A Teacher’s Guide to Fellowships and Awards

Opportunities for Professional Growth and Renewal

Massachusetts Department of Education
A Teacher’s Guide to Fellowships And Awards

Opportunities for Professional Growth and Renewal

Barbara Libby
Michele Cipoletta

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Dear Teachers,

I am delighted to share with you the 2006 revised edition of *A Teacher’s Guide to Fellowships and Awards: Opportunities for Professional Growth and Renewal*. The Guide, first published in 1991 and updated in 1995, was received enthusiastically by educators across the state of Massachusetts and nationally.

In response to requests for more current information, we updated the Guide and present to you an even more comprehensive listing of professional opportunities that are available to pre-kindergarten through grade twelve teachers.

The success of Education Reform depends on high quality professional development linked to improving student learning. Teachers need a supportive professional environment that nurtures new ideas, encourages innovation, and places a high priority on peer support. Teachers must also have the time to investigate new approaches, the resources to access the state-of-the-art-teaching practices, and the flexibility to regularly communicate and collaborate with fellow educators. I hope you will continue to find *A Teacher’s Guide to Fellowships and Awards* a valuable resource as you strive to meet the challenges of education reform.

Review this publication at your leisure, and let us know if it has encouraged you to apply for grants and fellowships. We of course will be particularly pleased to hear of your success stories.

Sincerely,

David P. Driscoll
Commissioner of Education
Acknowledgements

We would like to thank all of the sponsoring organizations of the fellowships and awards listed in the Guide for providing program information, supporting the education profession, and recognizing and valuing the accomplishments, innovations, and capabilities of teachers.

Various publications, professional journals, and newsletters list and disseminate professional development opportunities. The difficult task was to consolidate all of these opportunities, update and verify the information and identify contact information. We would like to acknowledge the valuable assistance of the Project Manager, Michele Cipoletta. Michele spent endless hours researching new opportunities for consideration for the Guide and trying to constantly update changing deadlines and contact information.

Finally I want to thank my colleagues Barbara Berns and Karen O’Connor who in 1991 helped to create the first Guide with me. Barbara is currently the Project Director of the Curriculum Dissemination Center, K–12 Science at the Education Development Center, Inc. in Newton, Massachusetts. Karen O’Connor is the Director at the Center for University, School & Community Partnerships, UMASS Dartmouth. Barbara Berns and Karen O’Connor continue to support professional development opportunities for teachers. They remain true friends and colleagues.
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Introduction

Improving the quality of teaching and learning in our schools requires that we provide teachers with time and resources for professional development. When teachers have opportunities to engage in dialogue and reflection with colleagues, share ideas, and collaboratively develop new teaching methods, schools and children reap the benefits. Meaningful professional development experiences strengthen teachers' knowledge and skills. Such experiences provide opportunities for teachers to focus on different aspects of teaching and learning at different points in their careers, to strengthen their teaching, and to discuss, reflect upon, and evaluate their practice in a community of fellow professionals. Teachers who have participated in satisfying experiences gain a sense of renewal. They believe in life-long learning and model this for their students. They have reached out to join the broader professional community, strengthening an alliance dedicated to educational excellence. Such professional development opportunities will strengthen and support teachers' capacity as shapers, advocates and leaders in implementing reforms to enhance student learning. The efforts to improve schools and teaching involve teachers in new and expanded roles. In these new roles, they are increasingly responsible for reforms that include curriculum development, implementation of new teaching methods, alternative assessments, mentoring and peer coaching, and decision-making beyond the classroom. These and other significant educational changes require approaches to professional development that go beyond the traditional inservice workshops and three credit courses to include a variety of opportunities. A Teacher's Guide to Fellowships and Awards both presents alternatives to traditional inservice training for pre-kindergarten through grade twelve teachers and supports and celebrates the professional development of those who work with young people. The awards recognize and honor teaching excellence, innovative classroom practice, and exceptional leadership. The guide is intended to help teachers find a combination of educational and personal experiences that contribute to increased competence and satisfaction. In addition, it provides a rich array of opportunities from which Massachusetts teachers may draw when designing their individual professional development plans for recertification.

The Guide
This Guide contains a total of 171 institutes, fellowships, and awards. The entries are organized by discipline or topic. The institutes are either free, scholarship-assisted, or offer a stipend to participants. Most of the programs are offered each year, although the application dates and contacts for application information may change.

Preparing to Use This Guide
What should you consider when designing a professional development plan that includes a variety of experiences? First, keep in mind that any long-range plan for professional growth is developmental and will be influenced by where you are in both your personal life and in your career. So, you may want to first ask questions such as:

- What do you consider your strengths regarding subject knowledge, pedagogy and leadership?
- What interests and excites you the most?
- Are there areas in which you would like to gain more knowledge or skill?
• How best do you learn new information?
• How does a particular program of interest interface with your individual plan for recertification and your school’s professional development plan?

In determining which professional development option is right for you, consider:

• How much of a commitment of time, energy, and cost will it demand?
• What personal, family, and professional responsibilities and obligations must you consider?
• How will the opportunity affect your subject knowledge and teaching practice?
• In what ways will the experience strengthen the connection between your development and students' development?
• How will the option contribute to and align with your school's improvement plan? To your district's professional development goals?

How to Access This Guide

*Teacher's Guide to Fellowships and Awards* is available only online at:
http://www.doe.mass.edu/tgfa/

If you have a question about an entry in the Guide, please use the contact information listed for that program.

This guide may not include all of the professional development resources that exist for Massachusetts teachers. We would appreciate receiving information on fellowships and awards not published in this guide for inclusion in future editions. If you know of additional institutes, fellowships, and awards, please submit relevant information to the address listed below.

Massachusetts Department of Education
Office for the Advancement of Mathematics, Science, and Technology/Engineering
350 Main Street
Malden, MA 02148
781-338-3456
teachersguide@doe.mass.edu
Arts
Distinguished Teachers in the Arts Program

http://www.nfaa.org/distinguishedteachers/dis_teachers.htm

Sponsored by the Coca Cola Company

Purpose: To recognize teachers who have had the most profound influence on students’ artistic development and to encourage and shape the artistic development of their students. The National Foundation for Advancement in the Arts (NFAA) selects two teachers each year for this honor. These teachers are invited to participate in ARTS Week held in Miami, Florida.

The Coca-Cola Company underwrites all expenses associated with the Distinguished Teachers in the Arts awards, including the cost of the teachers' transportation to Miami, accommodations, meals and a $1,000 stipend each.

Eligibility: The teachers are selected by their students - both past and present. Each ARTS winner provides NFAA with the names of two teachers.

Application Period: N/A.

The Mary McMullan Fund for Art Education

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEA)

**Purpose:** The National Art Education Foundation invites proposals for support of projects that promote art education as an integral part of the curriculum; to establish and/or improve the instruction of art in public and private elementary and secondary schools as well as schools of higher education in the U.S. The following are five areas that will be considered for funding:

- Development of model in-school art education programs targeting selected participants as an ongoing component of the curriculum.
- Teacher development of models that focus on student-centered solutions to art education curriculum.
- Development of pilot projects focusing on teacher training and student learning emphasizing the approved goals of the National Art Education Association.
- Development of models that promote quality art education to educators, business leaders, and policymakers—people in positions to effect lasting improvements in the status of art education.
- Development of curriculum models that focus on global perspectives of art resources.

Foundation awards are expected to be no more than $1,000.

**Eligibility:** Application to the grant program is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application; to state/province associations of the NAEA; or to recognized special issues groups of the NAEA. Applications from non-members will not be considered.

**Application Period:** The postmark deadline for receiving applications is October 1.

**Application Information:** For further information please contact: The Mary McMullan Fund Program, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
The NAEA Research Fund

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEF)

Purpose: The National Art Education Foundation invites proposals for scholarships that promote NAEA’s efforts to initiate and encourage the understanding and implementation of the goals for student learning outlined in the National Visual Arts Standards. Annual scholarships up to $1,000 each are awarded to selected art educators whose proposals focus on understanding, implementation, and issues specifically relating to the National Visual Arts Standards document (document copies may be purchased from NAEA Publications, 1916 Association Drive, Reston, VA 20191-1590). NAEF tuition scholarships are paid directly to the agency, institution, or organization sponsoring or conducting the class, workshop, institute, or seminar (in the name of the awardee).

Eligibility: Persons nominated must be NAEA members who meet the established criteria (for all awards except the “Distinguished Service, Outside the Profession” Award). Nominations may come from individual members, state/province associations, or affiliates.

Application Period: Nominations and supporting documentation must be submitted to the appropriate national officers by October 1, unless otherwise stated.

Application Information: For further information please contact: The NAEA Research Fund Program, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
Research in Grants in Art Education Fund

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEF)

Purpose: The National Art Education Foundation offers a program that provides major grants to support research in art education.

Amounts up to $5,000 will be awarded to selected art educators whose proposals specifically focus on issues relating to one of the recommendations identified by NAEA’s Commission on Research in Art Education Research Agenda. (Copies are available from the NAEA office.)

While it is anticipated the research will be substantially completed within the year the award is made, additional funding may be provided upon application to enable a recipient to bring a research project to completion. NAEA and/or NAEF retain first rights to publish and disseminate results of the research.

Eligibility: Applicants must be members of the National Art Education Association one year prior to the time the application is submitted. Membership must remain current throughout the period for which the grant is awarded. Applicants must be retired members or must currently be, or have been, employed as full-time art educators, within the previous two years. No specific academic degree is required, but competence and experience in art education research must be demonstrated. Proposals for the purchase of equipment, conducting conferences, indirect costs, or the production of publications shall not be funded. Funding for materials and travel shall be limited to a minor part of the grant and must be directly related to the operation and accomplishment of the research.

Project Funding: The Foundation is concerned that the grants awarded under this program be used effectively to advance knowledge in the field of art education. Therefore, it will not approve funds to be used to pay indirect costs to employer or other institutions, and will not approve funds for the personal use of the grantee. There is no restriction to using these grants as matching funds nor to matching these grants from other sources, however, the Foundation must be fully informed of this intention and will deny funds to any applicant (or awardee) who does not make such disclosure. NAEF grant funds may not be matched against other NAEF grant applications. NAEF funds will not be released until there is proof that matching funds have been obtained. Full accounting of the use of all NAEF funds will be required on completion of the project (normally expected to be one calendar year). The specific method of distribution of funds to the recipient will be determined on a case by case basis through negotiation between the recipient and the Foundation Secretary/Treasurer.

Application Period: There is no application form. The applicant should submit six copies of a comprehensive plan for the proposed research; which includes the following:
1. A separate* cover letter (not to exceed two pages) in which the applicant briefly describes the research proposal, how the research focuses on one of the NAEA Research Agenda’s
recommendations, and his/her qualifications for undertaking the research. The letter must include the applicant’s home and work addresses, telephone, and fax, if applicable.

2. A separate* research proposal (not to exceed five pages), 30 lines per page with one inch margins on all sides, 8 1/2" x 11" paper, one side only—which states the nature of the problem to be investigated, identifies a research hypothesis, design, and methodology, describes the relationship of this research to existing research in the field, indicates what data is to be collected and examined, and explains the method(s) to be used in analyzing and reporting the data. This section will be used for blind review and must not contain references to the applicant or their institution.

3. A separate* one-page budget, outlining the amount of funds requested for the project and the manner in which they will be used, including a timeline of activities. The budget must include details of any funding expected or possessed from other sources.

4. A separate* comprehensive professional resume, complete with information concerning art teaching experience, research background, citations of published or unpublished writings in art education, and the names of three references who will attest to research qualifications and the ability of the applicant to complete complex and demanding tasks.

5. Copies of previous research, published or unpublished, may be included, but are not required.

NOTE: *Separate means to not mix or include items mid-page. For example, if the cover letter (#1) ends mid-page do not start the proposal (#2) on the same page. All above items must be separate. Completed applications must be sent in one envelope/package, not in multiple, separate mailings. The Foundation may request additional materials if it feels a proposal has merit, yet is insufficiently comprehensive in its presentation for a decision to be made concerning its merit.

**Application Information:** For further information please contact: Research Grant Program Fund, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
The Ruth Halvorsen Professional Development Fund

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEF)

**Purpose:** The National Art Education Foundation invites proposals for scholarships that promote NAEA’s efforts to initiate and encourage the understanding and implementation of the goals for student learning outlined in the National Visual Arts Standards.

Annual scholarships up to $1,000 each are awarded to selected art educators whose proposals focus on understanding, implementation, and issues specifically relating to the National Visual Arts Standards document (document copies may be purchased from NAEA Publications, 1916 Association Drive, Reston, VA 20191-1590). NAEF tuition scholarships are paid directly to the agency, institution, or organization sponsoring or conducting the class, workshop, institute, or seminar (in the name of the awardee).

**Eligibility:** Application to the Grant Program is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application; to state/province associations of the NAEA, or to recognized special interest affiliates of the NAEA.

**Application Period:** The postmark deadline for receiving applications is October 1.

**Application Information:** For further information please contact: The Ruth Halvorsen Professional Development Fund, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
The SHIP Fund

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEF)

**Purpose:** The National Art Education Foundation invites proposals for scholarships that promote NAEA’s efforts to initiate and encourage the understanding and implementation of the goals for student learning outlined in the National Visual Arts Standards.

Annual awards up to $500.00 each are awarded to selected art educators whose proposals seek art equipment and/or instructional curriculum resources used to focus on student learning specifically related to the National Visual Arts Standards document (document copies may be purchased from NAEA Publications, 1916 Association Drive, Reston, VA 20191-1590).

**Eligibility:** Application to the grant program is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application; to state/province associations of the NAEA, or to recognized special interest affiliates of the NAEA.

**Application Period:** The postmark deadline for receiving applications is October 1.

**Application Information:** For further information please contact: The SHIP Fund, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
The Teacher Incentive Program

http://www.naea-reston.org/

Sponsored by The National Art Education Foundation (NAEF)

**Purpose:** The National Art Education Foundation invites proposals for support of projects that promote the teaching of art. Teaching of art includes, but is not limited to, the instructional process; curriculum; student learning; student assessment; classroom behavior, management, or discipline; or other practices relating to instructional interaction and the achievement of student learning.

**Eligibility:** Application to the grant program is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application; to state/province associations of the NAEA, or to recognized special interest affiliates of the NAEA.

**Application Period:** The postmark deadline for receiving applications is October 1.

**Application Information:** For further information, please contact: Teacher Incentive Grants Program, National Art Education Foundation, 1916 Association Drive, Reston, VA 22091-1590.
Business, Industry and Economics
Leavey Awards for Excellence in Private Enterprise Education

http://ffvf.org

_Sponsored by The Thomas and Dorothy Leavey Foundation and the Freedoms Foundation at Valley Forge_

**Purpose:** Up to twenty awards of $7,500 may be recommended annually to educators whose outstanding innovative courses, programs or projects instill in their students a deeper understanding of the American private enterprise system. In addition, one special award of $15,000 may be recommended for an unusually meritorious entry.

**Eligibility:** Any U.S. citizen or permanent resident employed full-time as a teacher, grades K-12, or full-time member of the administrative staff or faculty of an American accredited college or university.

**Application Period:** Application deadline is October 1.

**Application Information:** Carolyn E. Hallman, Director of Awards, Freedoms Foundation, P.O. Box 706, Valley Forge, PA 19482-0706, telephone: 610-933-8825, fax: 610-935-0522.
Educational Improvement
Above and Beyond Awards


Sponsored by the Massachusetts Software and Internet Council

**Purpose:** Awards are given to encourage best practices in the teaching of math and science in middle schools (grades 6 – 8), and to recognize, promote and encourage innovative teaching and learning of mathematics and science. This unique program acknowledges and rewards the unsung heroes who are encouraging innovative teaching and learning in Massachusetts schools. The Foundation offers up to twenty $1,000 awards for classroom use, and up to four $10,000 stipends for teachers to document, further develop, and package their award winning teaching practices so that they can be integrated in the curriculum and broadly disseminated across the state. Up to 20 awards are presented in the spring of each year.

**Eligibility:** Massachusetts Middle School (grades 6 – 8) teachers.

**Application Period:** The deadline is February 25.

**Application Information:** Applications can be downloaded from the website: http://www.msicouncil.org/ed_workforce/apply_for_grant.cfm. For further information contact: Mass Software Council, One Exeter Plaza, Suite 200 Boston, MA 02116, telephone: 617-437-0600, fax: 617-437-9686, info@masoftware.org.
Award for the Distinguished Clinician in Teacher Education

http://www.ate1.org/pubs/Distinguished_Clin.cfm

Sponsored by the Association of Teacher Educators (ATE)

Purpose: The Association of Teacher Educators acknowledges the school as the principal environment for advancing effective teaching as teachers acquire new skills and practice them in the clinical setting of the classroom. The award for the Distinguished Clinician in Teacher Education has been established to recognize and honor those school-based teacher educators whose work in a clinical environment helps teachers become better at what they do. This award denotes ATE's commitment to educators in four categories:

Division I- The Jane Grubb Award, educators whose dual roles include classroom teaching and supervising pre-service teachers;
Division II- Educators whose dual roles include classroom teaching and monitoring other teachers;
Division III- The Donna Wharton Award, those school district employees whose primary role is staff development/ in-service teacher education;
Division IV- University faculty whose primary responsibility is monitoring and staff development of pre-service and classroom teachers in professional development schools.

An award may be given annually in each division. Each Clinician award is supported through a grant from the ATE Leadership Foundation for Teacher Education.

Eligibility: Applicants must be a member of ATE and State Affiliate at time of nomination and have provided service to ATE and State Affiliate. They must be nominated by a State Affiliate. Applicants primary work responsibilities should be in K-12 schools; they may function in dual roles of classroom teacher and supervisor of preservice teachers (Division I); or, function in dual roles of classroom teacher and mentor of other teachers (Division II); or, school district employee whose primary role is staff development/in-service teacher education (Division III); or, university faculty whose primary responsibility is reentering and staff development of pre-service and classroom teachers in professional development schools. (Division IV).

Demonstrates roles as a clinician to: assist teachers in applying the content of the pedagogy of effective teaching; establish systems for the development of teaching skills; emphasize reflective teaching and self analysis; employ the exemplary coaching/conferencing techniques; demonstrate other outstanding supervisory traits.

Application Period: Award applications must be received by June 1.

Application Information: Award recipients will be introduced and honored during the ATE Annual Meeting in Atlanta, GA in February. Each national award recipient will receive a commemorative plaque and a cash award of $300.00 from LFTE. Direct any questions and send nominations packets to: Karen McClusky, Chair, Harrisburg Public Schools, 31 Red Bud Rd.,
Harrisburg, IL 62946, telephone: 618-253-4146, fax: 618-253-4114, kmccclusk@hbgsaline.k12.il.us.
Award for the Distinguished Dissertation in Teacher Education

http://www.ate1.org/pubs/Distinguished_Diss.cfm

Sponsored by the Association of Teacher Educators (ATE)

Purpose: The Association of Teacher Educators announces its twenty-fifth annual competition for the Distinguished Dissertation in Teacher Education award (DDTE). The intent of the award is to encourage, recognize, and promote exemplary doctoral level research that substantially contributes to the improvement of teacher education. The DDTE recipient receives a monetary award supported through a grant from the ATE Leadership Foundation for Teacher Education. Special recognition is also extended to the professor that directed the dissertation.

Eligibility: Any person having completed a doctoral dissertation at an accredited college or university within the past two years. The dissertation must be directly related to teacher education. Authors need not be active members of ATE. The research reported must have been completed within the past two years previous to this submission.

Application Period: Award recipients will be notified by December 1.

Application Information: For further information regarding this award can be obtained from: Catherine A. Kelly, ATE Research Committee - Distinguished Dissertation Award, University of Colorado at Colorado Springs, 1420 Austin Bluffs Parkway, Colorado Springs, CO 80933-7150, telephone: 719-262-4339, ckelly@uccs.edu.
Award for the Distinguished Program in Teacher Education

http://www.ate1.org/pubs/Distinguished_Prog.cfm

Sponsored by the Association of Teacher Educators (ATE)

Purpose: The award for the Distinguished Program in Teacher Education has been established to recognize and honor outstanding teacher education programs that exemplify collaboration between local education agencies and institutions of higher education in program development and administration. The Association stands committed to recognizing this critical connection. This award is designed to stimulate development and innovation which will bring into harmony all those agencies which have direct involvement in the preparation of teachers. It also is intended to emphasize the Association's concern for quality in teacher preparation.

Eligibility: All applicants must be consortium of higher education institution(s), school system(s), and other involved agencies. Each consortium may submit only one entry.

Application Period: Prior to October 1: Complete a Statement of Intent to enter the DPTE competition. Guidelines for completing the entry (Information for Applicants) will be mailed on receipt of this form. Prior to November 1: Send the Chair of the selection panel ten copies of the DPTE entry signed by the director of the teacher education program.

Application Information: Entries should be sent to: Vivian DeShields, Chair of Selection Panel for the DPTE Award, Alabama State University, COE, 915 South Jackson St., Montgomery, AL 36103, telephone 334-229-4314, or call 334-229-4852 and leave a message, fax: 334-281-6406, vdeshiel@aol.com.
Award for Distinguished Research in Teacher Education

http://www.ate1.org/pubs/Distinguished_Rese.cfm

Sponsored by the Association of Teacher Educators (ATE)

**Purpose:** The award(s) for Distinguished Research in Teacher Education has been established to recognize and encourage outstanding investigations influencing teacher education and/or student learning. This award is also intended to emphasize the Association's concern for excellence in teacher education. The Association of Teacher Educators presents this award(s) in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education.

**Eligibility:** Any person involved in research in teacher education in college or university, public or private schools, or other educational agencies may enter. Authors need not be active members of ATE. Applicant must include name, title, institution, mailing address (including summer address if different), telephone, fax, and email. The topic of the research paper must be related to teacher education.

**Application Period:** All entries must be postmarked no later than June 1st. Award recipients will be notified by December 1.

**Application Information:** Award recipients will be introduced and honored during the ATE Annual Meeting in Atlanta, GA in February. Each national award recipient will receive a commemorative plaque and a cash award of $300.00 from LFTE. Direct any questions and send nominations packets to: Nancy Fichtman Dana, Ph.D., Professor and Director, Center for School Improvement, University of Florida, 334 Norman Hall, P.O. Box 117056, Gainesville, FL 32611-7056, telephone: 352-392-0728, ext. 299, fax: 352-392-0017.
Award for the Distinguished Teacher Educator

http://www.ate1.org/pubs/Distinguished_Teac.cfm

_Sponsored by the Association of Teacher Educators (ATE) and Wadsworth/ITP Publishing Company_

**Purpose:** The award for the Distinguished Teacher Educator has been established by the Association of Teacher Educators and Wadsworth/ITP Publishing to recognize and honor those individuals in higher education or state departments of education who have advanced the profession of teacher education.

**Eligibility:** To be eligible for the award a person must fulfill at least one of the following roles: educators whose primary roles include teaching and/or supervising pre-service, in-service teachers, and/or graduate students; or include program development, research and/or administration in teacher education. Candidates must also be a member of ATE for at least seven years and nominated by State Affiliate or institution of higher education.

**Application Period:** Award recipients will be notified by November 1.

**Application Information:** Please send nominations or direct questions to: Dr. John McIntyre, Chair, Distinguished Teacher Educator Awards Committee, College of Education, Mail code 4624, Southern Illinois University, Carbondale, IL 62901-4624, telephone: 618-453-4223, fax: 618-435-4244, johnm@siu.edu.
Best Practice Awards

http://www.messiah.edu/boyer_center/basic_school/bestawards.shtml

Sponsored by the Boyer Center in collaboration with the Association for Supervision and Curriculum Development, the Basic School Network, the National Association of Elementary School Principals and the magazine Teaching K–8

Purpose: The Boyer Center at Messiah College, located in Grantham, Pa., honors four elementary schools from across the nation for their exemplary teacher leadership and collaboration programs as part of the Boyer Best Practices Awards program. These awards recognize elementary schools for their service learning programs as they connect curriculum and community, to invite the development and evaluation of such programs, and to promote exemplary practices in elementary education. Three monetary awards of $10,000 each will be made to elementary schools (preK-5/6).

Eligibility: Applicants must show evidence that the service learning programs are informed by relevant research, evidence of the integration of service learning programs into and across the curriculum, and evidence that the service learning programs respond to real community needs.

Application Period: Award recipients will be notified by December 1.

Application Information: Applications can be downloaded from website. For further information, please contact: The Boyer Center, Messiah College, P.O. Box 3024, One College Avenue, Grantham, PA 17027, telephone: 717-796-5077, fax: 717-796-5081, THopkins@messiah.edu.
**Braitmayer Summer / Fall Grant**

http://www.braitmayerfoundation.org/guid.htm

*Sponsored by the Braitmayer Foundation*

**Purpose:** The purpose of this grant is to provide curricular and school reform initiatives, and preparation of and professional development opportunities for teachers, particularly those which encourage people of high ability and diverse background to enter and remain in K-12 teaching.

Grants can be used as seed money, challenge grants, or to match other grants to the recipient organizations. The Foundation does not make grants to individuals, multi-year grants, nor grants for endowment purposes or building programs. Unless a small percentage of the total amount requested, normally the Foundation does not make grants for childcare, pre-kindergarten, or after school programs nor for equipment including hardware, software, and books. Presently, the Foundation has two mechanisms for making grants depending upon their size.

**Eligibility:** For Grants up to $35,000, applicants should submit an original and seven copies of the following documents due in the Foundation office by June 1st:

- a two page Letter of Inquiry describing the proposed project, including timeframe, appendices should be limited,
- proposed budget, and
- proof of 501 (c)(3) status or other tax-exempt ruling letter.

By September 1st, the trustees will invite selected organizations to submit full proposals due November 15th. Normally a representative of the Foundation will conduct a site visit prior to the end of February. Decisions will be announced by March 15th. Successful organizations must wait two years before reapplication.

2. Grants up to $10,000

Applicants should submit an original and seven copies of the following documents due in the Foundation office by June 1st or November 15th:

- a three page Proposal describing the project, including timeframe, appendices should be limited,
- proposed budget, and
- proof of 501 (c)(3) status or other tax-exempt ruling letter.

Decisions will be announced by September 1st and March 15th. Successful organizations must wait two years before reapplication for a grant up to $10,000 or before beginning application for a grant up to $35,000.
Application Period:  For grants up to $35,000, by June 1st. Grants up to $10,000 by June 1st or November 15th.

Application Information:  For further information, please contact: Sabina Taj, Advisor, 11900 Blue February Way, Columbia, MD 21044, telephone: 410-730-3723.
Closing the Achievement Gap

http://www.neafoundation.org/programs/closingthegap.htm

_Sponsored by the National Education Association Foundation for the Improvement of Education (NEA Foundation)_

**Purpose:** Grant recipients will work with families; businesses; universities; cultural and community-based organizations; local and regional funders; state and local governments; and other institutions to improve students’ academic success and close the achievement gap. Grant recipients will use the grants to:

- Reduce the drop-out rate, improve academic performance, and increase the rate at which students go to college without the need for remediation
- Ensure that every low-performing school in the district has well-qualified, highly accomplished staff
- Use data to develop and support district-wide systems of continuous improvement 
  Empower teachers and staff leaders to make instructional decisions that improve student performance
- Strengthen partnerships with families and the civic, business, and philanthropic sectors
- Ensure that needy schools have highly accomplished teachers, and that all students have the instructional support necessary to succeed with a rigorous curriculum

**Eligibility:** Partnerships led by the National Education Association Foundation (NEA) affiliates, school districts and community organizations.

**Application Period:** Application invitation only.

**Application Information:** For further information please contact: The NEA Foundation for the Improvement of Education, 1201 16th Street, NW Washington, DC 20036, telephone: 202-822-7840, fax: 202-822-7779 617-878-8233, info@neafoundation.org.
Foundation for Exceptional Children Minigrant Awards

http://yesican.sped.org/minigrants/

Sponsored by the Council for Exceptional Children

**Purpose:** Minigrant awards of up to $500 will be made for innovative education-related projects that directly benefit gifted children or youth and/or children and youth with disabilities. If you are a teacher or related service provider and you have a great idea for teaching children with special learning needs, the Yes I Can! Teacher Minigrant program is for you, supporting teachers with funds for special materials and innovative activities. Each year the program awards five to ten Minigrants at $500.00 per project.

**Eligibility:** Applications will be accepted only from individuals employed by public or nonprofit institutions. Projects described in the application shall not commence prior to July 1 of the year applied for, and shall be completed by June 30 of the following year.

**Application Period:** Applications are due March 1.

**Application Information:** Minigrant Committee, Foundation for Exceptional Children, 1920 Association Drive, Reston, VA 22091, (703) 620-1054.
Fund for Teachers

http://fundforteachers.org/

Sponsored by Jones New York: In the Classroom

**Purpose:** To enrich the lives of schoolteachers and students by providing outstanding teachers with recognition and opportunities for summer learning and exploration. Making a difference one teacher at a time, Fund for Teachers provides funds for direct grants to teachers to support summer sabbaticals of their own design.

Eligible applicants may apply as an individual or as a team. The number of awards will be limited only by the merit of the applications and by the funding available. There is no minimum or maximum award number per year. Teachers may request funding for fellowships up to $5,000 per individual and $7,500 total per team project. Teachers may be eligible to receive a grant once every five years.

Applicants submit a written proposal explaining how the summer fellowship will make them a better teacher and how the applicant's improved skills or capacity will be implemented in the classroom, benefiting students, curricula and school. In addition, applicants should supply information as to how they will document experiences and describe in narrative form their proposed fellowship budget.

**Eligibility:** The Fund for Teachers grants are awarded to teachers who work with students in grades pre-kindergarten (K) through twelfth (12) grade and have a minimum of three years teaching experience and be a fulltime teacher, spending at least 50% of the time in the classroom, at the time grants are approved and made.

A committee comprised primarily of local-area education and business professionals will review the proposals and select the recipients. A scoring rubric will be used by the Selection Committee to evaluate applications and determine grant recipients. Teachers who received Fund for Teachers grant funding within the last five years are not eligible.

**Application Period:** Applications are available in October.

**Application Information:** Applicants can apply online at http://fundforteachers.org/apply.html. For further information, please contact the Fund for Teachers, 2000 Post Oak Boulevard, Suite 100, Houston, TX 77056, telephone: 713-296-6127, 1-800-681-2667, fax: 713-296-6134, info@fundforteachers.org.
ING Unsung Heroes Awards Program

http://www.ing-sa.com/us/about/connect/education/unsung_heroes.html

Sponsored by ING Corporation

**Purpose:** For ten years, ING Unsung Heroes’ program for educators has provided nearly $2.3 million dollars awarded in grants. “Alumni” of the program have used the grant money to impact countless students and inspire success in America’s classrooms. Each year, three Top Winners are selected from the 100 $2,000 finalists to receive additional awards of $25,000, $10,000, and $5,000. All awards must be used to further the projects within the school or school system.

**Eligibility:** All K-12 education professionals, whether or not they are clients of ING, are eligible. Specifically, these individuals must be: employed by an accredited K-12 public or private school; full-time educators, teachers, principals, paraprofessionals, or classified staff with effective projects that improve student learning. Awards are granted without regard to race, color, creed, religion, age, gender, disability, or national origin. Previous recipients of ING Unsung Heroes awards are not eligible to apply for another award.

Each of the 100 finalists will receive an award of $2,000. Of the 100 finalists, three will be selected for additional financial awards. First place will receive $25,000; second place will receive $10,000; and the third place winner will receive $5,000.

**Application Period:** Applications must be postmarked by May 1.

**Application Information:** The application is available to download from website http://www.ing-sa.com/us/about/connect/education/unsungapplication.pdf. You can also contact your ING representative, or Scholarship America at (800) 537-4180 or via e-mail. Mailing Address: ING Unsung Heroes Awards Program, c/o Scholarship America, One Scholarship Way, P.O. Box 297, St. Peter, MN 56082, Questions regarding the awards, program should be addressed to: Scholarship America, telephone: (507) 931-1682 or (800) 537-4180, ing@scholarshipamerica.org.
IRA John Chorlton Manning Public School Service Award

http://www.reading.org/association/awards/teachers_manning.html

Sponsored by The National Reading Association

**Purpose:** This award, established in 2004, honors and carries on the work of Professor John Chorlton Manning. The award is intended to encourage and support the improvement of public education by recognizing the importance of integrating teacher preparation, professional development, and related research with the work of public schools, classrooms, teachers, and students. Recipients of the award are recognized with US$10,000.

**Eligibility:** Award is open to college- and university-based teacher educators with a record of effective preparation of reading teachers and graduate students. Professors of reading education who have demonstrated their commitment to public education and who spend significant time working with public school teachers and their students in classrooms demonstrating effective approaches and techniques shown to improve reading instruction are eligible.

**Application Period:** Completed entries must be received by December 15.

**Application Information:** For additional information, contact the Executive Division at exec@reading.org.
Kappa Delta Pi/ATE National Student Teacher/Intern of the Year

http://www.ate1.org/pubs/KDPATE_National_St.cfm

Sponsored by the Association of Teacher Educators (ATE)

**Purpose:** This award recognizes a student teacher/intern who has demonstrated during his or her student teaching/intern experience an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect about the teaching and learning process.

**Eligibility:** Candidate must be an undergraduate, post baccalaureate, or a graduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 undergraduate or graduate credit hours in that institution’s teacher education program; have an overall grade-point average of 3.0 or higher on a 4.0 scale; be a student teaching/interning full time in a curricular area for which he or she is eligible for certification in a pre-K-12 classroom in an accredited public or private school where he or she spends the majority of the day in direct instructional contact with students; be committed to teaching as a full-time career. Candidates may be nominated by his or her supervising teacher, university supervisor, or director of field experiences. Candidates should adhere to the requirements as outlined in the application materials.

**Application Period:** The packet must be received no later than August.

**Application Information:** Application and information can be downloaded from http://www.mtsu.edu/~tsbrown/nsty.htm. Send to: National Student Teacher Intern of the Year Award, Kappa Delta Pi International Headquarters, 3707 Woodview Trace, Indianapolis, IN 46268-1158
Lowe’s Toolbox for Education

http://toolboxforeducation.com/hta.html

Sponsored by Lowe’s Charitable and Educational Foundation (LCEF)

**Purpose:** To support parent-teacher group projects that encourage parent involvement and build stronger community spirit. Up to $5,000 per school is available. Lowe’s will donate $5 million to schools and school parent teacher groups at more than 1,000 different schools.

**Eligibility:** Any non-profit K-12 school (including charter, parochial, private, etc) or parent group (associated with a non-profit K-12 school) that has a group tax ID # and official 501c(3) status from the IRS. If you do not have 501c(3) status, please apply through your school.

**Application Period:** Two application deadlines: October 15, and February 15. Applicants can choose a deadline that is reasonable for their group to meet.

**Application Information:** Applications are available online at http://toolboxforeducation.com/app_checklist.pdf. For further information please contact: 1-800-644-3561 x 208, info@toolboxforeducation.com.
The National Academy of Education Spencer Postdoctoral Fellowship

http://www.nae.nyu.edu/spencer/  

Sponsored by The National Academy of Education

Purpose: Awards of $55,000 for one academic year of research or $27,500 for each of two contiguous years working half-time will be given to promote scholarship to improve education in the United States and abroad.

Eligibility: Applications from all disciplines are encouraged, provided that they describe research relevant to education that received a Ph.D., Ed.D. or equivalent degree between January 1 and December 31, (adjust as necessary for year applying).

Applications must be made by the individual applying for the fellowship; group applications will not be accepted. Applications will be judged on the applicant's past research record, the promise of early work, and the quality of the project described in the application. Employees of the Spencer Foundation or the National Academy of Education (NAE) are not eligible to apply. Concurrent funding for the proposed project is not permitted.

Application Period: Application must be requested before October 29, and December 1, (adjust as necessary for year applying).

National Association for Gifted Children Hollingworth Award

http://www.nagc.org/

Sponsored by National Association for Gifted Children

**Purpose:** This international competition is open to individuals, educational institutions, and other organizations that present proposals for publishable research projects concerning gifted and talented young people. The research projects may be sponsored by universities, school systems, individual schools, public agencies, or private non-profit organizations. The minimum award amount is $2500.

**Eligibility:** Professors, educational administrators, psychologists, teachers, graduate students, or other professional individuals, as well as educational institutions and school systems are welcome to apply.

**Application Period:** All materials must be postmarked by January 15. The winner of the award will be notified via mail no later than April 30.

**Application Information:** Application for the award is made by submitting:

- 8 copies of an approved research proposal in English; the proposal should not exceed 20 double-spaced typed pages, excluding appendixes and other attachments. Copies should be printed on both sides of the paper if possible; pages stapled together, not bound.
- 8 copies of a 200-word abstract.
- A signed statement of approval from the sponsoring institution (if applicable).
- A brief letter of application stating:
  - the applicant's work and home address, work and home phone numbers, and email address;
  - current position and qualifications;
  - how the applicant learned of the award; and
  - estimated date of completion of the study.

Receipt of the winner's final report is required for the final payment of $1,000. Please include a self-addressed stamped postcard. The card will be used to acknowledge receipt of the proposal. Proposals cannot be returned. The applicant shall submit the materials listed to the Hollingworth Award Committee, National Association for Gifted Children, 1707 L Street, N.W., Suite 550, Washington, DC 20036, telephone: 202-785-4268, nagc@nagc.org.
No Child Left Behind Blue Ribbon School Program


*Sponsored by The United States Department of Education*

**Purpose:** On July 28, 2002, the Secretary announced that schools singled out for national honors will now reflect the goals of our nation's new education reforms for high standards and accountability. The *No Child Left Behind—Blue Ribbon Schools Program* honors public and private K-12 schools that are either academically superior in their states or that demonstrate dramatic gains in student achievement.

**Eligibility:** The program requires schools to meet either of two assessment criteria. It recognizes schools that have at least 40 percent of their students from disadvantaged backgrounds that dramatically improve student performance in accordance with state assessment systems; and it rewards schools that score in the top 10 percent on state assessments. Of the schools submitted by each state, at least one-third must meet the first criterion of having 40 percent of the students from disadvantaged backgrounds. The program allows both elementary and secondary schools to be recognized in the same year.

**Application Period:** By September, the Secretary sends a letter of invitation to the Chief State School Officers (CCSSOs) requesting the submission of information for nominated schools. By November, responses are due from the CCSSO to the Secretary.

**Application Information:** No Child Left Behind, Blue Ribbons School Program, U.S Department of Education, 400 Maryland Avenue, SW, 5E205, Washington DD 20202-3521.
State Farm Good Neighbor Service-Learning Grant

http://www.ysa.org/awards/award_grant.cfm

Sponsored by State Farm Foundation

Purpose: One hundred $1,000 grants, funded by the State Farm Companies Foundation, are available from Youth Service America for teachers, youth (ages 5-25), and school-based service-learning coordinators to implement service-learning projects for National Youth Service Day, April 21-23. State Farm Good Neighbor Service-Learning Grants enable youth and educators to bring the positive benefits of service-learning to more young people across America. Service-learning is a teaching method that combines meaningful service with curriculum or program-based learning. Schools and organizations use service-learning as a tool to help youth build stronger academic skills, foster civic responsibility, and develop leadership skills.

Eligibility: Grant applicants must meet the following requirements:

• Be a resident of the 50 states or the District of Columbia, and
• Be a certified teacher or professor who currently teaches in a public, private, faith-based, charter, or higher education institution within the 50 states or the District of Columbia, or
• Be a school-based service-learning coordinator, whose primary role is to coordinate service-learning projects in a school or university as described above, or
• Be a youth between the ages of 5 and 25.

If you are a teacher or school-based service-learning coordinator, please secure approval from your principal or other relevant leadership before submitting your service-learning project proposal.

Application Period: Grant applications must be received by mail by October 17. (available to U.S. applicants only).

Application Information: Applications can be downloaded from website at: http://www.ysa.org/awards/nysd_doc/2006/State_Farm_app.doc. Please mail your completed application to: Good Neighbor Service-Learning Award C/O Grants Department, Youth Service America, 1101 15th Street, NW, Suite 200 Washington, D.C. 20005. For questions or more information, please contact the Grants Department at GoodNeighbor@ysa.org.
Support for Teacher Initiatives

http://www.mmt.org/grants_programs/sti/

Sponsored by Meyer Memorial Trust

**Purpose:** Support for Teacher Initiatives (STI) is intended to recognize and support the initiative and imagination that teachers employ to engage students in learning. The program provides grants to individual teachers and teams of teachers, in public and private elementary and secondary schools, for projects intended to stimulate more effective classroom learning. The maximum amount of a grant is $2,000 for an individual teacher, and $6,000 for a team of teachers.

**Eligibility:** Organizational programs are reviewed based upon the following:

- How important is the mission of the organization to the population it serves, to the broader community, and to the Meyer Trust?

- What are the programs and accomplishments of the organization? Do existing programs reflect the application of “best practices” for the fields of activity they represent?

- Is a long-range plan guiding the work? How strategic is the plan? Do reporting systems relate to the plan? Does the organization have mechanisms to show that the work is achieving the long-range plan?

- What is the overall capability of the organization to carry out projects?

**Application Period:** Annual deadline is February 1.

**Application Information:** The STI program accepts proposals through an online application only. The online application form is available one month before each application deadline. For further information please contact: Meyer Memorial Trust, 425 NW 10th Avenue, Suite 400, Portland, OR 97209, telephone: 503-228-5512, mmt@mmt.org.
English/Language Arts
The Bechtel Prize

http://www.twc.org/bechtel_prize.htm

Sponsored by Cerimon Fund

**Purpose:** An honorarium of $3,500 and publication in a special issue of *Teachers & Writers Magazine* is offered for an exemplary article (or essay) relating to creative writing education, literary studies, and/or the profession of writing. Possible topics include contemporary issues in classroom teaching; innovative approaches to teaching literary forms and genres; and the intersection between literature and imaginative writing.

**Eligibility:** Prospective entrants are encouraged to read *Teachers & Writers* to familiarize themselves with its personable, non-academic style.

**Application Period:** Deadline is May 31. This is a postmark deadline, which means that submissions may arrive after May 31st as long as they are postmarked on or before that date.

**Application Information:** Please mail entries to: The Bechtel Prize, Teachers & Writers Collaborative, 5 Union Square West, Seventh Floor, New York, NY 10003. Cannot accept submissions by e-mail. Telephone 888-BOOKS-TW, telephone: 212-691-6590, fax: 212-675-0171, info@twc.org.
Children’s Literature Association Faculty Research Grants

http://chla.wikispaces.com

Sponsored by the Children’s Literature Association (ChLA)

Purpose: ChLA Faculty Research Grants have a combined maximum fund of $2,000 per year, and individual grants may range from $500 to $1,000, based on the number and needs of the winning applicants. The grants are awarded for proposals dealing with criticism or original scholarship with the expectation that the undertaking will lead to publication and make a significant contribution to the field of children's literature in the area of scholarship or criticism. In honor of achievement and dedication of Dr. Margaret P. Esmonde, proposals that deal with critical or original work in the areas of fantasy or science fiction for children or adolescents will be awarded the Margaret P. Esmonde Memorial Grant.

Applications will be evaluated based upon the quality of the proposal and the potential of the project to enhance or advance Children’s Literature studies. Funds may be used for—but are not restricted to—research expenses such as travel to special collections or purchasing materials and supplies. The awards may not be used for obtaining advanced degrees, for researching or writing a thesis or dissertation, for textbook writing, or for pedagogical projects.

Eligibility: Applicants must either be members of the Children’s Literature Association or join the association before they receive any funds. Winners should acknowledge ChLA in any publication resulting from the grant.

Application Period: Applications must be postmarked within the application period (January 3, – February 1). Incomplete or late applications will not be considered. Applications and supporting materials should be written in or translated in English. Winners will be notified in April, and the awards will be announced at the ChLA annual conference.

Application Information: Mail (five) copies of the completed applications to: ChLA Grants Committee, Children’s Literature Association, P.O. Box 138, Battle Creek, MI 49016-0138.
Hannah Beiter Graduate Student Research Grants

http://www.chla-sof.nant.org/

Sponsored by the Children's Literature Association

Purpose: The Hannah Graduate Student Research Grants were established to honor the memory of Dr. Hannah Beiter, a long-time supporter of student participation in the Children's Literature Association. The Beiter Grants have a combined maximum fund of $2,000 per year, and individual awards may range from $500 to $1,000, based on the number and needs of the winning applicants. The grants are awarded for proposals of original scholarship with the expectation that the undertaking will lead to publication or a conference presentation and contribute to the field children’s literature criticism.

Beiter grant funds are not intended as income grants to assist in the completion of a graduate degree, but as support for research that may be related to the dissertation or master’s thesis. The award may be used to purchase supplies and materials (e.g., books, videos, equipment), as research support (photocopying, etc.) or to underwrite travel to special collections or libraries. Winners must either be members of the Children’s Literature Association or join the association before they receive any funds. Winners should acknowledge ChLa in any publication resulting from the award.

Eligibility: Applicants must either be members of the Children’s Literature Association or join the association before they receive any funds. Winners should acknowledge ChLA in any publication resulting from the grant.

Application Period: Applications must be postmarked within the application period (January 3, – February 5). Incomplete or late applications will not be considered. Applications and supporting materials should be written in or translated in English. Winners will be notified in April, and the awards will be announced at the ChLA annual conference.

Application Information: Mail (five) copies of the completed applications to: ChLA Grants Committee, Children’s Literature Association, P.O. Box 138, Battle Creek, MI 49016-0138.
National High School Journalism Teacher Awards Program


The Dow Jones Newspaper Fund, Inc., with American Airlines

Purpose: The purpose of the program is to identify outstanding high school journalism teachers with at least three years' experience who have done exemplary work during the academic year. One national High School Journalism Teacher of the Year, four Distinguished Advisers and several Special Recognition Advisers will be chosen. The winning teacher will receive: a state-of-the-art laptop computer, travel and lodging expenses, a per diem for substitute teacher fees and a stipend to write a quarterly column for the Fund's newsletter, Adviser Update.

Eligibility: Applicants must have taught high school journalism or advised a student newspaper for at least three years and plan to continue doing so in the coming academic year.

Application Period: July 1, postmark deadline.

Application Information: Application information: Application forms will become available in February in major scholastic journalism publications, at student journalism conferences, in Adviser Update, the Fund's free quarterly newsletter for teachers, and online on the Fund's web site: http://djnewspaperfund.dowjones.com/fund/hst_teacher_toy.asp. For more information, please contact: Linda Waller, Deputy director, Dow Jones Newspaper Fund, Inc., P.O. Box 300, Princeton, NJ 08543-0300, linda.waller@dowjones.com; telephone: 609-520-5929, fax: 609-520-5804.
NCTE Award for Poetry for Children

http://www.ncte.org/about/awards/sect/elem/106857.htm

Sponsored by The National Council of Teachers of English

**Purpose:** To recognize and foster excellence in children's poetry by encouraging its publication and by exploring ways to acquaint teachers and children with poetry through such means as publications, programs, and displays. As one means of accomplishing this goal, NCTE established its Award for Excellence in Poetry for Children in 1977 to honor a living American poet for his or her aggregate work for children ages 3–13. The NCTE Poetry Selection Committee gave the award annually until 1982, at which time it was decided that the award would be given every three years. The next award will be given in 2006, 2009, etc. The award is presented by the Poetry Committee Chair every three years during the Books for Children Luncheon at the NCTE Convention in November. The winner receives a plaque, a complementary ticket to the Books for Children Luncheon, and an invitation to be the featured speaker at a special Poetry Award session.

**Eligibility:**

*Literary Merit* (art and craft of aggregate work)
Imagination, authenticity of voice, evidence of a strong persona, and universality/timelessness are essential. In short, we're looking for a poet who can write clean, spare lines; use language and form in fresh ways; surprise the reader by using syntax artistically; excite the reader's imagination with keen perceptions and sharp images; touch the reader's emotions. A maker of word events is what we're looking for.

*Poet's Contributions*
Aggregate work, evident potential for growth and evolution in terms of craft, and excellence are considered.

*Evolution of the Poet's Work*
Technical and artistic development as evidenced in the poetry, evidence of risk, change, and artistic stamina, and evidence of different styles and modes of expression are considered.

*Appeal to Children*
Although the appeal to children of a poet's work is an important consideration, the art and craft must be the primary criterion for evaluation. Evidence of students' excitement for the poetry and evidence of childlike quality, yet poem's potential for stirring fresh insights and feelings should be apparent.

**Application Period:** 2006, 2009.

**Application Information:** To nominate a living American poet for his/her aggregate body of work, contact the Poetry Committee Chair: Peggy Oxley, St. Paul School, 61 Moss Rd., Westerville, OH 43082, poxley@cd.pvtk12.oh.us
NCTE Donald H. Graves Writing Award

http://www.ncte.org/about/awards/sect/elem/106852.htm

Sponsored by The National Council of Teachers of English

**Purpose:** Established in 2001 by Donald H. Graves, this award annually recognizes teachers in grades 1-6 who demonstrate an understanding of student improvement in the teaching of writing. The award is administered by the NCTE Elementary Section Steering Committee, which selects an award recipient from the portfolios and essays submitted during the year. If the Committee feels that no significant portfolios or essays have been submitted, the award may be postponed until the next year. The award is presented at the Elementary Section Get-Together during the NCTE Annual Convention. The winner is briefly recognized and given a cash award of $2,000 U.S. funds.

**Eligibility:** *Reflective Essay:* An introductory essay of 2,000 words addressing your thoughts about writing and teaching writing, as well as discussing what you see as significant improvements in the children's texts and insight into the reasons for those improvements.

*Three portfolios of student writing* each of which contain three to five selections showing change from earlier to later in the year. Take care that each required item in the application is included and clearly labeled. Papers are to be dated, the names of the children removed, and each coded as child A, B, and C. Where possible, the three students' work should represent a broad range of ability.

For each student, include a 250 word commentary on the specific growth you see in this student's work over time, predictions of where this student might go from here as a writer, and what further instruction you could provide.

**Application Period:** June 1.

**Application Information:** All portfolios and essays should be sent to: NCTE Donald H. Graves Writing Award, 1111 W. Kenyon Road, Urbana, IL 61801-1096
NCTE Outstanding ELA Educator Award

http://www.ncte.org/about/awards/sect/ele/106865.htm

Sponsored by The National Council of Teachers of English (NCTE)

Purpose: The NCTE Award for Outstanding Educator in the English Language Arts, proposed by the Elementary Section Steering Committee in 1995, recognizes a distinguished national or international educator who has made major contributions to the field of language arts in elementary education.

Eligibility: Each candidate should meet the following criteria:
- dramatically influenced literacy classroom practice
- made ongoing contributions to the field of literacy
- obtained national and/or international influence in literacy teaching and learning
- contributed a body of work that is compatible with the mission of NCTE

The Elementary Section Steering Committee determines the winner at their Committee Meeting during the NCTE Annual Convention in November. The award (plaque) is presented by the ESSC Chair during the Elementary Section Get-Together at the following NCTE Annual Convention.

Application Period: N/A

Application Information: For further information please contact the National Council of Teachers of English, 1111 W. Kenyon Road, Urbana, Illinois 61801-1096, telephone: 217-328-3870 or 877-369-6283.
NCTE Edwin A. Hoey Award

http://www.ncte.org/about/awards/sect/mid/107051.htm

Sponsored by The National Council of Teachers of English (NCTE)

Purpose: This award honors Edwin A. (Ted) Hoey, who brought limitless imagination and creativity to the pages of Read magazine during his nearly forty-year career as writer, editor, and managing editor of the renowned literature and language arts classroom periodical. Hoey's efforts enriched the work of both countless middle level teachers of English language arts and the lives of their students. The Edwin A. Hoey Award recognizes exceptional English language arts teachers of grades 5-8 who have demonstrated excellence in teaching English language arts and inspired a spirit of inquiry and a love of learning in their students. At the Middle Level Luncheon during the NCTE Annual Convention the Hoey Award Committee Chair presents the award recipient with an engraved glass plaque; $2,500; plus up to $1,000 for expenses to attend the November NCTE Annual Convention. In addition, the award recipient receives a one-year complimentary NCTE membership; one-year subscription to Voices from the Middle; and the opportunity to present at the NCTE Annual Convention.

Eligibility: Full-time English language arts teacher of students in grades 5-8 ("full-time teacher" is defined as a teacher with a standard number of contact hours with students for that school district); as educator who has taught grades 5-8 full-time for at least five years; a teacher in public or private school in the United States, its territories, or Canada; a Member of the National Council of Teachers of English; nominated by supervisor or teaching peer who can provide credible evidence of nominee's achievements; self-nominations are ineligible.

Nomination Process: The Hoey Committee selects an award recipient from nomination packets submitted during the year. The Hoey Committee determines the winner over the winter and the Executive Committee approves the winner at its April/May meeting. Middle Level Section Steering Committee members are not eligible for this award during their tenure.

Application Period: Nomination packets must be postmarked no later than December 15.

Application Information: Application packet can be downloaded from website. To nominate send 2 copies of the completed nomination packet to: NCTE Edwin A. Hoey Award Committee, National Council of Teachers of English, 1111 W. Kenyon Road, Urbana, IL 61801-1096.
NCTE English Journal Paul and Kate Farmer Award

http://www.ncte.org/about/awards/sect/sec/106900.htm

*Sponsored by The National Council of Teachers of English (NCTE)*

**Purpose:** The award shall be given annually to two teachers who publish an article in *English Journal*. The editor of *English Journal* shall draw up the annual list of eligible authors and shall be the arbiter of eligibility. The award winners shall receive, based on interest of account, (1) a monetary award, (2) a plaque, (3) free convention registration, and (4) ticket to the Secondary Section Luncheon. Those receiving Honorable Mention shall be given (1) certificates of accomplishment, (2) complimentary registration for the convention, and (3) a ticket to the Secondary Section Luncheon.

**Eligibility:** Book reviewers will not be eligible for consideration, but articles written for specific *English Journal* columns may be considered. Teachers currently on leave may be considered, as may former teachers presently not employed.

The editorial panel from the *English Journal*, (Nominated by the editor of the *English Journal*, and three to five readers, nominated by the members of the Secondary Section Committee), review the article. Each reader shall nominate and rank six articles and send these nominations to the chair. The chair shall tabulate the nominations and consider, but not be mathematically bound to, the rank ordering of articles. The chair shall choose two winners and at his or her discretion, the chair may name additional essayists HONORABLE MENTION.

**Application Period:** The award shall be given ONCE each year, covering issues PUBLISHED between September and July of any given school year. Up to TWO HONORABLE MENTIONS (runners-up) may be also named. For more information contact: flove@ncte.org.

**Application Information:** For more information contact: The National Council of Teachers of English, 1111 W. Kenyon Road, Urbana, IL 61801-1096, telephone: 217-328-3870, 877-369-6283, fax: 217-328-9645, flove@ncte.org.
NCTE Richard W. Halle Award

http://www.ncte.org/about/awards/sect/mid/107038.htm

Sponsored by The National Council of Teachers of English (NCTE)

Purpose: The Richard W. Halle Award honors a junior high/middle level educator who has worked to promote understanding of the developmental needs and characteristics of young adolescents, especially in the English language arts. Established in 1996 by the Junior High/Middle School Assembly, the Richard W. Halle Award became a Middle Level Section Award in February 2002. At the Middle Level Get-Together during the NCTE Annual Convention the Halle Award Committee Chair presents the award recipient with a plaque; traveling plaque (to be returned by October 1 of the following year for engraving); and $100 honorarium toward expenses for the NCTE Annual Convention.

Eligibility: A “middle level educator” is defined as anyone who has worked to improve schools and schooling for the middle level—teacher, principal, college person, curriculum specialist, or supervisors—not necessarily a classroom teacher.

Application Period: Must be postmarked no later than June 1.

Application Information: Nomination Packets can be downloaded from website and sent to: NCTE Richard W. Halle Award Committee, National Council of Teachers of English, 1111 W. Kenyon Road, Urbana, IL.
The Outstanding Teacher Educator in Reading Award

http://www.reading.org/association/awards/teachers_outstanding.html

Sponsored by The National Reading Association

**Purpose:** The Outstanding Teacher Educator in Reading Award is a US$1,000 award supported by Kendall/Hunt Publishing Company. This award honors an outstanding college or university teacher of reading methods or reading-related courses.

**Eligibility:** Nominees must be Association members, affiliated with a college or a university, and engaged in teacher preparation in reading at the undergraduate and/or graduate levels.

**Application Period:** Completed entries must be received by October 15.

**Application Information:** For additional information, contact the Executive Division at exec@reading.org.
Regie Routman Teacher Recognition Award

http://www.reading.org/association/awards/teachers_routman.html

Sponsored by The National Reading Association

**Purpose:** The Regie Routman Teacher Recognition Award honors an outstanding regular classroom elementary teacher of reading and language arts in grades K–6 (ages 5–12) dedicated to improving teaching and learning through reflective writing about his or her teaching and learning process. The US$1,000 award is supported by a grant from Regie Routman.

**Eligibility:** All applicants must be Association members.

**Application Period:** Completed entries must be received by November 1.

**Application Information:** For additional information, contact the Executive Division at exec@reading.org.
Ronald W. Mitchell Convention Travel Grant

http://www.reading.org/association/awards/travel_mitchell.html

Sponsored by The National Reading Association

**Purpose:** The Ronald W. Mitchell Convention Travel Grant provides funding to allow teachers of children in grades 1–6 (or equivalent) who might otherwise not have the opportunity to attend an IRA annual convention. Two grants are awarded each year for up to US$1,000 each to support a first-time attendee.

**Eligibility:** Teachers of children in grades 1–6.

**Application Period:** Completed entries must be received by December 1.

**Application Information:** For additional information, contact the Executive Division at exec@reading.org.
Toyota Family Literacy Teacher of the Year

http://www.famlit.org/ProgramsandInitiatives/Teacher-of-the-Year.cfm

Sponsored by The National Center for Family Literacy (NCFL) and Toyota

**Purpose:** The Toyota Family Literacy Teacher of the Year award was established to honor excellence in family education. Awards are given to educators who demonstrate exemplary efforts to help parents and children achieve their academic and non-academic goals.

The Toyota Family Literacy Teacher of the Year will receive a $5,000 award for his/her program, courtesy of Toyota. He/she will also receive a trip to the 15th Annual National Conference on Family Literacy in Louisville, Kentucky, March, where he/she will be recognized as the “Toyota Family Literacy Teacher of the Year.”

Several finalists also will be selected and will receive free registration to the 15th Annual National Conference on Family Literacy and a $500 scholarship toward travel expenses.

**Eligibility:** The nominated teacher must have worked in a comprehensive family literacy program for three years that includes: children’s education, adult education, parenting education (Parent Time), and interactive literacy activities between parents and children (Parent and Child Together (PACT) Time).

If nominee is selected to become a candidate, they will be notified and asked to submit a complete application.

**Application Period:** Nominations can be downloaded from http://www.famlit.org/ProgramsandInitiatives/Teacher-of-the-Year.cfm. Nominations will be accepted from June 1, through October 1. Nominations must be received at the NCFL office on or before October 1.

**Application Information:** For further information please contact The National Center for Family Literacy, 325 West Main Street, Suite 300, Louisville, KY 40202-4237, phone: 502-584-1133.
General Excellence in Teaching
Purpose: Each year, USA TODAY honors 20 teachers, both individuals and instructional teams, as representatives of all outstanding teachers. The all-star “All-USA Teacher Team” is announced in USA TODAY each October, and winners are profiled in USA TODAY throughout the year. Winning teachers receive trophies, are featured in the newspaper and share $2,500 cash awards with their schools, with each teacher getting $500. (An individual winner gets $500 with $2,000 going to the school; each member of a winning instructional team of four gets $500, with $500 going to the school.)

Eligibility: Teachers must be certified, full-time K-12 teachers with at least four years’ full-time experience. They must be teaching at a certified school, public or private, in the USA or at Department of Defense schools overseas, for the current school year. Previous members of the All-USA Teacher Team are not eligible; those receiving honorable mention may be re-nominated after two years. Individual nominees must have at least four years of full-time teaching experience, counting the current academic year. Instructional teams of up to four full-time, certified teachers must average at least four years’ teaching experience. Teachers are defined as those who plan, teach and evaluate the same group of students. Instructional teams are defined as teachers who collaborate to plan, teach and evaluate the same group of students. Pre-K and preschool teachers are not eligible for this recognition.

Application Deadline: Nominations open in October; postmark deadline is in late April.

Application Information: Carol Skalski, c/o USA TODAY, 7950 Jones Branch Dr., McLean, VA 22108-9995. telephone: 703-854-5890; allstars@usatoday.com.
American Stars of Teaching

https://www.t2tweb.us/AmStar/About.asp

Sponsored by the U.S. Department of Education

Purpose: Each year, one teacher is recognized from each state. The U.S. Department of Education honors exemplary classroom teachers who are successful in using innovative teaching strategies and raising student academic achievement for all of their students by recognizing them as American Stars of Teaching. These teachers will be highlighted as representatives of the thousands of teachers who are making a difference in the lives of their students. The next group of American Stars of Teaching will be identified in each state and the District of Columbia and will represent all grade levels and disciplines. Officials from the U.S. Department of Education will again be visiting the classes of each American Star of Teaching to congratulate them on their success.

Eligibility: Teachers must be nominated. Nominations should include teachers who are believed to be making a difference in education.

Application Deadline: Nominations can be done online at https://www.t2tweb.us/AmStar/Nominate.asp and will be accepted through April 15.

Application Information: For further information, please contact the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202, telephone: 1-800-437-0833, fax: 202-401-0689.
The ASCD Outstanding Young Educator Award

http://ascd.org/portal/site/ascd/index.jsp/

Sponsored by Association for Supervision and Curriculum Development

Purpose: To seek out, highlight, and celebrate the accomplishments of a young educator who achieves excellence and equity in teaching and learning and to recognizing an emerging educational leader and sharing his or her exemplary practices with the education community. Every year, ASCD will select four Outstanding Young Educator Award (OYEA) finalists from two rounds of nominations.

The ASCD Outstanding Young Educator Award winner will receive a check for $10,000 and will be profiled in Educational Leadership magazine and honored during a general session at the next year's ASCD Annual Conference and Exhibit Show. The winner will receive an ASCD Institutional Membership for his or her school or district.

Eligibility: Must be nominated by an ASCD member. Nominated teacher must have an impact on students, improves student achievement, improves the lives of students beyond academics, and uses best practice. Works in innovative and creative ways to support high-quality teaching and learning, influences at the school or district level or another level and gives exemplary commitment and contributions to the profession.

Application Deadline: Spring nominations close April 15, with up to two finalists announced. Fall nominations close on October 15, with up to two finalists announced in November.

Disney Hand Teacher Awards


Sponsored by The Disney Channel

**Purpose:** To give extraordinary teachers the “recognition they truly deserve, but rarely receive”. The DisneyHand Teacher Awards Institute brings together the teachers, along with their school principals, to share their strategies for igniting the spark of learning in children and to develop new leadership skills to promote effective professional collaboration in their schools. The Institute provides learning, support, feedback, and sharing opportunities for Honorees and principals. Working with the Center for Collaborative Education, participants focus on critical topics, such as: Engaging Students; Norm Setting & Culture Building; Looking at Teacher; & Student Work; Peer Observation; Action Research; Coaching & Leadership Skills. The Institute culminates with participants crafting action plans for use at their school to engage other teachers in professional development focused on innovative teaching approaches and building effective, collaborative school cultures. To energize and invigorate the teachers and principals during this intensive week at the Walt Disney World Resort©, educators have additional opportunities to participate in unique team-building activities and personal enrichment courses.

**Eligibility:** Only full-time teachers are eligible. Nominations are made anonymously.

**Application Period:** Nominations begin in mid-August.

**Application Information:** For more information, please contact: 500 South Buena Vista Street, Burbank, CA 91521-8322, telephone: 1-877-282-8322.
Distinguished Service Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the National Association of Biology Teachers (NABT)

Purpose: NABT members and friends are invited to nominate outstanding scientists and educators to receive the NABT Distinguished Service Award, established in 1988 to commemorate the 50th anniversary of the Association. Nominees should be nationally recognized scientists who have made major contributions to biology education through their research, writing, and teaching. Recipients are honored at the Annual Banquet during the NABT National Convention. In addition to the form below, please include (1) a written description of the candidate's qualifications and (2) a detailed biographical summary.

Eligibility: Must be a Biology/Science Educator.

Application Period: The nomination deadline is May 1.

Application Information: The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp
Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
The Freida J. Riley Teacher Award

http://pafinc.com/riley/index.htm

Sponsored by the Christopher Columbus Fellowship Foundation

**Purpose:** Annually recognizes an American teacher who overcomes adversity or makes an enormous sacrifice in order to positively impact students. It is given in honor of Freida J. Riley, the teacher who inspired the Rocket Boys and is depicted in the film October Sky. Miss Riley died of Hodgkin's disease at the age of 31. The recipient of the Freida J. Riley Teacher Award™ will receive the following: Recognition on May 4th, in Clarksburg, West Virginia; airfare for the recipient and spouse or companion; one hotel room; meals for the recipient and spouse or companion; transportation to and from the award site, hotel, and meals for him/herself and one other person (airline, ground transportation, hotel, and meal arrangements will be made through the Partnership for America’s Future Inc.); a $10,000 check to be used as the recipient wishes (Awards, prizes and paid expenses may be taxable income to the recipient. All tax liabilities are the sole responsibility of the winner. All federal, state, and local laws and regulations apply.); a sculpture award sponsored by the Christopher Columbus Fellowship Foundation, Panasonic, and the Partnership for America’s Future Inc., and presented by Iva Riley Dean, the sister of Freida J. Riley; recognition nationally via the outreach of the participating sponsors; (parking, mileage, room upgrades, room service, phone, changes in airline reservations are not included).

**Eligibility:** Limited to any certificated classroom teacher who is presently teaching full-time (grades K-12), in any accredited, U.S. public, private, or charter school. Award will not be given posthumously. Limited to any teacher who: is working with a physical handicap, or is teaching with an especially challenging educational environment; has performed an heroic act by making an exceptional, personal, or physical sacrifice in the line of duty.

Teacher can be nominated by a fellow teacher, an administrator, a student, or a parent.

**Application Period:** All application forms (including basic data sheet, consent signature, nomination letter, and letters of support) must arrive at the office of the Partnership for America’s Future Inc. no later than 5:00 PM, EST, on Wednesday, March 1st. Late nominations will not be accepted.

The Global SchoolNet Foundation

http://www.globalschoolnet.org/AWARD/

Sponsored by Global SchoolNet Foundation (GSN)

**Purpose:** This award recognizes current classroom teachers, media specialists, or other school-based educators who have distinguished themselves in the area of Online Shared Learning. One USA educator and one non-USA educator will receive a cash prize as well as an all expense-paid trip to the National Education Computing Conference; several finalists will also receive cash prices.

**Eligibility:** Global SchoolNet Foundation will select a number of current K-12 classroom teachers, media specialists, and other school-based educators who have distinguished themselves in the area of online shared learning.

**Application Period:** All selected applicants are Judging March 3-28.

Grawemeyer Award in Education

http://www.grawemeyer.org/

Sponsored by the University of Louisville

**Purpose:** Designed to stimulate thought and educational improvement from a worldwide perspective, the award is intended not only to reward the individuals responsible but also to draw attention to their ideas, proposals, or achievements. One award of $200,000, paid in five annual installments, will go to an author or co-authors of a published work in education that has the potential for worldwide impact.

**Eligibility:** Professional educators, educational institutions and organizations, and editors and publishers of journals and books may nominate candidates. No self-nominations accepted.

**Application Period:** Application deadline is February 1.

**Application Information:** University of Louisville, Grawemeyer Award in Education, College of Education, Louisville, KY 40292, telephone: 502-852-4023, fax: 502-852-1464.
The Harold W. McGraw, Jr. Prize in Education

http://www.mcgraw-hill.com/edu/default.shtml

Sponsored by McGraw-Hill, Inc.

**Purpose:** The Harold W. McGraw, Jr. Prize was established in 1988 in celebration of McGraw-Hill's 100th anniversary and in honor of Harold W. McGraw, Jr. chairman emeritus, McGraw-Hill, Inc. Each year, up to three $25,000 prizes will be awarded to individuals who have made significant contributions to the advancement of knowledge through education. The McGraw Prize will honor individuals whose accomplishments are making a difference today, and whose programs and ideas can serve as effective models for the education of future generations of Americans.

**Eligibility:** Only individuals who are presently committed to the cause of education are eligible. Institutions, boards, organizations and other groups are not. Nominees need not be professional educators, nor is eligibility limited to traditional educational achievement. Individuals may be nominated in the areas of teaching, administration, policy planning, business, government, publishing and adult education.

Prize nominees must have displayed a sense of innovation in attempting to creatively change, improve, enhance or further a specific area of education, such as early learning, teacher quality, and secondary education reform. Individuals may be nominated for lifetime achievement.

Nominees from teaching, administration or policy planning must have instituted or enhanced curricula, developed exceptional programs or improved policy. Nominees from the business sector must display a sense of commitment beyond financial contributions and must have taken a significant leadership role in furthering a specific aspect of education.

**Application Period:** Completed nominations must be received by March 11.

**Application Information:** Nomination forms can be downloaded from: http://www.mcgraw-hill.com/community/mcgraw_prize/main.html

For further information: The McGraw-Hill Companies, P.O. Box 182604 Columbus, OH 43272, telephone: 1-877-833-5524, fax: 1-614-759-3749, pbg.ecommerce_custserv@mcgraw-hill.com.

The James Bryant Conant Fellowship Fund

http://www.gse.harvard.edu/schoolpartnerships/conant.htm

Sponsored by the Harvard Graduate School of Education

**Purpose:** The Conant Fellowship fund was established to support the professional growth of outstanding teachers and administrators in the Boston and Cambridge Public Schools. The fellowships are based on academic and professional achievement in Massachusetts. James Bryant Conant, president of Harvard from 1933-53, was a dedicated supporter of public education and a strong advocate of school reform. Conant Fellowships are awarded for the equivalent of one year of full-time study. Awards for doctoral Conant Fellowships carry a possibility of a one-year renewal. Applicants must first be admitted to the Harvard Graduate School of Education (HGSE). Recipients will be selected by the Conant Fellowship Committee, which includes representatives from HGSE and the Boston and Cambridge school systems. The number and the amount of awards will be decided annually. Awards cover one year of full-time tuition as a stipulation of the award, Fellows are required to continue in their school systems for one year after receiving their advanced degree.

**Eligibility:** Teachers or administrators currently working in the Boston or the Cambridge Public Schools are eligible for the Conant Fellowships. Must have professional status.

**Application Period:** Contact the Fellowship Office (address below).

The Kinder Excellence in Teaching Award

https://www.kinderaward.org/pages/homepage.cfm

Sponsored by Nancy and Rich Kinder

**Purpose:** The Kinder Excellence in Teaching Award seeks to recognize innovative and results-oriented teaching in low-income communities and raise public awareness and respect for teaching as a profession. Teachers are awarded a prize of $100,000.

**Eligibility:** Teachers must be nominated to be selected for the Kinder Excellence in Teaching Award. The award will go to a teacher currently employed in a K-12 school, public or private, in the U.S. where more than half of the students are eligible for the federal free and reduced-price meal program.

**Application Period:** All nominations must be submitted by February 1.

**Application Information:** For further information, please contact: Catherine North, Director, Kinder Excellence in Teaching Award, 515 E Grant Rd, Suite 141-323 Tucson, AZ 85705, telephone: 415-503-8654, cnorth@kipp.org
National Distinguished Principals Program (NDP)

http://www.naesp.org/

*Sponsored by the U.S. Department of Education and the National Association of Elementary School Principals (NAESP) and in corporate partnership with VALIC.*

**Purpose:** An annual event to honor elementary and middle school principals who set the pace, character, and quality of the education children receive during their early school years. The two-day event highlights the fundamental importance of the school principal in achieving educational excellence for pre-kindergarten through eighth grade students. The recognition afforded by the National Distinguished Principals Program (NDP) designation instills pride in principals' accomplishments and reinforces their continued leadership in helping children develop a lifelong love of learning.

One principal is chosen annually from each of the 50 states and the District of Columbia. Principals representing private K-8 schools, Department of Defense Dependents' Schools, and the U.S. Department of State Overseas Schools are also recognized. Public school principals are nominated by peers in their home states, and the final selection for each state's NDP is made by the NAESP state affiliate. (See State Affiliates' Membership Links.) Honorees from private schools and overseas schools are selected by special committees.

The awards ceremonies take place in Washington, D.C., each fall. They include special tours and activities as well as professional interaction among the honorees. The two-day celebration culminates in a formal awards banquet.

**Eligibility:** Nominees must meet all criteria for selection as a National Distinguished Principal.

The selected principal:

- is an active principal of a school in which a commitment is clearly evident through programs designed to meet the academic and social needs of all students, and through firmly established community ties with parents and local business organizations;
- has been an active principal for at least five years;
- will be an active principal during the year in which he/she will receive the award;
- shows a strong commitment to the principalship through active membership in professional associations;
- is respected by students, colleagues, parents, and the community at large;
- assumes an active role in his/her community, distinguishing himself/herself as a leader in civic, religious, or humanitarian activities;
- shows strong educational leadership by setting high expectations for school staff and students;
- maintains an orderly, purposeful learning environment.
Application Period: N/A

Application Information: For more information, contact the NDP Program, 1615 Duke Street, Alexandria, VA 22314, telephone: 800-386-2377 (toll-free), ndp@naesp.org.
National Teacher of the Year

http://www.ccsso.org/projects/National_Teacher_of_the_Year/

*Sponsored by Scholastic Inc. and is presented by ING Foundation*

**Purpose:** The National Teacher of the Year is chosen from among the State Teachers of the Year by a national selection committee representing the major national education organizations. Each April, the National Teacher of the Year is introduced to the American people by the President of the United States. The National Teacher of the Year is released from classroom duties during the year of recognition to travel nationally and internationally as a spokesperson for the teaching profession. All activities of the National Teacher, and projects involving the State Teachers of the Year, are coordinated through the National Teacher of the Year Program.

**Eligibility:** Who can participate: All state, provincial, regional, and local affiliates. Each affiliate is at liberty to select a person for this honor in the manner of its choice. An affiliate’s governing board might acknowledge someone who has previously won an award within the affiliate, thus moving that person’s recognition to a national level, or the affiliate might advertise for applications for nominations before choosing a winner.

**Application Period:** N/A

**Application Information:** For further information: Council of Chief State School Officers, One Massachusetts Avenue, NW, Suite 700, Washington, DC 20001-1431, telephone: 202-336-7000, fax: 202-408-8072, for questions, please contact Jon Quam, Director, voice: 202-336-7047, fax: 202-789-5305, jonq@ccsso.org.
National Teachers Hall of Fame

http://www.nthf.org/teacher.htm

Sponsored by the Hall of Fame

Purpose: The Hall of Fame annually honors five teachers who have demonstrated commitment and dedication to teaching our nation's children.

Hall of Fame inductees will receive the following awards each year:

- A plaque bearing their picture, name and brief description for display in their school and the Hall of Fame
- Signet ring and lapel pin presented by Herff Jones, Inc.
- A $1,000 scholarship for a student in the inductee's school district who is planning to pursue a degree in education presented by Sodexho
- $1,000 in materials for their school district presented by Pearson Education
- A permanent display in The National Teachers Hall of Fame
- A cast bronze belltower award
- Marlow woodcut of a country school scene


Application Period: Please refer to the website for deadline date.

Application Information: For further information: Teachers Induction Program, The National Teachers Hall of Fame, 1320 C of E Drive, Emporia, KS 66801, e-mail: hallfame@emporia.edu
NCTE High School Teacher of Excellence

http://www.ncte.org/about/awards/sect/sec/110170.htm

Sponsored by The National Council of Teachers of English

**Purpose:** The Secondary Section of NCTE wishes to recognize and celebrate high school classroom teachers. Annually, each affiliate will determine one person in that affiliate to receive this award from the Secondary Section. Each recipient will be recognized at the Secondary Luncheon at the November NCTE convention and will receive a certificate. Each recipient will be responsible for his/her own luncheon ticket but reserved seating will be offered. A booklet provided at the luncheon will highlight comments from the letters of recommendations.

**Eligibility:** Each affiliate (state, provincial, regional, and local affiliates) is at liberty to select a person for this honor in the manner of its choice. An affiliate’s governing board might acknowledge someone who has previously won an award within the affiliate, thus moving that person’s recognition to a national level, or the affiliate might advertise for applications for nominations before choosing a winner.

**Application Period:** Documentation should be sent to the Secondary Section Steering Committee administrator/designee by May 1 of each year.

**Application Information:** Award Nomination form can be downloaded on website and mailed to Secondary Section Award, Willa Mae Kippes, 2360 Birdie Way, Milliken, CO 80543.
Phoebe Apperson Hearst Outstanding Educator Award

http://www.pta.org/parentinvolvement/awards/hearst.asp

*Sponsored by the William Randolph Hearst Foundation and coordinated by the National PTA*

**Purpose:** To recognize a local PTA whose collaborative efforts with parents, families, educators, and community members promote parent/family involvement in ongoing programs that encourage student success. The national winner will receive two expense-paid trips, one for the PTA president or designee and one for a representative of the collaborative group, to the National PTA Convention in Columbus, Ohio; participate in convention activities as requested; be featured in National PTA publications, and receive $2,000 for a PTA program promoting parent involvement.

Four Honorable mentions will receive $500 each. The national winner and four honorable mentions will each receive a commemorative award.

**Eligibility:** A local PTA in good standing with the state PTA and National PTA may submit applications to their state PTA, and the state PTA may submit one application for national consideration.

**Application Period:** Contact the National PTA office for the entry deadline.

**Application Information:** Applications are available through your state office or on the National PTA website or contact your state PTA or National PTA headquarters at 541 N Fairbanks Court, Suite 1300, Chicago IL 60611-3396; telephone: 312-670-6782, toll-free: 800-307-4PTA (4782), fax: 312-670-6783, 800-307-4782,
Shaklee Teacher Award

http://shakleeinstitute.org/LeadingTheWay.html

Sponsored by Heartspring

**Purpose:** To annually recognize up to ten of the most outstanding teachers or programs of children with disabilities. Selection of the recipients is based on specific student outcomes and related contributions they have accomplished in their roles serving children with disabilities.

Recipients of this award receive $1000 and a sculpture exclusively designed for the Shaklee Institute and an all expense paid trip to Wichita, Kansas, where winners participate in an invigorating, five-day learning experience led by Heartspring and Shaklee Institute Alumni.

**Eligibility:** Teachers must be nominated. Nominees should be special educators considered to be exemplary in their field and dedicated to improving special education. Nominations may be made by parents, colleagues, administrators and others involved in special education.

If nominee is selected to become a candidate, they will be notified and asked to submit a complete application.

**Application Period:** Nominations are due by February 1. Applications must be received no later than February 3.

**Application Information:** Application can be downloaded from website at http://shakleeinstitute.org/TeachAwardAppProcess.html. Nomination forms can be downloaded from http://shakleeinstitute.org/LeadingTheWayForm.html. For further information, please contact Evelyn Horton, Heartspring, 8700 E, 29th Street North, Wichita, KS 67226, telephone: 316-634-8792 or 800-835-1043, ehorton@heartspring.org.
Wal-Mart Teacher of the Year Award

http://www.pdkintl.org/walmart/home.htm

Sponsored by Wal-Mart and Phi Delta Kappa International

**Purpose:** To recognize teachers in the United States and Puerto Rico. At the local level, one teacher in each community will be honored. The local Teacher of the Year will receive a $1000 educational grant to benefit their local school, a $50 shopping card to buy classroom supplies, and an honorary Wal-mart greeter’s vest. Local Teacher of the Year winners are then eligible to apply for the Wal-mart State Teacher of the Year award. State winners will receive a one-year membership to Phi Delta Kappa and an additional $10,000 educational grant for their schools. State winners are automatically entered in the national competition. Finally, one National Teacher of the Year will be selected from the state winners. The National Teacher of the Year will receive an additional $25,000 educational grant for a total of $36,000 to his or her school.

**Eligibility:** Nominations are limited to K-12 educators, teaching at non-profit, public, parochial, and private schools. Home school, pre-school, and daycare teachers do not qualify. IRS regulations limit program availability to K-12 educators, teaching at non-profit public, parochial, and private schools. (As a result, home school, pre-school, and daycare teachers do not qualify.)

Wal-Mart Stores, Inc. associates and their immediate families and/or members of Phi Delta Kappa International staff, board members, and their immediate families are not eligible to receive the Wal-Mart Teacher of the Year award.

**Application Period:** Teacher nominations will be accepted at your local Wal-Mart Store or SAM'S CLUB by February 27.

**Application Information:** For further information visit your local Wal-Mart store, Supercenter, Neighborhood Market or SAM'S CLUB for information or call the Wal-Mart Foundation Hot Line: 1-800-530-9925.
History / Social Studies / Humanities
The Adams Teacher Fellowship

http://www.masshist.org/fellowships/adams.cfm

Sponsored by Massachusetts Historical Society (MHS)

Purpose: The Massachusetts Historical Society (MHS) is offering fellowships to public and/or parochial/independent schoolteachers and library media specialists during the summer. The fellowships carry a stipend of $4,000 for four weeks of on-site research at the MHS.

Eligibility: Applications are welcome from any K-12 teacher who has a serious interest in using the collections at the MHS to prepare primary-source-based curriculum projects.

Application Period: Applications are due March 7.

Application Information: For further information please contact Linda Smith Rhoads, Education Coordinator The Massachusetts Historical Society, 1154 Boylston Street, Boston, MA 02215-3695, telephone: 617-646-0522, fax: 617-859-0074, education@masshist.org.
Beveridge Family Teaching Prize

http://www.historians.org/prizes/Distinction.htm

Sponsored by the American Historical Association (MHS)

Purpose: Established in 1995, this prize honors the Beveridge family's long-standing commitment to the American Historical Association (AHA) and to K-12 teaching. Friends and family members endowed this award to recognize excellence and innovation in elementary, middle, and secondary-school history teaching, including career contributions and specific initiatives. The individual can be recognized either for individual excellence in teaching or for an innovative initiative applicable to the entire field. It is offered on a two-cycle rotation: in even-numbered years, to an individual; in odd-numbered years, to a group.

Eligibility: Elementary, middle, and secondary-school history teachers.

Application Period: N/A

The Christa McAuliffe Reach for the Stars Award

http://www.socialstudies.org/fasse/

Sponsored by National Council for the Social Studies (NCSS) and Fund for the Advancement of Social Studies Education

Purpose: The Christa McAuliffe Reach for the Stars Award was established in 1986 to assist classroom teachers in developing and implementing innovative social studies teaching strategies, activities, and citizenship projects with their students. The grant serves to help social studies educators achieve a dream that under ordinary circumstances would not be fulfilled and to support research and classroom application projects that improve social studies education, foster enlightened citizenship, and promote civic competence. Awards include: Cash award of up to $1,500, commemorative gift awarded at NCSS conference, a session at NCSS is reserved for the winner(s), and publicity. The purpose of the $1,500 grant is to help a social studies educator make his or her dream of innovative social studies a reality. Grants will be given to assist classroom teachers in: 1) developing and implementing imaginative, innovative, and illustrative social studies teaching strategies; and 2) supporting student implementation of innovative social studies, citizenship projects, field experiences, and community connections.

Eligibility: NCSS membership is required. Full-time social studies teacher or social studies teacher educators currently engaged with K-12 students are eligible. "Reach for the Stars" projects should represent excellence and innovation in social studies education and have the potential of serving as a model for other teachers.

Application Period: Applications are due May 1.

Application Information: Christa McAuliffe Reach for the Stars Award, National Council for the Social Studies, 8555 Sixteenth Street, Suite 500, Silver Spring, MD 20910.

For more information on NCSS Awards and Grants, please contact Ana Post, NCSS Director of Partnerships and Program Initiatives at apost@ncss.org or telephone: 1-800-296-7840, x114.
Defense of Academic Freedom Award

http://www.socialstudies.org/awards/academicfreedom/

Sponsored by the National Council for the Social Studies (NCSS) and Social Issues Resources Series, Inc.

Purpose: The National Council for the Social Studies (NCSS) Defense of Academic Freedom Award is given annually to recognize and honor those who have distinguished themselves in defending the principles of academic freedom in specific controversies, in fostering academic freedom through advocacy, and in defending or advocating the freedom to teach and learn. Preference will be given to social studies educators, but persons in other fields may also be considered. National Council for the Social Studies honors annually the outstanding performance of teachers, researchers, and other worthy individuals and programs, and has encouraged unique and innovative social studies education projects through its award and grant programs. NCSS serves as an umbrella organization for elementary, secondary, and college teachers of social studies; teacher educators; researchers; curriculum designers; and curriculum specialists.

Eligibility: Classroom teachers, professionals in other areas of education, students, parents, community groups, and members of other organizations.

Must have engaged in or be currently engaged in activities that support academic freedom in the face of personal challenge or promote awareness of and support for academic freedom.

The defense or advocacy of academic freedom must have been related to the teaching of social studies.

Personal involvement in a particular controversy: the use of controversial issues or materials; defense of the presentation of divergent materials and views; and/or the preparation of materials involving controversy and divergent views.

Personal involvement in activities that highlight issues surrounding censorship and academic freedom through writings, speeches, or other advocacy.

The activities of the person considered for the award must be verifiable and must accompany the nomination.

Visit the website for Nomination Requirements.

Application Period: Nominations are due the middle of March.

Application Information: For more information on NCSS Awards and Grants, contact Ana Post, NCSS Director of Partnerships and Program Initiatives apost@ncss.org or 301/588-1800, ext. 114.
Applications can be mailed to: Defense of Academic Freedom Award Committee National Council for the Social Studies, 8555 Sixteenth Street, Suite 500, Silver Spring, Maryland 20910.
Eugene Asher Award for Distinguished Teaching

http://www.historians.org/teaching/Asher.cfm

Sponsored by the American Historical Association (AHA)

**Purpose:** Established in 1986, the Eugene Asher Distinguished Teaching Award recognizes outstanding teaching and advocacy for history teaching at two-year, four-year, and graduate colleges and universities. The award is named for the late Eugene Asher, for many years a leading advocate for history teaching. The Society for History Education shares with the American Historical Association (AHA) the sponsorship of the award.

The award is intended for inspiring teachers whose techniques and mastery of subject matter made a real difference to students of history. The recipient will be invited to attend the award presentation at the 2007 annual meeting and will receive a $1,000 award.

**Eligibility:** Nominations of mentors or teaching colleagues are appropriate. An individual may not nominate his or her thesis adviser (current or within the past five years). At the time of nomination, a nominee must still be alive but may be retired or emeritus. Each letter of nomination must include the address (home & work) of the nominee.

**Application Period:** Nominations must be postmarked by April 17, 2007.

**Application Information:** Letters of nomination (no more than two pages each) should be submitted to the AHA no later than April 18. The prize committee will select a short list of finalists, each of whom will be asked to provide five copies of a short c.v. and a syllabus (or syllabi) and a teaching statement to a total of 15 pages or less.

The letter of nomination must be postmarked by April 17. Only the letter of nomination should be mailed (no faxes, please) to: Eugene Asher Distinguished Teaching Award, American Historical Association, 400 A Street S.E., Washington, D.C. 20003, telephone: 202-544-2422.
George Washington Teachers' Institute

http://www.doe.mass.edu/eq/recognition/gwti.html

Sponsored by George Washington's Mount Vernon

**Purpose:** The Institute will provide a one-week study program at George Washington's home, Mount Vernon, in northern Virginia for up to ten Massachusetts teachers of grades three through twelve from public and non-public schools.

The Institute's weeklong program will provide an intensive immersion study of George Washington and his world. The curriculum includes discussions led by noted Washington scholars and hands-on workshops exploring Washington's life and interests at Mount Vernon. Participating teachers will have full access to Mount Vernon's extensive library collection, will meet with Mount Vernon's historians, curators, and educators, and will join an off-site fieldtrip to explore 18th-century colonial life and politics. Through study, discussion, tours, and projects, participants will gain a new and deeper understanding of the life and character of George Washington and his unique legacy in creating and shaping the principles of America's democracy.

Upon completing the Institute's study program, teachers are required to prepare a lesson plan, suitable for publication and distribution to teachers across the nation, that provides engaging, high quality guidance on teaching about the life and contributions of George Washington. Teachers are also required to conduct a seminar for colleagues in their home district or school to share the information they have gained at the Institute.

Teachers enrolled in the Institute will reside on the grounds of historic Mount Vernon, in dormitory-style quarters within sight of Washington's mansion. The Institute will provide each participating teacher with room and board during the Institute, and a stipend of up to $350.00 to offset travel expenses.

**Institute Dates can be found at** http://www.doe.mass.edu/eq/recognition/gwti.html

In applying for the Institute, teachers must acknowledge and accept the following obligation:

- You agree to attend the entire Institute and actively participate in all lectures, discussions, activities, workshops, and trips planned during the Institute.
- You agree, after attending the Institute, to conduct at least one school or district-sponsored seminar to colleagues in your home school or district sharing the information and experience you gained at the Institute. After conducting the seminar, you agree to submit a report on your in-service to Mount Vernon and the Massachusetts Department of Education, along with a written evaluation from at least 3 teachers who participated in the seminar.
- You agree, within three months of the conclusion of the Institute, to submit to Mount Vernon and the Massachusetts Department of Education one lesson plan you have written...
on a pre-approved topic related to George Washington that can be printed and distributed to teachers nationwide.

**Eligibility:** Applications will be accepted from certified public and non-public Massachusetts educators, teaching in grades 3-12.

**Application Period:** Applications must be completed and postmarked by Friday, March 10.

**Application Information:** The application is available to download from website [http://www.doe.mass.edu/eq/recognition/gwti_app.pdf](http://www.doe.mass.edu/eq/recognition/gwti_app.pdf)
For further information: Deborah J. Walker, Massachusetts Department of Education, 350 Main Street, Malden, MA 02148, telephone: 781-338-3347, djwalker@doe.mass.edu.
The Gilder Lehrman History Teacher of the Year Award

http://www.gilderlehrman.org/teachers/student8.html

Sponsored by the Gilder Lehrman Institute of American History

Purpose: Inaugurated in 2004 by Preserve America, the History Teacher of the Year Award is designed to promote, celebrate, encourage and honor the teaching of U.S. history in America's classrooms. The Gilder Lehrman Institute was selected by Preserve America and the White House to coordinate and present this annual award, which honors one outstanding K-12 teacher of American history from each state and U.S. territory. Each state winner is a finalist for the national award.

The Gilder Lehrman Institute of American History honors each state winner with an award of $1,000 and a “History Teacher of the Year” plaque in a ceremony in their home state. The Institute also presents their school with an archive of primary historical materials, named in honor of that teacher, for use in the school library or resource center. Winners are selected in each state by panels of distinguished history educators under the supervision of the Gilder Lehrman Institute and Preserve America.

The National History Teacher of the Year is selected from the 50+ state winners, (including the District of Columbia, Department of Defense and U.S. Territories) by a panel of prominent historians. The national winner will be honored in early fall, in Washington, DC or New York City. The winner, together with the nominating supervisor, will travel to the national recognition ceremony with expenses paid by the Gilder Lehrman Institute of American History.

Eligibility: Any full-time middle school or high school teacher may be nominated who teaches American history as his or her primary subject. Any full-time elementary school teacher may be nominated who focuses on American history within the framework of their elementary school program. Nominations can be made by a department or division head, a school director, or principal.

Application Period: Individual state deadlines are determined at the discretion of the state coordinator. Please contact the national coordinator, Cecelia Hartsell (contact information below), to obtain your state coordinator’s contact information.

Application Information: Contact : Cecelia Hartsell, National Award Coordinator, The Preserve America HTOY Award, The Gilder Lehrman Institute of American History, 19 West 44th Street, Suite 500, New York, NY 10036, telephone: (646) 366-9666, hartsell@gilderlehrman.org.
James Madison Fellowships

http://www.jamesmadison.com/

Sponsored by the James Madison Memorial Fellowship Foundation

**Purpose**: Senior Fellowships are awarded to teachers who wish to undertake work for a graduate degree on a part-time basis through summer and evening classes. Senior Fellows have up to five years to complete their degree. The maximum amount of each award is $24,000, prorated over the individual period of study, thus making the James Madison Fellowship the leading award for secondary level teachers undertaking study of the Constitution. Fellowship payments cover the actual costs of tuition, required fees, books, and room and board but cannot exceed $12,000 per academic year. Normally, fellows receive less than these maximum amounts.

**Eligibility**: Be a U.S. citizen or U.S. national.

Be a teacher, or plan to become a teacher, of American history, American government, or social studies at the secondary school level (grades 7-12).

Possess a bachelor's degree or plan to receive a bachelor's degree no later than August 31 of the year in which you are applying.

Wait at least three years from the time that any previous graduate degree was awarded before applying for a James Madison Fellowship.

**Professional Teaching Obligation**: After earning a master's degree, each James Madison Fellow must teach American history, American government, or social studies in grades 7-12 for no less than one year for each full academic year of study under the fellowship.

The fellowships are intended exclusively for graduate study leading to a master’s degree. James Madison Fellows may attend any accredited institution of higher education in the United States. Each individual entering the James Madison Fellowship Program will be expected to pursue and complete a master’s degree in one of the following (listed in order of the Foundation's preference):

- Master of Arts (MA) in American history or in political science (also referred to as "government and politics" or as "government");
- Master of Arts in Teaching (MAT) concentrating on either American Constitutional history (in a history department) or American government, political institutions, and political theory (in a political science department);
- Master of Education or the Master of Arts or Master of Science in Education with a concentration in American history or American government, political institutions, and political theory.
Application Deadline: Go to http://www.jamesmadison.com/ for application download and deadline date.

Application Information: James Madison Memorial Fellowship Foundation, P.O. Box 4030, 301 ACT Drive, Iowa City, Iowa 52243-403, telephone: (800)-525-6928, fax: (319)-337-1204.

For general information: call 1-800-525-6928, madison@act.org.
Nancy Lyman Roelker Mentorship Award

http://www.historians.org/prizes/Roelker.htm

Sponsored by the American Historical Association (AHA)

Purpose: This award was established to honor teachers of history who taught, guided, and inspired their students in a way that changed their lives. Mentoring is as important to the discipline of history as fine scholarship and good teaching. The ideal mentor is forthright, supportive, and constructively critical, committed to the student as a person, regardless of age or career goals.

The Nancy Lyman Roelker Mentorship Award is given on a three-year cycle: graduate mentors (including combined graduate and undergraduate teaching); secondary school teachers, and undergraduate mentors (both two- and four-year colleges). The award is for graduate mentors (including combined graduate and undergraduate teaching) and carries a cash award.

Eligibility: These letters can be from students, former students, parents, colleagues, and others. There is no set proportion or formula on the "right" mix of letters. Individuals organizing nominations should solicit a cross selection as appropriate to address the essential elements noted above. Maximum length of letters is 2 pages.

Application Period: Nominations must be postmarked by March 31.

National Schools of Character Awards

http://www.character.org

Sponsored by the Character Education Partnership (CEP)

**Purpose:** NSOC is an annual awards program recognizing K-12 schools and districts demonstrating outstanding character education initiatives that yield positive results in student behavior, school climate and academic performance. Promising Practices awards schools and districts in the United States and elsewhere for implementing unique and specific strategies in character education. CEP showcases the chosen practices in its annual National Schools of Character (NSOC) publication and honors the schools and districts at the annual CEP National Forum. Selected schools and districts receive a cash award of $2,000, national recognition, and are featured in CEP’s annual NSOC book/CD and on CEP’s Web site.

**Eligibility:** Schools and districts must provide a detailed narrative about a unique and specific practice already taking place in your school or district. Include information about the rationale, goals and objectives, preparation procedures (staff development and student training), number of people involved (students, staff, and community members), any additional resources needed (materials, supplies, curricula, etc.), and how often the practice occurs. Include bibliographic reference information, if you mention commercial programs or materials.

**Application Period:** Applications for the 2007 award will be available in the spring.

**Application Information:** Applicants will need a copy of CEP's Character Education Quality Standards to complete the application from website. Copy can viewed from website: http://www.character.org/site/lookup.asp?c=gwKUJhNYJrF&b=993287.

For further Information: Character Education Partnership, 1025 Connecticut Ave., NW, Suite 1011, Washington, DC 20036,

Tel: 800-988-8081 or 202-296-7743 Fax: 202-296-7779, www.character.org Email: geninfo@character.org.
National Schools of Character Program Promising Practices Awards

http://www.character.org

*Sponsored by the Character Education Partnership (CEP)*

**Purpose:** NSOC is an annual awards program recognizing K-12 schools and districts demonstrating outstanding character education initiatives that yield positive results in student behavior, school climate and academic performance.

**Eligibility:** Schools and districts must provide a detailed narrative about a unique and specific practice already taking place in your school or district. Include information about the rationale, goals and objectives, preparation procedures (staff development and student training), number of people involved (students, staff, and community members), any additional resources needed (materials, supplies, curricula, etc.), and how often the practice occurs. Include bibliographic reference information, if you mention commercial programs or materials.

**Application Period:** Applications for the 2007 award will be available in the spring.

**Application Information:** For further Information: Character Education Partnership, 1025 Connecticut Ave., NW, Suite 1011, Washington, DC 20036, telephone: 800-988-8081 or 202-296-7743, fax: 202-296-7779, e-mail: geninfo@character.org.
Outstanding Social Studies Teacher of the Year Awards

http://www.socialstudies.org/awards/teaching/

Co-sponsored by National Council for the Social Studies (NCSS)

**Purpose:** To recognize exceptional classroom social studies teachers for grades K-6, 5-8, and 7-12 who teach social studies regularly and systematically in elementary, and at least half-time in middle or junior high, and high school settings. National Council for the Social Studies honors annually the outstanding performance of teachers, researchers, and other worthy individuals and programs, and has encouraged unique and innovative social studies education projects through its award and grant programs. Founded in 1921, National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. NCSS serves as an umbrella organization for elementary, secondary, and college teachers of social studies; teacher educators; researchers; curriculum designers; and curriculum specialists. The Council engages and supports educators in strengthening and advocating social studies.

**Eligibility:** Anyone may nominate. Self-nominations will be accepted. NCSS Membership is required. Social studies teachers for grades K-6, 5-8, and 7-12 who teach social studies regularly and systematically in elementary school settings, and at least half-time in middle/junior high and high school settings. Nominees cannot be nominated for the award in more than one category (i.e., junior high/middle school teachers are ineligible for the secondary award). Demonstrated exceptional abilities in at least six of the seven categories listed below:

1. Develop or use instructional materials creatively and effectively.
2. Incorporate innovative and verified effective instructional strategies and techniques.
3. Utilize new scholarship from history, the social sciences, or other appropriate fields.
4. Utilize the ten interrelated themes identified in NCSS curriculum standards: culture; time, continuity, and change; people, places, and environment; individual development and identity; individuals, groups, and institutions; power, authority, and governance; production, distribution, and consumption; science, technology, and society; global connections; and civic ideals and practices.
5. Demonstrated ability to foster a spirit of inquiry and the development of skills related to acquiring, organizing, processing, and using information and making decisions related to both domestic and international matters.
6. Demonstrated ability to foster the development of democratic beliefs and values, and the skills needed for citizen participation appropriate to students' grade level in classroom, school, and community settings.
7. Evidence of professional involvement in activities such as workshops, curriculum development, committees, and other association activities, etc.

**Application Period:** Applications are due April 1.
Application Information: Outstanding Social Studies Teacher of the Year Award, Subcommittee, (indicate Elementary, Middle Level, or Secondary), National Council for the Social Studies, 8555 Sixteenth Street, Suite 500, Silver Spring, MD 20910.
Summer Seminars and Institutes for School Teachers

http://www.neh.gov/projects/sci-school.html

Sponsored by the National Endowment for the Humanities (NEH)

Purpose: Participants' Grants provide support for full-time school teachers to participate in summer seminars directed by accomplished teachers and active scholars, focusing on significant texts in the humanities. A list of seminar offerings is on the NEHS website at www.Neh.gov/projects/si-school.html.

Directors' Grants provide support for accomplished teachers and scholars to direct summer seminars at colleges, universities, museums, libraries, and similar institutions. Teachers selected to participate in the program and direct the seminars will receive a stipend of $1,800, $2,400, or $3,000, $3,600 or $4,200 depending upon the length of the seminar. The stipend is intended to cover travel costs to and from the seminar location, books, and other research expenses as well as living expenses for the tenure of the seminar.

Eligibility: Although seminars are designed primarily for grades 7-12 full-time teachers at public or private schools, other school personnel (K-12) are also eligible to apply. Applicants must be U. S. citizens, native residents of a U.S. territorial possession, or foreign nationals who have been residing in the United States for at least three years immediately preceding the application deadline.

Application Period: Applications are due March 1.

Summer Stipends

http://www.neh.gov/grants/guidelines/stipends.html

*Sponsored by the National Endowment for the Humanities (NEH)*

**Purpose:** Summer Stipends support individuals pursuing advanced research that contributes to scholarly knowledge or to the public's understanding of the humanities. Recipients usually produce scholarly articles, monographs on specialized subjects, books on broad topics, archaeological site reports, translations, editions, or other scholarly tools.

Summer Stipends support full-time work on a humanities project for a period of two months. Applicants may be faculty or staff members of colleges, universities, or primary or secondary schools, or they may be independent scholars or writers.

Successful applicants receive an outright award of $5,000 for two consecutive months of full-time research and writing. Grants provide support for college and university teachers; individuals employed by schools, museums, libraries, etc. to undertake full-time independent study and research in the humanities for two consecutive summer months.

Individuals may apply for both a Summer Stipend and a Fellowship, but they may not hold both in any given fiscal or calendar year.

**Eligibility:** Faculty or staff members of colleges or universities, or of primary or secondary schools, or independent scholars or writers may apply for a Summer Stipend.

All applicants must have completed their formal education by the application deadline. While applicants need not have advanced degrees, individuals currently enrolled in a degree-granting program are ineligible to apply. Applicants who have satisfied all the requirements for a degree and are awaiting its conferral may apply, but such applicants need a letter from the dean of the conferring school attesting to the applicant's status as of October 3. This letter must be faxed to the Summer Stipends program at 202-606-8204.

**Application Period:** Applications process begins in August. Deadline is due October 14.

**Application Information:** Applications are online at the NEH website at http://www.grants.Neh.gov or contact National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 318, Washington, D.C. 20506, telephone: 202-606-8340. NEH's Division of Research Programs at 202-606-8200 or stipends@neh.gov. Hearing-impaired applicants can contact NEH via TDD at 1-866-372-2930.
VFW National Citizenship Education Teacher Award
Citizenship Education

http://www.vfw.org/index.cfm?fa=cmtyleveld&did=1832

Sponsored by: Veterans of Foreign Wars of the United States

**Purpose:** To recognize the nation's top elementary, junior high and high school teachers who teach citizenship education topics regularly and promote America's history and traditions. Nearly 1,000 teachers are from every state, the District of Columbia and overseas.

VFW's National citizenship education teacher awards include: $1,000 cash award for professional development to each of the top K-5, 6-8 and 9-12 teachers; $1,000 award for each winning teacher's school; plaques for both the winning teacher and school; an all-expense-paid trip to attend the VFW and Ladies Auxiliary National Community Service Conference in Washington, D.C. Teachers who win first place in each category will be invited to conduct a workshop at the conference.

**Eligibility:** All current classroom teachers (teaching at least half of the school day in a classroom environment) in grades K-12 are eligible. Previous state and national VFW winners are ineligible. Nominations can be submitted by fellow teachers, supervisors or other interested individuals (not relatives). Self-nominees are not eligible. In 350 words or less, describe why you feel your nominee should be selected. Describe the teacher’s innovative teaching and resource development methods, as well as his/her dedication to education.

**Application Period:** Nominations must be received by November 1 by your local VFW Posts. VFW Posts conduct judging from November 2-15.

**Application Information:** Fill out the nomination form from website: http://www.vfw.org/resources/pdf/teachersbrochure.pdf. Please submit your completed nomination form and signed essay to your local VFW Post. Check the telephone book for Post locations or call VFW’s Citizenship Education Department at (816) 756-3390 to find the Post nearest to you. For further information, please contact: National Headquarters, 406 West 34th Street, Kansas City, Missouri 64111, (816) 756-3390, FAX (816) 968-1149, E-mail: info@vfw.org.
White House Fellowships

http://www.whitehouse.gov/fellows/

Sponsored by the United States Government

**Purpose:** The President’s Commission on White House Fellowships is one of the nation’s most prestigious fellowships for leadership development and public service. Founded in 1964, the White House Fellows program offers exceptional young men and women first-hand experience working at the highest levels of the federal government. White House Fellows typically spend a year working as full-time, paid special assistants to senior White House Staff, the Vice President, Cabinet Secretaries and other top-ranking government officials.

Fellows also participate in an educational program consisting of roundtable discussions with renowned leaders from the private and public sectors, and trips to study U.S. policy in the Fellowship year. Fellows are expected to repay the privilege by contributing to the nation as future leaders.

**Eligibility:** Applicants must be U.S. citizens. Applicants must have completed their undergraduate education and be working in their chosen professions. Individuals currently employed by the Federal government are not eligible to apply with the exception of the following branches of the military: Air Force, Army, Marines, Coast Guard, and Navy.

**Application Period:** Applications are due February 1.

**Application Information:** The President's Commission on White House Fellowships, O.P.M., c/o Sheila Coates, 1900 E Street, N.W., Room B431, Washington, D.C. 20415. For further information, please contact: The President's Commission on White House Fellowships, 712 Jackson Place, N.W., Washington, D.C. 20503, telephone 202-395-4522.
William Gilbert Award

http://www.historians.org/prizes/Distinction.htm

Sponsored by the American Historical Association (AHA)

Purpose: The William Gilbert Award for the Best Article on Teaching History recognizes outstanding contributions to the teaching of history through the publication of journal articles. The prize was endowed by a generous gift from Mrs. William Gilbert in memory of her husband, a distinguished member of the history department at the University of Kansas.

Eligibility: Eligible for consideration in a given year are articles by members of the American Historical Association (AHA), published in the United States between June 7, and May 31. Journals and individual members may submit nominations on the teaching of history (including scholarship of teaching and learning, methodology and theory of pedagogy) for each biennial cycle of this award. Journals, magazines, and other serials can submit up to two articles for each award cycle. Each nominator is required to provide a brief letter of support (no more than two pages) with the article.

Application Period: Entries must be postmarked by July 16.

Application Information: One copy of each letter of support and article must be sent for each member of the Committee on Teaching Prizes. Entries will not be returned. No faxes will be accepted. Mail entries to: Gilbert Award, Coordinator, American Historical Association, 400 A Street S.E., Washington, D.C. 20003, telephone: 202-544-2422, fax: 202-544-8307.
International Studies
Ambassadorial Scholarships

http://www.rotary.org/foundation/educational/amb_scho/prospect/

Sponsored by The Rotary Foundation of Rotary International

Purpose: The purpose of the Ambassadorial Scholarships Program is to further international understanding and friendly relations among people of different countries. Today, the program sponsors several types of scholarships for undergraduate and graduate students as well as qualified professionals pursuing vocational studies. While abroad, scholars serve as ambassadors of goodwill to the people of the host country and give presentations about their homelands to Rotary clubs and other groups. Upon returning home, scholars share with local Rotarians and others the experiences that led to greater understanding of their host countries.

Award Types and Funding

Academic-Year Ambassadorial Scholarships provide funding for one academic year of study in another country. This award is intended to help cover round-trip transportation, tuition, fees, room and board expenses, and some educational supplies up to US$26,000 or its equivalent. Academic-Year Scholarships are the most common type of scholarship offered.

Multi-Year Ambassadorial Scholarships are for two years of degree-oriented study in another country. A flat grant of US$13,000 or its equivalent is provided per year to be applied toward the costs of a degree program.

Cultural Ambassadorial Scholarships are for either three or six months of intensive language study and cultural immersion in another country and provide funds to cover round-trip transportation, language training expenses, and homestay living arrangements up to US$12,000 and US$19,000, respectively. Applications are considered for candidates interested in studying Arabic, English, French, German, Hebrew, Italian, Japanese, Korean, Mandarin Chinese, Polish, Portuguese, Russian, Spanish, Swahili, and Swedish.

World Competitive Scholarships

The Scholarships Fund Pool for Low-Income Countries is a way districts can provide needed study opportunities to scholars from low-income districts. Increasing the educational opportunities for scholars from low-income countries remains a challenge because many low-income districts are unable to allocate sufficient funds to sponsor scholars. Of the 100 scholarships awarded to scholars from developing countries, 70 were made possible through donations.

The Rotary Centers for International Studies in peace and conflict resolution will provide opportunities for scholars to focus on dealing effectively with the obstacles that currently impede international cooperation and peace. Through partnerships with outstanding universities throughout the world, the Rotary Centers will advance knowledge on issues of peace and conflict.
resolution among the next generation of community and world leaders. Visit the Rotary Centers for International Studies at http://www.rotary.org/foundation/educational/amb_scho/centers/index.html

Language School Contacts for Cultural Ambassadorial Scholars -

Recipients of Rotary Foundation Cultural Ambassadorial Scholarships for intensive language training and cultural immersion are assigned to a language training center. The language training center is an independent school, an institute connected with a university or college, or a program within a language department of a study institution. A list is available to find contact information for your assigned study institution.

Eligibility: All applicants must be citizens of a country in which there are Rotary clubs. (See the list of non-Rotary countries.)

Applicants must have completed at least two years of college-level coursework or equivalent professional experience before commencing their scholarship studies.

Initial application must be made through a Rotary club in the applicant's legal or permanent residence or place of full-time study or employment.

Candidates cannot be Rotarians, Honorary Rotarians, or employees of a club, district, or other Rotary entity or of Rotary International. Spouses, lineal descendants (child or grandchild by blood or legal adoption), spouses of lineal descendants, and ancestors (parent or grandparent by blood) of persons in the foregoing categories are also ineligible. Please note that Rotarians and their relatives remain ineligible for scholarship awards for 36 months after a Rotarian has resigned from club membership.

The scholarships are not appropriate for students seeking to continue studies already begun at a foreign institution.

Persons with disabilities and members of Rotaract clubs are eligible and encouraged to apply.

In addition to the criteria listed above, applicants for Academic-Year and Multi-Year Ambassadorial Scholarships must be proficient in the language of the proposed host country. Cultural Ambassadorial Scholarship applicants must have completed at least one year of college-level coursework or equivalent in the proposed language of study.

Application Period: Application process and deadline are provided on the website.

Application Information: Rotary International, One Rotary Center, 1560 Sherman Ave, Evanston, IL 60201, telephone 847-866-3000, fax: 847-328-8554 or 847-328-8281, scholarshipsinquiries@rotaryintl.org.
British Universities Summer School Program

http://esuus.org/programs_British_Universities_Summer_Program.htm

Sponsored by The English-Speaking Union of the United States

Purpose: To promote the scholarship and the advancement of knowledge through the effective use of English in an expanding global economy. The English-Speaking Union (ESU) carries on its work through a network of 76 branches and affiliates in the United Kingdom and 50 other countries, sponsoring a variety of language and international educational opportunities.

ESU Branches provide high school teachers in their communities with full or partial Fellowships that enable them to study at Oxford University, the International Globe Centre, or the Scottish Universities Summer School at the University of Edinburgh. Courses offered include English literature, creative writing, and teaching Shakespeare.

Eligibility: High School Teachers.

Application Period: Deadline for receipt of all application materials is January 10.

Application Information: Application can be downloaded from http://esuus.org/documents/BUSS%20Brochure%202006-Schools.pdf. For further information, please contact: EDU Education Department, 144 East 39th Street, New York, NY 10016, telephone: 212-818-1200, fax: 212-867-4177, info@esuus.org.
The Cane Endowment Scholarship

http://www.caneweb.org

*Sponsored by the Classical Association of New England (CANE)*

**Purpose:** The Classical Association of New England (CANE) Endowment Scholarship is awarded for summer study normally at the American School of Classical Studies at Athens or at places other than the American Academy of Rome.

**Eligibility:** Applicant must have been a member of CANE in good standing for at least two full and consecutive years immediately prior to the year in which they apply for the award. Priorities will be given to applications from Latin teachers of secondary school, public or private, who teach within the geographical boundaries of CANE. It is understood that applicants will not be applying for the Endowment Scholarship and the Coulter Rome Scholarship in the same year.

**Application Period:** Deadline for receipt of all application materials is February 1.

**Application Information:** Please send all materials to Ed DeHoratius, CANE Endowment Scholarship, Wayland High School, 264 Old Connecticut Path, Wayland, MA 01778, edehoratius@verizon.net.
Coulter Memorial Rome Scholarship

http://www.caneweb.org

Sponsored by the Classical Association of New England (CANE)

Purpose: This award is for the study at the Summer Session of the School of Classical Studies at the American Academy in Rome.

Eligibility: Applicant must have been a member of The Classical Association of New England (CANE) in good standing for at least two full and consecutive years immediately prior to the year in which they apply for the award. During the period indicated above and at the time of application, all applicants must have been teaching Latin in an elementary or secondary school, public or private, within the geographical boundaries of CANE. Scholarship recipients are requested to file a written report with the Chairperson of the Scholarship Committee at the end of their study period.

Application Period: Deadline for receipt of all application materials: February 1.

Application Information: Please send all materials to Ed DeHoratius, Memorial Rome Scholarship, Wayland High School, 264 Old Connecticut Path, Wayland, MA 01778, edehoratius@verizon.net.
Eisenhower Fellowship Program

http://eisenhowerfellowships.org/programs/usa.html

_Sponsored by revenues from corporate sponsorships, foundation grants, Eisenhower Fellows, friends, and earnings from private and public endowments._

**Purpose:** The majority of USA Fellows are drawn from three specific regions in the U.S.: the greater Philadelphia metropolitan region, the Research Triangle area of North Carolina, and New England. One Fellow per year is also selected for the Agricultural Fellowship, the only fellowship currently available nationwide.

Each Fellow spends 4-8 weeks pursuing a program developed in close communication with Eisenhower Fellows and/or a professional program administrator in the destination country. The program focuses on a series of professional visits and appointments with local experts and leaders in the Fellow's field. It also includes cultural sites and hospitality by citizens of that country.

A Fellow's spouse is invited and encouraged to participate (children are not permitted on the program). Expenses covered during the Fellowship include: round trip international airfare, domestic travel, and a stipend to cover the hotels and meals for Fellow and spouse.

**Eligibility:** Applicant must have the following: five to ten years of demonstrated exemplary leadership, demonstrated impact in the individual’s professional field, active leadership in broader professional/community activities, integrity, energy, and motivation to make a difference, breadth of perspective and enthusiasm for continued learning, likelihood of contributing to the home region and to the larger Eisenhower network, ability to design and articulate appropriate program objectives, and demonstrated potential for advanced leadership and societal impact through influence on key policies.

**Application Period:** N/A

**Application Information:** Please contact Eisenhower Fellowships, 256 South 16th Street, Philadelphia, PA 19102, telephone: 215-546-1738, fax: 215-546-4567, ike@eisenhowerfellowships.org.
The Elgin Heinz Outstanding Teacher Award

http://www.us-jf.org/heinz.html

Sponsored by the United States-Japan Foundation

Purpose: The Elgin Heinz Outstanding Teacher Award was approved by the Foundation's Board of Trustees in September 2001 and recognizes exceptional teachers who further mutual understanding between Americans and Japanese. The award is presented annually to two pre-college teachers in two categories, humanities and Japanese language, and consists of a certificate of recognition, a $2,500 monetary award, and $5,000 in project funds. It is named in honor of Elgin Heinz for his commitment to educating students about Asia as well as for the inspiration he has provided to the field of pre-college education.

Eligibility: The award is open to current full-time K-12 classroom teachers of any relevant subject in the United States who have been teaching for a significant period of time. There are two award categories, one in the humanities and one in Japanese language. The candidate must demonstrate sustained commitment to improving mutual understanding between Americans and Japanese.

The candidate will have made a significant contribution to enhancing students' knowledge of Japan and the Japanese through any or all of the following:

1. Exemplary and innovative teaching on the subject of Japan (Japanese history, literature, language, art, social issues, etc.).

2. Developing meaningful projects linking American students with Japanese students (i.e., through use of the Internet, teleconferencing, letters, exchange programs).

3. Outstanding contributions to the improvement of curricula on Japan.

4. Leadership and outreach in the field of pre-college education about Japan (i.e., presentations at workshops and conferences, publications).

Application Period: February 1.

Application Information: For further information contact visit the website or contact: David P. Jänes, Program Officer and Assistant to the President, United States-Japan Foundation, 145 East 32nd Street, New York, NY 10016, telephone: 212-481-8757, fax: 212-481-8762, djanes@us-jf.org,
Fulbright Distinguished Chairs Program

http://www.cies.org/ab_dc/

Sponsored by the United States, Department of State, Bureau of Educational and Cultural Affairs

**Purpose**: Awards in the Fulbright Distinguished Chairs Program are viewed as among the most prestigious appointments in the Fulbright Scholar Program.

**Eligibility**: Candidates should be senior scholars and have a significant publication and teaching record.

**Application Period**: Applicants should submit hard copies of a letter of interest (about three pages), a curriculum vitae (maximum eight pages) and a sample syllabus (maximum four pages) by the May 1 deadline. Following a review during early summer, scholars selected for the short list for each chair will be asked to complete a full application by August 1.

**Application Information**: Can be downloaded from the website. For additional information, please contact: The Council for International Exchange of Scholars (CIES), 3007 Tilden Street NW Suite 5L, Washington DC 20008-3009, telephone: 202-686-7877, fax: 202-362-3442, apprequest@cies.iie.org. If you have any questions about the Distinguished Chairs Program, please contact Assistant Director Maria Bettua, telephone: 202-686-6245, mbettua@cies.iie.org or Stephen Money, 202-686-6232, smoney@cies.iie.org.
Fulbright Scholar Program

http://www.cies.org/cies/us_scholars/

Sponsored by the United States, Department of State, Bureau of Educational and Cultural Affairs

Purpose: This program offers grants for college and university faculty and administrators, as well as professionals and independent scholars, to lecture and conduct research in countries around the world. Each year more than 800 scholars travel to 140 countries to lecture and conduct research in a wide variety of academic and professional fields under the auspices of the Fulbright Scholar Program. Approximately 20 percent of the awards they receive are for research, and 80 percent are for lecturing, combined lecturing and research or seminar participation. Multi-country research can be conducted in some regions.

A portion of the Fulbright program, the Fulbright-Hays Foreign Area and Language Training Programs, is administered by the U.S. Department of Education’s Office of International Education and Graduate Programs. Funds are awarded to Americans individually or to U.S. institutions to support research and training efforts abroad focusing on non-western foreign languages and world area studies.

Eligibility: Applicants must be U.S. Scholars who are U.S. citizens. Permanent resident status is not sufficient.

A Ph.D. or equivalent professional/terminal degree (depending on the type of award applied for) at the time of application. (For professional and artists outside academia, recognized professional standing and substantial professional accomplishments.)

College or university teaching experience at the level and in the field of the proposal lecturing activity as specified in the award description; Foreign Language proficiency only is specified in the award description or required for the completion of the proposed project.

Previous Fulbright Scholar grantees are eligible to apply only if three years will have elapsed between the ending date of one scholar award and the beginning date of the new scholar award (this rule does not apply if the previous grant was less than two months).

Preference will usually be given to candidates who have not had substantial recent experience in the country to which they are applying. (Duty abroad in the Armed Force of the U.S. is not considered disqualifying.)

Application Period: The competition opens on March 1.

Application Information: Can be downloaded from the website. For additional information, please contact: The Council for International Exchange of Scholars (CIES), 3007 Tilden Street NW Suite 5L, Washington DC 20008-3009, telephone: 202-686-7877, fax: 202-362-3442,
apprequest@cies.iie.org.
Fulbright Senior Specialists Program

http://www.cies.org/specialists/

_Sponsored by the United States, Department of State, Bureau of Educational and Cultural Affairs_

**Purpose:** To increase the participation of leading U.S. scholars and professionals in Fulbright academic exchanges. To encourage new activities that go beyond the traditional Fulbright activities of lecturing and research. To promote increased connections between U.S. and non-U.S. post-secondary academic institutions, to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments.

Grant benefits include international economy fare travel and approved related expenses plus a $200 per day honorarium. The honorarium is payable upon completion of the grant and submission of an online final report and travel expense report. Host institutions normally cover in-country per diem costs for lodging, meals and transportation.

**Eligibility:** The Fulbright Senior Specialist Program is open to qualified U.S. scholars and professionals in the disciplines listed above. Applicants will be considered without regard to race, color, religion, sex, age, national origin and/or physical impairment.

Applicants must meet all of the following minimum eligibility requirements. In matching candidates with grant opportunities, preference will be given to candidates with the most relevant professional experience.

- U.S. citizen at the time of application. Permanent resident status is not sufficient. If a naturalized citizen, applicant must provide actual date of naturalization.

- For academics, a Ph.D. or equivalent professional/terminal degree at the time of application plus a minimum of five years of post-doctoral teaching or professional experience in the field in which you are applying.

- For professionals and artists outside academe, recognized professional standing and substantial professional accomplishments plus a minimum of five years of professional experience in the field in which you are applying (Note: Senior Specialists work with colleagues at non-U.S. post-secondary, academic institutions. In the application, professionals and artists outside academe should highlight 1) experience as a college/university teacher or trainer and/or 2) how their experience could benefit foreign academic institutions).

- Disclosure of prior conviction or current indictment for commission of a felony. Prior conviction or current indictment may result in disqualification.
• Employees, spouses or dependent children of the United States Department of State or public and private organizations under contract to the United States Department of State exchange programs are ineligible to apply for a Fulbright grant until one year after the employee's termination.

• Fulbright senior specialists must be residing in the United States at the time they are approved for a grant and intend to return to their U.S. institution after the grant's completion. Roster applicants or candidates need not necessarily be residing in the United States in order to be approved or accepted for the roster, but must be residing in the United States in order to receive a grant.

Application Period: Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for the Fulbright Senior Specialists Program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

Fulbright Teacher and Administrator Exchange Program

www.fulbrightexchanges.org

*Sponsored by the United States, Department of State, Bureau of Educational and Cultural Affairs*

**Purpose:** The seminars are designed to introduce participants to the society, culture and higher education systems of these countries through campus visits, meetings with foreign colleagues and government officials, attendance at cultural events and briefings on education.

Participants in the International Education Administrators Program gain a firsthand look into the host country's academic infrastructure and culture. They gain new perspective on the need to internationalize U.S. campuses and insight into how it can be done. For more information on the benefits of participating in this program, read what your colleagues have to say about their seminar experiences in Germany, Japan or Korea.

**Eligibility:** U.S. citizenship.

International education professionals and senior university administrators (e.g., deans, provosts, vice presidents) with significant responsibility for international programs and activities.

Affiliation with an accredited college or university or nonprofit international exchange organization administering postsecondary student or faculty exchange.

Applicants should have a minimum of three years of work experience in international education.

Applicants for the Japan Program must be affiliated with a four-year college or university while Germany and Korea will consider applicants from both two- and four-year institutions.

TEFL administrators are ineligible for these seminar programs, but they are encouraged to view a listing of other Fulbright opportunities. To view a complete listing of these awards, visit the discipline index.

A Ph.D. is not required for these seminars.

Employees, spouses or dependent children of the United States Department of State or public and private organizations under contract to the United States Department of State are ineligible to apply for a Fulbright grant until one year after the employee's termination.

**Application Period:** Special application instructions for this program are available online at http://www.cies.org/IEA/IEA_I.htm or can be obtained from CIES. Before applying, be sure to read the detailed award description of the program in Germany, Japan or Korea.
The Goldman Sachs Foundation Prize - Excellence in International Education
Elementary/Middle School Prize

http://www.internationaled.org/prizes/K8.htm

Sponsored by the Goldman Sachs Group, Inc. and Asia Society

Purpose: The Goldman Sachs Foundation created the prizes for excellence in International Education to promote international knowledge and skills in schools and communities. The program annually awards five prizes of $25,000 each in the following categories: Elementary/Middle School, High School, Higher Education (teacher preparation or K-12 outreach), State, Media/Technology.

The Goldman Sachs Foundation Elementary/Middle School Prize will recognize an elementary or middle school that engages all or most of its students in learning about other world regions, cultures and languages.

Eligibility: Any public or private elementary or middle school with a clear focus on raising American awareness of the world and bridging the international knowledge gap.

Application Period: Applications are due in May.

Application Information: A sample of the online form can be downloaded from http://www.internationaled.org/prizes/application-hs.pdf. Applications can sent via e-mail to internationaled@gmail.com) or mailed to: Asia Society – Education Programs, Goldman Sachs Foundation Prizes, 725 Park Avenue, New York, NY 10021.
The Goldman Sachs Foundation Prize - Excellence in International Education High School Prize

http://www.internationaled.org/prizes/highschool.htm

Sponsored by the Goldman Sachs Group, Inc. and Asia Society

**Purpose:** The Goldman Sachs Foundation created the prizes for excellence in International Education to promote international knowledge and skills in schools and communities. The program annually awards five prizes of $25,000 each in the following categories: Elementary/Middle School, High School, Higher Education (teacher preparation or K-12 outreach), State, Media/Technology.

The Goldman Sachs Foundation High School Prize will recognize a secondary school that engages all or most of its students in learning about Asia, Africa, Latin America or the Middle East, or about international affairs through its curriculum and through partnerships with other countries or local organizations.

**Eligibility:** Any public or private elementary or middle school with a clear focus on raising American awareness of the world and bridging the international knowledge gap.

**Application Period:** Applications are due in May.

**Application Information:** A sample of the online form can be downloaded from http://www.internationaled.org/prizes/application-hs.pdf. Applications can sent via e-mail to internationaled@gmail.com or mailed to: Asia Society – Education Programs, Goldman Sachs Foundation Prizes, 725 Park Avenue, New York, NY 10021.
Purpose: The Goldman Sachs Foundation created the prizes for excellence in International Education to promote international knowledge and skills in schools and communities. The program annually awards five prizes of $25,000 each in the following categories: Elementary/Middle School, High School, Higher Education (teacher preparation or K-12 outreach), State, Media/Technology.

The Goldman Sachs Foundation State Prize will recognize a state that is actively promoting the development of international knowledge and skills on a wide scale through the creation of robust state policies and specific program initiatives.

Eligibility: States with a clear focus and proven track record of raising American awareness of the world and bridging the international knowledge gap may apply for the award. Applications must come from a governor's office, the chief state school officer, or the state board of education.

Application Period: Applications are due in May.

Application Information: A sample of the online form can be downloaded from http://www.internationaled.org/prizes/State%20Application.doc. Applications can sent via e-mail to internationaled@gmail.com or mailed to: Asia Society – Education Programs, Goldman Sachs Foundation Prizes, 725 Park Avenue, New York, NY 10021.
The Goldman Sachs Foundation Prize - Excellence in International Education Media Technology

http://www.internationaled.org/prizes/highered.htm/

Sponsored by the Goldman Sachs Group, Inc. and Asia Society

**Purpose:** The Goldman Sachs Foundation created the prizes for excellence in International Education to promote international knowledge and skills in schools and communities. The program annually awards five prizes of $25,000 each in the following categories: Elementary/Middle School, High School, Higher Education (teacher preparation or K-12 outreach), State, Media/Technology.

Any public or private organization that uses one or more of a variety of media or information technologies to help students or teachers learn about other world regions, languages and cultures, or international issues. Applicants must have a clear focus on raising American awareness of the world.

**Eligibility:** Any public or private organization that uses one or more of a variety of media or information technologies to help students or teachers learn about other world regions, languages and cultures, or international issues. Applicants must have a clear focus on raising American awareness of the world.

**Application Period:** Applications are due in May.

**Application Information:** A sample of the online form can be downloaded from http://www.internationaled.org/prizes/application-media.pdf. Applications can sent via e-mail to internationaled@gmail.com or mailed to: Asia Society – Education Programs, Goldman Sachs Foundation Prizes, 725 Park Avenue, New York, NY 10021.
Japan Fulbright Memorial Fund (JFMF) Teacher Program

http://www.iie.org/jfmf/

Sponsored by the Government of Japan

**Purpose:** The Japan Fulbright Memorial Fund (JFMF) Teacher Program was established to commemorate the 50th anniversary of and to show the Japanese people’s appreciation for the Fulbright Program. The JFMF Program continues a tradition of dialogue and exchange between the United States and Japan. JFMF Teacher Program participants will play a key role in educating our country's youth and in developing future leaders who are informed about both countries. The JFMF program's focus on primary and secondary education reflects the importance of internationalizing curricula at an early stage, and of providing opportunities for international experience to those who educate our young people.

Recipients of the JFMF grant will travel to Japan to participate in a three-week program that features an orientation to Japan followed by visits to primary and secondary schools, teacher training colleges, cultural sites, and industrial facilities. Meetings with Japanese teachers and students, and homestays with a Japanese family are also key components of the program.

**Eligibility:** Be employed full-time as teachers or administrators at primary or secondary levels (grades 1–12); please note that auxiliary personnel (nurses, social workers, guidance counselors, speech pathologists), as well as kindergarten teachers, and university professors are NOT eligible. Reside in one of the 50 states or the District of Columbia. Be a U.S. citizen at the time of application. Not have had a similar experience in Japan (i.e., visiting Japanese schools).

**Application Period:** Applications are due September – December 10.

**Application Information:** Applications are available online at www.iie.org/jfmf/ from the beginning of September up to the deadline, December 10. For more information, please contact the JFMF office at the Institute of International Education in Washington, DC. For an application instruction booklet contact jfmf@iie.org or by telephone 1-888-527-2636 or fax: 202-326-7672.
PiE - Partners in Education

http://www.americancouncils.org

Sponsored by US Department of State, Bureau of Educational and Cultural Affairs

**Purpose:** The Partners in Education Program (PiE) brings groups of seven teachers and administrators from selected regions of Armenia, Azerbaijan, Georgia, Kyrgyzstan, Ukraine, and Uzbekistan to school districts and universities in the United States. Participants are assigned a host school and faculty mentor to learn about citizenship education in the US and to observe and contribute to academic life at the host institutions. Upon their return to their home countries, participants are expected to provide a one to two-week training conference in civics curriculum development and evaluation.

The program includes a reciprocal exchange that brings US teachers to the schools of the participating Eurasian teachers for approximately two weeks.

**Eligibility:** School districts, universities, secondary school teachers and international visitor boards.

**Application Period:** Application deadline is March.

**Application Information:** For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, outbound@americancouncils.org.
The Renata Poggoili Award for Travel in Greece and/or Italy

http://www.caneweb.org

Sponsored by the Classical Association of New England (CANE)

Purpose: Available in only even years, the Poggioli Award, established by the Boston Fund in 1991, funds study and/or travel in Italy and/or Greece typically during the summer months. The CANE Scholarship Committee makes the award, generally between $4000 - $6000, every other year.

Eligibility: Applicant must be studying and/or teaching in New England at the secondary or college level; have a rank no higher than untenured assistant professor, or have taught less than ten years at the secondary level and; usually have no access to major university research-grant and travel-grant programs.

Application Period: Applications are due February 1.

Application Information: Ed DeHoratius, Chairperson, CANE Scholarship Committee, 7 Circular Avenue, Natick, MA 01760, edehoratius@verizon.net.
Research Fellowship, Doctoral Fellowship

http://www.jfny.org

Sponsored by The Japan Foundation

Purpose: The Japan Foundation is a semi-governmental organization whose objective is to promote international cultural exchange and mutual understanding between Japan and other countries. The program offers the following fellowships:

- Research Fellowship: for post-doctoral research in Japan
- Doctoral Fellowship: for dissertation research in Japan. All applicants must have completed all requirements for their Ph.D. by the time they are to begin their fellowship in Japan.

Eligibility: Proposals submitted for the Japan Foundation’s Support must be within the disciplines of the humanities or the social science and must be related in substantial part to Japan. Comparative research is acceptable. Fellows are expected to devote their full time to the pursuit of the goals described in their application.

Nationality: American Citizens, American citizens residing abroad, or permanent residents of the United States.

Application Period: Research Fellowship and Doctoral Fellowship deadline is November 1.

Application Information: To receive an application, visit the New York office’s website at http://www.jfny.org after August. The Japan Foundation New York Office, 152 West 57th Street, 39th Floor, New York, NY 10019, telephone: 212-489-0299, fax: 212-489-0409, info@jfny.org.
Summer Fellowship in Korean Studies Program

http://www.koreasociety.org

Sponsored by The Korea Society

**Purpose:** The Korea Society is pleased to announce openings for up to twenty-two American educators to participate in the Seventeenth Annual Summer Fellowship in Korean Studies Program. This program is held in Korea with financial support from the Korea Foundation and the Freeman Foundation. All the expenses of the selected participants will be covered, including round-trip international airfare, accommodations, meals and program fees. The dates set for the program vary each year.

The program's three-week schedule includes lectures and discussions on Korean language, history, culture, art, politics and economics. Also included are opportunities for on-site study of locales of historical and contemporary relevance. During the final week, participants will be given time for independent research and exploration. The participants in past programs have found that the program offers an unparalleled learning experience as well as a unique opportunity for extensive travel within Korea.

Program participants are required to: 1) complete a background reading assignment from a list of recommended titles prior to the starting date of the program; 2) attend all scheduled activities during the program, including evening discussion meetings; and 3), upon returning from Korea, hand in a completed lesson plan on an aspect of Korean history or culture which reflects their particular interest and expertise.

**Eligibility:** Applications are invited from social studies and language arts educators, including K–12 classroom teachers, and professors or instructors in schools of education. Administrators, supervisors, specialists and mentors associated with social studies and language arts education with a minimum of three years experience are also encouraged to apply. Applicants should have some knowledge of Korean culture and history, a strong commitment to accept the demands of participation in an intensive program and a demonstrated ability to make successful adjustments to new cultural settings.

**Application Period:** February 1.

**Application Information:** Download the application forms from the website or for further information, contact Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Avenue, 8th Floor, New York, NY 10022, telephone: 212-759-7525, fax: 212-759-7530.
Support for US Travelers in Eurasia

http://www.americancouncils.org

Sponsored by The American Councils for International Education and the United State Department of Education

Purpose: Over the past twenty years, American Councils has developed an unmatched expertise in placing and supporting US students, scholars and others in Eurasia. American Councils has the knowledge and resources to help US students and scholars arrange their programs and provide support while in the region.

Eligibility: Independent researchers in Eurasia or other individuals who need access/support.

Application Period: Application deadline is March.

Application Information: For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, outbound@americancouncils.org.
TEA:  US-Eurasia Awards for Excellence in Teaching

http://www.americancouncils.org

Sponsored by US Department of State, Bureau of Educational and Cultural Affairs

Purpose: TEA gives US middle school and high school teachers of the humanities and social sciences the opportunity to travel to Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Turkmenistan, Ukraine and Uzbekistan on a fully funded exchange program. The US-Eurasia Awards for Excellence in Teaching Program (TEA) was established in 1996 to provide an opportunity for award winning US teachers to utilize their talents and expertise to improve the quality of secondary education in Eurasia and to create linkages and learning partnerships between US and Eurasian schools. Participants take part in a three-day cross-cultural symposium, "Celebrating Teaching Excellence Across Cultures," and a three-week exchange program with teachers from Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Turkmenistan, Ukraine and Uzbekistan who have won the TEA program in their country.

Eligibility: US middle school and high school teachers of the humanities, social studies, or language arts who have been recognized for excellence in teaching at the national, state, or local level during the past eight years.

Application Period: Application deadline is March.

Application Information: To request a copy of the TEA application, please e-mail tea@americancouncils.org. For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, outbound@americancouncils.org.
Toyota International Teacher Program

http://www.iie.org

Sponsored by Institute of International Education and Toyota Motor Sales, USA

**Purpose:** The Toyota International Teacher Program sends 20 high school teachers on a fully funded, 10-day cultural/educational study program to Japan. Teachers will learn about the country, its history, culture and key international issues. Teachers will be selected from 10 different states. States are chosen by the Toyota International Teacher Program and vary from year to year.

The program will focus on four major themes — history, education, environment and technology — and how these affect industry and society. The themes are explored each year through the lens of various interdisciplinary activities such as: History, Education, Environment, and Industry.

Participants will visit several locations in Japan including the cities of Tokyo, Toyota City and Kyoto, the ancient capital of Japan, as well as other locations in the south central region.

**Eligibility:** Applicant must be a US citizen at the time of application be employed full-time as a secondary school teacher (grades 9 -12), work in the states chosen by The Toyota International Teacher Program. Teachers must have a minimum of three years full-time teaching experience by the time of the program and expect to continue teaching at the high school level through at least the school year.

**Application Period:** Application deadline is January.

**Application Information:** Applicants are encouraged to submit their applications online. Please visit www.iie.org/programs/toyota and follow the instructions for applying on-line. Online applicants will also need to submit:

- *A Signed Principal Approval* - the form can be downloaded from https://ww2.iie.org/cgi-bin/toyota/downloads.cfm.

- *Applicant Reference Form* - One must be from your school head or principal. Other references can be from supervisors, peers, colleagues, or people with whom you have collaborated on in special educational projects; the reference form can be downloaded from https://ww2.iie.org/cgi-bin/toyota/Approval.pdf.


For further Information: Toyota International Teacher Program Institute of International Education, 1400 K Street, N.W., Suite 650, Washington, D.C. 20005-2403, telephone: 1-877-
TEACH-JP (Toll Free), toyotateach@iie.org.
U.S.-Russia Teachers Training Teachers Program (3TP)

http://www.americancouncils.org

Sponsored by US Department of State, Bureau of Educational and Cultural Affairs

**Purpose:** The program supports the development of teacher-training skills in the fields of English as a Foreign Language (EFL), History and Social Studies as well as Math, Hard Sciences and Information Technology. The 3TP program aims to recognize the excellence and commitment of secondary school teachers and teacher-trainers in a broad range of subjects by providing practical classroom-learning opportunities coupled with preparation for post-program teacher training. Professional Development seminars will be offered in teacher training, curriculum development, and workshop design and implementation.

Three-week seminars for Math, Hard Sciences and Information Technologies take place in the autumn. English language skills are not a requirement.

**Eligibility:** Sufficient knowledge of English to understand lectures and written materials, and to communicate with U.S. counterparts in both professional and social settings is required. Applicants must be US citizens or permanent residents who are currently serving as high school- or university-level teachers of Russian language and culture, or graduate students who intend a teaching career.

**Application Period:** Application deadline is February.

**Application Information:** For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, http@actr.ru in Russia or garren@americancouncils.org in the United States.
Visiting Teachers and Faculty Program

http://www.americancouncils.org

Sponsored by US Department of State, Bureau of Educational and Cultural Affairs

**Purpose:** The Visiting Teachers and Faculty Program is a fee-for-service program that places Eurasian instructors at U.S. institutions for temporary teaching positions. With American Councils’ connections to the brightest and most innovative instructors in Eurasia, institutions can use this service to enhance their curricula in a number of fields, including foreign language instruction, foreign literature, and area studies. Instructors come from all across Eurasia, including Russia, Ukraine, Central Asia, Balkans and Caucasus. This program conducts search and recruitment for candidates that meet the needs of your institution.

American Councils facilitate pre-existing relationships between institutions and/or instructors, arrange domestic and international travel through American Councils Travel, provide a J-1 visa and all necessary support, distributes a $600 monthly stipend, provides comprehensive health insurance and process tax-withholding.

The institution assigns full-time teaching duties for the instructor, provides room and board for the duration of the program, pays a fee-for-service, plus travel costs.

**Eligibility:** Qualified high school teacher or university instructor/faculty. U.S. institutions may nominate their own teacher or faculty, or the American Councils will propose a candidate(s) for the position. The American Councils will make every effort to assure an appropriate match between the needs of the host institutions and the visiting teacher or faculty’s specialization and experience. Biographical data of consultants will be available for review by host institutions. Host institutions have the right to decline the nominations of candidates who they feel are not qualified or suitable for the position.

**Application Period:** N/A

**Application Information:** For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, ttp@actr.ru in Russia or garren@americancouncils.org in the United States.
Library Science and Media
ABC-CLIO Leadership Grant

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by ABC-CLIO

Purpose: The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1986, the grant of up to $1,750 is given to school library media associations that are AASL affiliates for planning and implementing leadership programs at the state, regional, or local levels.

Eligibility: See Website.

Application Period: The application deadline is February 1.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
AASL Collaborative School Library Media Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by Sagebrush Corporation

Purpose: The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 2000, the $2,500 AASL Collaborative School Library Media Award recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning through joint planning of a program, unit or event in support of the curriculum and using media center resources.

Eligibility: See Website.

Application Period: The application deadline is February 1.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
AASL Distinguished Service Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by Baker and Taylor

Purpose: The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1978, the $3,000 award recognizes an individual member of the library profession who has, over a significant period of time, made an outstanding national contribution to school librarianship and school library development.

Eligibility: Nominations must be made by AASL personal members.

Individuals nominated should have demonstrated achievements in such areas as:
Service and visionary leadership to the organized profession through AASL and related organizations;
Significant and influential research on school library media programs;
Publication of a body of scholarly and/or theoretical writing contributing to school library development;
Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Nominee does not have to meet all of the stated criteria.)

Application Period: The nomination deadline is February 1.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
AASL Frances Henne Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

*Sponsored by Greenwood Publishing Group*

**Purpose:** The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1986, the $1,250 award recognizes a school library media specialist with five years or less experience who demonstrates leadership qualities with students, teachers and administrators, to attend an AASL conference or ALA Annual Conference for the first time. Applicants must be AASL personal members.

**Eligibility:** Applicants must be AASL personal members. Individuals nominated should have demonstrated achievements in such areas as:

- Service and visionary leadership to the organized profession through AASL and related organizations;
- Significant and influential research on school library media programs;
- Publication of a body of scholarly and/or theoretical writing contributing to school library development;
- Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Nominee does not have to meet all of the stated criteria.)

**Application Period:** The application deadline is February 1.

**Application Information:** AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org.
AASL/Highsmith Research Grant

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by Highsmith Inc.

Purpose: The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians’ (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1993, the grant of up to $5,000 is awarded to conduct innovative research aimed at measuring and evaluating the impact of school library media programs on learning and education.

Eligibility: Applicants must be AASL personal members.

Application Period: The application deadline is February 1.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
AASL Information Technology Pathfinder Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by Follett Software Company

**Purpose:** The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1985 (as the Microcomputer in the Media Center Award), the award recognizes and honors a school library media specialist demonstrating vision and leadership through the use of information technology to build lifelong learners. This award, $1,000 to the school library media specialist and $500 to the library, is given in two categories--elementary (K-6) and secondary (7-12). Applicants must be AASL personal members.

**Eligibility:** Applicants must be AASL personal members.

Individuals nominated should have demonstrated achievements in such areas as:

- Service and visionary leadership to the organized profession through AASL and related organizations;
- Significant and influential research on school library media programs;
- Publication of a body of scholarly and/or theoretical writing contributing to school library development;
- Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Notee does not have to meet all of the stated criteria.)

**Application Period:** The application deadline is February 1.

**Application Information:** AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org.
AASL Intellectual Freedom Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by ProQuest

Purpose: The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1982, the award--$2,000 to the recipient and $1,000 to the media center of the recipient's choice--is given for upholding the principles of intellectual freedom as set forth by the American Association of School Librarians and the American Library Association.

Eligibility:
Applicants must be AASL personal members.

Individuals nominated should have demonstrated achievements in such areas as:
Service and visionary leadership to the organized profession through AASL and related organizations;
Significant and influential research on school library media programs;
Publication of a body of scholarly and/or theoretical writing contributing to school library development;
Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Nominee does not have to meet all of the stated criteria.)

Application Period: The application deadline is February 1.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org.
AASL National School Library Media Program of the Year Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by Follett Library Resources

**Purpose:** Established in 1963, the National School Library Media Program of the Year (NSLMPY) Award honors school library media programs practicing their commitment to ensure that students and staff are effective users of ideas and information, as well as exemplifying implementation of *Information Power*. The award recognizes exemplary school library media programs that are fully integrated into the school's curriculum. Each winning program receives a $10,000 prize ($30,000 total) donated by Follett Library Resources.

In the past, the three award categories were defined as: Large District (enrollment equal to or greater than 10,000 students), Small District (enrollment less than 10,000 students) and Individual School (including single schools that exist as a school district). The new categories, starting with the application year, are one District Award and two Single School Awards. For more information about the changes, read the "AASL changes categories for the NSLMPY Award" news release.

**Eligibility:** See Website.

**Application Period:** Applications are due in the AASL Office by January 2.

**Application Information:** Application can be downloaded from website or contact: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
AASL School Librarian's Workshop Scholarship

http://www.ala.org/ala/aasl/aaslawards/schoollibrarians/aaslshoollibrarians.htm

*Sponsored by Jay W. Toor, Library Learning Resources*

**Purpose:** This scholarship is awarded to a full-time student preparing to become a school library media specialist at the preschool, elementary, or secondary level. The recipient must pursue graduate level education in an ALA-accredited library school program or in a school library media program that meets the ALA curriculum guidelines for the National Council for Accreditation of Teacher Education (NCATE). The $3,000 scholarship is donated by Jay W. Toor, president, Library Learning Resources. Application, instructions, and reference forms for will be available online from the ALA Scholarship Clearinghouse in October.

**Eligibility:** See Website.

**Application Period:** One application package containing all required documents must be received in the ALA Scholarship Clearinghouse by March 1, to be considered.

**Application Information:** Application can be downloaded from website or contact: The American Association of School Libraries (AASL) Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org
ACRL/EBSS Distinguished Education and Behavioral Sciences Librarian Award

http://www.ala.org/Template.cfm?Section=awards

Sponsored by the John Wiley & Sons, Inc. and the American Library Association

Purpose: This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession. Winner will receive a $1,000 and a citation sponsored by John Wiley & Sons, Inc.

Eligibility: Nominees should have demonstrated achievements in one or more of the following areas:

- Service to the organized profession through ACRL/EBSS and related organizations
- Significant academic library service in the areas of education and/or behavioral sciences
- Significant research and publication in areas of academic library services in education and/or behavioral sciences
- Planning and implementation of academic library programs in education and/or the behavioral sciences disciplines of such exemplary quality that they could serve as a model for others.

Application Period: One application package containing all required documents must be received by December 2.

Application Information: Application can be downloaded from website at http://www.ala.org/ala/acrl/acrlawards/ebssnomform.htm and send one completed copy of the award nomination form to: Nancy O'Brien, Head Education and Social Sciences Librarian, University of Illinois, 1408 W. Gregory, Urbana, IL 61801, telephone: 217-333-2408; fax: 217-333-2214, npobrien@uiuc.edu.
Baker and Taylor/Young Adult Library Services Association (YALSA) Conference Grants

http://www.ala.org/ala/yalsa/yalsa.htm

Sponsored by the Baker and Taylor Company

Purpose: To provide quality continuing education opportunities to Young Adult Library Services Association (YALSA) members and the library community.

This grant is funded by the Baker and Taylor Company. The two grants of $1,000 each are awarded to librarians who work directly with young adults in either a public or school library to enable them to attend the Annual Conference for the first time. Applications must be received in the YALSA office by December 1.

Eligibility: Criteria are as follows:

YALSA personal membership (preferably for at least two years).

One to ten years experience working with teenagers.

No previous attendance at an Annual ALA Conference.

Application Period: Application deadline is December 1.

Application Information: Mail one original and nine copies of completed applications and supporting statements to:

BAKER AND TAYLOR/YALSA CONFERENCE GRANTS, YALSA Office, American Library Association, 50 E. Huron Street, Chicago, IL 60611, telephone: 800-545-2433, ext. 4390, fax: (312) 664-7459, yalsa@ala.org.
Beta Phi Mu Award

http://www.alan.org/Template.cfm?Section=awards

Sponsored by the Beta Phi Mu International Library Science Honorary Society

Purpose: An annual award consisting of $500 and a 24k gold-framed citation of achievement to a library school faculty member or to an individual for distinguished service to education for librarianship.

Eligibility: Library school faculty member must be nominated. A specific statement of qualifications of the nominee must accompany the nomination.

Application Period: Application deadline is December 1.

Application Information: Application can be downloaded from http://www.alan.org/ala/awardsbucket/betaphimuaward/beta_application.rtf. Mail one original and six copies of completed applications and supporting statements to: ALA Awards Program, Governance Office, 50 East Huron Street, Chicago, IL 60611.
Bound to Stay Bound Books Scholarships

http://www.ala.org/ala/alsc/awardsscholarships/alscschol/alscscholarship.htm

Sponsored by The Association for Library Service to Children (ALSC)

Purpose: The Bound to Stay Bound Books (BTSB) Scholarship provides financial assistance in the form of four $6,500 annual awards for the education of men and women who intend to pursue an MLS or advanced degree and who plan to work in the area of library service to children. This work may be serving children up to and including the age of 14 in any type library. The Scholarship is made possible by the ALSC through the generous contributions of Bound to Stay Bound Books, Incorporated.

Eligibility: These scholarships are for individuals pursuing a master’s or advanced degree in children’s librarianship. Applicants must be citizens of the U.S. or Canada.

Application Period: Completed applications are due March 1 of each year.

Application Information: To apply online please see the ALA/HRDR Scholarships Page or contact: 50 E. Huron Street, Chicago, IL 60611, telephone: 800-545-2433, questions regarding applications may be sent by e-mail to Linda Mays at lmays@ala.org.
Cable's Leaders in Learning Awards

http://www.ciconline.com/leadersinlearningawards/default.html

Sponsored by Cable in the Classroom

Purpose: A dozen awards will be given to innovative U.S. educators, administrators, public officials and/or local, state and federal policymakers who have played a key role in transforming education. Award winners will have taken a leadership role to bring about change and achieve results in education. Their achievements will reflect best practices in education.

General Awards: Awards for those who have used generally excellent vision, innovation, action and transformation to produce measurable improvements in K-12 education.

Pushing the Envelope: Awards for those pushing the envelope and redefining the education frontier by using cable content or cable technology with vision, innovation, action, and transformation for the greatest possible impact on K-12 education.

Media Skill: At least one award for an individual who has used vision, innovation, action, and transformation to advance media literacy skills, awarded in partnership with the National PTA. Media literacy is defined as the ability to access, understand, analyze, evaluate, and create media messages on television, the Internet and other outlets.

Eligibility: The competition is open to any individual, including policymakers, educators, administrators and community leaders, working in U.S. communities or schools who can demonstrate that his or her innovative practices or policies have had a positive impact on K-12 education in one of the above categories. Employees or immediate relatives of cable systems employees are not eligible to win.

Candidates apply directly for the General Excellence, Pushing the Envelope with Cable Content and Cable Technology, and Media Literacy awards. (Candidates can be nominated for one these awards but are responsible for completing the application process on their own).

Candidates for the Policymaker award must be nominated by an individual who then is responsible for completing the policymaker's application. A nominator for a policymaker candidate must have firsthand knowledge of his/her work.

Application Period: Complete or have the nominating party complete (in the case of the policymaker) the easy and straightforward online application by February 1, at 5 pm EST.

Application Information: For further information please contact: Cable in the Classroom, 1724 Massachusetts Avenue, NW, Washington, DC 20036, telephone: 202-775-1040, fax: 202-775-1047.
Distinguished School Administrators Award

http://www.ala.org/ala/aasl/aaslawards/aaslawards.htm

Sponsored by ProQuest

**Purpose:** The American Library Association (ALA) is committed to promoting and advancing the librarian profession. To demonstrate this commitment, the ALA and its units provide more than $300,000 annually for study in a master's degree in library and information studies from an ALA accredited program, or for a master's degree in school library media program that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE) accredited unit. See the ALA Office of Accreditation's website for a list of ALA-Accredited programs. See the American Association of School Librarians' (AASL) website for the list of Nationally Recognized NCATE-AASL Reviewed & Approved School Library Media Education Programs.

Established in 1985, the $2,000 award honors a school administrator who has made worthy contributions to the operations of an exemplary school library media center and to advancing the role of the school library media center in the educational program.

**Eligibility:** Nominations must be made by AASL personal members. Individuals nominated should have demonstrated achievements in such areas as:

- Service and visionary leadership to the organized profession through AASL and related organizations;
- Significant and influential research on school library media programs;
- Publication of a body of scholarly and/or theoretical writing contributing to school library development;
- Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Nominee does not have to meet all of the stated criteria.)

**Application Period:** The application deadline is February 1.

**Application Information:** AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795, telephone: 1-800-545-2433 ext. 4382, aasl@ala.org.
Frances Henne/YALSA/VOYA Research Grant

http://www.ala.org/ala/yalsa/yalsa.htm

Sponsored by the Young Adult Library Services Association (YALSA)

**Purpose:** This grant of $500 is to provide seed money for small-scale projects which will encourage research that responds to the YALSA Research Agenda. Applications must be received in the YALSA office by December 1.

**Eligibility:** Applicants must be personal members of YALSA, including student members, although the research project may be undertaken by an individual, an institution, or by a group.

The proposed research must be a response to the vision, mission, goals, and Research Agenda of YALSA, all available from the office or from the website at www.ala.org/yalsa, and for the general area of library service to young adults.

Applicants must submit a digital copy of the proposal as a Word or RTF document.

**Application Period:** Application deadline is December 1.

**Application Information:** Mail a disk copy to: Henne YALSA/VOYA Research Grant, YALSA Office, American Library Association, 50 E. Huron Street, Chicago, IL 60611, telephone: 800-545-2433, x4390, fax: 312-664-7459, yalsa@ala.org.
Frederic G. Melcher Scholarships

http://www.ala.org/ala/alsc/awardsscholarships/alscschol/alcscholarship.htm

Sponsored by The Association for Library Service to Children

**Purpose:** The Frederic G. Melcher Scholarship provides financial assistance for the professional education of men and women who intend to pursue an MLS degree and who plan to work in children's librarianship. This work may be serving children up to and including the age of 14 in any type of library. Two $6,000 scholarships are awarded annually. The scholarship is made possible by ALSC through generous contributions from librarians, professional associates, friends, and others in the book world, as tribute to Frederic G. Melcher, a great leader in promoting better books for children.

**Eligibility:** These scholarships are for individuals pursuing a master’s or advanced degree in children’s librarianship. Applicants must be citizens of the U.S. or Canada.

**Application Period:** Applications are due March 1.

**Application Information:** To apply online please see the ALA/HRRDR Scholarships Page or contact: 50 E. Huron Street, Chicago, IL 60611; telephone: 800-545-2433, questions regarding applications may be sent by e-mail to Linda Mays at lmays@ala.org.
Great Book Giveaway Competition

http://www.ala.org/ala/yalsa/yalsa.htm

Sponsored by the Young Adult Library Services Association (YALSA)

**Purpose:** Each year the YALSA office receives approximately 1200 newly published children's, young adult and adult books, videos, CD's and audiocassettes for review. YALSA and the cooperating publishers are offering one year's worth of review materials as a contribution to a library in need. Applications must be received in the YALSA office by the first business day of December. The estimated value of this collection is $25,000.

**Eligibility:** Applicants must be personal members of YALSA as well as ALA. Organizational members are not eligible. All entries must include the cover sheet provided by YALSA. Web site or e-mail forms of the cover sheet are acceptable. The blank application is available on the YALSA home page at http://www.ala.org/YALSA and by mail.

The application must be signed by the director of the public library, the superintendent of schools, the building-level administrator or the director of the institution. Applicants must agree to accept all the materials received at the YALSA office, with the understanding that this collection is material targeted primarily for young adults, ages 12-18.

Six paper copies (one original plus five copies) of the application and one copy of the current, board-approved collection development policy must be submitted to the YALSA Office, 50 East Huron Street, Chicago, IL, 60611 by the above deadline date.

Incomplete applications will not be considered.

Shipping and handling charges are the responsibility of the institution selected to receive the Great Book Giveaway collection. For purposes of estimating shipping costs, winning collections have weighed as much as 2000 lbs. and included as many as 35 cartons. Shipping ranges from $500 - $800.

**Application Period:** Application deadline is December 1.

**Application Information:** YALSA Office, American Library Association, 50 E. Huron Street, Chicago, IL 60611, telephone: 800-545-2433, x4390, fax: 312/664-7459, yalsa@ala.org.
International Commendation Award

http://www.iasl-slo.org/iasl_sirs.html#criteria

Sponsored by the International Association of School Librarianship (IASL) and Social Issues Resources Series, Inc. (SIRS)

Purpose: To recognize outstanding and innovative projects, plans, programs or publications, which serve as models for replication by other school librarians/media specialists. The award is presented annually at the IASL Conference. A monetary award and a plaque are given by SIRS. The recipient of the Commendation Award is expected to demonstrate the project at the IASL Conference.

Eligibility: The project must be innovative, well documented with indication that it has already been successfully carried through or at least that it is already in progress. A project may be developed by an individual member of IASL, a school library system and/or a school library association. If the project is submitted by an individual, it should be accompanied by a letter of endorsement from the president of the local school library association or equivalent, and/or verified by a recognized education official in the appropriate country or region attached to the document.

Application Period: Application deadline is May 1.

Application Information: Gerald R. Brown, IASL Vice President, 3404-55 Nassau Street North, Winnipeg Manitoba R3L 2G8, Canada; telephone: 204-284-5620.
The Laura Bush Foundation for America’s Libraries

http://www.laurabushfoundation.com/foundation.html

Sponsored by Community Foundation for the National Capital Region (CFNCR)

Purpose: The purpose of the Laura Bush Foundation is to enhance the book collections of school libraries across the country. It was created in July 2001. First Lady Laura Bush is the Honorary Chair of this fund. Grants from The Laura Bush Foundation will be made to school libraries across the country to purchase books. An advisory committee of experts in children's literature, reading, and education will design the grant application and administer the grant process. Money to fund these grants will be raised by the Leadership Council of the Laura Bush Foundation. The grants are funded through generous donations from individuals, corporations and foundations.

Eligibility: The awards are based primarily on need and schools will use the funds to create or expand their book collections. The grant application process is administered by the Community Foundation for the National Capital Region with guidance from the Laura Bush Foundation Advisory Committee. This Advisory Committee consists of national experts in children’s literature, school libraries and education.

Application Period: N/A

Application Information: For more information please contact: Laura Bush Foundation for America’s Libraries, c/o Community Foundation for the National Capital Region, 1201 15th Street NW, Suite 420, Washington, DC 20005, telephone: 202-955-5890, laurabushfoundation@cfncr.org.
Marshall Cavendish Excellence In Library Programming Award

http://www.ala.org/Template.cfm?Section=awards

Sponsored by the Marshall Cavendish Corporation

**Purpose**: An annual award consisting of $2,000 and a citation of achievement recognizes either a school or public library which demonstrates excellence in library programming by providing programs, which have community impact and respond to community needs. Advocacy, partnerships and creativity of use of resources, regardless of the size of the library, will be taken into consideration.

**Eligibility**: Eligible programs or particular interest for consideration includes: support of educational programs, library programs for children and adults, reading and literature programs for children, library programs for young adults, programming for multi-ethnic groups, community outreach, literacy programs and providing programs and services for persons with disabilities.

**Application Period**: Application deadline is December 1.

**Application Information**: Application can be downloaded from http://www.ala.org/ala/awardsbucket/cavendishaward/Cavendish_application.rtf. Mail six copies of completed applications and supporting statements to: ALA Awards Program, Governance Office, 50 East Huron Street, Chicago, IL 60611.
Sagebrush Award for a Young Adult Reading or Literature Program.

http://www.ala.org/ala/yalsa/yalsa.htm

*Sponsored by the Young Adult Library Services Association (YALSA)*

**Purpose:** To provide quality continuing education opportunities to YALSA members and the library community.

The Sagebrush Award is designed to honor a member(s) of the Young Adult Library Services Association who has developed an outstanding reading or literature program for young adults. The award provides a grant of $1,000 to support the winning member's attendance at the ALA Annual Conference. The award is made possible through an annual grant from the Sagebrush Book Company, a division of The American Companies.

**Eligibility:** The purpose of the reading or literature program must be to bring young adult and books together and to encourage the development of life-long reading habits. All or part of the programs must be specifically designed for and targeted at reaching young adults. All or part of the program must have taken place in the twelve months preceding the award deadline date of December 1. The applicant must work directly with young adults and be a personal member of the Young Adult Library Services Association. Non-winning entries may be resubmitted in subsequent years if the program is current and ongoing and if a new application that updates the documentation is submitted.

**Application Period:** Application deadline is December 1.

**Application Information:** Mail applications to: Sagebrush Corporation Award for Reading or Literature Program for Young Adults, YALSA Office, American Library Association, 50 E. Huron Street, Chicago, IL 60611, telephone: 800-545-2433, ext. 4390, fax: 312-664-7459, yalsa@ala.org.
The Thomson Gale TEAMS Award

http://www.galeschools.com/TEAMS/

Sponsored by Library Media Connection.

**Purpose:** The Thomson Gale TEAMS Award recognizes and encourages the critical collaboration between the teacher and media specialist to promote learning and increase student achievement.

Three winners will receive: $2,500 (U.S.) cash award; Thomson Gale products (approximate value $500 U.S.); a one-year subscription to Library Media Connection; and Educator's Professional Bookshelf (approximate value $500 U.S.) from Linworth Publishing. In addition, the winners will be featured in an article in Library Media Connection in the current school year.

**Eligibility:** All K-12 public and private schools in the United States and Canada are eligible to enter.

**Application Period:** Applications can be downloaded at http://www.galeschools.com/pdf/TEAMS-form.pdf and must be postmarked by May 1.

**Application Information:** For further information: Thomson Gale or Vanessa.Birch,

Mathematics and Science
A. Verville Fellowship

http://www.nasm.si.edu/getinvolved/fellow/vfellow.cfm

Sponsored by the National Air and Space Museum Smithsonian Institution

**Purpose:** The Verville Fellowship is a competitive nine- to twelve-month in-residence fellowship intended for the analysis of major trends, developments, and accomplishments in the history of aviation or space studies. The fellowship is open to all interested candidates with demonstrated skills in research and writing. An advanced degree in history, engineering, or related fields is not a requirement. A stipend of $45,000 will be awarded for a 12-month fellowship, with limited additional funds for travel and miscellaneous expenses. The Smithsonian Institution Fellowship Program offers fellowships for pre-doctoral, postdoctoral, and non-academic investigators. Fellows receive further training in research guided by the Smithsonian research staff, using the facilities and collections of the Institution.

This fellowship promotes research into, and writing about, the history of aviation and space flight. Staff members of the Aeronautics Division currently conduct research into aviation history including such themes as the growth and impact of aeronautics on society, the evolution of aircraft technology, and the development of air transport and military aviation. The Division emphasizes both U.S. and international aspects of aviation history. Members of the Space History Division conduct research in the history of post-war science and technology and the history of space flight, and have written major works on the history of rocketry and the origins of space science.

**Eligibility:** Open to all candidates who can provide a critical analytical approach to major trends, developments and accomplishments in some aspect of aviation and/or space history. Good writing skills are required. An advanced degree is not a requirement. Graduate pre-doctoral students will normally not be considered for the Verville; they should apply for a Guggenheim Fellowship.

**Application Period:** Applications can be downloaded from the website.

**Application Information:** Ms. Collette Williams, Fellowship Coordinator, Rm. 3313, MRC 312, PO Box 37012, 6th and Independence Ave, SW, National Air and Space Museum, Smithsonian Institution, Washington, D.C. 20013-7012, telephone: 202- 633-1000, fax: 202-786-2447, viarc.info@ic.si.edu or collette.williams@nasm.si.edu.
Albert Einstein Distinguished Educator Fellowship

http://www.trianglecoalition.org/ein.htm

Sponsored by the U.S. Department of Energy, National Aeronautics and Space Administration (NASA), National Institutes of Health, National Institute of Standards and Technology, National Oceanic & Atmospheric Administration

**Purpose:** The Albert Einstein Distinguished Educator Fellowship Program provides current public or private elementary and secondary science, mathematics, and technology classroom teachers with demonstrated excellence in teaching an opportunity to serve in the national public policy arena. The goal is to provide teachers an opportunity for teachers to inform national policy and improve communication between the K-12 STEM education community and national leaders.

**Eligibility:** Each applicant must meet the following criteria: Be a U.S. citizen at the time of selection; Have a minimum of five years full time classroom teaching experience; Be teaching full time in a public or private elementary or secondary school; and have a current teaching assignment with at least ¾ of classroom contact hours in science, mathematics, and/or technology.

Fellowship selections are based on evidence of:

- Excellence in teaching science, mathematics, or technology;
- An experimental and innovative attitude in their approach to teaching;
- Sustained professional growth in science or mathematics in the art of teaching;
- Professional involvement and leadership;
- Interpersonal and communication skills needed to serve in the public policy environment; and
- Knowledge of national, state, and local policies which affect education.

**Application Period:** The online application opens on October 1 and can be found at http://www.triangle-coalition.org/fellows/einapp.htm. The application deadline is January 10.

**Application Information:** Andrea Bodmann, Triangle Coalition for Science and Technology Education, 1840 Wilson Boulevard, Suite 201, Arlington, VA 22201-3000, telephone: 703-516-5963, bodmann@triangle-coalition.org.
Award for Excellence in Encouraging Equity

http://www.nabt.org/sup/education/awards.asp

Sponsored by Science Kit and Boreal Laboratories and National Association of Biology Teachers (NABT) Role and Status of Women in Biology Education Section,

**Purpose:** The Award for Excellence in Encouraging Equity recognizes efforts by biology educators to encourage, promote and strive for equity in the educational community. The award, which includes a plaque and an honorarium, and a one-year complimentary NABT membership, will be presented at the NABT National Convention.

**Eligibility:** Must be a Biology Educator.

**Application Period:** The nomination deadline is March 15.

**Application Information:** The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Chapter Teacher of the Year Award

http://www.aef.org/aid/sta.asp

Sponsored by the Aerospace Education Foundation (AEF) and Air Force Association (AFA)

**Purpose:** This award honors, recognizes and supports the efforts of those individuals engaged in the education and encouragement of future generations of aerospace leaders. This award includes a check for $1,000, a certificate, a personalized jacket and a free Civil Air Patrol (CAP) Aerospace Education membership sponsored by CAP for the teachers selected at the State level.

**Eligibility:** States organizations should establish their own selection criteria. The criteria should focus on what the teacher is accomplishing educationally in the classroom.

- Only one teacher per year can be selected for this award.
- Allow two weeks for preparation of the personalizing jackets.
- This program runs from October 1 thru September 30 each year. Grants are awarded January 15.

**Application Period:** Application deadline is August 1 – November 15.

Charles A. Lindbergh Chair in Aerospace History

http://www.nasm.si.edu/getinvolved/fellow/vfellow.cfm

Sponsored by the National Air and Space Museum Smithsonian Institution

The Charles A. Lindbergh Chair in Aerospace History is a competitive twelve-month fellowship open to senior scholars with distinguished records of publication who are at work on, or anticipate being at work on, books in aerospace history. Support is available for replacement of salary and benefits up to a maximum of $100,000 a year.

**Purpose:** To promote research into, and writing about, the history of aviation and space flight. Staff members of the Aeronautics Division currently conduct research into aviation history including such themes as the growth and impact of aeronautics on society, the evolution of aircraft technology, and the development of air transport and military aviation. The Division emphasizes both U.S. and international aspects of aviation history. Members of the Space History Division conduct research in the history of post-war science and technology and the history of space flight, and have written major works on the history of rocketry and the origins of space science.

**Eligibility:** Open to senior scholars with distinguished records of publication who are at work on, or anticipate being at work on, books in aerospace history.

**Application Period:** Tenure is typically for an academic year (September through August) and applications are due January 15 of the year preceding the award of the fellowship.

**Application Information:** Ms. Collette Williams, Fellowship Coordinator, MRC 312, National Air and Space Museum Smithsonian Institution, P.O. Box 37012, 6th and Independence Ave, SW, Washington, D.C. 20013-7012, williamsce@si.edu
Christa McAuliffe Memorial Award Guidelines

http://www.aef.org/aid/christa.asp

Sponsored by the Aerospace Education Foundation (AEF) and Air Force Association (AFA)

**Purpose:** The Christa McAuliffe Memorial Award honors one public, private, or parochial classroom teacher (kindergarten through twelfth grade) who demonstrates excellence in furthering the concepts of aerospace technologies in the classroom through successful, innovative curricular classroom programs. Recognition is also given to the 2nd and 3rd place finalists.

**Eligibility:** Applications must be submitted through and sponsored by an AFA Chapter, State, or Regional Organization. The applicant must be an active classroom teacher in a public, private, or parochial school. This includes magnet schools, but excludes specialized aerospace education centers whose programs are not part of an accredited school program. All required elements must be submitted in a notebook. The total submission may not exceed two inches in thickness. Applicants may be re-nominated; however, the application must be updated.

A letter of endorsement by the AFA sponsor and a letter or support for this nomination from your administration must be submitted. Professional resume (listing degrees, schools, dates, continuing education, teaching experience and other employment, publications, formal research completed or ongoing, professional honors/awards, civic and community service honors/awards) must be submitted.

A description of the instructional environment as it relates to the sponsoring institution must be included. For example, an aerospace education program sponsored under the aegis of a museum, after school learning centers, etc. Indicate the source of funding for this institution and the program. A description of research/curricular activities which you are conducting to incorporate aerospace education into the curriculum must be submitted. This should be double-spaced and not exceed three pages. If there is a published curriculum guide associated with the program, include it as an appendix. Identify if this is a new program or an extension of an existing one and the number of years the program has been in existence. Describe the follow-on elements of the program.

Include examples/samples of the curriculum materials. This may include a curriculum outline, sample lesson plans, selected photos, newspaper articles, student products, etc.

Optional: Description of community outreach and impact of your aerospace education activities.

Optional: Letters of endorsement from community, business leaders, fellow educators or students.

**Application Period:** Applications must be postmarked by Tuesday, May 31.
Ciba Specialty Chemicals Exemplary Middle Level and High School Science Teaching Awards

http://nsta.org/cibateacher

Sponsored by the Ciba Specialty Chemicals Education Foundation

**Purpose:** This program recognizes one middle level and one high school teacher who have demonstrated exemplary science teaching in one or more of the following areas: creativity using science teaching materials; design and use of innovative teaching plans and ideas; and development and implementation of department, school, or school-community programs that improve science instruction and/or stimulate interest in science and the learning of science. Award consists of $1,000, a one-year membership in the National Science Teachers Association (NSTA), and up to $500 to attend NSTA's National Convention.

**Eligibility:** Full-time middle level and high school science teachers.

**Application Deadline:** Date varies. Please call for deadline date.

**Application Information:** NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, telephone: 703-312-9217, fax: 703-243-7177, bkinney@nsta.org.
Ciba Specialty Chemicals Exemplary Middle Level and High School Principal Awards

http://www.nsta.org/cibapincipal

Sponsored by Ciba Specialty Chemicals Education Foundation

**Purpose:** This program recognizes one middle level and one high school principal who have demonstrated leadership in developing, implementing, and maintaining an outstanding middle level or high school level science program; supported staff development in science; promoted positive relationships between the school science program and the community; and has been an advocate and leader for the development of science process skills and positive attitudes toward science among children and teachers.

**Award:** $1,000, a one-year membership in NSTA, and up to $500 to attend NSTA's National Convention.

**Eligibility:** Full-time middle level and high school principals.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Conservation Teacher of the Year Award

http://www.myaea.org

Sponsored by Massachusetts Audubon Society

Purpose: Each year, the Massachusetts Audubon Society and the New England Farm and Garden Association honor teachers in Massachusetts. Three awards are given to honor elementary, middle and high school teachers who have demonstrated outstanding contributions to conservation and environmental education in the schools. Mass Audubon would like to award individuals who exemplify both high quality school teaching and creativity in environmental education. Nominations will be judged based on the following criteria:

- Programs which have clear ties to the Massachusetts State Curriculum Frameworks.
- Student learning has applications beyond the classroom to the local community, the scope of which could include (but is not limited to) community service projects, use of local open spaces, and/or study of the local environment.

Eligibility: Teachers grades K-12.

Application Period: Nominations are due March 3.

Application Information: Please attach your nomination to this form and send to: Louise Preissler, Curriculum Coordinator, Mass Audubon, 208 South Great Road, Lincoln, MA 01773, telephone: 781-259-2178, voice: 781-259-2175, fax: 781-259-2378, lpreissler@massaudubon.org.
DCAT Making a Difference Award

http://www.nsta.org/dcat

Sponsored by The Drug, Chemical & Associated Technologies Association

**Purpose:** This award will recognize and honor excellence in a science program developed and implemented by middle level science teachers, grades 6–8. Entries must show innovative and effective teaching strategies combined with a science program that has influenced students to explore and investigate science and its application to global problems.

**Award:** $2,500 to be used to enhance or expand the winning science program. The winning school's lead science teacher and principal will be awarded airfare and two night's hotel accommodation to attend NSTA's National Convention

**Eligibility:** Innovative middle level science programs.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Delta Education/CPO Science Education Awards for Excellence in Inquiry-based Science Teaching

http://www.nsta.org/deltacpo

Sponsored by Delta Education LLC

**Purpose:** The Delta Education/CPO Science Awards for Excellence in Inquiry-based Science Teaching will recognize and honor three (3) full-time PreK-12 teachers of science who successfully use inquiry-based science to enhance teaching and learning in their classroom.

**Eligibility:** PreK-12.

**Award:** $1,500 towards expenses to attend the National Science Teachers Association (NSTA) National Convention, and $1,500 for the awardee.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Distinguished Informal Science Education Award

http://www.nsta.org/distinguishedinformal

*Sponsored by the National Science Teachers Association (NSTA)*

**Eligibility:** National Science Teachers Association (NSTA) members who are not classroom teachers and who have demonstrated their dedication to informal science education. This award honors one individual who has made extraordinary contributions to the advancement of science education in an informal or nontraditional school setting, such as a science-technology center, museum, or community science center.

**Award:** Formal citation, three nights' hotel accommodation, and $200 towards expenses to attend the NSTA National Convention. This award honors one NSTA member who has made extraordinary contributions to the advancement of science education in an informal or nontraditional school setting, such as a science-technology center, museum, or community science center.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Distinguished Service to Science Education Awards

http://www.nsta.org/distinguishedservice

Sponsored by the National Science Teachers Association (NSTA)

Eligibility: The National Science Teachers Association (NSTA) members who have shown long-term dedication to science education.

These awards honor NSTA members who, through active leadership and scholarly endeavor over a significant period of time, have made extraordinary contributions to the advancement of education in the sciences and science teaching. The number of awards given each year is at the discretion of the judges.

Award: Formal citation, three nights' hotel accommodation, and up to $500 towards expenses to attend the NSTA National Convention.

Deadline: The deadline for application submission was October 15. Applications for 2007 will be available shortly.

Distinguished Teaching Award

http://www.nsta.org/distinguishedteaching

Sponsored by the National Science Teachers Association (NSTA)

**Purpose:** NSTA members who are teachers who have made extraordinary contributions to the field of science teaching are honored with this award. The number of awards given each year is at the discretion of the judges.

**Eligibility:** K–college-level teachers.

**Award:** Formal citation, three nights' hotel accommodation, and $500 toward expenses to attend the NSTA National Convention.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Earthwatch Institute Educator Fellowship Program

http://www.earthwatch.org/education

*Sponsored by Earthwatch Institute*

**Purpose:** K-12 private & public educators and administrators are invited to join conservation research across the globe. Over 300 awards are made to outstanding applicants each year. Winners join a 1-3 week expedition with a team of diverse volunteers working alongside a renowned researcher as a field assistant. Projects range in discipline, from archeology to zoology. Winners will gain unique professional development while supporting scientific research.

**Eligibility:** K-12 teachers or administrators, including non-traditional educators. No experience necessary. Must commit to remain at school for at least one year after expedition.

**Application Period:** Applications are being accepted on a rolling basis. Funding may be exhausted by March.

**Application Information:** For more information, Contact: Education at Earthwatch, 3 Clock Tower, Place, Box 75, Maynard, MA 01754, telephone: 800-776-0188 ext. 118, EducationAwards@earthwatch.org, or visit: www.earthwatch.org/education.
Ecology/Environmental Science Teaching Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the Vernier Software & Technology

**Purpose:** The Ecology/Environmental Teaching Award will be given to a secondary school teacher who has successfully developed and demonstrated an innovative approach in the teaching of ecology/environmental science and has carried his/her commitment to the environment into the community. Vernier's sponsorship of this award includes $500 toward travel to the national convention, $500 toward purchase of equipment, and $500 of Vernier equipment. The recipient also receives a plaque to be presented at the NABT National Convention, and a one-year complimentary NABT membership.

**Eligibility:** Secondary school teacher of ecology/environmental science.

**Application Period:** The nomination deadline is March 15.

**Application Information:** The NABT Award Nomination Form is available at [http://www.nabt.org/sup/education/awards.asp](http://www.nabt.org/sup/education/awards.asp)

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Purpose: This award is given to an elementary, middle level or high school classroom science teacher (grades 4-12) who has demonstrated excellence in a space science program. Entries must show innovative, exemplary, and effective teaching strategies and approaches combined with a curriculum that employs the use of model rockets. Entries must show evidence of enhanced student achievement in mathematics, science, and/or technology and must demonstrate that the program can be replicated and used as a model in other schools.

Eligibility: Full-time teachers, grades 4-12, who teach science in a classroom setting

- Must have taught science in a classroom for at least three years
- Must teach in a public or private school located in the United States, its territories, Canada, or a Department of Defense school

Award: $1,000 and up to $500 to attend the NSTA Convention. The recipient will also receive airfare and a full tuition fellowship to attend the Space Discovery Graduate Course in Colorado Springs, Colo.

Application Deadline: Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Evolution Education Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the Foundation for the Future (Bellevue, Washington), the National Association of Biology Teachers (NABT)

Purpose: The Evolution Education Award recognizes innovative classroom teaching and community education efforts to promote the accurate understanding of biological evolution. The award includes $1,000 cash prize, a plaque to be presented at the NABT National Convention, and a one-year complimentary NABT membership.

Eligibility: Must be a Biology/Science Educator.

Application Period: The nomination deadline is May 15.

Application Information: The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Excellence in Aviation Education Awards

http://www.gama.aero/resources/AVEducation/index.php

Sponsored by The General Aviation Manufacturers Association

**Purpose:** The purpose of the Aviation Education program is to introduce or integrate general aviation into the teaching of other subjects with the goal of providing students with a better understanding of general aviation; a broader knowledge of aviation career opportunities; and/or a deeper appreciation for the complexities of the national air transportation system. Three teachers in each of four grade groups (K-3, 4-6, 7-9, 10-12) are chosen to receive an award certificate, free logbook and a free discovery flight. The flight may be taken either by the recipient or by a designee.

**Eligibility:** Kindergarten through 12th grade educators currently teaching aviation in the classroom are eligible to submit an application.

**Application Period:** Applications are due in February. Please refer to the website.

**Application Information:** Applications can be downloaded from the website. For more information please contact: GAMA Award for Excellence in Aviation Education, 1400 K Street NW, Suite 801, Washington, D.C. 20005, telephone: 202-393-1500, fax: 202-842-4063, aved@GAMA.aero.
Four-Year College Biology Research/ Teaching Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the Leica Microsystems and the Four-Year College Section

**Purpose:** To honor a four-year college faculty member for his/her recent contribution to research on teaching biology at the college level. The work should emphasize practical application rather than theoretical issues and might include, but not be limited to, evaluating a methodology or instructional model, synthesizing prior work to arrive at new conclusions about teaching and learning, or other work that forwards our understanding of how biology is learned or should be taught. This award includes a $2,000 Leica microscope, a recognition plaque to be presented at the NABT National Convention, and $500 in travel funds to attend the Annual NABT meeting to receive the award.

**Eligibility:** The award is open to NABT members only.

**Application Period:** The nomination deadline is March 15.

**Application Information:** The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp, mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Four-Year College Biology Teaching Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by Benjamin Cummings and National Association of Biology Teachers (NABT) Four-Year College Section

Purpose: To honor a four-year college faculty member who demonstrates creativity and innovation in his/her teaching. Such innovation may include, but is not limited to, curriculum design, teaching strategies, and laboratory utilization, and it must have been implemented in the classroom and demonstrated to be effective. The award is open to NABT members only, and the winner receives $1,000, a recognition plaque to be presented at the NABT National Convention, and one-year complimentary NABT membership.

Eligibility: Must be a four-year college faculty member.

Application Period: The nomination deadline is March 15.

Application Information: The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191, telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org
Frontiers in Physiology, Science Teacher Summer Research in Physiology Fellowship

http://www.the-aps.org/education/frontiers

Sponsored by The American Physiological Society (APS)

**Purpose:** The purpose of this program is to create ongoing working relationships between research scientists and middle/high school teachers through research and in-service experiences, electronic mail and web-based communications. Grants are awarded on a competitive basis to teachers who work for 7-8 weeks in the laboratory of an American Physiological Society (APS) member involved in physiology research. Teachers receive a $500 per week stipend for full-time research and an additional $1000 allowance to attend the annual meeting.

**Eligibility:** Open to middle and high school teachers of life and physical science subjects.

**Application Period:** Applications are due in early January.

**Application Information:** Kathleen Kelly, K-12 Project Coordinator, American Physiological Society, 9650 Rockville Pike, Bethesda, MD 20814, telephone: 301-634-7132, kkelly@the-aps.org.
The Guggenheim Fellowship

http://www.nasm.si.edu/getinvolved/fellow/vfellow.cfm

Sponsored by the National Air and Space Museum Smithsonian Institution

The Guggenheim Fellowship is a competitive three- to twelve-month in-residence fellowship for pre- or postdoctoral research in aviation and space history. Predoctoral applicants should have completed preliminary course work and examinations and be engaged in dissertation research. Postdoctoral applicants should have received their Ph.D. within the past seven years. A stipend of $20,000 for predoctoral candidates and $30,000 for postdoctoral candidates will be awarded, with limited additional funds for travel and miscellaneous expenses.

**Purpose:** To promote research into, and writing about, the history of aviation and space flight. Staff members of the Aeronautics Division currently conduct research into aviation history including such themes as the growth and impact of aeronautics on society, the evolution of aircraft technology, and the development of air transport and military aviation. The Division emphasizes both U.S. and international aspects of aviation history. Members of the Space History Division conduct research in the history of post-war science and technology and the history of space flight, and have written major works on the history of rocketry and the origins of space science.

**Eligibility:** Applicants who have received the Ph.D. degree or equivalent within seven years of the beginning of the fellowship period are eligible to apply for a Postdoctoral Fellowship. The limitation may be waived upon demonstration that a fellowship appointment would further the applicant’s research training. Recipients must have completed preliminary course work and examinations and are engaged in dissertation research are eligible to apply for a Predoctoral Fellowship. All applicants must be able to speak and write fluently in English.

**Application Period:** Applications can be downloaded from the website. Applications mailed: November, Applications due by: January 15, Notification by: April 30, Fellowships start dates: Normally between June 1 and October 1.

**Application Information:** Ms. Collette Williams, Fellowship Coordinator, Rm. 3313, MRC 312, PO Box 37012, 6th and Independence Ave, SW, National Air and Space Museum, Smithsonian Institution, Washington, D.C. 20013-7012, telephone: 202-633-1000, fax: 202-786-2447, viarc.info@ic.si.edu or collette.williams@nasm.si.edu.
Gustav Ohaus Award for Innovations in Science Teaching

http://www.nsta.org/ohaus

Sponsored by Ohaus Corporation

**Purpose:** This award encourages and honors a science teacher who has developed an innovative program in one of the following areas: new curriculum design, instructional methods or techniques, unique organization, administrative patterns, new approach to laboratory activities, or other enhanced learning activity for students.

**Eligibility:** One science teacher (grades K-12).

**Award:** $1,500 towards travel to attend the NSTA National Convention, and $1,500 for the awardee.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Honorary Membership

http://www.nabt.org/sup/education/awards.asp

Sponsored by the National Association of Biology Teachers (NABT)

Purpose: The National Association of Biology Teachers (NABT) is seeking individuals who have "achieved distinction in teaching, research, or service in the biological sciences" for recognition as Honorary Members. Those selected become lifetime members of the Association and receive recognition in NABT publications and at the Annual Banquet held during the NABT National Convention. Nominations may be made by any NABT member and must include, in addition to the form below, (1) a description of the candidate's qualifications, (2) a detailed biographical summary, and (3) supporting letters from at least nine NABT members.

Eligibility: Must be a Biology/Science Educator.

Application Period: The nomination deadline is May 1.

Application Information: The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp.
Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191 telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Innovative High School Physics Teachers Grant

http://www.aapt.org/Grants/innovative.cfm

*American Association of Physics Teachers (AAPT)*

**Purpose:** It is the goal of the American Association of Physics Teachers (AAPT) to encourage high school teachers to experiment and improve on their teaching practices. It is our belief that as teaching practice improves, then physics enrollment and excitement among students increase. As a result, we offer the High School Physics Teacher Grant. We hope that this grant can provide the funds to kick start the implementation of these practices.

The grant(s) are given each year to teachers whose proposal meets the goal of the grant. That is, the procedure should result in better teaching practice, student understanding and interest, and/or increased enrollment. Also, the proposal should contain some innovative ideas. For example, the proposal may use a new teaching method or an adaptation of an existing idea.

**Eligibility:** Submitter must be a member of American Association of Physics Teachers. If you are not yet a member, you may join online: https://www.aapt.org/Membership/secure/joinapp.cfm?Membership=Regular

**Application Period:** The completed grant proposals must be received by November 1.

**Application Information:** Diane Riendeau, American Association of Physics Teachers, One Physics Ellipse, College Park, MD 20740-3845, telephone: 301-209-3311, dmrwkr@aol.com
Kennebunk Enrichment Learning Program (K.E.L.P.) Teacher

http://www.massmarineeducators.org/award.shtml

*Sponsored by the Kennebunk Environmental Learning Program*

**Purpose:** To foster marine education in the classroom. Teachers will receive $250 grant award.

**Eligibility:** Teachers/Marine Science Educators must be nominated. Nomination forms can be downloaded at [http://www.massmarineeducators.org/pdf/MME_AWARDS_NOMINATION_FORM.pdf](http://www.massmarineeducators.org/pdf/MME_AWARDS_NOMINATION_FORM.pdf).

**Application Period:** January through March each year.

**Application Information:** For information, contact Gordon Estabrook Massachusetts Marine Educators (M.M.E.), Boston Latin School, 78 Avenue Louis Pasteur, Boston, MA 02115, telephone: 617-635-8895.
Lab Safety Mini-Grants

http://www.Labsafety.org

Sponsored by the Laboratory Safety Institute and its contributors

**Purpose:** These grants support teacher-based laboratory safety projects. Funds provided are generally used for supplies and materials. The results of the projects are published as guest editorials in the Institute's newsletter and as reports of the Workshop.

**Eligibility:** Schools and colleges are eligible to submit a project proposal.

**Application Period:** Mini-Grant requests are reviewed as they are received and a reply is normally provided within one month.

**Application Information:** Email submissions to mini-grants@labsafety.org are encouraged and appreciated. For further information, please contact the Laboratory Safety Institute, 192 Worcester Road, Natick, MA 01760, telephone: 508-647-1900, fax: 508-647-0062.
Massachusetts Hall of Fame for Science Educators

http://www.bridgew.edu/MHFSE/

Sponsored by the Massachusetts Association of Science Supervisors and the Coalition for the Advancement of Science Education in Massachusetts

**Purpose**: To give recognition to science educators in Massachusetts who have distinguished themselves during their careers and who have made outstanding contributions to the advancement of science education in the state.

**Eligibility**: The individual should have been involved in science education in Massachusetts for a minimum of twenty years.

The individual should have made extraordinary contributions to the advancement of education in the sciences and/or science teaching in Massachusetts.

**Application Period**: All nominations are due on, or, before February 15th.

**Application Information**: In order to be considered for membership an individual should be nominated by at least one person who will send the name, address, and phone number of nominee to the Director and include a page telling why he or she is nominating that individual. For further information, pamphlets or nomination forms contact the current Director: Judith Kelley, 185 Burlington Street, Lexington, MA 02420-1727, telephone: 781-862-5469, fax: 978-934-3013.
Massachusetts Marine Educators (MME) Annual Award of Distinction

http://massmarineeducators.org/index.php

Sponsored by the National Marine Educators Association (NMEA)

**Purpose:** For special recognition and to honor and individual in special and extraordinary events, such as: retirement, leadership, and behind the scenes for outstanding contribution and dedication to marine education.

**Eligibility:** The nominees should be individuals who demonstrate a commitment to marine education, evidenced by accomplishments in their communities, schools, business, or region.

**Application Period:** Deadline for application is March 29.

**Application Information:** Applications can be downloaded from http://massmarineeducators.org/pdf/MME_AWARDS_NOMINATION_FORM.pdf. Please send nominations to: Peg Collins, 12 Lyne Rd. Brighton, MA 02135 or Cendpcllns@aol.com.
Massachusetts Marine Educators (MME) Marine Educator of the Year Award

http://massmarineeducators.org/index.php

*Sponsored by the National Marine Educators Association (NMEA)*

**Purpose:** Award given to recognize the outstanding effort of a marine educator.

**Eligibility:** The nominees should be individuals who demonstrate a commitment to marine education, evidenced by accomplishments in their communities, schools, business, or region.

**Application Period:** Deadline for application is March 29.

**Application Information:** Applications can be downloaded from http://massmarineeducators.org/pdf/MME_AWARDS_NOMINATION_FORM.pdf. Please send nominations to: Peg Collins, 12 Lyne Rd. Brighton, MA 02135 or Ccndpcllns@aol.com.
Massachusetts Outstanding Biology Teacher Award (OBTA)

http://www.nabt.org/sup/education/awards.asp

Sponsored by the National Association of Biology Teachers (NABT)

**Purpose:** Every year, the Outstanding Biology Teacher Award (OBTA) program attempts to recognize an outstanding biology educator (grades 7-12) in each of the 50 states; Washington, DC; Canada; Puerto Rico; and overseas territories. OBTA recipients are honored at a special event during the NABT National Convention and receive binoculars from the award sponsor, Prentice Hall; microscopes from Leica Microsystems, Inc.; video flex camera systems from Ken-A-Vision; and certificates and a complimentary one-year membership from NABT.

**Eligibility:** Candidates for this award do not have to be NABT members, but they must have at least three years public, private, or parochial school teaching experience. A major portion of the nominee's career must have been devoted to the teaching of biology/life science, and candidates are judged on their teaching ability and experience, cooperativeness in the school and community, inventiveness, initiative, and student-teacher relationships.

**Application Period:** The nomination deadline is March 1.

**Application Information:** The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp.

Mail completed applications to Donald Bockler, Massachusetts OBTA, Chairperson, 138 Gilbert Road, Belmont, MA 02478, telephone: 617-489-3588.
Mathematics Education Trust (MET) Awards

http://www.nctm.org/about/met

Sponsored by the National Council of Teachers of Mathematics (NCTM) and funded by the Mathematics Education Trust (MET)

**Purpose:** Several awards are offered as follows:

**FOR EMERGING TEACHER LEADERS IN ELEMENTARY SCHOOL MATHEMATICS**

*The Irene Etkowicz Eizen Grant*—A grant with a maximum of $6,000 will be awarded to a teacher leader in elementary mathematics. The recipient will collaborate with other teachers to select specific mathematics content at a grade level which is aligned with the Principles and Standards for School Mathematics (NCTM, 2000) and develop an expertise in this content.

**MATHEMATICS COURSEWORK**

*Dale Seymour Scholarships*—Scholarships of $2,000 are provided to K-12 teachers who are interested in improving their mathematics background to enhance their mathematics instruction.

*The Texas Instruments Demana-Waits Scholarship*—Scholarships of $10,000 are awarded to full-time college or university sophomores who are pursuing a career goal of becoming a certified teacher of secondary school mathematics.

**IMPROVING CLASSROOM INSTRUCTION**

*Ernest Duncan Scholarships*—Grants of $2,000 are provided to persons currently working at the K-6 level to improve their own professional competence as classroom teachers of mathematics.

*John and Stacey Wahl Grants*—Grants of $2,000 are awarded to Pre-K-8 teachers to develop a project that will enable students to better appreciate and understand some aspects of geometry that is consistent with the *NCTM Principles and Standards*.

*Mary Dolciani Scholarships*—Grants of $2,000 are provided to persons currently working at the 7-12 level to improve their own professional competence as classroom teachers of mathematics.

*E. Glenadine Gibb Grants*—Grants of up to $2,000 are provided to grades 7-12 teachers to carry out a plan that implements some aspect of the *NCTM Principles and Standards* in their own classrooms.

*Theoni Pappas Incentive Grants*—Grants of up to $2,000 are provided to grades 9-12 teachers to develop classroom materials or lessons connecting mathematics to other fields.
ELEMENTARY SCHOOL IN-SERVICE PROGRAM

*Clarence Olander Grants*—Elementary School staff receive up to $2,000 for support of our inservice programs.

**NCTM CONFERENCE ATTENDANCE**

*Conference Attendance for Prospective Educators (CAPE) Award*—Partially supported by the Julius H. Hlavaty Fund, up to $1,200 is provided for travel and subsistence expenses to help support attendance at an NCTM annual or regional meeting by full-time students who are preparing to be precollege mathematics teachers.

*Future Leaders Annual Meeting Supporter (Flames) Awards*—Partially supported by the Edwin I. Stein, up to $1,200 is provided for travel, subsistence expenses, and substitute teacher costs of full-time mathematics teachers in grades K-12 who have never attended an NCTM annual meeting, are NCTM members, and have taught three to ten years.

*International Development Fund Grant*—A grant with a maximum of $10,000 will be awarded to persons working directly with teachers in a developing nation to improve the professional competence of the classroom teachers of mathematics in that country.

**AFFILIATE GROUP PROGRAM**

*Kenneth B. Cummins Grant*—This grant is offered through the Affiliates Services Committee to initiate professional activities and programs that might otherwise not be possible. For more information on Affiliate grants call 703-620-9840, ext. 2104 or e-mail affiliates@nctm.org.

**NCTM LIFETIME ACHIEVEMENT AWARDS FOR DISTINGUISHED SERVICE TO MATHEMATICS EDUCATION**

The *NCTM Lifetime Achievement Awards* are designed to honor members of NCTM who have exhibited a lifetime of achievement in mathematics education at the national level. The NCTM Lifetime Achievement Awards are presented annually following a nomination and selection process.

**Eligibility:** See above.

**Application Period:** The deadline for applications must be postmarked by December 3. Application for the International Development Fund Grant and Texas Instruments Demana-Waits Scholarship must be postmarked by May 12.

**Application Information:** For additional information, contact Mathematics Education Trust at NCTM, 1906 Association Drive, Reston, VA 20191-1502, telephone: 703-620-9840 ext. 2112.
NABT Biotechnology Teaching Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the National Association of Biology Teachers (NABT)

Purpose: The NABT Biotechnology Teaching Award recognizes a secondary school teacher or undergraduate college biology instructor who has demonstrates outstanding and creative teaching of biotechnology in the classroom. The Award may be given for either a short-term series of activities or a long integration of biotechnology into the curriculum. The lessons must include active laboratory work and encompass major principles as well as processes of biotechnology. Topics may include any aspect of basic DNA or protein biotechnology or immunology or applied biotechnology in areas such as medical, forensic, plant and environmental biotechnology. The award presented annually at NABT’s National Convention, includes a plaque, a one-year complimentary NABT membership and a $500 honorarium.

Eligibility: Must be a secondary school teacher or undergraduate college biology instructor. Criteria for selection include creativity, scientific accuracy and currency, quality of laboratory practice and safety, ease of replication, benefit to students and potential significance beyond the classroom.

Application Period: The nomination deadline is March 15.

Application Information: The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191. For additional information, contact telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778; office@nabt.org.
Purpose: To establish a three-year partnership between NASA and 50 school teams, consisting of teachers and education administrators from diverse communities across the country. Focusing on underserved populations, NASA Explorer Schools (NES) joins educators, students, and families in sustained involvement with NASA’s research, discoveries, and missions. Currently, there are 46 states represented in the country.

During the three-year time commitment, NASA Explorer School teams will work with NASA personnel and other partners to develop and implement action plans for staff and students that promote and support the use of NASA content and programs to address the teams’ local needs in mathematics, science, and technology education. The program will focus on educators and administrators at the 4-9 grade levels.

Schools in the program are eligible to receive up to $17,500 (pending budget approval) over the three-year period to support the integration of technology tools that support student engagement in science and mathematics. Educators and students will join NASA’s missions of discovery through educational activities, and special learning adventures tailored to promote science, mathematics and technology applications and career explorations.

Educators and Administrators participate in customized sustained professional development in science, technology, and mathematics content areas using NASA content, the use of inquiry-based NASA teaching materials and incorporate educational technology tools; one week summer professional development workshop at one of 10 NASA Field Centers; and $500 stipends for summer and school year activities.

Eligible state-based organizations may apply for a one (1)-year grant to develop partnerships with NASA Explorer Schools, implement plans to strengthen and sustain the NES and work towards the improvement of STEM education throughout the state. These one-time grants are available for a maximum amount of $20,000 per award. A cash or in-kind match of 25% or greater (based on the total requested amount) is strongly encouraged. Indirect costs are not allowed. No more than one (1) award will be made per state. NASSMC expects to make up to 20 awards with this solicitation.

Eligibility: Grants are available to partnerships between eligible state-based organizations and NASA Explorer Schools in their state:
• The state-based organizations are defined to comprise a coalition of business, education and public policy leaders or other state organizations representing all three constituencies and united by a vision for improving STEM education. Statewide business leadership necessarily includes the states’ largest employers and should represent the workforce needs and concerns of those businesses. Education leadership for grades P-12, higher education, and informal education (e.g. museums, libraries, learning centers) should be represented. State public policy officials, such as the Governor, the Lieutenant Governor, the Chief State School Officer, and other education leadership in the state legislature should be represented. The proposing coalition must represent all three constituencies and must be statewide in scope.

• Schools that have been recognized as NASA Explorer Schools in 2003 and 2004 are eligible for consideration as part of the proposing partnerships.

Previous NES Partnerships for Sustainability grantees are ineligible for funding under this solicitation.

Application Period: The deadline for applications is January 31 of each year.

Application Information: Applications can be downloaded from website or contact: National Science Teachers Association (NSTA), Space, Science and Technology Programs, 1840 Wilson Boulevard, Suite 200, Arlington, VA 22201-3000, telephone: 703-516-5970, fax: 703-516-5979, info@nassmc.org.
Outstanding New Biology Teacher Achievement Award

http://www.nabt.org/sup/education/awards.asp

Sponsored by the National Association of Biology Teachers (NABT)

**Purpose:** To recognize outstanding teaching (grades 7-12) by a "new" biology/life science instructor within his/her first three years of teaching (when nominated) who has developed an original and outstanding program or technique and made a contribution to the profession at the start of his/her career. A recognition plaque is presented to the award winner at the NABT National Convention, and he/she also receives $500 and a complimentary one-year NABT membership.

**Eligibility:** Must be a biology/life science instructor within his/her first three years of teaching.

**Application Period:** The nomination deadline is March 15.

**Application Information:** The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp.

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191; telephone: 703-264-9696 or 800-406-0775, fax: (703) 264-7778, office@nabt.org.
The Presidential Awards for Excellence in Science & Mathematics Teaching

http://www.paemst.org/about.cfm

Sponsored by The National Science Foundation (NSF)

Purpose: The Presidential Awards for Mathematics and Science Teaching were established in 1983 by an Act of Congress and are administered for the White House by the National Science Foundation. Each year the program recognizes outstanding mathematics and science teachers from across the United States and four U.S. jurisdictions for their contributions in the classroom and to their profession. In addition to honoring individual achievement, the goal of the Awards is to expand and exemplify the definition of excellent science and mathematics teaching. Awardees serve as models for their colleagues, inspirations to their communities, and leaders in the improvement of mathematics and science education. Winners will receive: a citation signed by the President of the United States; an opportunity to join a dynamic network of Presidential Awardees; a $10,000 award from the National Science Foundation; a paid trip for two to Washington, DC, to attend a week-long series of recognition events and professional development opportunities; and gifts from sponsors of the program from around the country.

Eligibility: Mathematics and science teachers from kindergarten through 12th grade are eligible for the award. In even-numbered years, the award is given to elementary teachers (grades K-6); in odd-numbered years, secondary teachers (grades 7-12) are recognized. Teachers must be nominated prior to completing an application. Individuals who have received the Presidential Award in prior competitions in either category are not eligible.

Application Period: The deadline for nomination is December 1; the deadline for application packets is February 28.

Application Information: Nominations and Applications can be downloaded from the website. For further information contact your state coordinator. To locate your State Coordinator go to http://www.paemst.org/StateCoord.cfm
The Ramsey Fellowship

http://www.nasm.si.edu/getinvolved/fellow/vfellow.cfm

Sponsored by the National Air and Space Museum Smithsonian Institution

Purpose: The Ramsey Fellowship is a competitive twelve-month, in-residence fellowship in "U.S. Naval Flight History," including Navy and Marine Corps aviation, the history of rocketry, missile and space activities in U.S. naval service, biographical studies of naval aviators, and multinational comparative studies that include the United States.

The purpose of this fellowship is to promote research into, and writing about, the history of aviation and space flight. Staff members of the Aeronautics Division currently conduct research into aviation history including such themes as the growth and impact of aeronautics on society, the evolution of aircraft technology, and the development of air transport and military aviation. The Division emphasizes both U.S. and international aspects of aviation history. Members of the Space History Division conduct research in the history of post-war science and technology and the history of space flight, and have written major works on the history of rocketry and the origins of space science.

Eligibility: The fellowship is open to all interested candidates with demonstrated skills in research and writing. An advanced degree is not a requirement. A stipend of $45,000 will be awarded for a 12-month fellowship, with limited additional funds for travel and miscellaneous expenses.

Application Period: Applications can be downloaded from the website. Applications mailed: November, Applications due by: January 15, Notification by: April 30, Fellowships start dates: Normally between June 1 and October 1.

Application Information: Ms. Collette Williams, Fellowship Coordinator, Rm. 3313, MRC 312, PO Box 37012, 6th and Independence Ave, SW, National Air and Space Museum, Smithsonian Institution, Washington, D.C. 20013-7012, telephone: 202-633-1000, fax: 202-786-2447, viarc.info@ic.si.edu or collette.williams@nasm.si.edu.
Robert H. Carleton Award

http://www.nsta.org/carleton

Sponsored by The Dow Chemical Company

**Purpose:** This award is the highest-level award an NSTA member may receive. The Robert H. Carleton Award recognizes one NSTA member who has made outstanding contributions to and provided leadership in science education at the national level and to NSTA in particular. It is NSTA's most prestigious award. The award: $5,000, a unique medallion, a formal citation, and an all-expenses-paid trip to NSTA's National Convention.

**Eligibility:** NSTA members who are K - college-level science educators.

**Awards:** $5,000, medallion, formal citation, and an all-expenses-paid trip to NSTA's National Convention.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on our website.

Science Writing Award

http://www.aip.org/aip/writing/index.html

Sponsored by the American Institute of Physics

**Purpose:** To promote effective science communication in print and broadcast media in order to improve the general public's appreciation of physics, astronomy, and allied science fields. The winning author will receive a prize of $3,000, an engraved Windsor Chair, and a certificate of recognition. The publisher will receive a certificate honoring the publication in which the work appeared. AIP will pay the winning author's travel expenses to receive the award.

**Categories**

**Journalist**
Entries must be **articles** written by a professional journalist or feature writer and published between January 1, and December 31. The deadline for articles is March 1.

**Scientist**
Entries must be **articles** written by a scientist and published between January 1, and December 31. The deadline for articles is March 1.

**Broadcast Media**
2007: The **2007 prize will go to a radio or television program that is longer than 15 minutes** and have aired between January 1, and December 31. The deadline for this award is March 1.

**Eligibility:** Entries must be available to, and intended for, the general public. Collaborative efforts of multiple authors will be considered as a single entry. A series may be submitted as a single entry if each section clearly states that it is part of a series. One or two individual sections of a series may also be submitted as separate entries.

As many as three entries, written by a single author or group of authors, may be submitted. If more than three entries are submitted by an author, or on the author's behalf, only the first three will be eligible. Entries submitted by the author will be given preference.

The work of employees of AIP, or by members of the judging panel, is not eligible. No author is eligible to receive more than three awards. The winner from the previous year is not eligible.

**Application Period:** All entries must arrive no later than March 1.
Application Information: American Institute of Physics, Media and Government Relations Divisions, One Physics Ellipse, College Park, MD 20740-3384, telephone: 301-209-3090.
The Secretary’s Awards for Excellence in Environmental Education

http://www.mass.gov/envir/ee/

*Sponsored by The Massachusetts Executive Office of Environmental Affairs*

**Purpose:** To recognize excellence in Environmental Education in Massachusetts. Recipients will receive an invitation to attend a formal award ceremony at the State House. Award winners will be recognized by Environmental Affairs Secretary.

**Eligibility:** Applicants must be nominated. The Secretary’s Advisory Group on Environmental Education will review the nominations. Notifications will be sent out in April along with an invitation to an award ceremony at the State House (date to be announced, usually the third week in April).

**Application Period:** Nominations can be downloaded from http://www.mass.gov/envir/ee/apps/ee_award_application_2006.doc and mailed to Meg Colclough, Executive Office of Environmental Affairs, 100 Cambridge Street, Suite 900, Boston, MA 02114 or faxed to Meg Colclough at 617-626-1027. All nominations must be received by March 15th.

**Application Information:** For additional information, please contact Meg Colclough, Executive Office of Environmental Affairs, 100 Cambridge Street, Suite 900, Boston, MA 02114, telephone: 627-626-1110, fax: 617-626-1027.
Shell Science Teaching Award

http://www.nsta.org/shell

Sponsored by Shell Oil Company

Purpose: This $10,000 award recognizes one outstanding classroom science teacher (K–12) who has had a positive impact on his or her students, school, and community through exemplary classroom science teaching. Shell Oil Company will present the selected teacher with the cash award, plus travel expenses to attend the NSTA National Convention. Two finalists will also receive travel expenses to attend the NSTA National Convention.

Eligibility: K–12 classroom science teachers.

Awards: $10,000 and an all-expense-paid trip to NSTA’s National Convention; two finalists will also receive all-expense-paid trips to the convention.

Application Deadline: Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Teacher of the Year Award

http://aafcs.org/programs/awards.html

Co-sponsored by the American Association of Family and Consumer Sciences (AAFCS)

**Purpose:** The Teacher of the Year Award recognizes exemplary teachers who exhibit a deep commitment to the profession and to the Association. These awardees run outstanding educational programs that utilize methods, techniques, and activities to provide the stimulus for and give visibility to family and consumer sciences elementary and secondary education. From the Affiliate Teachers of the Year who compete at the national level, ten (10) semifinalists are selected as Top Ten Teachers of the Year. The National Teacher of the Year Award recipient is then selected from these ten semifinalists.

The winner of the National Teacher of the Year Award receives $1,000, a plaque, and up to $500 in travel expenses to attend the Annual Conference. The winner also serves as spokesperson for family and consumer sciences and AAFCS throughout her/his year as Teacher of the Year, and is available for interviews with the media (media relations training provided by headquarters staff).

**Eligibility:** Must be chosen as an Affiliate of T.O.Y. (through competitions run at the affiliate level); each affiliate may enter no more than one Affiliate T.O.Y. into the national competition per year and the nomination must be submitted by the Affiliate President or Teacher of the Year Award Chair. An Affiliate T.O.Y. who is eligible for the National T.O.Y. Award:
- is employed as a full-time family and consumer sciences teacher of grades kindergarten through 12 at the time the nomination is submitted;
- currently holds AAFCS membership;
- has maintained AAFCS membership for at least three consecutive years prior to nomination;
- created and runs a family and consumer sciences program that focuses on one of the following five program areas:
  - Career Awareness/Job Skill
  - Consumer Education/Family Finance
  - Creative Dimensions/Alternative Program Designs
  - Family Life/Personal and Social Development
  - Nutrition Education/Diet and Health

The current AAFCS Board of Directors, Awards and Recognition Committee, and staff are not eligible for nomination.


**Application Information:** Information can be downloaded from http://aafcs.org/programs/res/toy_form.rtf or Contact: AAFCS Awards Program, 400 N. Columbus Street, Suite 202, Alexandria, VA 22314, telephone: 703-706-4600, fax: 703-706-4663.
Toshiba America Foundation Grants Program for K-6 Science & Math Education

http://www.toshiba.com/taf/

Sponsored by Toshiba America Foundation

Purpose: The Toshiba America Foundation seeks to support projects designed by classroom teachers to improve K-12 science and mathematics education. Maximum Award: $1,000.

Eligibility: Any K-6 teacher in a public or private (non-profit) school is eligible. Grants will be awarded to the teacher’s school and will be restricted for use by the teacher in his/her classroom. Only one application per teacher is allowed.

Application Deadline: Application deadline is October 1.

Application Information: Application can be downloaded from http://www.toshiba.com/taf/applinc_K-6.pdf. For further information please contact Toshiba America Foundation, 1251 Avenue of the Americas 41st Floor, New York, NY 10020, telephone: 212-596-0620, fax: (212) 221-1108, foundation@tai.toshiba.com.
Toshiba America Foundation Grants Program for K-6 Science & Mathematics Education

http://www.toshiba.com/taf/

Sponsored by Toshiba America Foundation

**Purpose:** The Toshiba America Foundation seeks to support projects designed by classroom teachers to improve K-12 science and mathematics education. Maximum Award: $25,000, grades 7-12.

**Eligibility:** Classroom teachers must be involved in the planning of projects and ready to initiate projects upon receipt of grant funds. (Please Note: No single school will receive more than one grant at a time.)

**Application Deadline:** Application deadline is year-round for 7-12 projects under $5,000; and February 1 and August 1 for 7-12 projects over $5,000.

**Application Information:** Application can be downloaded from http://www.toshiba.com/taf/25964_Executive.pdf. For further information please contact Toshiba America Foundation, 1251 Avenue of the Americas, 41st Floor, New York, NY 10020, telephone: 212-596-0620, fax: (212) 221-1108, foundation@tai.toshiba.com.
Toyota Tapestry Grant for Teachers

http://nsta.org/programs/tapestry/

Sponsored by Toyota Motor Sales, U.S.A, INC

Purpose: The Toyota TAPESTRY program will award 50 grants of up to $10,000 each and a minimum of 20 "mini-grants" of $2,500 each to K-12 science teachers. Interested teachers should propose innovative science projects that can be implemented in their school or school district over a one-year period. Toyota TAPESTRY projects demonstrate creativity, involve risk-taking, possess a visionary quality, and model a novel way of presenting science. If you have a great way to make science come alive, apply for a Toyota TAPESTRY grant.

Eligibility: K-12 science teachers

Application Deadline: Award guidelines and application forms are available for download in Adobe Acrobat format on our website.

Two-Year College Biology Teaching Award

http://www.nabt.org/sup/education/awards.asp

*Sponsored by NABT's Two-Year College Section and McGraw-Hill*

**Purpose:** This award recognizes a two-year college biology educator who employs new and creative techniques in his/her classroom teaching. The primary criterion for the award is skill in teaching, although serious consideration will be given to scholarship, usually demonstrated through publications or innovative techniques relating to teaching strategies, curriculum design, or laboratory utilization. The award includes $1,000 and a recognition plaque to be presented at the NABT National Convention, and a one-year complimentary NABT membership.

**Eligibility:** Nominees must be current members of NABT.

**Application Period:** The nomination deadline is March 15.

**Application Information:** The NABT Award Nomination Form is available at http://www.nabt.org/sup/education/awards.asp.

Mail completed applications to Louise Pittack, Awards Manager, NABT, 12030 Sunrise Valley Drive, Suite 110, Reston, VA 20191, telephone: 703-264-9696 or 800-406-0775, fax: 703-264-7778; office@nabt.org.
Vernier Technology Awards

http://www.nsta.org/vernier

Sponsored by Vernier Software & Technology

**Purpose:** The Vernier Technology Awards will recognize and reward the innovative use of data collection technology using a computer, graphing calculator, or other handheld in the science classroom. A total of seven awards will be presented:

- One award at the Elementary Level (Grades K-5)
- Two Awards at the Middle Level (Grades 6-8)
- Three Awards at the High School Level (Grades 9-12)
- One award at the College Level.

**Eligibility:** K-College.

**Award:** Each award will consist of $1,000 towards expenses to attend the NSTA National Convention, $1,000 in cash for the teacher, and $1,000 in Vernier Products.

**Application Deadline:** Award guidelines and application forms are available for download in Adobe Acrobat format on the website.

Youth Garden Grant

http://www.kidsgardening.com/grants.asp

Sponsored by The National Gardening Association in cooperation with leading companies from the lawn and garden industry

Purpose: To assist youngsters reap awards and vital life lessons from working in gardens and habitats. NGA will award 100 Youth Garden Grants to schools and community organizations with child-centered, outdoor garden programs.

Eligibility: Schools, neighborhood groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States are eligible. Applicants must plan to garden in with at least 15 children between the ages of three and 18 years during the year of the award. Previous Youth Garden Grant winners who wish to reapply must wait one year and have significantly expanded their garden program.

Application Period: Applications must be postmarked no later than November 15.

Application Information: Applications can be downloaded from the website, or mailed to you by contacting the Youth Garden Grants Program, 1100 Dorset Street, South Burlington, VT 05403, telephone: 802-5387476, fax: 802-864-6889, donna@garden.org.
Research
Distinguished Research in Teacher Education Award

http://www.ate1.org/pubs/Distinguished_Rese.cfm

Sponsored by The Association of Teacher Educators

**Purpose:** To recognize and encourage outstanding investigations influencing teacher education and/or student learning. This award is also intended to emphasize the Association’s concern for excellence in teacher education. The Association of Teacher Educators presents this award(s) in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education.

**Eligibility:** Any person involved in research and teacher education at the college or university level, in public or private schools, or in other educational agencies. Authors need not be active members of ATE.

**Application Period:** All entries must be postmarked no later than August 1.

**Application Information:** Applicant must included name, title, institution, mailing address, telephone, fax and e-mail. The topic of the research must be related to teacher education. Entries must not exceed thirty (30) double-spaced, typewritten pages. Also include a copy on computer desk saved as Microsoft Word and text formats. One (1) original and ten (10) copies of entry should be submitted to: Nancy Fichtman Dana, ATE Research Committee, Professor and Director, Center for School Improvement, University of Florida, 334 Norman Hall, P.O. Box 117052, Gainsville, FL 32611-7052, telephone: 352-392-0728, x299, ndana@coe.ufl.edu.
Short-Term Resident Fellowships

http://www.newberry.org

Sponsored by The Newberry Library

Purpose: These fellowships are offered for individual research in any field appropriate to the Newberry's collections. Stipends of up to $1200 per month, for a maximum of two months, are available. These fellowships are designed to provide people outside of the Chicago area with access to the Newberry libraries.

Eligibility: Applicants must have a Ph.D. or have completed all requirements except the dissertation.

Application Period: Applications are due by March 1 or October 15. Applications and materials can be downloaded from the website: http://www.newberry.org.

Application Information: Committee on Awards, Newberry Library, 60 W. Walton St., Chicago, IL 60610, telephone: 312-255-3666, Research@newberry.org.
Teacher Research Associates (TRAC) Program

http://www-ppd.fnal.gov/EPPOffice-w/trac.html

Sponsored by The U.S. Department of Energy and Participating Facilities

**Purpose:** The goals of the Teacher Research Associates program are to provide outstanding science, mathematics, computer science and technology teachers with professional scientific and engineering experiences through summer research opportunities. The increased awareness and understanding of cutting-edge science and technology obtained by the teacher is intended to be transferred back to the classroom.

**Eligibility:** The program is open to 7th through 12th grade teachers employed full time in public, private or parochial schools with primary teaching assignments in science, math, computer science or technology education. Teachers must be assigned a full time teaching load during the academic year prior to the appointment and expect to do the same during the following year. Selection is based on the applicant's educational and professional qualifications, commitment to teaching, references, compatibility of scientific interests with resources available at Fermilab, and the expected benefits of the research opportunity to the applicant, the applicant's home institution and Fermilab. Additionally, preference shall be given to applicants from schools and districts, which emphasize and support the development of this research experience into programs, which may be transferred back into the classroom.

**Application Period:** Completed application packages must be returned by March 11.

**Application Information:** Applications can be downloaded from the website or contact: Ron Ray, TRAC Program, Fermi National Accelerator Laboratory, MS 208, P.O. Box 500, Batavia, IL, 60510, telephone: 630-840-8090, rray@fnal.gov.
Instructional Technology, Technology Education and Engineering
**Best Buy Te@ch Award**

http://communications.bestbuy.com/communityrelations/teach.asp

*Sponsored by Scholarship America*

**Purpose:** To support schools’ creative use of interactive technology and recognize outstanding programs that engages students by creatively integrating interactive technology into the curriculum.

Each year Best Buy will present up to 1,200 schools with $2,500 te@ch awards. The awards are $2,500 Best Buy Gift Cards.

$15,000 te@ch awards will be granted to up to 36 schools that display the greatest creativity in their programs/projects and the clearest vision of how to increase the school’s use of interactive technology if awarded a $15,000 te@ch award. Te@ch awards of $15,000 are in addition to the $2,500 te@ch award given to the school and are presented in the form of a Best Buy Gift Card or spending account. Total amount awarded: More than $3.5 million.

**Eligibility:** Awards go to K-12 public, private and parochial schools using interactive technology in classrooms. All schools must be non-profit. Accredited K-12 public, private, parochial and non-profit charter schools. Schools must be within 50 miles of a Best Buy store. Applications must be completed by educators who have been at the school for a minimum of one full academic year. Eligible 'Educators' are certified teachers, specialists, and/or principals. All questions on the application must be answered clearly and concisely. Home schools, pre-K schools/programs, after-school programs, colleges, universities and vocational-technical schools are not eligible.

**Application and Deadline:** Educators must apply between July 1 and September 30. Winning schools are announced in February.

**Application Information:** Applications can be downloaded from https://bestbuyteach.scholarshipamerica.org/

**For Further Information contact:** For more information visit the Q&A website at https://bestbuyteach.scholarshipamerica.org/faq.php or contact by telephone: 1-888-2377-289 (BEST BUY) or e-mail: bestbuyteach@scholarshipamerica.org
Distinguished Technology Educator "DTE"

http://www.iteawww.org/l4e.html

Sponsored by The Foundation for Technology Education (FTE)

**Purpose:** International Technology Education Association (ITEA) members to recognize colleagues who give extra effort in the field of Technology Education.

ITEA's Distinguished Technology Educator (DTE) designation is a coveted mark of distinction in technology education. It recognizes technology educators who have demonstrated a high level of competence and conscientiousness in the field of technology education.

**Eligibility:** To be eligible for consideration, technology educators must:

- Have at least 10 years experience as a full-time technology educator prior to the date of application.
- Hold at least a bachelor's degree in technology education from an accredited institution of higher education.
- Possess acceptable ability, character, and reputation.
- Pledge in writing to adhere to the ITEA policy, "This We Believe."
- Be employed, at the time of application, in a position in technology education.
- Have served actively on at least one ITEA Committee in the five years prior to application.
- Donate $100 (tax deductible) to the Foundation for Technology Education (FTE) to be used for educational programs. Donation must accompany application.
- Have been a member of an Affiliated Association for the five most recent years and maintain (hold) current membership.
- Have been a member of ITEA for at least 10 consecutive years and hold current membership.

**Application and Deadline:** All nominations should be postmarked by December 31st.

**Application Information:** Nominations can be downloaded from http://www.iteawww.org/l4c1.html

**For Further Information contact:** For more information on the Distinguished Technology Educator program contact the International Technology Education Association, 1914 Association
Drive, Suite 201, Reston, VA 20191-1539; telephone: 703-860-2100; fax: 703-860-0353, iteacomm@iris.org.
GREER/FTE Grant

http://www.iteawww.org/l2c.html

*Sponsored by Dr. Wm. David Greer, Jr., DTE*

**Purpose:** The Foundation for Technology Education announces the $1,000 Greer/FTE Grant made available through the generosity of Dr. Wm. David Greer, Jr., DTE. Its purpose is to encourage professional development participation of classroom teachers and supervisors in Technology Education. The successful applicant will receive a check in the amount of $1,000 to offset the expenses of attending an International Technology Education Conference. The grant is provided directly to the teacher or supervisor and will be presented at an appropriate time during the annual conference of the International Technology Education Association, which the winner attends.

**Eligibility:** Applicant must be a member of the International Technology Education Association. (Membership may be enclosed with scholarship application).

Applicant must be a technology education teacher or supervisor for secondary education grades 6-12.

Applicant must NOT have attended more than three (3) previous ITEA conferences.

**Application and Deadline:** Applicants must submit an application package postmarked by December 1, which consists of four (4) sets of the following required items:

- Applicant's name, address, phone, fax, e-mail, school name, grade level, subject(s) taught, previous ITEA conferences attended and other pertinent data. (1 page).

- A brief history of the applicant's professional participation activities, which may include curriculum projects, professional association memberships, positions held, grants/scholarships received, awards, etc. (1 page).

- An explanation of why the applicant is seeking the grant. (1/2 to 1 page).

- Knowledge/experience the applicant expects to gain from attending the ITEA conference. (1/2 to 1 page).

**Application Information:** GREER/FTE GRANT, Foundation for Technology Education, 1914 Association Drive, Suite 201, Reston, VA 20191-1539, telephone: 703-860-2100, fax: 703-860-0353, iteaordr@iris.org
Inspired Teacher Scholarships for Visual Learning

http://www.inspiration.com/scholarship

Sponsored by Inspiration Software, Inc.

**Purpose:** In order to support educators with their ongoing professional development and to advocate the integration of visual learning into the curriculum, Inspiration Software is pleased to offer the eighth annual Inspired Teacher Scholarships for Visual Learning to educators who demonstrate innovation in integrating and promoting visual learning in the classroom.

**Eligibility:** Any educator in a K-16 (Ages 5 and up) school or institute of higher learning who has at least one year of continuous service as an educator.

**Application Period:** January 30, deadline for application.

**Application Information:** Submit application online at www.inspiration.com/scholarship. For further information please contact Inspiration Software, Inc. 7412 SW Beaverton-Hillsdale Hwy, Suite 102, Portland, OR 97225, telephone: 503-297-3004, toll free: 800-877-4292, fax: 503-297-4676, scholarship@inspiration.com.
ISTE Outstanding Teacher & Leader Awards

http://www.iste.org

Sponsored by the International Society for Technology in Education

Purpose: These awards recognize and honor one leader and one teacher who have demonstrated outstanding achievement in implementing technology to improve education. ISTE offers its Affiliate members an opportunity to nominate one individual for each award annually. Award recipients are selected from a pool of nominations submitted by ISTE Affiliates from around the world. If you are interested in participating and do not currently represent an ISTE Affiliate, please locate the appropriate Representative in your region from the list of ISTE Affiliates at: http://www.iste.org/Content/NavigationMenu/Membership/Affiliates/Directory_of_ISTE_Affiliates/Met_Our_Affiliates.htm and contact that individual to discuss your interest in participating in this important recognition opportunity.

Winners are announced in April and ISTE showcases the Outstanding Leader and Teacher Award recipients at its National Educational Computing Conference (NECC) held in June or July each year. ISTE publicize recipients’ achievement to more than 200 media outlets worldwide.

Eligibility: Affiliate organizations are eligible to submit one nominee in each award category and are responsible for organizing and submitting the required nominations materials to ISTE by the submission deadline.

- The nominee is a PK–12 classroom teacher if nominated for the teacher award and not a PK–12 classroom teacher if nominated for the leader award.
- The nominee's work has had a significant positive impact on technology use in education; locally, regionally, statewide, nationally, or worldwide.
- The nominee has made efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiations to advance the use of technology in education.
- The nominee works tirelessly to genuinely improve the quality of education.
- The nominee has integrated deliberate planning in an effort to improve education through the use of technology.
- The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- The nominee is an active member of professional organizations.
- The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- The nominee's work can be used as a model.
- The nominee's work reflects the mission and purpose of ISTE.
- The nominee will represent ISTE well in all forums.
Each nomination undergoes evaluation by a review committee comprised of education and technology professionals selected from within the ISTE membership. Nominees are evaluated using a set of selection criteria for each award category.

**Application Period:** The nomination process opens in January and closes in March each year.

**Application Information:** Application can be downloaded from the website: and e-mailed to: shair@iste.org. For further information please contact: 1710 Rhode Island Ave NW, Suite 900, Washington, DC 20036, telephone: 866-654-4777 (U.S. & Canada), 1-202-861-7777 (International), fax: 202-861-0888.
ITEA Elementary Grants

http://www.iteawww.org/I2a.html

*Sponsored by The Foundation for Technology Education (FTE)*

**Purpose:** The International Technology Education Association is promoting the *new basic* in our elementary schools--technology education. All elementary schools (K-6) are invited to become involved in the technology education movement with technology activities and applying to this year's grants program. The focus of the ITEA grant will be to advance quality in technology education at the elementary school level. Seven project grants of $1,000 each will be awarded to schools showing a need for funding to create or advance technology activities in their schools. Priority will be given to applicants who best exhibit the criteria outlined below and who utilize their finding for the maximum number of students.

**Eligibility:** Elementary schools (K-6) applying for the grants must hold membership in ITEA.

**Application Period:** Proposals must be in ITEA's Headquarters Office by January 1st. Awards will be announced at the ITEA's Annual Awards and Recognition Banquet held in conjunction with the association's international conference.

**Judging Criteria:** The proposed grant must be directed towards a comprehensive, project-based educational program concerned with technology and its evolution, utilization, and significance or with industry and its organizations, personnel, systems, techniques, resources, and products; and their social/cultural impacts.

The proposal should contain the following characteristics:

- It describes how students will be engaged in solving practical problems or learning how practical problems are solved using technical means.
- It will demonstrate how students will better understand how people adapt to, change, or utilize their natural environment.
- It is project based and promotes student's active involvement in safe learning practices.
- It is meaningful and relevant to the student and their developmental level.
- It is integrated and supportive of concepts from school subjects such as mathematics, science, language arts, social studies, health, fine arts, career education, and physical education.
- It involves relationships/agreements with outside agencies.

**Application for Award:** Each proposal must be submitted with the following:

1. A cover page including the name of the school with the contract person's name, address, and telephone number.
2. A one-page summary outlining the overall characteristics of the grant proposal.
3. A one-page summary outlining the overall characteristics of the school, its environment, and annual objectives as they relate to technology education.
4. A three-page summary (maximum) outlining the nature and extent of technology education activities that will be made possible by this grant.
5. A description of the process by which this activity will be evaluated.
6. All proposals submitted will become ITEA property.
7. A Table of Contents as follows:

   Summary of Overall Characteristics of Grant
   Summary of School
   Summary of Technology Activities to be Completed
   Appendix (if necessary)

**Application Information**: ITEA Elementary Grants, 1914 Association Drive, Suite 201, Reston, VA 20191-1539, telephone: 703-860-2100, fax: 703-860-0353, iteaorder@iris.org.
MALEY/ The Foundation for Technology Education (FTE) Scholarship

http://www.iteaconnect.org/I3c.html

Sponsored by The Foundation for Technology Education (FTE)

Purpose: The Foundation for Technology Education (FTE) proudly announces the $1,000 Maley/FTE Technology Teacher Scholarship in honor of Dr. Donald Maley. Its purpose is to support teachers in their preparation to increase the positive outcomes of technology education. Criteria include: (1) evidence of teaching success, (2) plans for action research, (3) recommendations, (4) plans for professional development, (5) the applicant's need. The scholarship is provided directly to the teacher and will be presented during the International Technology Education Association's annual conference.

Eligibility: Applicant must be a member of the International Technology Education Association. (Membership may be enclosed with scholarship application).

Applicant must be a technology teacher at any grade level who is beginning or continuing graduate study.

Application and Deadline: Applicant must send an application package postmarked by December 1, which consists of four sets of the following required items:

Letter of application with clear explanation of: (a) plans for graduate study, (b) plans for action research, (c) the applicant's need and (d) identification details -- school name, grade level, address, telephone and home address.

Applicant's resume not exceeding four pages that describes current position, professional activities and achievements.

Applicant's official college transcript(s).

Documentation of acceptance into graduate school.

Three recommendation letters from among the following: undergraduate faculty, graduate faculty and school administration.

Pitsco/Hearlihy/FTE Grant for Excellence in Teaching Technology

http://www.iteaconnect.org/Awards/granthearlihy.htm

Sponsored by The Foundation for Technology Education (FTE) in cooperation with Hearlihy & Company

Purpose: The Foundation for Technology Education in cooperation with Hearlihy & Company proudly announces the $2,000 Hearlihy/FTE Grant in honor of Tom and Mary Hearlihy. The grant is for a technology teacher at any grade level (K-12). Its purpose is to recognize and encourage the integration of a quality technology education program within the school curriculum. Criteria include: (1) evidence of an effective quality technology education program within the school curriculum, (2) documented success in the integration of technology education with other academic subjects and (3) plans for professional development via the anticipated grant. Grant Presentation: The grant is provided directly to the teacher and will be presented during the annual conference of the International Technology Education Association.

Eligibility: Applicant must be a technology teacher at any grade level (K-12), who is successfully integrating the study of technology into the school curriculum.

Applicant must be a member of the International Technology Education Association. (Membership may be enclosed with scholarship application).

Applicant must be a teacher (elementary or secondary) who is successfully integrating technology education within the school curriculum. (Applicant above the elementary school level must be a Technology Teacher.)

Application Period: Applicants must submit an application package postmarked by December 1, which consists of four sets of the following required items:

Letter of application with a clear explanation of: (a) the technology education program, (b) how technology education is integrated with other academic subjects, (c) plans for using the grant and (d) identification details - school name, grade level, address, telephone and home address.

School-based curriculum materials and/or a 5 to 10 min. video (1/2" VHS) illustrating how technology education is integrated with other academic subjects in the school.

Three recommendation letters, which confirm the success of integrating technology education with other subjects. One letter must be from the principal and at least two from other academic teachers.
Program Excellence

http://www.iteaconnect.org/

Sponsored by International Technology Education Society (ITEA) and the National Association of Secondary School Principals (NASSP)

Purpose: The Program Excellence Award is one of the highest honors given to Technology Education classroom teachers on the elementary, middle or high school levels. It is presented in recognition of outstanding contributions to the profession and students. The Program Excellence Award provides public recognition at local through international levels. On the province or state level, a certificate of achievement is granted at the affiliated association's annual meeting. At ITEA's annual conference, the honoree is formally presented an engraved plaque and other awards.

Eligibility: Candidates for the Program Excellence Award must be characterized as providing Technology Education instruction of high quality, learner centered and relevant to a study of technology.

Elementary Program Excellence
Elementary programs must be nominated by an ITEA affiliate association. Application information, as well as a complete list of requirements, may be obtained from the affiliate association.

Secondary Program Excellence
Secondary programs must be nominated by an ITEA affiliate association. Application information, as well as a complete list of requirements may be obtained from the affiliate association.

Selection Process
ITEA provides its affiliated associations with recommended selection and criteria procedures to use in choosing its honoree. Once nominated, the following schedule is followed.

As Scheduled
Award and public announcement made at affiliated association meeting or conference.

Affiliated associations should submit the name of their honoree, through their Affiliate Rep (click on http://www.iteawww.org/J3.html to find out who your Affiliate Rep is.

Application and Deadline: December 1. Names received after February 1 will be honored on the following year.

Application Information: Vincent W. Childress, North Carolina A&T State University, 1601 East Market Street, Greensboro, NC 2741, telephone: 336-334-7190, fax: 336-334-7577,
childres@ncat.edu.
Special Recognition Nomination Awards


*Sponsored by The Foundation for Technology Education (FTE)*

**Purpose:** The International Technology Education Society (ITEA) members to recognize colleagues who give extra effort in the field of Technology Education.

*Academy of Fellows*

This is the highest recognition the International Technology Education Association (ITEA) can bestow upon any professional within the technology education field. The recipient will be granted membership in the Academy of Fellows of ITEA.

**Eligibility:** To qualify, the individual must have gained prominence in technology education and must have made a major and sustained impact on technology education and its progress toward the future. Nominees must be members of ITEA.

*Award of Distinction*

This award is presented to an individual within technology education who has advanced the profession through a sustained and recognized record of exemplary professional activity.

**Eligibility:** To qualify, individuals must have distinguished themselves through accomplishment in: (a) improvement in instruction, (b) research and scholarship, and/or (c) effective teaching. Nominees must be members of ITEA.

*Lockette/Monroe Humanitarian Award*

This is presented to an individual within the field of technology education who, through his/her professional activity and involvement, has promoted humanistic values on the national/international, state/province, or local level. Promoting humanistic values means working on projects in technology education that develop social awareness, preserve democratic and/or human dignity, and/or maximize the potential of individuals.

**Eligibility:** Nominees must be members of ITEA.

*Prakken Professional Cooperation Award*

This award is presented to an individual who, through teaching, research, and professional service, has promoted the field of technology education in collaboration with other fields of discipline.

**Eligibility:** To qualify for this award, individuals should be involved with projects that collaborate with other disciplines, such as science, engineering, mathematics, marketing, management, etc. The recipient of the award may be from inside or outside of the field of technology education. Nominees do not need to be members of ITEA.
Public Understanding of Technology Award
This award shall be given to an individual who, while working in their field, has contributed substantially to the public understanding of technology. This includes individuals from any field. Nominators are encouraged to identify candidates whose contributions have reached broad audiences and have a sustained record of contributing to the public understanding of technology. There are no deadlines, nor does the award have to be presented on an annual basis.

Special Recognition Award
This award is presented to an individual who has established a sustained record of outstanding service to the field of technology education.

Eligibility: To qualify for this award, an individual must have (a) worked on a variety of projects, (b) written and published about technology education and/or (c) made contributions in a variety of ways to the field of technology education. Nominees must be members of ITEA.

Application and Deadline: All nominations should be postmarked by December 31st.

Application Information: Nominations can be downloaded from http://www.iteawww.org/l4c1.html.

For Further Information contact: Scott Davis, Chairperson, ITEA Professional Recognition Committee, Montana State University, Technology Education Dept., 115 Cheever Hall, Bozeman, MT 59717, telephone: 703- 860-2100, fax: 703-860-0353, itea@iteaconnect.org.
Teacher Excellence

http://www.iteaconnect.org/l4b.html

Sponsored by Goodheart-Wilcox Publisher

**Purpose:** The Teacher Excellence Award is one of the highest honors, given to Technology Education classroom teachers and is presented in recognition of their outstanding contributions to the profession and their students. The Teacher Excellence Award provides public recognition at the local through international levels. On the province or state level, a certificate of achievement is granted at the affiliated association's annual meeting. During ITEA's annual conference, the honoree is formally presented an engraved plaque and other awards.

**Eligibility:** Candidates for the Teacher Excellence Award must be characterized as providing Technology Education instruction of high quality, learner centered and relevant to a study of technology. Mandatory requirements include:

The teacher must be nominated by an educator.

The teacher must be a current member and have held membership for the preceding year in both ITEA and its affiliated state/provincial association.

The teacher must be certified to teach in Technology Education and must be a full-time Technology Education teacher (at least four periods a day).

The teacher's superiors must concur that he/she is a professional worthy of being considered an outstanding educator.

Affiliated associations should submit the name of their honoree, through their Affiliate Rep (click on http://www.iteawww.org/J3.html to find out who your Affiliate Rep is.

**Application and Deadline:** December 1. Names received after February 1 will be honored on the following year.

**Application Information:** For further information please contact: International Technology Education Association, Steven W. Moorhead, DTE, 5307 CR 139, Findlay, OH 45840-9655, telephone: 419-372-8438, fax: 419-423-0298, SWM1DTE@aol.com.
The Sylvia Charp Award

http://www.thejournal.com/istechharpaward/

Sponsored by The International Society for Technology

**Purpose:** This award recognizes a school district that exhibits effectiveness and innovation in the application of technology district-wide. By identifying examples of effective and innovative practice with technology, we hope to provide authentic models that will stimulate systemic efforts in districts across the nation. The District selected to receive this award will be:

Honored and presented with its award at the annual National Educational Computing Conference, July 5-7.

Receive a check in the amount of $2000 to go toward registration, travel, and housing to NECC for two representatives from the winning district.

Recognized in both *T.H.E. Journal* and *Learning and Leading with Technology*.

**Eligibility:** Districts must be nominated based on:

Description of effectiveness of district technology implementation program. This includes:

- Evidence of the extent to which the district has or plans to meet the Essential Conditions for Implementing NETS for Teachers (see http://cnets.iste.org/teachers/t_esscond.html).
  - A description of the district technology planning process.
  - A description of the role of building and district administrators in the planning and implementation process.
  - Evidence of impact of the district's technology effort on student achievement.

Description of technology innovation/intervention within the program. This may include:

- Innovations on one or more campuses.
- Innovative approaches to the Essential Conditions as described above.

Commitment to participate in dissemination to and support of other districts that includes how technology will be used to disseminate information and support other districts.

An acknowledgement by the Superintendent or the School Board of this commitment.

**Application and Deadline:** Nominations begin in December and end March.
Foreign / World Languages
25 Years of Service/Retiring Foreign Language Teacher Award

http://www.mafla.org/awards.htm

*Sponsored by Massachusetts Foreign Language Association (MaFLA)*

**Purpose:** These awards honor retiring foreign language teachers and those with 25 years of service in the foreign language teaching profession. The awards are presented at the Annual Meeting each year. Massachusetts Foreign Language Association (MaFLA) members who have completed 25 years of service or who are retiring may be nominated for or may apply for these awards. Award recipients will be MaFLA's guests at the Annual Conference luncheon.

**Eligibility:** Distinguished Service Award recipients must be members of MaFLA.

**Application Period:** Application deadlines are due March 15.

**Application Information:** Applications can be downloaded from http://www.mafla.org/forms/dsa.pdf. For further information please contact: Joyce Szewczynski, 60 Line Street, Southampton, MA 01073, pastpres@mafla.org.
The ACTFL Florence Steiner Awards for Leadership in Foreign Language Education

http://www.actfl.org

Sponsored by the Illinois Foreign Language Teachers Association (IFLTA)

Purpose: The Florence Steiner Awards honor the memory of a teacher, department chair, professional speaker, and American Council on the Teaching of Foreign Languages (ACTFL) President-Elect who was widely known and appreciated for her professional knowledge, ability to communicate with teachers, and her wit. Two awards may be made annually: one to a public or private school foreign language teacher or administrator/supervisor (K-12), and one to a post-secondary foreign language educator.

Eligibility: The recipients must have been members of ACTFL for at least three years; must have a minimum of five years teaching experience with at least half of each year's assignment in the area of foreign language education; must submit evidence of excellence in teaching, such as program descriptions and supporting letters from students, colleagues, school or institutional officers, and/or evidence of service to the school, community, and state, as well as to state, regional, and national professional organizations. In the case of administrators or supervisors, the recipient must submit evidence of instructional leadership. Nominations may be made only by organizational members of ACTFL.

Application Period: Nominations must be postmarked on or before May 24.

Application Information: For more information, or to receive a nomination form, go to the ACTFL website at http://www.actfl.org or contact ACTFL at 700 S. Washington Street, Suite 210, Alexandria, VA 22314, telephone: 703-894-2900, fax: 703-894-2905.
The ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture

http://www.actfl.org

Sponsored by the ACTFL and American Council on the Teaching of Foreign Languages (ACTFL)

**Purpose:** The Nelson Brooks Award recognizes the contributions of a preeminent author and teacher whose work and writings changed the course of this profession. Although best remembered for his writings on the role of culture in foreign language education, his articles and books on the audio-lingual approach to teaching foreign languages, published during the 1960's, contributed to a movement which significantly influenced second language instruction. The Nelson Brooks Award was established in 1978 through the donation of $2,500 by Harcourt Brace Jovanovich, Inc., as a memorial to Nelson Brooks.

**Eligibility:** The recipient shall be a foreign language educator who has contributed significantly to the teaching of culture in the foreign language classroom; the impact of the contribution should have been felt over an extended period of time and has influenced large numbers of individuals; and, the recipient must be an ACTFL member for at least the last three years. Nominations may be made only by organizational members of ACTFL.

**Application Period:** Nominations must be postmarked on or before May 24.

**Application Information:** For more information, or to receive a nomination form, go to the ACTFL website at [http://www.actfl.org](http://www.actfl.org) or contact ACTFL at 700 S. Washington Street, Suite 210, Alexandria, VA 22314, telephone: 703-894-2900, fax: 703-894-2905.
The ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education

http://www.actfl.org

Sponsored by the New York State Association of Foreign Language Teachers (NYSAFLT)

**Purpose**: The Anthony Papalia Award honors a teacher educator (at the K-12 or college level) and author who significantly influenced the lives of countless students and practicing teachers. The Award was established by the American Council on the Teaching of Foreign Languages (ACTFL) in 1987 to recognize a foreign language educator who has demonstrated excellence in the preparation and continuing education of teachers for the profession. The recipient receives a $500 cash award, provided by NYSAFLT.

**Eligibility**: Teacher educators (at the K-12 or college level)/authors are eligible for nomination; nominations may be made only by organizational members of ACTFL.

**Application Period**: Nominations must be postmarked on or before May 23.

**Application Information**: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, telephone: 914-963-8830, fax: 914-963-1275.
Arthur Patch McKinlay Scholarship

http://www.aclclassics.org/

Sponsored by The American Classical League

**Purpose:** The American Classical League was founded in 1919 for the purpose of fostering the study of classical languages in the United States and Canada. Membership is open to any person who is committed to the preservation and advancement of our classical inheritance from Greece and Rome.

These scholarships are awarded by the American Classical League in memory of a master teacher, Arthur Patch McKinlay, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $750. For the period funded, the candidate must be enrolled in classes required for Latin certification and, including at least in part, classes in methodology and/or curriculum development.

The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

**Eligibility:** Teacher of Classics at the elementary through secondary level.

Undergraduate or graduate classics major planning to teach art the elementary through college level.

Previous winners may compete again for the same award in the fourth year after the original award.

Current member of the American Classical League.

Must also have been an ACL member for year prior to applying (if applying to attend ACL Institute for the first time, only current ACL membership required.)

Must be planning to teach classics at the elementary secondary level for the school year.

**Application Period:** Application deadlines are December 1 for the spring semester, and March 1 for the fall semester.

**Application Information:** Applications can be downloaded from the website or contact: The American Classical League, Maureen V. O'Donnell Scholarships/Eunice E. Kraft Scholarships, Miami University, 422 Wells Mill Drive, Oxford, Ohio, 45056, telephone: 513-529-7741, fax: 513-529-7742, info@aclclassics.org.
Distinguished Service Award

http://www.mafla.org/awards.htm

Sponsored by Massachusetts Foreign Language Association (MaFLA)

Purpose: Awarded for exceptional and meritorious service to the foreign language profession in the Commonwealth of Massachusetts, the MaFLA Distinguished Service Award acknowledges individuals who have, through their dedication and commitment to the field of foreign language education, made a significant contribution to the profession. Nominees may be proposed by MaFLA members. Nominations MUST be accompanied by a written testimonial that establishes a clear rationale for the choice of the candidate, and an outline of outstanding achievements in the areas of community service and teaching activities with students and/or other teachers.

Eligibility: Distinguished Service Award recipients must be members of MaFLA.

Application Period: Application deadlines are due September 15.

Application Information: Applications can be downloaded from http://www.mafla.org/forms/dsa.pdf. For further information please contact: Joyce Szewczynski, 60 Line Street, Southampton, MA 01073, pastpres@mafla.org.
**Ed Phinney Commemorative Scholarship**

http://www.aclclassics.org/

*Sponsored by The American Classical League*

**Purpose:** The American Classical League was founded in 1919 for the purpose of fostering the study of classical languages in the United States and Canada. Membership is open to any person who is committed to the preservation and advancement of our classical inheritance from Greece and Rome.

These scholarships are awarded by the American Classical League in memory of a master teacher, Ed Phinney, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $750. For the period funded, the candidate must be enrolled in classes required for Latin certification and, including at least in part, classes in methodology and/or curriculum development.

The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

**Eligibility:** Teacher of Classics at the elementary through secondary level.

Undergraduate or graduate classics major planning to teach art the elementary through college level.

Previous winners may compete again for the same award in the fourth year after the original award.

Current member of the American Classical League.

Must also have been an ACL member for year prior to applying (if applying to attend ACL Institute for the first time, only current ACL membership required.)

**Application Period:** Application deadlines are December 1 for the spring semester, and March 1 for the fall semester.

**Application Information:** Applications can be downloaded from the website or contact: The American Classical League, Maureen V. O'Donnell Scholarships/Eunice E. Kraft Scholarships, Miami University, 422 Wells Mill Drive, Oxford, Ohio, 45056. telephone: 513-529-7741, fax: 513-529-7742, info@aclclassics.org.
Elaine G. Batting Memorial Scholarship

http://www.mafla.org/awards.htm

Sponsored by Massachusetts Foreign Language Association (MaFLA)

**Purpose:** MaFLA has established a $1000 scholarship to honor the memory of an outstanding teacher of Latin in Massachusetts. A long-time member of MaFLA, Elaine Batting served on MaFLA's Board of Directors from 1990 until her untimely death in 1994. During her tenure as a teacher of Latin, she received numerous fellowships for both intensive study and travel during the summer and encouraged others to apply for such scholarships by presenting workshops on how to apply for fellowships and grants. Her studies and experiences contributed significantly to the curriculum base in classical languages. It is expected that the recipient of the Memorial Scholarship will make similar contributions to the study of classical languages in the Commonwealth, including a presentation at the annual MaFLA Fall Conference.

**Eligibility:** The applicant must be a member in good standing of MaFLA, be a full-time teacher in a public or private school K-12, and must carry a teaching load of at least 60% in classical languages/studies.

**Application Period:** Application deadlines are due April 15.

**Application Information:** Applications can be downloaded from http://www.mafla.org/forms/batting.pdf. For further information please contact: Madelyn Gonnerman, 10 Fox Lane, Newton Centre, MA 02459, Madelyn_Gonnerman@brookline.mec.edu.
Glenn Knudsvig Memorial Scholarship

http://www.aclclassics.org/

Sponsored by The American Classical League

**Purpose:** The American Classical League was founded in 1919 for the purpose of fostering the study of classical languages in the United States and Canada. Membership is open to any person who is committed to the preservation and advancement of our classical inheritance from Greece and Rome.

These scholarships are awarded by the American Classical League in memory of a master teacher, Glenn Knudsvig, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $750. For the period funded, the candidate must be enrolled in classes required for Latin certification and, including at least in part, classes in methodology and/or curriculum development.

The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

**Eligibility:** Teacher of Classics at the elementary through secondary level.

Undergraduate or graduate classics major planning to teach art the elementary through college level.

Previous winners may compete again for the same award in the fourth year after the original award.

Current JCL sponsor who attended the 2004 NJCL convention in Richmond, Virginia, OR

Teacher of Latin, Greek, or Classics with less than five years classroom experience and has never attended an ACL Institute OR

Graduate student who plans to teach K-12 Latin, Greek, or Classics OR

Teacher whose students participated in the 2004 National Latin Exam and has never attended an ACL Institute.

**Application Period:** Application deadlines are December 1 for the spring semester, and March 1 for the fall semester.
Application Information: Applications can be downloaded from the website or contact: The American Classical League, Maureen V. O'Donnell Scholarships/Eunice E. Kraft Scholarships, Miami University, 422 Wells Mill Drive, Oxford, Ohio, 45056, telephone: 513-529-7741, fax: 513-529-7742, info@aclclassics.org.
Helen G. Agbay New Teacher Graduate Study Scholarship

http://www.mafla.org/awards.htm

Sponsored by Massachusetts Foreign Language Association (MaFLA)

Purpose: The Massachusetts Foreign Language Association has established a $1,000 scholarship to honor the memory of Helen G. Agbay, a founding member of MaFLA who served on the board for many years in numerous capacities. During her career as a foreign language educator and interpreter, Helen taught French and Spanish at the K-12 levels as well as at the post-secondary level. She was not only a foreign language educator, but also an advanced degree language student of Italian and Portuguese. To honor Helen and her passion and dedication for the teaching and learning of languages, this scholarship has been created to financially assist a current foreign language teacher who is in the process of earning a master's degree in foreign language education.

Eligibility: For consideration the applicant is required to be: a member in good standing of MaFLA, a full-time foreign language teacher (K-12) in a public or private school from 1-10 years and matriculated in a graduate studies program in foreign language education.

Application Period: Application deadlines are due June 1.

Application Information: Applications can be downloaded from http://www.mafla.org/forms/batting.pdf. For further information please contact: Nancy Kassabian, 68 Las Casas St. Malden, MA 02148, nkass@comcast.net.
Maureen V. O'Donnell Memorial Teacher Training Scholarships

http://www.aclclassics.org/

Sponsored by The American Classical League

**Purpose:** The American Classical League was founded in 1919 for the purpose of fostering the study of classical languages in the United States and Canada. Membership is open to any person who is committed to the preservation and advancement of our classical inheritance from Greece and Rome.

These scholarships are awarded by the American Classical League in memory of a master teacher, Maureen V. O'Donnell, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $750. For the period funded, the candidate must be enrolled in classes required for Latin certification and, including at least in part, classes in methodology and/or curriculum development.

The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

**Eligibility:** Teacher of Classics at the elementary through secondary level.

Undergraduate or graduate classics major planning to teach art the elementary through college level.

Previous winners may compete again for the same award in the fourth year after the original award.

Candidates must have completed a substantial part of the courses leading toward certification and must, at the time of application, be members of ACL. An individual must wait at least three years before reapplying for a scholarship.

**Application Period:** Application deadlines are December 1 for the spring semester, and March 1 for the fall semester.

**Application Information:** Applications can be downloaded from the website or contact: The American Classical League, Maureen V. O'Donnell Scholarships/Eunice E. Kraft Scholarships, Miami University, 422 Wells Mill Drive, Oxford, Ohio, 45056. Telephone: 513-529-7741, fax: 513-529-7742, info@aclclassics.org.
NECTFL/MEAD Leadership Fellows Program

http://www.mafla.org/awards.htm

Sponsored by Massachusetts Foreign Language Association

**Purpose:** The Northeast Conference, in collaboration with its 14 state association members, sponsors a program designed to identify potential leaders in the profession and to support the development of their potential. These objectives will be met through a variety of professional activities and opportunities at the conference and through a sustained commitment to mentor participants in the program during the year following their selection. We invite applications for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; and local, state, regional, or national organizations. The Massachusetts Foreign Language Association (MaFLA) has been authorized to select the awardee from Massachusetts.

**Eligibility:** Applicant must be a member of MaFLA.

**Application Period:** Application deadlines are due December 1.

**Application Information:** Applications can be downloaded from http://www.dickinson.edu/nectfl/meadapplication.html and mailed to your state association address on our Member Institutions Contact Information website at http://www.dickinson.edu/nectfl/membership.html. For further information please contact: pastpres@mafla.org.
New Teacher Commendation

http://www.mafla.org/awards.htm

Sponsored by Massachusetts Foreign Language Association

Purpose: This commendation and accompanying stipend recognizes and awards new teachers for demonstrated excellence in Foreign Language teaching. Each recipient is awarded $250 for classroom materials. Award recipients will submit purchase receipts to the organization for reimbursement up to the amount of the stipend.

Eligibility: Applicant must be at the time of being recommended or of applying for the award is:

A college/university graduate and/or new to the teaching profession within the past 3-5 years

Is in his/her third, fourth, or fifth year of full-time foreign language teaching

Is a member in good standing in MaFLA.

Application Period: Application deadline: July 1.

Application Information: Recommendations/applications for the commendation can be made by a school administrator, a colleague, or the teacher him/herself. All applications must be sent to the MaFLA Board New Teacher Awards Committee Chairperson, Nancy Kassabian, 68 Las Casas St., Malden, MA 02148, pastpres@mafla.org.
Summer Russian Language Teachers Program

http://www.americancouncils.org

Sponsored by The American Councils for International Education and the United State Department of Education

Purpose: Up to twenty fully funded awards are given yearly to US pre- and in-service teachers of Russian language and culture from both high schools and universities the opportunity to reach new levels of competency in Russian, and to experience firsthand the latest developments in the discipline. The American Councils Summer Program for Russian Language Teachers offers qualified Advanced-level courses on teaching methodology, Russian language, literature and culture are led by distinguished faculty from Moscow State University’s Department of Philology. The program is six-weeks long, and takes place from mid-June to early August.

Eligibility: Applicants must be US citizens or permanent residents who are currently serving as high school- or university-level teachers of Russian language and culture, or graduate students who intend a teaching career.

Application Period: Application deadline is March.

Application Information: For more information contact American Councils for International Education, 1776 Massachusetts Avenue, Suite 700, Washington, DC, 20036, telephone: 202-833-7522, fax: 202-833-7523, outbound@americancouncils.org.