

MassSTEP

SKILLS · TRAINING · EDUCATION PROGRAMS

Newsletter

ADULT & COMMUNITY LEARNING SERVICES

75 PLEASANT STREET | MALDEN, MA 02148 | [HTTPS://WWW.DOE.MASS.EDU/ACLS/](https://www.doe.mass.edu/acs/)

ADULT AND COMMUNITY LEARNING SERVICES PLANNING GRANTS - JUNE 2022 UPDATE

By Derek Kalchbrenner, ACLS Program Specialist

Adult and Community Learning Services approved a total of 12 MassSTEP planning grants in the most recent [FY 2022 Adult Education Planning Services Request for Proposals](#) competition. The intent of this grant program was to support capacity building and planning activities to prepare organizations to provide new or expanded services and FY 2023 and beyond.

Grant recipients included local education agencies, community-based organizations, and community colleges. Target industries identified in the proposals were accounting, advanced manufacturing, biotechnology, CDL, culinary arts, cyber security, healthcare, and information technology. Applicants proposed working with local MassHire Workforce Boards, MassHire Career Centers, employers, vocational schools, and job training programs, and local colleges.

A MassSTEP implementation services RFP will be released in June 2022. Applicants do not need to have submitted a planning proposal in the most recent competition in order to apply. Applicants check back periodically with the [Funding Opportunities](#) page.

STUDENT SPOTLIGHTS NORTHSHORE COMMUNITY COLLEGE ADULT LEARNING CENTER

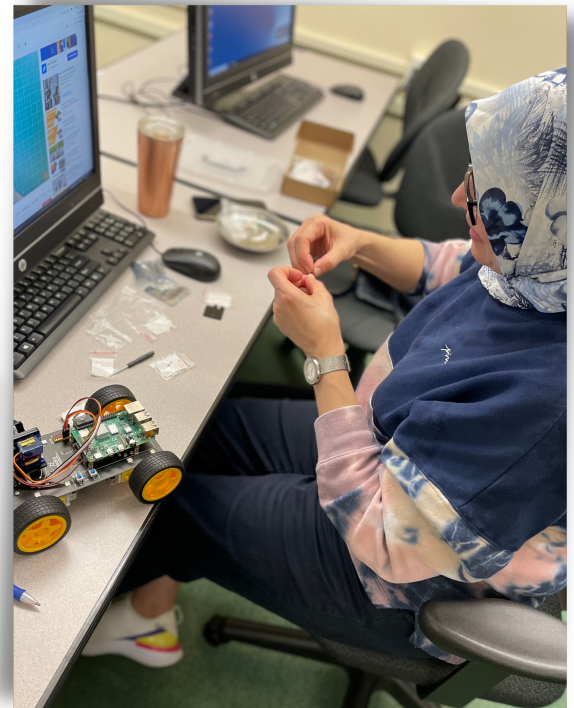


Student's Sunant Tredinnick and Nelson Espanol work together to learn hardware components inside of a PC.



Student Jose Moniz works on programming his Raspberry Pi which is known as a Smart Car. Sam Ferrant is working in the background.

Student Fatima Chikhi assembles her Raspberry Pi, which she will also program to drive with an App on her iPhone.



LARE INSTITUTE END OF YEAR MassSTEP PROGRESS

Customer Service Credentials

By Jemal Hynes, Site Coordinator/Case Manager

As we are closing out our MassSTEP/IET program, the LARE Institute at Bunker Hill Community College is closing out strong. **BHCC LARE MassSTEP** has enrolled 18 participants into the program starting September 2021 and will be closing June 23, 2022. Currently, we are concluding MassSTEP with a total of 17 Participants who have completed the Customer Service Credential training program. Of our 17 participants:

- 16 Customer Service credentials awarded via NRF (National Retail Federation)
- 4 participants are scheduled to begin or are currently HiSET testing
- 1 HiSET Credential has been achieved, along with 15 Learner Gains vis the MAPT test.
- 1 Participant moved on to explore and enroll in the Department of Transitional Assistance's education and training programming.

Congratulations, to all of the students, the staff and teachers for their hard work in making this year a success!

The LARE Institute's MassSTEP/IET program will begin anew in the fall of 2022.

If you have any questions, please contact Jemal Hynes, Site Coordinator/Case Manager.

Phone: 617.884.5125
 Fax: 617.889.0715
 100 Everett Avenue #8
 Chelsea, MA 20150

www.americantraininginc.com
JemalHaynes@americantraininginc.com

Until then, and as always, Stay great!



MassSTEP JUNE RESEARCH

Updating WIOA to Empower Workers and Create Shared Prosperity

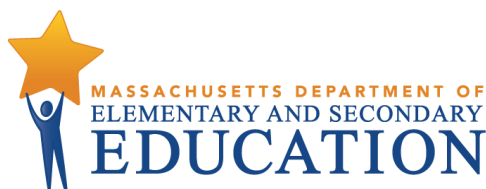
By Sapna Mehta and Emily Andrews, CLASP - **The Center for Law and Social Policy**, April 2022
 Edited by Derek Kalchbrenner and Michelle Perry, ACLS Program Specialist

The Workforce Innovation and Opportunity Act (WIOA) is up for reauthorization for the first time since it was enacted in 2014. Reauthorization provides an opportunity for Congress to reform a major piece of our workforce system to advance equity and center workers. Notably, workforce development policymaking over the last four decades has prioritized the demands of business over the needs of workers and reflected the broader shift to decentralize and deregulate government and move away from race-conscious policy making. Consequently, WIOA currently plays a troubling role in perpetuating existing systemic barriers to quality employment for Black, Latinx, and Indigenous workers. Despite having the highest employment rates, according to U.S. Department of Labor data on the outcomes of individuals exiting the workforce system, Black workers have the lowest earnings among all other racial and ethnic groups after completing workforce training programs. Data indicate that the workforce system is reinforcing occupational segregation and steering Black and Latinx workers into jobs that offer lower earnings and fewer career advancement opportunities. As Congress considers reauthorization, CLASP recommends focusing on five priorities to help working people secure better employment opportunities. This, in turn, has meant that the federal workforce system has been largely unsuccessful in improving long-term economic outcomes for workers, families and communities.

1. Counter systemic racism and structural sexism in the labor market.
2. Empower workers and shift power from employers to employees.
3. Prioritize job quality and economic security for workers.
4. Target investment toward workers who face barriers to quality employment opportunities.
5. Ensure the public workforce system does not leave workers behind.

Creating a truly equitable public workforce system requires a commitment to anti-racist policymaking.

For more information on this subject and to review the study see the [2022_Updating-WIOA-to-Empower-Workers-and-Create-Shared-Prosperity_-1.pdf](#)



Web | <https://www.doe.mass.edu/acls/MassSTEP/default.html>
Email | derek.kalchbrenner@mass.gov
Phone | 781-338-3812
Address | 75 Pleasant Street, Malden, MA 02148

