Massachusetts Special Education at a Glance School Year 2013-2014

School Year	Total Special Education Enrollment	Total Student Enrollment	Percentage of Students with Disabilities
2013-2014	164,847	966,360	17.0%

Disability Categories (ages 3-21)

Primary Disability	Number of Students with	Percentage of Students	
	Disabilities	with Disabilities	
Autism	16,425	9.9%	
Communication	28,216	17.2%	
Developmental Delay	17,629	10.7%	
Emotional	14,496	8.8%	
Health	18,229	11.1%	
Intellectual	9,440	5.7%	
Multiple Disabilities	4,531	2.8%	
Neurological	8,800	5.4%	
Physical	1,298	0.8 %	
Sensory/Deaf/Blind	176	0.1%	
Sensory/Hard of Hearing	1,219	0.7%	
Sensory/Vision Impairment	625	0.4%	
Specific Learning Disability	43,432	26.4%	
Total	164,847	100.0%	

Services by Educational Environment (ages 6-21)

Full Inclusion – at least 80 percent of the time in	100,427	61.1%
general education classroom		
Partial Inclusion – 40 percent to 79 percent of the	28,435	17.3%
time in general education classroom		
Substantially Separate – less than 40 percent in	24,161	14.7%
general education classroom		
Other – separate schools, residential facilities,	11,341	6.9%
homebound/hospital and correctional facilities		

Other Special Population Status (ages 6-21)

Low Income	79,060	48.1%
Limited English Proficiency	12,820	7.8%
First Language is not English	26,956	16.4%

MCAS Performance

MCAS I erjormance			
	#	# proficient	%
	participants	or higher	
English Language Arts: Number and percent of	90,777	27,948	31%
students with disabilities who scored <i>Proficient</i> or			
higher			
Mathematics: Number and percent of students	91,181	20,496	22%
with disabilities who scored <i>Proficient</i> or higher			
Science and Technology: Percent of students with	38,628	8,391	22%

disabilities who scored <i>Proficient</i> or higher		