

Part B State Performance Plan (SPP) for 2005-2012

Overview of the State Performance Plan Development:

Monitoring Priority: Effective General Supervision Part B / General Supervision

Indicator 20: State reported data (618 and Massachusetts State Performance Plan and Annual Performance Report) are timely and accurate.

(20 U.S.C. 1416(a)(3)(B))

Measurement:

State reported data, including 618 data, State Performance Plan, and Annual Performance Reports, are:

- a. Submitted on or before due dates (February 1 for child count, including race and ethnicity; placement; November 1 for exiting, discipline, personnel and dispute resolution; and February 1 for Annual Performance Reports and assessment); and
- b. Accurate, including covering the correct year and following the correct measurement.

States are required to use the "Indicator 20 Scoring Rubric" for reporting data for this indicator.

Overview of Issue/Description of System or Process:

There are two reporting periods per year for the 618 data. Table 1 (Child Count), Table 3 (Educational Environments) and Table 6 (Assessment) data are due on February 1. Table 2 (Personnel), Table 4 (Exiting), and Table 5 (Discipline) data are due on November 1.

MASSDE reports its 618 and SPP/APR data from more than one data source. All student-level databases used to report the 618 data also utilize the same state assigned student identifier (SASID) used in our Student Information Management System (SIMS) database for consistency in reporting. Table 1 (Child Count) and Table 3 (Educational Environments) report student information from the October 1 collection of our SIMS database. Until this year, MASSDE collected student-level data in SIMS four times a year, October 1, December 1, March 1 and at the end of the school year. With additional flexibility provided by the IDEA Reauthorization, MASSDE has removed the December 1 collection, previously used to collect student level data for special education students only.

MASSDE uses information collected through the Massachusetts Comprehensive Assessment System (MCAS) to provide student information for Table 6 (Assessment). This information is not collected in our SIMS database but is collected in a separate database specific to MCAS. In the MCAS database, the data is collected at the student-level and identifies each student according to SASID.

Currently collected through our District and School Staff Report (DSSR) are the Table 2 (Personnel) data. These data are collected on an aggregate level for each school and district. Through the ongoing development of our teacher database we hope to continue providing timely and accurate data for Table 2 and plan on scheduling the data collection for this database to meet the needs of OSEP.

MASSDE continues to use the end of year SIMS submission to establish initial data for Table 4 (Exit data). However, in order to submit accurate numbers for the dropout category in Table 4, MASSDE uses the data submitted through SIMS in the following October 1 submission to identify any returned dropouts, summer graduates and certificates of attainment. Students who return to school after being coded as a dropout during the previous end of year submission will not be counted in the dropout count.

Table 5 (Discipline) data are collected through MASSDE's School Safety & Discipline Report (SSDR). This is a student-level collection that is open for submissions all year from July to July. The system accepts late submissions until October of the following academic year.

Baseline Data for FFY 2004 (2004-2005):

In order to align with OSEP's assessment method for this Indicator, MASSDE is implementing the OSEP-recommended scoring rubric to display its baseline data performance on this indicator (see Appendix I).

According to the rubric, the baseline data shows MASSDE to have performed at **52.9%** on the timely and accurate submission of its state reported data.

| Indicator #20 Calculation | |
|--|---------------------|
| A. APR Grand Total = | <u>63</u> |
| B. 618 Grand Total = | <u>0</u> |
| C. APR Grand Total (A) + 618 Grand Total (B) = | 63 |
| D. Subtotal (C divided by 119)* = | 0.529 |
| E. <u>Indicator Score</u> (Subtotal (D) x 100) = | <u>52.9%</u> |

Discussion of Baseline Data:

Due to the timing of our previous data collection schedules and the time needed for cleaning and checking of the data, delays have occurred in most of the OSEP collections. MASSDE believes its compliance with Table 1 and Table 3 will dramatically increase with our move from the December 1 to the October 1 collection. MASSDE also is hopeful the developing teacher database will help us provide timely and accurate data for Table 2. MASSDE plans to time the data collection for this database to meet the needs of OSEP's data collection. Our intention is to meet the Table 1, Table 2 and Table 3 deadlines in 2006.

MASSDE will continue to work on our compliance for Table 4 and Table 5. Our system requires us to collect the October data after collecting end of year data in the previous year in order to complete these data. Currently, our October data is ready for analysis in January or February after thorough cleaning and checks of the data. For this reason, the Table 4, exiting data has been submitted after the November 1 deadline. We anticipate submitting the 2004-2005 Table 4, Exit data by March 1, 2006 and will work with the data to meet the compliance deadline by 2010.

The Table 5, Discipline data is on a similar cycle where we close the data submission window in October of the following academic year. This allows districts the time to submit accurate and complete data but makes it difficult for us to submit the data by the November 1 deadline. We anticipate submitting the 2004-2005 Table 5, Discipline data by December 1, 2005 and will work with the data to meet the compliance deadline by 2010.

The Annual Performance Report (MA APR) has been submitted by the deadline each year with as accurate data as we have available at the time of reporting. For example, we have submitted our discipline data in the previous APRs but know there has been room for improvement in the reporting of this data. We are working to improve the reporting of the data by districts each year through adjustments made to our collection tool. We currently do not compute a graduation rate in Massachusetts and therefore could not provide percent of graduates in the previous APRs. Instead, we have provided the percent of students receiving a competency determination by passing the statewide MCAS test in Math and English/Language Arts and completing all required academic coursework. As we determine a graduation rate calculation and begin implementing it among our districts, we will be able to more accurately report graduation data.

Proposed targets and improvement activities for the extended State Performance Plan (SPP) reporting period (FFY 2011 and FFY 2012) were developed in consultation with the Massachusetts Statewide Special Education Steering Committee.

| FFY | Measurable and Rigorous Target |
|---------------------|--------------------------------|
| 2005 (2005-2006) | 100% |
| 2006 (2006-2007) | 100% |
| 2007 (2007-2008) | 100% |
| 2008 (2008-2009) | 100% |
| 2009 (2009-2010) | 100% |
| 2010 (2010-2011) | 100% |
| 2011 (2011-2012) | 100% |
| 2012 (2012-2013) | 100% |

Improvement Activities/Timelines/Resources:

Please note that many of the activities presented below affect multiple indicator areas. For these activities, a full description of the activity is available in Appendix A.

| Timelines (FFY) | Improvement Activity | Resources |
|-----------------|---|-------------------|
| 2005 - 2012 | <u>Collaboration with Stakeholders</u> (All Indicators) See Appendix A for a complete description. | MASSDE staff time |
| 2005 - 2012 | <u>Special Education Website</u> (All Indicators) See Appendix A for a complete description. | MASSDE staff time |

| Timelines (FFY) | Improvement Activity | Resources |
|-----------------|--|-------------------|
| 2005 - 2012 | <p><u>Student Information Management System (SIMS)</u></p> <p>MASSDE will continue to implement student-level data collection procedures through SIMS. MASSDE will review and revise components of SIMS on an ongoing basis in order to ensure that data collected are valid, reliable, and timely.</p> | MASSDE staff time |
| 2006 - 2010 | <p><u>Education Personnel Information Management System</u></p> <p>MASSDE will design, pilot and implement a statewide educator database. The database will collect data at the individual-level and include data on position, certification/ specialization and subject areas of instruction. This data will be used for future reporting of the 618 personnel data (Table 2).</p> | MASSDE staff time |
| 2007 - 2008 | <p><u>SPecial EDition Online Newsletter</u> <i>(All Indicators)</i></p> <p>See Appendix A for a complete description.</p> | MASSDE staff time |