*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeff Wulfson  *Acting Commissioner* |  |

# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeff Wulfson, Acting Commissioner |
| **Date:** | September 15, 2017 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | GRANT PROGRAM | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 176 | EPIC Supervisor Certification Pilot Grant | 13 | $195,000 |
| 310A | McKinney-Vento Homeless Education Grant | 30 | 897,462 |
| 345 | Adult Basic Education and English for Speakers of Other Languages Instructional Services within the Boston Workforce Region | 2 | 242, 953 |
| 511 | School Redesign Grant Cohort VII Part 2 | 3 | 6,377,200 |
| 537 | Charter School Program Grant (Dissemination) | 7 | 1,587,340 |
| 539 | Level 3 Turnaround Grant | 6 | 2,404,050 |
| 646 | Massachusetts 21st Century Community Learning Centers - Exemplary Programs Grant | 20 | 2,459,759 |
| 647 | Massachusetts 21st Century Community Learning Centers -Supporting Additional Learning Time (for new sites) | 21 | 2,983,575 |
| **TOTAL** | | 102 | **$16,904,386** |

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| **NAME OF GRANT PROGRAM:** | EPIC Supervisor Certification Pilot Grant | | **FUND CODE:** 176 |
| **FUNDS ALLOCATED:** | $ 195,000 (Foundation) | | |
| **FUNDS REQUESTED:** | $ 195,000 | | |
| **PURPOSE:** The Supervisor Certification Pilot is a competitive grant to support participation in the pilot of a certification mechanism that can be used to assess the ability of educator preparation supervisors to provide high-quality feedback and support to teacher candidates. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 15 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 13 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 2 | |
| **RESULT OF FUNDING:** Through the Elevate Preparation: Impact Children (EPIC) Initiative, the Massachusetts Department of Elementary and Secondary Education (ESE) seeks to deepen and extend the quality of field-based experiences in order to ensure that teacher candidates are ready to make an impact on day one. In line with this goal, the Supervisor Certification Pilot Grant will support participation in the pilot of a certification mechanism that can be used to assess the ability of supervisors to provide high-quality feedback and support to teacher candidates. By establishing a rigorous certification mechanism focused on the delivery of high-quality feedback to teacher candidates, ESE seeks to recognize and retain high-performing supervisors and enable Sponsoring Organizations (SOs) to target additional support and training towards developing these essential skills.   |  | | --- | |  | | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Springfield College | $37,500 |
| City on a Hill Charter Public School | 1,500 |
| Trustees of Boston University | 15,000 |
| Boston Teacher Residency | 6,750 |
| Simmons College | 8,250 |
| Bridgewater State University College of Education | 15,000 |
| Francis W. Parker Charter Essential School/New Teacher Collaborative | 6,750 |
| Newton Teacher Residency | 6,000 |
| Salem State University | 27,000 |
| University of Massachusetts Boston | 33,000 |
| Lesley University | 12,750 |
| Cambridge College | 17,250 |
| Smith College | 8,250 |
| **TOTAL FOUNDATION FUNDS** | **$195,000** |

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| **NAME OF GRANT PROGRAM:** | McKinney-Vento Homeless Education Grant | | **FUND CODE:** 310A |
| **FUNDS ALLOCATED:** | $897,462 (Federal) | | |
| **FUNDS REQUESTED:** | $897,462 | | |
| **PURPOSE:** The purpose of this grant program is to provide funding to school districts to ensure that homeless children and youth, including preschool children, enroll in school, attend school, and have the opportunity to succeed. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 30 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 30 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** This grant program will assist 30 school districts to provide supplemental educational programming to approximately 16,000 homeless children and youth. Individual grant awards range from $10,000 to $60,000. | | | |

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| **RECIPIENTS** | **AMOUNT FUNDED** |
| Attleboro Public Schools | $20,000 |
| Barnstable Public Schools | 20,000 |
| Boston Public Schools | 60,000 |
| Boston Day and Evening Academy | 10,000 |
| Brockton Public Schools | 40,000 |
| Cambridge Public Schools | 30,000 |
| Chicopee Public Schools | 30,000 |
| Fall River Public Schools | 40,000 |
| Fitchburg Public Schools | 30,000 |
| Framingham Public Schools | 40,000 |
| Gardner Public Schools | 13,912 |
| Greenfield Public Schools | 10,000 |
| Haverhill Public Schools | 20,000 |
| Holyoke Public Schools | 40,000 |
| Leominster Public Schools | 30,000 |
| Lowell Public Schools | 50,000 |
| Lynn Public Schools | 50,000 |
| Malden Public Schools | 20,000 |
| Marshfield Public Schools | 20,000 |
| New Bedford Public Schools | 50,000 |
| North Adams Public Schools | 10,000 |
| Orange Public Schools | 10,000 |
| Quincy Public Schools | 30,000 |
| Salem Public Schools | 28,550 |
| Sizer School (Fitchburg) | 10,000 |
| Springfield Public Schools | 55,000 |
| Triton Regional School District (Byfield) | 30,000 |
| Waltham Public Schools | 20,000 |
| Weymouth Public Schools | 20,000 |
| Worcester Public Schools | 60,000 |
| **TOTAL FEDERAL FUNDS** | **$897,462** |

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| **NAME OF GRANT PROGRAM:** | Adult Basic Education and English for Speakers of Other Languages Instructional Services within the Boston Workforce Region | | **FUND CODE:** 345 |
| **FUNDS ALLOCATED:** | $ 242,953 (State) | | |
| **FUNDS REQUESTED:** | $ 242,953 | | |
| **PURPOSE:** The purpose of this competitive grant program is to establish free access for eligible undereducated adults, age 16 and older, to highly effective adult basic education services in Boston and to offer highly effective English for Speakers of Other Languages (ESOL) services to limited English proficient adults in Boston. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 5 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 2 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 | |
| **RESULT OF FUNDING:** Two programs in the Boston workforce region are funded to provide ABE (Option 1) and ESOL (Option 2) instructional services to limited English proficient and undereducated adults. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Notre Dame Education Center (Option One) | $167,953 |
| Bunker Hill community College (Option Two) | 75,000 |
| **TOTAL STATE** | **$242, 953** |

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| **NAME OF GRANT PROGRAM:** | School Redesign Grant Cohort VII Part 2 | | **FUND CODE:** 511 |
| **FUNDS ALLOCATED:** | $6,377,200 (Federal) | | |
| **FUNDS REQUESTED:** | $7,717,659 | | |
| **PURPOSE:** School Redesign Grants (SRG) Full Implementation funds will support two districts beginning implementation of turnaround efforts in two of the state’s lowest performing schools, beginning in school year 2017-2018. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 3 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 3 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Districts will use federal School Redesign Grant funds to support implementation of turnaround activities and implementation of turnaround plans. These grants provide resources, including financial support for extended learning time and enrichment activities for students, access to partnership organizations that provide targeted interventions for struggling learners and opportunities for focused, robust professional development for educators that will improve teaching and learning. Grant funds may be used until August 31, 2017. Districts may apply for a renewal of grant funds through FY2021. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools (on behalf of Brighton High School and Excel High School) | $2,777,200 |
| Fall River Public Schools (on behalf of Fonseca Elementary School ) | 1,600,000 |
| Southbridge Public Schools (on behalf of Southbridge Middle School and Southbridge High School) | 2,000,000 |
| **TOTAL FEDERAL FUNDS** | **$6,377,200** |

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| **NAME OF GRANT PROGRAM:** | Charter School Program Grant (Dissemination) | | **FUND CODE:** 537 |
| **FUNDS ALLOCATED:** | $ 1,587609 (Federal) | | |
| **FUNDS REQUESTED:** | $ 5,113,201 | | |
| **PURPOSE:** The purpose of the grant program is to provide funds to support the dissemination of effective practices and programs that have been developed, tested, and proven successful in Massachusetts charter schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 17 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 7 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 10 | |
| **RESULT OF FUNDING:** This grant will support a wide range of dissemination activities that will improve student performance. Grants range from $147,326 to $285,944. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Collegiate Charter School | 285,944 |
| Berkshire Arts and Technology Charter Public School | 244,070 |
| Francis W. Parker Charter Essential School | 147,326 |
| Boston Day and Evening Academy | 251,600 |
| Lowell Community Charter Public School | 251,600 |
| Rising Tide Charter Public School | 251,600 |
| Hampden Charter School of Science | 155,200 |
| **TOTAL FEDERAL FUNDS** | $ 1,587,340 |

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| **NAME OF GRANT PROGRAM:** | Level 3 Turnaround Grant | | **FUND CODE:** 539 |
| **FUNDS ALLOCATED:** | $2,404,050 (Federal) | | |
| **FUNDS REQUESTED:** | $3,285,500 | | |
| **PURPOSE:** Level 3 Turnaround Grant funds will support three districts beginning implementation of turnaround plans in three of the state’s lowest performing Level 3 schools, beginning in school year 2017-2018. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 9 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 6 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 | |
| **RESULT OF FUNDING:** Districts will use federal Title 1 funds to support implementation of turnaround plans in low performing Level 3 schools. Grant funding supports turnaround activities including extended learning time and enrichment activities for students, planning and collaboration opportunities for educators, access to partnership organizations that provide targeted interventions for struggling learners and opportunities for focused, robust professional development for educators that will improve teaching and learning. Grant funds may be used until August 31, 2018. Districts may apply for a renewal of grant funds for school year 2018-2019. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Chelsea Public Schools (on behalf of Chelsea High School) | $570,623 |
| Haverhill Public Schools (on behalf of Tilton Elementary School) | 498,920 |
| Lowell Public Schools (on behalf of Greenhalge Elementary School) | 300,000 |
| Pittsfield Public Schools (on behalf of Silvio Conte Community School) | 300,000 |
| Springfield Public Schools (on behalf of Indian Orchard Elementary School) | 359,507 |
| Worcester Public Schools (on behalf of Goddard School of Science and Technology) | 375,000 |
| **TOTAL FEDERAL FUNDS** | **$2,404,050** |

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| **NAME OF GRANT PROGRAM:** | Massachusetts 21st Century Community Learning Centers – Exemplary Programs Grant | | **FUND CODE:** 646 | |
| **FUNDS ALLOCATED:** | $2,459,759 (Federal) | | | |
| **FUNDS REQUESTED:** | $2,700,009 | | | |
| **PURPOSE:** The purpose of this federally-funded Massachusetts 21st Century Community Learning Centers Exemplary Programs grant is to expand and enhance a statewide network of high quality 21st Century Community Learning Centers that:   * Support additional learning time for students in grades K-12, during out-of-school time and/or Expanded Learning Time (ELT), that provides creative and engaging academic enrichment opportunities that will help to close proficiency gaps, increase student engagement, and supports college and career readiness and success. * Serve as mentors, models and resources for other programs across the Commonwealth.   NOTE: Grants are awarded in three categories based on the level of experience, funding, and expectations. The categories are Promising (Prom.), Practitioner, and Demonstration (Dem.). For fiscal year 2017-2018 (FY18) only Promising and Demonstration site applicants were eligible to apply. | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 21 Applicants / 23 sites (13 Prom./10 Dem.) | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 20 Applicants / 20 sites (12 Prom./8 Dem.) | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 Applicants / 3 sites | | |
| **RESULT OF FUNDING:** This funding will support districts in implementing Out-of-School Time (OST) programming and activities at 18 sites and Extended Learning Time (ELT) programs and activities at 2 schools. This programming will provide students with engaging core content instruction, project-based and/or service-learning experiences, and opportunities for academic enrichment. In addition, the funded sites will serve as mentors, models, and resources for other programs across the Commonwealth. These programs will also engage with various community partners to support students’ learning, as well as support social emotional learning and physical development. Approximately 1,500 students will benefit from programs and services supported through this funding. Grant awards for funded schools range from $50,000 to $309,000. | | | | |
| **RECIPIENTS/SITES** | | | | **AMOUNTS** |
| Boston Public Schools (Eliot Innovation School [ELT]) | | | | $201,019 |
| Chelsea Public Schools (Chelsea High School [OST]) | | | | 86,063 |
| Collaborative for Educational Services (Amherst Middle School [OST]) | | | | 140,250 |
| Fall River Public Schools (Durfee High School [OST]) | | | | 89,250 |
| Fitchburg Public Schools (LongsJo Middle School [OST]) | | | | 50,000 |
| For Kids Only (Welch Elementary, Peabody [OST]) | | | | 140,250 |
| Gloucester Public Schools (O'Maley Innovation Middle School [OST]) | | | | 140,250 |
| Haverhill Public Schools (Haverhill High School [OST]) | | | | 86,063 |
| Holyoke Public Schools (McMahon Elementary School [OST]) | | | | 140,250 |
| Lawrence Public Schools (Whetherbee School [ELT]) | | | | 309,000 |
| Lowell Public Schools (Bartlett Community Partnership and Lowell High School [OST]) | | | | 229,500 |
| Malden Public Schools (Beebe Elementary School [OST]) | | | | 50,000 |
| Pittsfield Public Schools (Conte Community School [OST]) | | | | 140,250 |
| Quaboag Regional School District (Warren Elementary School [OST]) | | | | 97,614 |
| Sociedad Latina (Timilty Middle School Boston [OST]) | | | | 140,250 |
| South Shore STARS (Randolph Middle School [OST]) | | | | 140,250 |
| Springfield Parks & Recreations (Pottenger Elementary School [OST]) | | | | 140,250 |
| Whitman Hansen Regional School District (Whitman Hansen Regional High School [OST]) | | | | 89,250 |
| Winthrop Public Schools (Cummings Elementary School [OST]) | | | | 50,000 |
| **TOTAL FEDERAL FUNDS** | | | | **$2,459,759** |

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| **NAME OF GRANT PROGRAM:**  **FUNDS ALLOCATED:**  **FUNDS REQUESTED:** | **Massachusetts 21st Century Community Learning Center** **FUND CODE:** 647  $2,983,575 (Federal)  $5,563,465 | | |
| **PURPOSE:** The purpose of this competitive grant program is to support the implementation of a longer school day/year (referred to as Expanded Learning Time or ELT) and/or out-of-school time (OST) programming. Supported with federal funds, these opportunities will help to close proficiency and opportunity gaps, increase student engagement, support social and emotional learning, and promote college and career readiness and success. The Department’s overarching priorities for supporting additional time through this grant include:   * Using more time to implement innovative teaching and learning strategies that are multi-disciplinary and support students in all developmental areas (academic, social and emotional, civic, wellness, etc.). * Using more time to implement service-learning and project-based learning that supports core academic areas. * Using data effectively in designing programming that addresses student needs and interests. * Using data effectively in demonstrating continuous program improvement efforts. * Using more time to provide additional opportunities for adults (including school staff, program providers and partners) to participate in collaborative planning and professional development that supports desired student outcomes. * Developing systems of support that are culturally competent and relevant to the select population of students and families to be served with these funds. * Demonstrate that the activities proposed are not otherwise accessible to students who would be served, or would expand access to high-quality services that may be available in the community. * Developing engaging summer programming that addresses summer learning loss and helps students transition successfully into elementary, middle, and high school. * Engaging families and building strong school-community partnerships to support student outcomes in all developmental areas as described above. * Developing sustainable models for supporting additional quality learning time.   Funding priority was given to applicants that:   * Propose to serve youth from schools/communities with >40 percent of students who are ED, as indicated at the [Department's School and District profiles page for 2015-2016](http://profiles.doe.mass.edu/state_report/selectedpopulations.aspx?mode=school&year=2016&Continue.x=4&Continue.y=8). * Propose to implement more time in a school or in partnership with a school designated as Level 3, 4, or 5 in 2016 under Massachusetts' [District and School Accountability and Assistance System](http://profiles.doe.mass.edu/state_report/accountability.aspx?mode=school&orderBy=). * Elementary programs proposing to include Kindergarten (K) in their program model and a summer program that will include rising K (Pre-K transitioning to K). * Submit the application in full partnership that includes a school district, and a community-based organization(s) or other public or private organization. An LEA may receive priority points without a partner if they are able to show that they are unable to partner with a community-based organization in a reasonable geographic proximity and of sufficient quality. * Propose innovative programming that addresses college and career readiness and success.   Funding priority was also given to applicants proposing OST that:   * Have not received 21st CCLC funding within at least the past three years - fiscal years (FY)14–FY16.   Funding priority was also given to applicants proposing ELT that applied:   * Proposed to implement SL and/or PBL during core academic time. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 32 (for 38 schools/sites) (37 OST/1ELT) | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 21 (for 21 schools/sites) | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 13 (for 17 schools/sites) | |
| **RESULT OF FUNDING:** This funding will support 21 districts/agencies to implement academically enriching programs and activities at 21 schools/sites. This programming will provide students with additional engaging core content instruction, project-based and or service-learning experiences, and opportunities for academic enrichment. In addition, funds will support training, planning and professional development for adults to make better use of time with students and maximize student outcomes. These programs will also engage with various community partners to support students’ learning, and social/emotional and physical development. Approximately 5,000 students will benefit from programs and services supported through this funding. Grant awards range from $125,000 to $154,000 per year for up to three years. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Barnstable Public Schools (OST- Hyannis West Elementary School) | $147,589 |
| Brockton Public Schools (OST- Brookfield Elementary School) | 150,000 |
| The Collaborative for Educational Services (OST -West Springfield High School) | 150,000 |
| The Community Group (OST - Frost Elementary School) | 125,000 |
| Everett Public Schools (OST - Webster Elementary School) | 125,000 |
| Fall River Public Schools (OST - Talbot Innovation School) | 150,000 |
| Fitchburg Public Schools (OST - Memorial Middle School) | 150,000 |
| For Kids Only Afterschool (OST - Center School, Peabody) | 140,000 |
| Framingham Public Schools (OST- Walsh Middle School) | 150,000 |
| Leominster Public Schools (OST- Sky View Middle School) | 125,000 |
| Lowell Public Schools (OST - McAvinnue Elementary School) | 150,000 |
| Methuen Public Schools (OST- Methuen High School) | 150,000 |
| New Bedford Public Schools (ELT - Hannigan Elementary School) | 154,500 |
| Pittsfield Public Schools (OST - Crosby Elementary School) | 150,000 |
| Quaboag Regional School District (OST - Quaboag Innovation Middle School) | 145,000 |
| Sociedad Latina (OST – Mario Umana Academy grades 6-8, Boston) | 125,000 |
| Waltham Boys & Girls Club ( OST- partnership with Whitmore Elementary School, Waltham) | 150,000 |
| Webster Public Schools (OST- Park Avenue Elementary School) | 150,000 |
| Woburn Boys & Girls Club (OST - Altavesta Elementary School) | 124,984 |
| Worcester Public Schools (OST – Claremont Academy) | 150,000 |
| YWCA Malden ( OST- Ferryway Elementary School) | 117,047 |
| **TOTAL FEDERAL FUNDS** | **$2,983,575** |