**Fund Code: 0647** Massachusetts 21st Century Community LearningCenters (CCLC) **–**

# Supporting Additional Learning Time Grant (SALT) – for new sites

# Please make sure to review the full RFP that outlines funding amounts, due dates and submission instructions for FC 0647 Massachusetts 21st Century Community Learning Centers (CCLC) - Supporting Additional Learning Time Grant (SALT) – for new sites posted on the [Grants Web Page](https://www.doe.mass.edu/grants/current.html).

**Purpose:** The purpose of this federally funded competitive grant is to support the implementation of academically enriching programming during Out-of-School Time (OST) (school year and summer) that increases student engagement, deepens student learning, and contributes to a well-rounded education.

**Priorities: for this grant Include**

* Support the Department of Elementary and Secondary Education’s (Department’s or DESE’s) new [Educational Vision](https://www.doe.mass.edu/commissioner/vision/vision-supports.pdf) to advance equitable learning opportunities and re-envision learning experiences for students across the Commonwealth.
* Cultivate systems to support the whole child and foster joyful, healthy, and supportive learning environments so that all students feel valued and connected.
* Promote deeper learning so that all students engage in grade-level work that is real- world, relevant, and interactive
* Effectively engage students who attend schools eligible for Title I, Part A of the Every Student Succeeds Act (ESSA) and their families.
* Effectively engage students with identities and cultures that have been historically marginalized in educational settings. This includes but not limited to students from families who are low income; students experiencing homelessness or who are migrant or in foster care; students who are Black, Indigenous, and People of Color (BIPOC); first generation students; emerging multilingual students; students with Individualized Education Programs (IEPs); and lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) students.
* Strengthen student learning during the school year (SY) and summer by developing a coherent and holistic range of programming that is responsive to the needs and interests of diverse learners so that all students can be successful in school, empowered to make informed choices in life and prepared for college and careers.
* Use data effectively in designing programming that addresses student needs and interests and in demonstrating continuous program improvement efforts.
* Develop systems of support that are culturally relevant and leverage the knowledge, strengths, and assets of students, families, educators, and the community.
* Implement effective family engagement strategies with families of students served by the 21st CCLC that are culturally responsive, collaborative, and demonstrate an understanding of different languages, norms, and values with a goal of providing opportunities for meaningful engagement by families in their children’s education, including opportunities for literacy and related educational development.
* Build the knowledge and expertise of program educators to lead and develop engaging academically enriching programming.
* Develop sustainable models for supporting additional quality learning time by coordinating Federal, State, and local resources.
* Employ a full time 21st CCLC Coordinator responsible for the administration and implementation of grant funded programming (may be supported partially or in full by grant funds).

Please refer to *Addendum A – Additional Requirements and Competitive Priorities* for additional competitive priorities including schools in chronically underperforming status.

Competitive Priority will be given to districts and schools in chronically underperforming status.

**Eligibility:** Eligible applicants are public school districts, public charter schools, cities and towns with > (at least) 15 percent of students who are Low Income (LI) as indicated at the Department’s [School and District Profiles page for 2023-2024](https://profiles.doe.mass.edu/statereport/selectedpopulations.aspx).

**and/or**

Community-based organizations (CBOs), other public or private entities, or a consortium of two (2) or more of such agencies, organizations, or entities that will partner with schools with > 15 percent of students who are LI, as indicated at the [School and District Profiles page for 2023-2024](https://profiles.doe.mass.edu/statereport/selectedpopulations.aspx) or through other research based quantitative data evidence.

An applicant may apply for:

* **Up to two (2) Schools/Sites** *–* in districts/communities with ≥ 40% of students who are LI. *(Using the LI percentage from the* [School and District Profiles page for 2022-2023](https://profiles.doe.mass.edu/statereport/selectedpopulations.aspx) *of the district/school where the majority of students to be served attend.)*
* **One (1) School/Site –** in districts/communities with <40% of students who are LI.

**Please note** priority consideration is given to schools eligible for Title I school-wide programs or schools that serve a high percentage of students from low-income families.

**Additional eligibility parameters:**

Entities/Schools not currently funded that were a previous recipient of a 21st CCLC grant must be able to demonstrate what will be different about the program going forward.

**Agencies and organizations other than a school district, city, or town:**

Please refer to Addendum A and Addendum D that detail additional eligibility requirements outlined in Title IV, Part B of Every Student Succeeds Act (ESSA) legislation, section 4204(b)(2)(D)(i).