Codman Academy Charter Public (District) (04380000) Student Data for Proven Provider Analysis Comparison District: Boston (Grades Served: 9 - 12)

2009-2010 - 2011-2012 Combined Proficient and Advanced								
	ELA		Math					
State	District	Provider	State	District	Provider			
83.8%	67.1%	81.2%	77.0%	62.5%	72.5%			
		NA			NA			
69.3%	60.6%	81.3%	56.9%	53.5%	73.9%			
		NA			NA			
		NA			NA			
		NA			NA			
		NA			NA			
		NA			NA			
69.2%	62.9%	80.9%	59.3%	58.7%	75.4%			
		NA			NA			
		NA			NA			
	83.8% 69.3%	State District 83.8% 67.1% 69.3% 60.6%	State District Provider 83.8% 67.1% 81.2% 69.3% 60.6% 81.3% A NA NA 69.3% 60.6% 81.3% A NA NA B 0.9% NA	State District Provider State 83.8% 67.1% 81.2% 77.0% 69.3% 60.6% 81.3% 56.9% NA NA NA NA NA NA NA NA NA NA NA NA 69.2% 62.9% 80.9% NA NA	State District Provider State District 83.8% 67.1% 81.2% 77.0% 62.5% 69.3% 60.6% 81.3% 56.9% 53.5% NA NA NA 56.9% 53.5% NA NA NA NA 56.9% 53.5% 69.2% 62.9% 80.9% 59.3% 58.7%			

Multi-race, non-Hispanic Native American Native Hawaiian, Pac. Is. White Low-Income English Language Learner Special Education

	2011-2012 Median SGP										
		ELA		Math							
	State	District	Provider	State	District	Provider					
11	50	46	75	50	59	84.5					
n			NA			NA					
k	48	41	68	52	56	87					
С			NA			NA					
С			NA			NA					
n			NA			NA					
			NA			NA					
Э			NA			NA					
Э	45	45	84	47	59	79.5					
r			NA			NA					
n			NA			NA					

Asian Black Hispanic Multi-race, non-Hispanic Native American Native Hawaiian, Pac. Is. White Low-Income English Language Learner Special Education

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	2011-2012 Attendance							
	Atte	ndance R	late	Average # of Days Absent				
	State	District	Provider	State	District	Provider		
All	93.3%	87.8%	97.9%	11.5	20.3	4.1		
Asian			NA			NA		
Black	91.4%	87.5%	98.0%	14.3	20.5	3.9		
Hispanic	89.3%	85.2%	96.9%	17.5	24.3	6.2		
Multi-race, non-Hispanic			NA			NA		
Native American			NA			NA		
Native Hawaiian, Pac. Is.			NA			NA		
White			NA			NA		
Low-Income	90.2%	87.0%	97.7%	16.3	21.7	4.5		
English Language Learner			NA			NA		
Special Education	90.5%	83.2%	98.6%	16	28.3	2.7		

Additional Indicators 2011-12	State	District	Provider		State	District	Provider
Classes Taught by HQT (2011)	97.7%	93.9%	100.0%	Graduation Rate (2011)	83.4%	64.4%	43.5%
Retention Rate	1.9%	5.5%	3.4%	Dropout Rate (2011)	2.7%	6.4%	1.5%
In-School Suspension Rate	3.4%	0.2%	0.0%	Mobility - Stability	94.8%	83.0%	90.1%
Out-of-School Suspension Rate	5.4%	4.0%	23.5%	Mobility - Churn	9.9%	22.8%	11.0%

Notes:

1. Green shading for MCAS data indicates charter has +10% difference. Red indicates a -10% difference. Yellow is within (+/-) ten percentage point difference.

2. Green (+) and red (-) shading for attendance rate indicates a greater than 2 percentage point difference and for days absent greater than two days.

3. MCAS and attendance data for state and district include only the grade range served by the charter school. Additional Indicators include all grades.

4. MCAS data are not reported for fewer than 10 students tested in school year 2012. SGP data are not reported for fewer than 20 students tested.

5. Attendance rates are not reported for enrollment fewer than 6 in school year 2012.