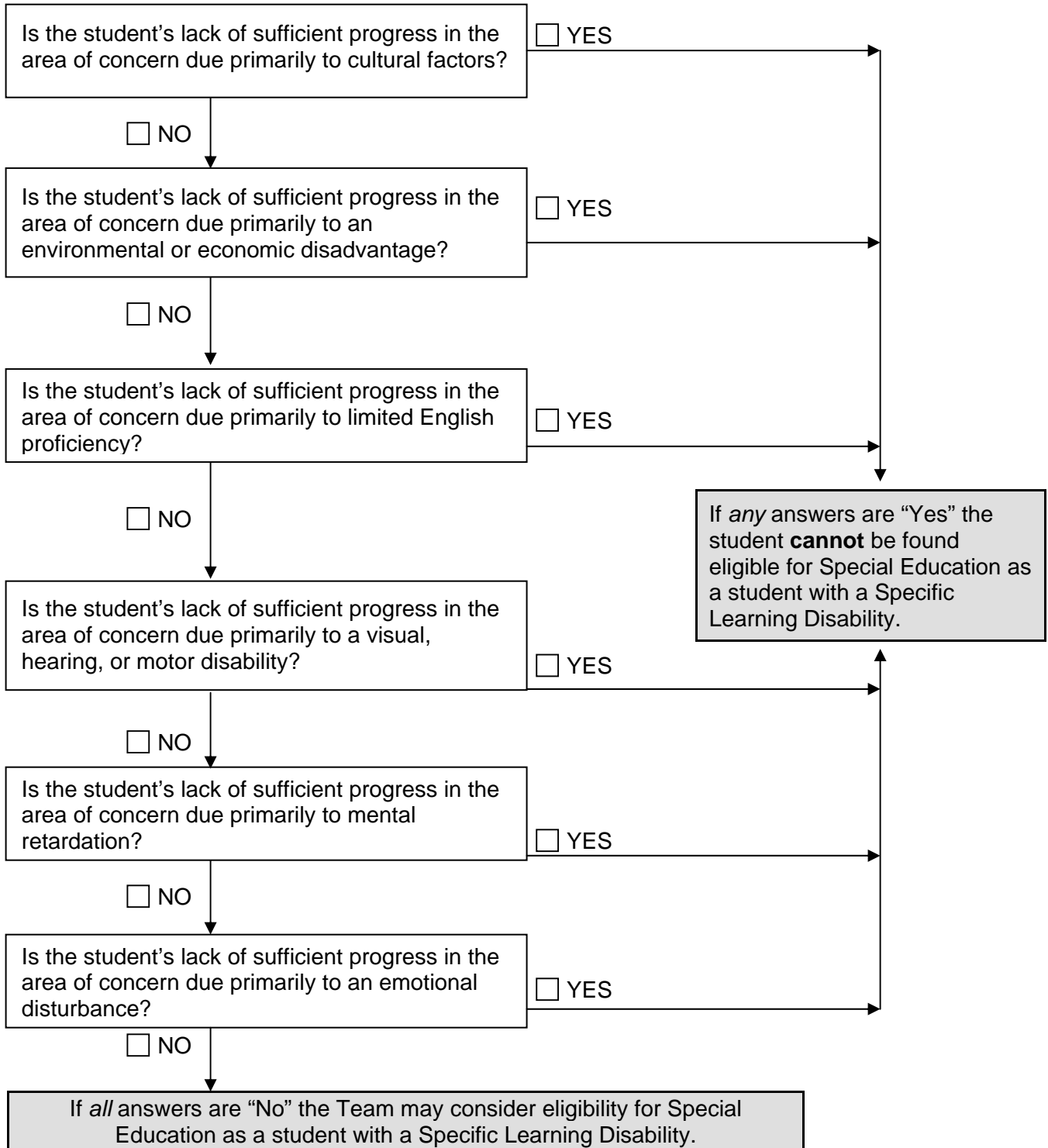


Specific Learning Disability Exclusionary Factors

Required documentation for Component 3

Student _____ SASID # _____ Grade _____

In determining Special Education eligibility with a Specific Learning Disability, the Team must ensure that the identified area of concern is not primarily the result of one of the following. As you work through the flow-chart, keep the student's area of concern in mind and consider individual characteristics of the student as you answer Yes or No to each of the questions.



Completed by _____ Date _____