January 5, 2024

Good morning, Superintendents,

Happy New Year! I hope your first week of 2024 has been inspiring and productive.

I am writing to share a few updates with you as we launch the second half of the year.

Thank you again for your thoughtful feedback on our district experience survey. As I shared in November, we plan to share the survey data to help you understand where SSoS practices are making a difference for districts, and examine areas where improvements are needed.

On **Thursday, February 8, 3-4 p.m.**, we will host an optional *webinar* to share high-level survey results. In addition, we will use some of this time to gather your input as we prepare for the annual Instructional Prioritization Institute. *Please RSVP in the calendar invite you will receive, and see below for joining details:*

**Join Zoom Meeting**

https://us02web.zoom.us/j/81055793984?pwd=N1VwNTJGNkdUN0JlejNHL3hKVlEyUT09

Meeting ID: 810 5579 3984

Passcode: 685788

**Mid-Year Progress Monitoring**

Relative to the implementation of your [district’s instructional priority](https://www.doe.mass.edu/turnaround/level4/guidance.html?section=sustainable), SSoS support will aid your district’s monitoring of progress toward its priority, including triangulating data that speaks to the student experience. To this end, please take note of the following district actions that will support effective progress monitoring at the mid-year benchmark:

* *Set aside/calendar specific times mid-year (Dec. to Feb.) and end of year (May to June), 90-120 minutes minimum, to facilitate conversations about your district’s progress toward outcomes tied to its Instructional Priority*
* *Establish structures to review key benchmark data that is disaggregated to identify gaps and disparate experiences across schools and student groups, particularly centering Multilingual Learners (MLs) and Students with Disabilities (SWDs)*
* *Ensure progress monitoring results in clear action steps that affirm or adjust adult actions to have more impact on student learning*

**Upcoming Assistance Dates**

**January**:

*1/31* – School plans for Underperforming Schools are due; Exit Assurances for

 schools exiting Underperforming status are due

**February**:

*2/8* – Optional webinar to review District Experience Survey data and review of

Instructional Prioritization Institute

 *Dates vary* – Districts hold mid-year progress monitoring meetings with SSoS support

**March**:

 *3/1* – FY25 District Prioritization guidance will be released. This guidance will provide

 you with direction and expectations for developing your FY25 District

 Prioritization Plan.

If you have any questions, please don’t hesitate to reach out to your Regional Directors for support.

*Grateful for your partnership in service to our students!*

Warmly,

Charmie