**Program Name**: Transition to Community College

**College Programs of Study**: [https://www.gcc.mass.edu/academics/areas-of-study/](https://www.gcc.mass.edu/academics/programs/)

**Contact:** Aaron Hellem for admission and recruitment, hellema@gcc.mass.edu: Kate Walker, program advisor and success coach, walkerk@gcc.mass.edu; Holly Kosisky, program administrator, kosiskyh@gcc.mass.edu

**Eligibility:** Students who have earned their HiSET or GED will be considered for GCC’s Transition program. Priority will be given to students who have attended a DESE-funded community adult learning center or correctional institution.

**Program Description:** The Transition to College program is designed to help adult learners with their transition from community adult education programs to higher education. We offer developmental-level and college-level credit-bearing classes along with proactive one-on-one and small group support and personal success advising that leads to the completion of a certificate or Associate degree. Our program is flexible. Students can choose the instructional methods (face-to-face, online, hybrid) that work best for them and classes that are specific to their needs and interests.

**Program Benefits**:

● Academic and career planning

● Financial literacy

● Small classes

● Personalized course and program choices

● Proactive success coaching

● Peer mentoring

● Funding for tuition, fees, and course materials

● Access to all GCC services and programs

Transition to College at GCC is a year-long program beginning every Fall semester. Occasionally, when space is available, students can begin the program in the Spring. The goal of the program is for each participating student to earn at least 15 college-level credits toward a degree or certificate program. This includes the mandatory completion of two 1-credit classes: College Strategies (Fall) and Career Exploration and Planning (Spring). Students who successfully complete these seminars may remain in the program beyond one year until they have earned 15 credits. Throughout the program students receive personalized and proactive success coaching from an Advisor/Success Coach and a peer mentor. They also have access to all GCC resources including Peer Tutoring, the Food Pantry, Counseling, Financial Aid, Disability and Accessibility Services, and more.

**Program Design:** Transition to College course offerings and additional program of study courses completed by TCC students: (Additional program of study coursework is marked by (\*))

Course offerings:

* HUD 114: College Success (3 college level credits) (Cohort class)
* ENG 090: College Writing Strategies (4 developmental credits)
* ENG 094: College Reading Strategies (4 developmental credits)
* ENG 101: English Composition I (3 college level credits)
* ENG 112, 114 or 116: English Composition II (3 college level credits)
* MAT 090: Basic Mathematic Skills (3 developmental credits)
* MAT 094: Preparatory Course for Algebra (3 developmental credits)
* MAT 095: Introductory Algebra (3 developmental credits)
* MAT 096: Intermediate Algebra (3 developmental credits)
* MAT 014: Preparatory Course for Statistics: (\*) (1 developmental credit)
* MAT 107: College Algebra (4 college level credits)
* MAT 151: Applied Calculus 1 (\*) (4 college level credits)
* BIO126: General Biology (\*) (4 college level credits)
* BIO127: General Biology (\*) (4 college level credits)
* BIO 215: Anatomy and Physiology I (\*) (4 college level credits)
* CIS 140: Microcomputer Software Tools 1 (\*) (3 college level credits)
* HSV 101: Introduction to Human Services (\*) (3 college level credits)
* MAC 112: Human Body Health & Disease (\*) (3 college level credits)
* PSY101: Introduction to Psychology (\*) (3 college level credits)
* PSY 217: Human Growth and Development (\*) (3 college level credits)
* SOC 101: Introduction to Sociology (\*) (3 college level credits)

Note: This is a sample list of courses students have completed through Transition to College. Course enrollment is individualized to meet the program needs and goals of each student.