PART III – REQUIRED PROGRAM INFORMATION – UPDATED 10/17/14

Answer each question below, clearly designating the letter of the question with your answer, e.g., write “A” and respond, etc.). The suggested number of pages for this response is two (2).

A. Provide the name and contact information for the district-level grant contact person.

B. Explain why your district is ready to work on aligning curriculum to the standards by adopting or adapting one or more model curriculum units and piloting or implementing them in classrooms.

C. State how you will connect/integrate this work with your efforts to implement other ESE and district initiatives (ESE initiatives you might reference here include educator evaluation, RETELL, preparation for PARCC, High Quality Standards for Professional Development).

D. Please indicate if you are receiving or are not receiving a Funding Code 738 State Literacy Grant (Literacy Partnership)

E. Provide information about the teams that would participate in the grant. Include:
   a) The number of teams included in this application.
   b) For each team list the:
      • title of the model curriculum unit the team will implement
      • grade level or subject area of the team
      • name of the teacher leader and his/her contact information (school address, phone number and email)
      • names of the anticipated team members, including administrators and specialists who may be team members.
      Note: teams that wish to pilot an additional unit, should indicate so in their response

F. Describe how you will support the team(s) piloting/implementing the unit(s). Specifically, discuss how you will create common planning time for the team, time for teachers to visit colleagues’ classrooms where curriculum units are being piloted, time for follow-up discussions, etc.).

G. Confirm that all team leaders will attend the ESE training meetings related to this grant (3.5 days); and that the team leader will be available to attend the first training on December 3 and 4, 2014 (meeting location in the central part of the state).