This initiative is intended to help build and strengthen district’s capacity to implement school-based approaches to prevention of teen pregnancy, HIV and other STDs. During the 2014-15 school year, districts will revise and carry out their plans to implement exemplary sexual health education (ESHE) emphasizing HIV and other STD prevention; increase adolescent access to key sexual health services (SHS); and establish safe and supportive learning environments for students and staff (SSLE).

Using no more than 10 pages, please provide a narrative that includes the following:

1. **Four Year Plans**
   - **SHAC** Describe your district’s School Health Advisory Committee
     - Attach a list of the current committee members and their roles
     - How often did the SHAC meet in SY 2013-14?
     - Who led the meetings?
     - How was the 4 year plan developed? Will the SHAC have oversight on the plan’s implementation? How?
     - Attach any meeting minutes
     - How often will the SHAC meet in 2014-15? What will be their role?
   - **Administration:** Describe your district’s involvement of administrators in developing the plan.
     - Did administrators or school committee members assist in the development of the four year plan?
     - Have administrators reviewed the four year plan? Do they support it?
     - Will the administrators support the plan’s implementation?
   - **Families and students:** Describe your district’s involvement of students, parents and families in developing the plan.
     - Did students and family members assist in the development of the four year plan?
     - Have students and families reviewed the four year plan? Do they support it?
     - Will they support the plans implementation?

2. **School Year 2014-15 Activities**
   - Describe the district’s plans for school year 2014-15 in each approach: Exemplary Sexual Health Education (ESHE), Safe and Supportive Learning Environments (SSLE), Sexual Health Services (SHS) and Policy.
   - List goals, objectives, activities, outcomes and names of responsible persons for carrying out the plans

3. **Project Staff**
   - List any changes to the internal team
     - Who are the members of your district’s team?
     - What is each person’s role on the team?
     - Who will lead this project?