

## Principal's Written Attestation – High Quality Teachers

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Principals of Title I schools (Schoolwide or Targeted Assistance) must provide annual written attestation that all teachers of core academic subjects have met, or are working toward meeting, the NCLB Title II-A Highly Qualified Teacher and Paraprofessional requirements.

This sample template is not an official Massachusetts Department of Elementary and Secondary Education document. It is provided only as an example.

SAMPLE

## Principal Attestation

Compliance with P.L. 107-110, Section 1119(i) Qualifications for Teachers and Paraprofessionals

Name of School:

Name of District:

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for school year (indicate school year).

YES	NO	
		1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified. If "no," how many teachers are not highly qualified? (Indicate number)
		2. The school has included strategies in the School Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.
		3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? (Indicate number)
		4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
		5. Copies of this Attestation are available at the school and school district office and will be made available to the general public upon request.

**Typed Name of School Principal:**

**Signature of Principal:**

**Date:**