PROPOSED

Massachusetts Virtual Academy at Greenfield Commonwealth Virtual School

EXECUTIVE SUMMARY 4.24.2013

Will Convert	July 1, 2013
Founder Entity	Greenfield School Committee
Governance	Up to 7 member Board of Trustees; first 3 or 5 appointed by Greenfield School Committee; majority from Greenfield, includes at least 1 parent
Partners	Greenfield School District; City of Greenfield, YMCA
Curriculum	K12, Inc. is the online course, materials, and online services provider
Grades	Opened grades K-8 in 2010-2011 under Innovation School plan; serving grades K-10 in 2012-2013 + K-12 from Greenfield in FY13; will convert and serve students in grades K-12 in FY14
Criteria for Enrollment	 Open to all students who are considered able to successfully participate in a virtual school environment. Preference is given to resident students and: Students with medical conditions that interfere with attendance, e.g. cancer, Crohn's disease, immune and anxiety disorders, Students out of school due to pregnancy or parenting, Students with developmental, social-emotional, pedagogical, or unique individual learning needs well-served by the virtual school medium, Students who feel bullied or who are out of school due to other safety concerns, Students who seek an advanced course program not available in their assigned school, Students who have to work during the day to help support their families, Students in training for competitive arts or sports whose days are used for training and practice, Other reasons of a compelling nature, not identified above, e.g. students in institutional setting.
Cost	The proposed tuition range is \$7,655 - \$8,518, + special education costs as with the choice model and whatever funding is decided for ELL and food services. Voted tuition in FY10 was \$6,800.
Type of School	This virtual school is a conversion of a virtual innovation school in the Greenfield School District. It will convert to Commonwealth Virtual School status under statute.
Program	A full-time students would have 4 core courses, 1 full-year elective, and a PE/Health requirement. A half-time student would have 2 core courses, 1 half-year elective, and a PE/Health requirement. Part-time students would have individual courses. All materials are sent to the student's home. Includes: online school management program, certified teacher teaching, coaching, monitoring; teacher feedback to parents and students; online office hours; face-to-face outings and online classes with classmates. The program requires a home study mentor or coach.
Staffing	All courses are under the direction of certified MA teachers. Staff includes nurse, guidance, advisors, special education personnel. Admin staff includes principal, HPA, secretaries, bus. Manager, data services, and central office services. Two services (food/ELL) not complete 4/2013.
Assessment	Formative and summative online skill screenings and achievement testing 2-3 times per year; MCAS testing in a proctored environment consistent with ESE test administration guidelines.
Special Education	A virtual school special education team will assure approved, enrolled students have FAPE, working with the sending district to the extent possible.
Attendance	Expected attendance is 180 days or 900 hours between enrollment and June 30 th . Other school attendance may be credited. After 15 days without adequate logged participation, enrollment ends.
Curriculum Provider	Educational courses and teaching services, including management software, learning materials, and technical support services will be provided by K12, Inc., a leading virtual school provider.
How to Apply	Application components including proof of guardianship and residency plus Releases for General and Special Education Records are collected online and forwarded and reviewed by the CMVS admissions team.
Contact	Susan Hollins, Superintendent, Greenfield Public Schools superintendent@gpsk12.org