

Building Capacity for Parent/Guardian Involvement – The Fourteen (14) Activities: Section 1118(e) of NCLB

The 14 activities listed in Section 1118(e) of the NCLB legislation to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.

Each school and local educational agency assisted with Title I Part A funds:

- (1) **shall** provide assistance in understanding topics like the State's academic content standards and State student academic achievement standards, State and local academic assessments, the NCLB capacity building requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- (2) **shall** provide materials and training on literacy and technology use to foster parental involvement to improve their children's achievement;
- (3) **shall**, with the assistance of parents, educate teachers, pupil services personnel, principals, and other staff on the value and utility of parents' contributions, how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) **shall**, where feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- (5) **shall** ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- (6) **may** involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) **may** provide necessary literacy training from funds received under Title I Part A if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) **may** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) **may** train parents to enhance the involvement of other parents;
- (10) **may** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) **may** adopt and implement model approaches to improving parental involvement;

- (12) **may** establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) **may** develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (14) **shall** provide such other reasonable support for parental involvement activities under this section as parents may request.

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