

Edward Brooke Charter (04280000)
Student Data for Proven Provider Analysis
Comparison District: Chelsea
(Grades Served: K - 8)

2009-2010 - 2011-2012 Combined Proficient and Advanced						
	ELA			Math		
	State	District	Provider	State	District	Provider
All	66.6%	43.7%	88.2%	55.4%	40.4%	89.1%
Asian			NA			NA
Black	45.7%	39.5%	87.7%	31.1%	30.1%	87.7%
Hispanic	41.7%	42.8%	88.3%	31.3%	39.8%	94.2%
Multi-race, non-Hispanic			NA			NA
Native American			NA			NA
Native Hawaiian, Pac. Is.			NA			NA
White			NA			NA
Low-Income	45.9%	41.9%	87.8%	34.5%	38.8%	89.2%
English Language Learner			NA			NA
Special Education	26.8%	8.3%	73.5%	18.7%	9.5%	60.3%

2011-2012 Median SGP						
	ELA			Math		
	State	District	Provider	State	District	Provider
All	50	43	68	50	49	54
Asian			NA			NA
Black	47	54	70	47	49	59
Hispanic	46	42	55	46	49	48
Multi-race, non-Hispanic			NA			NA
Native American			NA			NA
Native Hawaiian, Pac. Is.			NA			NA
White			NA			NA
Low-Income	45	43	66.5	45	49	55
English Language Learner			NA			NA
Special Education			NA			NA

2011-2012 Attendance						
	Attendance Rate			Average # of Days Absent		
	State	District	Provider	State	District	Provider
All	95.7%	95.8%	96.5%	7.5	7.1	6.7
Asian			NA			NA
Black	95.5%	96.0%	96.7%	7.6	6.3	6.5
Hispanic	94.3%	95.8%	96.2%	9.6	7.1	7.6
Multi-race, non-Hispanic	95.4%	96.7%	97.3%	8	5.4	5.5
Native American			NA			NA
Native Hawaiian, Pac. Is.			NA			NA
White	96.0%	94.8%	93.7%	7.1	8.5	12.7
Low-Income	94.5%	95.7%	96.4%	9.3	7.3	7.1
English Language Learner			NA			NA
Special Education	94.6%	94.9%	94.9%	9.4	8.8	9.9

Additional Indicators 2011-12

	State	District	Provider		State	District	Provider
Classes Taught by HQT (2011)	97.7%	99.0%	73.7%	Graduation Rate (2011)	NA	NA	NA
Retention Rate	1.9%	3.5%	5.6%	Dropout Rate (2011)	NA	NA	NA
In-School Suspension Rate	3.4%	4.3%	0.0%	Mobility - Stability	94.8%	88.8%	96.1%
Out-of-School Suspension Rate	5.4%	9.9%	24.9%	Mobility - Churn	9.9%	16.9%	3.9%

Notes:

1. Green shading for MCAS data indicates charter has +10% difference. Red indicates a -10% difference. Yellow is within (+/-) ten percentage point difference.
2. Green (+) and red (-) shading for attendance rate indicates a greater than 2 percentage point difference and for days absent greater than two days.
3. MCAS and attendance data for state and district include only the grade range served by the charter school. Additional Indicators include all grades.
4. MCAS data are not reported for fewer than 10 students tested in school year 2012. SGP data are not reported for fewer than 20 students tested.
5. Attendance rates are not reported for enrollment fewer than 6 in school year 2012.