3. Classroom Teacher/Related Service Provider/Staff Interview (see Appendix B, Form E)

3.1 Purpose
The interview allows the teacher to describe his/her observations and questions about the student’s in-school interests, abilities, social relationships, and other unique needs. The interview also determines the kinds of teaching methods and strategies that have already been implemented, with or without success.

3.2 Interview Guide Description
The Teacher/Related Service Provider/Staff Interview Guide includes questions in three categories: communication/learning style, visual behaviors, and social/emotional behaviors.

3.3 Completing the Interview
It is suggested that a licensed Teacher of Students with Visual Impairments conduct the interview as a recommended assessment under the “Observation of the Student” section of the Evaluation Consent Form (N1A)