Curriculum Alignment Lab 3: Participant Agenda and Summary

This lab reviews Modules 7 and 8 and further explores the Curriculum Alignment Guide. The focus is on Interpretive and Intercultural Communication as connections are drawn between the Curriculum Alignment Guide and the Framework. Participants view and discuss sample unit plans and discuss how they will apply what they’ve learned in their own classrooms.

Key Links:

* Framework Implementation page of DESE website: <https://www.doe.mass.edu/worldlanguages/implementation/default.html>
* Curriculum Alignment Guide (How-to Document): <https://www.doe.mass.edu/worldlanguages/implementation/how-to.docx>
* Course Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/course-alignment-guide.docx>
* Unit Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx>
* Sample unit plans: <https://drive.google.com/drive/folders/1LHrsMFh15rBLjobpCA38Dg2RlnY9EtQ0?usp=share_link>
* Evaluation survey: <https://survey.alchemer.com/s3/6763235/Curriculum-Alignment-Lab-3-Evaluation>

Review and Discussion: Modules 7 and 8 (25m)

*Review*

Review and summarize the Modules that serve as the foundation of this lab.

*Reflect*

After reviewing the Modules, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together.

* How do you currently address Interpretive Communication in your classroom?
* How do you currently address Intercultural Communication in your classroom?
* How might you add to your current approaches based on Modules 7 and 8?

Exploring the Curriculum Alignment Guide (15m)

*Explore*

The [Massachusetts World Languages Curriculum Alignment Guide for Unit Planning](https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx) includes places to describe how you will address the Interpretive and Intercultural Communication Standards in your unit through unit goals/objectives, summative assessment, and instruction.

Demonstration and Discussion: Sample Unit Plans (25m)

*View*

View sample unit plans and think about how Interpretive and Intercultural Communication are addressed. If you are attending the webinar, you will do this with the whole group of attendees. If you are not attending the webinar, we recommend doing this with other educators in your department.

*Reflect*

After viewing the unit plans, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together.

* What did you notice about Interpretive Communication in these samples?
* What did you notice about Intercultural Communication in these samples?
* How do these plans ask students to demonstrate Mastery, Identity, and Creativity through these modes of Communication?

Application and Discussion (20m)

*Reflect and Apply*

Consider and discuss ways in which you can apply what you’ve learned from the modules and sample unit plans in your own classroom. If you are attending the webinar, you will do this in breakout rooms. If you are not attending the webinar, we recommend doing this with other educators in your department.

* What did you learn in Modules 7 and 8 that will help you in your teaching?
* What are some strengths of the sample unit plans? How could they be improved?
* What ideas or questions do you have to share about aligning your own units using the Curriculum Alignment Guide?

Wrap Up and Next Steps (5m)

In the next Curriculum Alignment Lab, we will review Modules 9, 10, and 11; continue to explore parts of the Curriculum Alignment Guide; view and discuss sample unit plans with a focus on Cultures and Comparisons; and discuss how you will apply what you’ve learned.

*Reflect*

Think about the following questions to check your understanding of the information presented in the webinar. If you are attending the webinar or working collaboratively with other teachers, you may discuss these questions together.

* What is Interpretive Communication?
* How is Interpretive Communication addressed in the Curriculum Alignment Guide?
* What is Intercultural Communication?
* How is Intercultural Communication addressed in the Curriculum Alignment Guide?

If you attended the webinar, please complete the following evaluation: <https://survey.alchemer.com/s3/6763235/Curriculum-Alignment-Lab-3-Evaluation>

Additional Resources

*Module 7 Resources*

[ACTFL Resources](https://www.actfl.org/resources/guiding-principles-language-learning/authentic-texts) • [CARLA Resources](https://carla.umn.edu/assessment/vac/CreateUnit/unit_examples.html) • [Massachusetts Deeper Learning Initiative](https://www.doe.mass.edu/kaleidoscope/overview.html) • [NCSSFL-ACTFL Can-Do Statements](https://www.actfl.org/resources/ncssfl-actfl-can-do-statements) • [Ohio Department of Education Interpretive Communication Strategies](https://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Strategies_Interpretive_MCwebsite.pdf.aspx) • [Ohio Department of Education Resources](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies#assessmentrubrics) • [STARTALK Interpretive](https://startalkcreate.org/lpg/learning-plan/show/search-form?query=share&data=%7B%22cn__proficiencyIndicator___TEMP%22:%5B%22Interpretive%22%5D,%22xx__custom%22:%5B%22All%20Published%22%5D,%22_action%22:%22db-search%22,%22_asciiOnly%22:1,%22_forceNotLoggedInExperience%22:%220%22,%22_actionFlowFromClient2DB%22:%22tbd%22%7D) Tasks

*Module 8 Resources*

[ACTFL Intercultural Communication Reflection Tool](https://www.actfl.org/sites/default/files/can-dos/Intercultural%20Can-Dos_Reflections%20Scenarios.pdf) • [ACTFL Resource](https://www.actfl.org/sites/default/files/tle/TLE_JanFeb18_Article.pdf)