Robert has been attending his local high school where he is primarily in co-taught general education classes. Additionally, he receives 1-hour of special education services in a resource room each day. In November Robert was arrested and is now in a Department of Youth Services facility. He is expected to remain there for three months.

Eight year-old Raymond is a home-schooled student who is provided 4 hours per week of one-to-one occupational therapy.

Seven year-old Maria spends most of her day in a general education classroom but is removed from the general education classroom for speech therapy and special education services for a total of two hours per day.

For the entire school day, fourteen year-old Stacy is in a collaborative program located in a building outside the general education environment that provides educational services primarily to students with disabilities. Stacy does not attend her local public school, but rather attends a public collaborative program in a separate school. She is there during the day and does not spend the night. She receives all her special education services in this school.

The district placed Pat at a Massachusetts Approved Private Special Education school. Though still attending this school for half of each day, he is now transitioning back to his local high school where he participates in two general education classes and one special education life skills class. Pat’s placement is at the Massachusetts Approved Private Special Education school. Even though he attends his local high school and is in the general education environment while there, his primary placement is the private separate school.

17 year-old Tamara receives all of her core academics in a special education classroom. She participates in one elective course with her non-disabled peers for one-hour each day.

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