Appendix B: Enhancing Supports for Students in Poverty Grant
Final Narrative Report

The Department of Elementary and Secondary Education is administering the Enhancing Supports for Students in Poverty Grant to assist districts and schools increase their capacity to support the teaching and learning of students in poverty. Information gathered in this report will provide us with a better understanding of district needs and challenges, and will be helpful for planning and administering future programs.

Please include all activities funded through the Enhancing Supports for Students in Poverty Grant. It is not necessary to submit a separate report for each funding source (fund codes 323-P and 295) and each activity.

A copy of your final narrative report will be made available to your DSAC Regional Assistance Director or your Office of District and School Turnaround liaison.

*Final reports are due on October 31, 2016. Reports can be emailed to David Parker DParker@doe.mass.edu (781-338-3466).*  
The report should not exceed three pages.

Please list all districts in the partnership  ,  ,  ,  ,  
Person completing this report: name  ,  role  ,  district  
email  ,  phone  

Total expended across all grant funds in the partnership

*Please provide the following information for each activity funded through the Enhancing Supports for Students in Poverty Grant. Copy and paste this section of the template as necessary to describe all activities. It is not necessary to repeat information provided when the grant application was submitted, but make clear connections to activities proposed in the application.*

A brief description of the activity

Please complete the table below to show how expected participation compared to actual participation. The first three rows provide an example.

<table>
<thead>
<tr>
<th>Planned Participation</th>
<th>Actual Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Role</td>
</tr>
<tr>
<td>e.g., 7</td>
<td>Teachers</td>
</tr>
<tr>
<td>e.g., 1</td>
<td>Principal</td>
</tr>
<tr>
<td>e.g., 0</td>
<td>Coaches</td>
</tr>
</tbody>
</table>
Please describe any differences between expected participation and actual participation.

Please describe any differences between the proposed budget for this activity and the actual expenses for the activity.

Describe how the activity fulfilled its intended purpose of increasing the capacity of participants to support the teaching and learning of students in poverty. In what ways was the activity helpful? How did participants respond to the activity? What were strengths and challenges associated with the activity?

Are there lessons learned through the experience that you think would be particularly valuable for other districts and schools to know about?

Did you produce any tools or resources or develop particular strategies for supporting and disseminating the work that we should make a point of sharing with other districts and schools?

What other supports might be useful in deepening and extending this work in your district? In your partnership? To other districts and schools in the Commonwealth?