

Title I Student Selection Criteria Sheets

Each district must maintain and be able to provide the actual selection criteria sheets used in Targeted Assistance school to select students for each subject and grade where targeted Title I services are provided.

These sample templates are not official Massachusetts Department of Elementary and Secondary Education documents. They are provided only as an example.

SAMPLE

Sample Title I Student Selection Criteria Sheet – English Language Arts

(Grades 1-3 or 3-8)

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

ASSESSMENTS

POINTS

STAR Reading Score (national percentile rank): (<20%=40 points; 21-30%=25 points; 31-40%=10 points, over 40%=0)		
	%tile	
DIBELS (Grades 1-3) (At risk=40 points; Some risk=20 points; Low risk=0)		
Oral Reading Fluency		
Nonsense Word Fluency		
Phoneme Segmentation Fluency		
MCAS (grades 3-8) (Warning = 40 Points; Needs Improvement = 20 Points; Proficient or Advanced = 0 Points)		

TEACHER RECOMMENDATION AND CLASSROOM PERFORMANCE (Please give specific areas of need):

Please check areas that interfere with learning:

<input type="checkbox"/>	Listening (1 point)	<input type="checkbox"/>	Oral Reading (2 points)
<input type="checkbox"/>	Organization (1 point)	<input type="checkbox"/>	Comprehension (2 points)
<input type="checkbox"/>	Study Skills/Work Pace (1 point)	<input type="checkbox"/>	Spelling (2 points)
<input type="checkbox"/>	Critical Thinking (1 point)	<input type="checkbox"/>	Language Mechanics (2 points)
<input type="checkbox"/>	Vocabulary (2 points)	<input type="checkbox"/>	Writing (2 point)
<input type="checkbox"/>	Word Attack (2 points)	<input type="checkbox"/>	Structural Analysis (2 points)

TOTAL POINTS	
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Sample Title I Student Selection Criteria Sheet – English Language Arts

(Grades 1-4)

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

The maximum rating for this scale is 100 points with the weight as follows:

Language Arts Assessment	20 points
Teacher Recommendation	55 Points
Assessment Data	25 Points
Total	100 Points

A. Language arts assessment

A. Assessments done by teacher (Average Integrated Theme Tests (Houghton Mifflin) grade or Project Read (Phonology) grade)

Excellent (90-100)	(0)
Good (75-89)	(0)
Satisfactory (60-74)	(10)
Needs Improvement (0-59)	(20)
Total (20 Max)	(20)

B. Teacher recommendation

A. Observations by teacher

Weak in sound identification	(0-10)
Weak in basic reading skills	(0-10)
Limited vocabulary	(0-10)
Shows lack of confidence	(0-10)
Recognizes less than 16/20 high frequency words	(0-5)

B. Compared to other students in this class, the student's estimated Language Arts Level is

In the top 50%	(0)
Between 25% and 49%	(5)
In the bottom 25%	(10)
Total (55 Max)	(55)

C. Assessment data

(Qualitative Reading Inventory-3)

Instructional level is at grade level	(0)
Instructional level is a year below grade level	(10)
Instructional level is more than a year below grade level	(20)
Presently Participating in Project Read (Phonology)	(5)
Total (25 Max)	(25)
TOTAL COMPOSITE POINTS (100 MAX)	(100)

D. Other information:

ELL student (indicate student's first language)	
Math Related Disability Identified (indicate area)	
Previous Title I Student	

Sample Title I Student Selection Criteria Sheet – Mathematics

(Grades 1-2 or 3-8)

Mathematics Skills

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

ASSESSMENTS	POINTS
STAR Math Score (national percentile rank): (<20%=40 points; 21-30%=25 points; 31-40%=10 points, over 40%=0)	%tile
Math Series Assessment (Grades 1-2) (Below 60=40 points; 60-70=20 points; 71 and above=0 points)	
MCAS (grades 3-8) (Warning = 40 Points; Needs Improvement = 20 Points; Proficient or Advanced = 0 Points)	

TEACHER RECOMMENDATION AND CLASSROOM PERFORMANCE (Please give specific areas of need):

SAMPLE

Please check areas that interfere with learning:

<input type="checkbox"/>	Listening (1 point)	<input type="checkbox"/>	Multiplication/Division (2 points)
<input type="checkbox"/>	Organization (1 point)	<input type="checkbox"/>	Fractions (2 points)
<input type="checkbox"/>	Study Skills/Work Pace (1 point)	<input type="checkbox"/>	Graphing (2 points)
<input type="checkbox"/>	Number Concepts (1 point)	<input type="checkbox"/>	Geometry/Measurement (2 points)
<input type="checkbox"/>	Place Value (2 points)	<input type="checkbox"/>	Time/Money (2 point)
<input type="checkbox"/>	Addition/Subtraction (2 points)	<input type="checkbox"/>	Problem Solving (2 points)

TOTAL POINTS	
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Sample Title I Student Selection Criteria Sheet – Mathematics

(Grades 5-6)

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

The maximum rating for this scale is 100 points with the weight as follows:

Cumulative Assessment	20 points
Teacher Recommendation	55 Points
Assessment Data	25 Points
Total	100 Points

A. Cumulative assessment

Average of unit tests throughout the school year

A. Assessments done by teacher

81%-100%	(0)
61%-80%	(0)
41%-60%	(10)
40% or lower	(20)
Total (20 Max)	(20)

B. Teacher recommendation

A. Observations by teacher

Weak in problem-solving strategies	(0-10)
Weak in basic mathematical concepts	(0-10)
Weak in computation skills	(0-10)
Weak in basic facts	(0-10)

B. Compared to other students in this class, the student's estimated Mathematics Level is

In the top 50%	(0)
Between 25% and 49%	(5)
In the bottom 25%	(10)
Total (55 Max)	(55)

C. Assessment data

(Everyday Math Assessment)

90-100%	(0)
80-89%	(10)
70-79%	(20)
69% or below	(30)
Total (30 Max)	(30)
TOTAL COMPOSITE POINTS (100 MAX)	(100)

D. Other information

ELL student (indicate student's first language)	
Math Related Disability Identified (indicate area)	
Previous Title I Student	