## **Massachusetts FY23 TSTM Corrections Academy**

This professional development opportunity **offers ten months of intensive instructional training and support** in the main tenets of the TSTM framework and is designed **to train a cohort of adult education teachers in correctional facilities across MA**.

**In FY2022**, **one cohort of up to 20 teachers** from various correctional programs will be selected to participate for a period of ten months (September to June). The selected teachers will be paid to participate in the training and for other eligible TSTM-related costs.

Teachers of any levels and subject areas from programs in correctional institutions may apply.

Selected teachers must commit to participating in the full ten-month professional development opportunity **led by MA TSTM trainers.** Interested teachers must submit an application in WizeHive at [this link](https://webportalapp.com/webform/fy23_tstmcorrectionsacademy).

**Application deadline is April 30, 2022.**

For questions, please contact Dana Varzan-Parker, Curriculum, Instruction, and Assessment Policy Coordinator, at dana.varzan-parker@mass.gov.

**Goals of the TSTM Corrections Academy**

* Teacher Goals:
	+ Create consistent teacher knowledge base on the core components of TSTM
	+ Adapt TSTM framework elements to align with correction students’ needs, interests, and levels, and with the context of each correctional facility
	+ Increase instructional rigor by integrating TSTM elements across corrections program curricula
* Program Capacity Goals:
	+ Build capacity for TSTM teacher collaboration and leadership across all participating Correctional Institutions
	+ Promote reflective teaching practice and continuous professional learning
* Student Outcome Goals:
	+ Increase student engagement
	+ Increase student MSG outcomes

**Key Activities of the TSTM Corrections Academy**

* Pre-training:
	+ Close reading of the materials in the TSTM Toolkit (e.g., lesson plans, issue briefs)
* Training
	+ 10 two-hour virtual training sessions with TSTM trainers
* Between training sessions:
	+ Adaptation of the lessons in the TSTM Toolkit to instructional contexts specific to adult education in corrections
	+ Feedback on classroom instruction/lesson plans from TSTM trainers
	+ Discussion in the online PLC
* End-of-year showcase of TSTM lessons and artifacts (e.g., lesson plans and materials)

**Time Commitment**

* September 2022-June 2023
* Approximately 10 hours per month:
	+ 2 hours for monthly training sessions with TSTM trainers
	+ 2 hours to participate in PLC
	+ 6 hours for reading of materials, lesson planning, and other TSTM-related activities as needed

**Eligibility**

* Currently teach at least one ongoing class in an ACLS-funded adult education program in a correctional institution

**Preferred Qualifications**

* Open to learning about new teaching approaches
* Flexible, reflective, and highly motivated
* Receptive to feedback on teaching practice
* Desire to seek continuous improvement
* Strong communication and presentation skills

**Key Responsibilities of Participating Teachers**

* Participate in 10 two-hour monthly training sessions
* Read materials from the TSTM Toolkit
* Teach a limited number of lessons with integration of TSTM elements
* Be active in monthly trainings and the PLC
* Share lesson plans and materials related to TSTM in the PLC
* Participate in the end-of-year showcase of TSTM lessons and artifacts
* Disseminate practices learned in the training (e.g., via teacher testimonials, workshops/webinars, ACLS Directors’ Meeting, Network Conference)

**Key Responsibilities of Program Director and/or Program Coordinator and/or Curriculum Coordinator:**

* Oversee and support TSTM integration efforts in the program’s curriculum and instruction
	+ Allow flexibility in the program’s curriculum for TSTM integration
	+ Ensure an effective learning environment and dedicated resources to implement TSTM as appropriate across levels of instruction in the program
	+ Promote the learning, growth, and success of all staff by cultivating a shared vision that makes TSTM the central focus of curriculum and instruction
	+ Promote the success of all staff participating in TSTM by nurturing and sustaining a program culture of reflective practice, high expectations, and continuous learning for TSTM participants
* Familiarize themselves with the TSTM framework and parts of the TSTM Toolkit
* Process the TSTM-related funds from DESE/ACLS into the program’s budget and ensure that participating staff are compensated accordingly