DIRECTIONS
Mark your answers to the following questions in the box labeled Student Questionnaire on the inside back cover of your Student Answer Booklet. If you do not see one best answer for a question, leave that question blank and go to the next question. Please ask your teacher for help if you are not sure how to answer any of these questions.

1. How does using a computer compare with working by hand when you are completing school assignments such as reports or essays?
   A. It is a lot easier to write on a computer than by hand.
   B. It is somewhat easier to write on a computer than by hand.
   C. It doesn’t make any difference whether I write on a computer or by hand.
   D. It is somewhat harder to write on a computer than by hand.
   E. It is a lot harder to write on a computer than by hand.

2. What types of tests have you taken on a computer? Choose all that apply.
   A. multiple choice
   B. essay
   C. combination of multiple-choice questions and written responses
   D. I have never taken a test on a computer.
   E. I don’t know.

3. What are your plans after high school?
   A. attend a four-year college
   B. attend a two-year college
   C. join the military
   D. work full time
   E. other
   F. I don’t know.

4. If you are not planning to attend a two- or four-year college, which of the following best describes your plans for future job training? (If you are planning to attend a two- or four-year college, skip this question.)
   A. attend college sometime in the future for vocational training or credentialing
   B. attend a post-secondary vocational school for more advanced training
   C. on-the-job training
   D. I do not plan to seek future job training.
   E. I don’t know.
5. Approximately how much time do you spend on laboratory activities or investigations in science and/or technology/engineering class each week?
   A. less than 30 minutes each week
   B. about 30 minutes each week
   C. about 1 hour each week
   D. about 2 hours each week
   E. 3 or more hours each week
   F. I do not have laboratory activities or investigations in my science and/or technology/engineering class.

The following questions are for research purposes only. Your answers will NOT be reported to your school or district.

Think about your core classes this year (Math, English, Social Studies, Science, and Foreign Language) at your school as you respond to questions 6–25.

6. In my classes, teachers collect and combine student ideas on an activity so students can use them for class discussions.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

7. In my classes, students are asked to apply what they already know to new types of problems or tasks they have not seen before.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

8. In my classes, it is okay for students to suggest other ways to do an activity.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

9. In my classes, teachers take the time to go over my work so I can improve it before it is graded.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

10. Teachers make it clear what success looks like in my classes.
    A. in nearly all classes
    B. in the majority of classes
    C. in some classes
    D. in a few classes
    E. in no classes
11. My teachers expect me to take responsibility for my learning.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

12. In my classes, students review each other’s work and provide each other with advice on how to improve.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

13. In my classes, lessons frequently connect what students have learned before with what students are learning now.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

14. In my classes, teachers actively use a variety of ways to help all students learn (e.g., draw pictures, talk out loud, use slides, write on the board, play games).
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

15. In my classes, students get individual attention when they need it.
   A. strongly agree
   B. agree
   C. neither agree nor disagree
   D. disagree
   E. strongly disagree

16. In my classes, teachers help students make better choices when they misbehave.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

17. Students prevent other students from misbehaving in my classes.
   A. in nearly all classes
   B. in the majority of classes
   C. in some classes
   D. in a few classes
   E. in no classes

18. In my classes, students are encouraged to give their opinions during class discussions.
   A. in nearly all class discussions
   B. in the majority of class discussions
   C. in some class discussions
   D. in a few class discussions
   E. in no class discussions
19. In my Math and/or Science classes, teachers use multi-step problems that require students to think deeply to solve them.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

20. In my classes, other students take the time to listen to my ideas.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

21. In my classes, teachers are willing to try new things to make learning enjoyable.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

22. In my classes, if students are confused teachers explain in another way.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

23. In my classes, teachers help students to go beyond “just passing a class” so they can really succeed in the class.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

24. In my classes, teachers use students’ interests to plan their activities.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes

25. In my classes, teachers expect students to finish their work, even when students find the work hard.

A. in nearly all classes  
B. in the majority of classes  
C. in some classes  
D. in a few classes  
E. in no classes