

Massachusetts Tests for Educator Licensure®

ANNUAL SUMMARY OF CANDIDATE PASSING RATES BY TEST, COMBINED BY TEST TYPE: CUMULATIVE FOR ALL CANDIDATES AND BY ETHNICITY AND PRIMARY LANGUAGE PROGRAM YEAR: SEPTEMBER 2013 – AUGUST 2014

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Description of Report

Data presented in this report are from MTEL test administrations for the 2013 – 2014 program year.

This report presents the percent of candidates (i.e., test takers) who passed the Massachusetts Tests for Educator Licensure on their initial or subsequent attempt(s). The percent passing is based on each candidate's best attempt during the program year.

This report includes, for the state, and by ethnicity and primary language:

- 1) the total number of candidates who took the Communication and Literacy Skills Test - Reading and Writing subtests and the percent passing both the Reading and Writing subtests;
- 2) the total number of candidates who took the Communication and Literacy Skills Test - Reading subtest and the percent passing the Reading subtest;
- 3) the total number of candidates who took the Communication and Literacy Skills Test - Writing subtest and the percent passing the Writing subtest;
- 4) the total number of candidates who took a subject test and the percent passing. The total number of candidates is the sum of the number for each subject test as reported in the 2013-14 Annual Summary of Candidate Passing Rates by Test; the pass rate is calculated based on each candidate's best attempt for each test taken;
- 5) the total number of candidates who took the Vocational Technical Literacy Skills Test - Reading and Writing subtests and the percent passing both the Reading and Writing subtests;
- 6) the total number of candidates who took the Vocational Technical Literacy Skills Test - Reading subtest and the percent passing the Reading subtest; and
- 7) the total number of candidates who took the Vocational Technical Literacy Skills Test - Writing subtest and the percent passing the Writing subtest.

Candidate passing status is based on a compensatory scoring model in which higher scores on one section of the test may compensate for lower scores on another section of the test.

Data are supplied for all test fields for all test takers. Candidates are reported only once for each field in which they have tested.

Within reporting category, data are provided for each response option (e.g., white, black) for which two or more candidates have tested in the field in the program year.

Results based on fewer than two candidates are not included in this report to protect confidentiality of scores of individual candidates; in this case the percent passing (% Pass) is designated as "-".

Interpretive Cautions and Notes

1. Reporting group designations for ethnicity and primary language are based on self-reported information provided by candidates during the registration process. The question about ethnicity is labeled "optional" for registration purposes and some candidates did not respond to this question.
2. Extreme caution should be used in interpreting data for small numbers of candidates.
3. The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. Neither the Evaluation Systems group of Pearson nor the Massachusetts Department of Elementary and Secondary Education are committed to any of the statements or positions set forth herein. Content in the final version of the document will fully supersede any inconsistent statements or positions contained in this draft.

Massachusetts Tests for Educator Licensure (MTEL)
ANNUAL SUMMARY OF TEST TAKER COUNTS BY ETHNICITY AND PRIMARY LANGUAGE*
Program Year 2013-2014

| ETHNICITY | Total | | Native American / AK Native | | Black | | Asian / Pacific Islander | | Hispanic | | White | | Other | | No response | |
|------------------------------------|--------|--------|-----------------------------|--------|--------|--------|--------------------------|--------|----------|--------|--------|--------|--------|--------|-------------|--------|
| | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass |
| Test | | | | | | | | | | | | | | | | |
| 01 Communication & Literacy Skills | 9385 | 84% | 11 | 73% | 362 | 59% | 273 | 77% | 407 | 73% | 7061 | 85% | 176 | 78% | 1095 | 89% |
| Comm & Lit: Reading | 10321 | 87% | 13 | 85% | 419 | 70% | 313 | 85% | 470 | 77% | 7699 | 88% | 203 | 79% | 1204 | 91% |
| Comm & Lit: Writing | 10283 | 87% | 13 | 85% | 430 | 63% | 308 | 79% | 483 | 75% | 7631 | 89% | 206 | 80% | 1212 | 90% |
| Subject Tests | 21837 | 67% | 38 | 50% | 705 | 41% | 575 | 74% | 805 | 61% | 16454 | 68% | 488 | 63% | 2772 | 68% |
| Adult Basic Education | 19 | 84% | -- | -- | -- | -- | -- | -- | 1 | -- | 13 | 77% | 1 | -- | 4 | 100% |
| 91 Vocational Technical Literacy | | | | | | | | | | | | | | | | |
| Skills (VLST) | 165 | 76% | -- | -- | 3 | 67% | 2 | 100% | 6 | 33% | 127 | 77% | 2 | 100% | 25 | 76% |
| VTLST: Reading | 180 | 94% | -- | -- | 3 | 100% | 2 | 100% | 8 | 88% | 138 | 95% | 2 | 100% | 27 | 89% |
| VTLST: Writing | 215 | 77% | -- | -- | 4 | 75% | 2 | 100% | 10 | 50% | 165 | 78% | 4 | 75% | 30 | 80% |

*Each test field row contains the number of candidates who took the test during the program year.

| PRIMARY LANGUAGE | Total | | English | | French | | Italian | | Portuguese | | Russian | | Spanish | | Asian Languages | | ASL | | No response | |
|------------------------------------|--------|--------|---------|--------|--------|--------|---------|--------|------------|--------|---------|--------|---------|--------|-----------------|--------|--------|--------|-------------|--------|
| | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass | N Took | % Pass |
| Test | | | | | | | | | | | | | | | | | | | | |
| 01 Communication & Literacy Skills | 9385 | 84% | 8939 | 85% | 29 | 45% | 7 | 71% | 25 | 56% | 19 | 79% | 142 | 61% | 108 | 55% | 8 | 38% | 108 | 57% |
| Comm & Lit: Reading | 10321 | 87% | 9751 | 88% | 36 | 56% | 8 | 75% | 31 | 58% | 22 | 82% | 182 | 66% | 146 | 59% | 13 | 46% | 132 | 78% |
| Comm & Lit: Writing | 10283 | 87% | 9689 | 89% | 32 | 56% | 9 | 67% | 36 | 53% | 26 | 81% | 209 | 60% | 143 | 57% | 9 | 44% | 130 | 61% |
| Subject Tests | 21837 | 67% | 20817 | 68% | 54 | 63% | 13 | 54% | 62 | 35% | 42 | 71% | 350 | 55% | 245 | 49% | 21 | 24% | 233 | 70% |
| Adult Basic Education | 19 | 84% | 18 | 83% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- |
| 91 Vocational Technical Literacy | | | | | | | | | | | | | | | | | | | | |
| Skills (VLST) | 165 | 76% | 155 | 77% | 1 | -- | -- | -- | 2 | 50% | -- | -- | 3 | 0% | 3 | 67% | -- | -- | 1 | -- |
| VTLST: Reading | 180 | 94% | 168 | 95% | 1 | -- | -- | -- | 2 | 100% | -- | -- | 5 | 80% | 3 | 67% | -- | -- | 1 | -- |
| VTLST: Writing | 215 | 77% | 196 | 78% | 3 | 67% | -- | -- | 4 | 50% | -- | -- | 7 | 43% | 3 | 100% | 1 | -- | 1 | -- |

*Each test field row contains the number of candidates who took the test during the program year.