

**Massachusetts Department of Elementary & Secondary Education  
Description of State Accounts**

**ACCOUNT #:** 7010-0005

**ACCOUNT NAME:** DEPARTMENT OF EDUCATION - ADMINISTRATION

**DESCRIPTION:** This account provides funds for the general administrative activities for the Board and the Department of Education. It funds 87 state positions and rent for our 75 Pleasant St. offices. In FY10, \$650,000 of the reduction was consolidated to EOE as part of the Governor's Information Technology Consolidation. In FY15, \$1.2 million of HR staff was consolidated to EOE.

2015	\$13,778,657
2014	\$14,463,400
2013	\$13,619,988
2012	\$12,767,009
2011	\$12,767,009
FY 10 Post 9C	\$13,168,887
2010	\$13,750,821
FY 09 Post 9C	\$15,813,844
2009	\$16,780,047
2008	\$13,612,790

**ACCOUNT #:** 7010-0012

**ACCOUNT NAME:** RACIAL IMBALANCE - Metco

**DESCRIPTION:** This account provides funds for payments to 40 school districts for reimbursements of instructional, special education and transportation costs incurred under the Metco program for approximately 3,320 students. In addition, a service provider and the city of Springfield receive payments for operational expenses incurred for providing administrative and educational services for the program.

2015	\$19,142,582
2014	\$18,642,582
2013	\$18,142,582
2012	\$17,642,582
2011	\$17,642,582
2010	\$18,491,758
FY 09 Post 9C	\$19,345,224
2009	\$21,615,313
2008	\$20,615,313

**ACCOUNT #:** 7010-0020

**ACCOUNT NAME:** BAY STATE READING INSTITUTE

**DESCRIPTION:** To be administered under contract to Middlesex Community College to provide literacy based intervention in schools and districts at risk of or determined to be underperforming.

2015	\$400,000
2014	\$400,000
2013	\$400,000
2012	\$400,000
2011	\$400,000
2010	\$0
FY 09 Post 9C	\$1,192,800
2009	\$1,450,000

**ACCOUNT #:** 7010-0033  
**ACCOUNT NAME:** LITERACY PROGRAMS  
**DESCRIPTION:** This account funds literacy and early literacy programs including, but not limited to, the Bay State Reading Institute programs, the John Silber early literacy program, and the Reading Recovery program. It also funds early intervention individual tutorial literacy programs designed to prevent unnecessary special education referrals and provide short-term intervention for children who are at risk of failing to read in the first grade as well as provide literacy based intervention in schools and districts at risk of or determined to be underperforming. In FY14, 75 grants were given serving 114,000 students.

2015	\$2,020,000
2014	\$2,300,000
2013	\$3,122,940
2012	\$3,147,940
2011	\$3,147,940
2010	\$4,175,489

**ACCOUNT #:** 7010-0050  
**ACCOUNT NAME:** EDUCATION EVALUATION GRANT PROGRAM  
**DESCRIPTION:** This account funds education evaluation grants; provided further, that grant recipients shall be selected through a competitive grant process; provided further, that successful proposals shall: (i) demonstrate substantial experience conducting evaluations of federal, state or local education programs; (ii) focus on the evaluation of a state-funded department of elementary and secondary education program, which may include, but shall not be limited to, success after high school programs, curriculum, instruction and assessment programs, data and technology use and educator quality programs; (iii) identify the state administrative datasets that will be used; and (iv) propose an evaluation that will be completed in not more than 24 months after the grant is awarded; provided further, that the evaluation shall analyze and examine the following areas of policy relevance: (a) the quantifiable effect of the program on the population enrolled in the program; (b) an estimate of the cost to the commonwealth of the education problem being addressed through the program; (c) a comparison of the cost of the program and the estimated short-term and long-term benefits received by program recipients through the program; (d) data limitations in estimating the effect of the program; (e) recommendations for further study; and (f) fidelity of the program during implementation of the program to a broader population.

2015	\$500,000
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**ACCOUNT #:** 7010-0060  
**ACCOUNT NAME:** MENTAL HEALTH & SUBSTANCE ABUSE COUNSELOR PROGRAM  
**DESCRIPTION:** This account supports multi-year grants to provide a mental health and substance abuse counselor in schools; provided, that the department of elementary and secondary education shall work with the department of public health to establish minimum professional requirements for mental health professionals provided through this item; provided further, that grant recipients shall be selected through a competitive grant process in which successful proposals shall: (i) demonstrate a need for a mental health and substance abuse counselor in the school district; (ii) demonstrate a plan for how the counselor will interact with and impact students in the school district; and (iii) agree to comply with the data reporting requirements; provided further, that each grant recipient shall report to the department annually on: (a) how many separate students utilized the services of the counselor; (b) what types of services the counselor provided to students and the school district; (c) the number of times students were referred to services provided by department of mental health, department of children and families, the department of public health and private healthcare entities, delineated by service referral; and (d) types of educational outreach programs that the counselor participated in.

2015	\$5,000,000
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**ACCOUNT #:** 7027-0019  
**ACCOUNT NAME:** SCHOOL TO WORK CONNECTING ACTIVITIES  
**DESCRIPTION:** This account supports a public-private partnership to link 10,000+ high school students with paid "work and learning" opportunities as part of the School to Career Connecting Activities Program. The Massachusetts Work based Learning Plan is a tool organized around 21st century standards-based employability competencies which connects students' work based learning experiences to classroom teaching and learning. 80% of all students placed in internships have a Massachusetts Work-Based Learning Plan to drive learning and productivity on the job connected to classroom teaching and learning.

2015	\$2,750,000
2014	\$2,750,000
2013	\$2,870,000
2012	\$750,000
2011	\$2,000,000
2010	\$2,000,000
FY 09 Post 9C	\$4,092,372
2009	\$4,129,687
2008	\$4,129,687

**ACCOUNT #:** 7027-1004  
**ACCOUNT NAME:** PROF. DEVELOPMENT FOR ENGLISH LANGUAGE ACQUISITION  
**DESCRIPTION:** This account provides for professional development to improve the academic performance of English language learners and to effectively implement sheltered English immersion. Training will be provided to teachers throughout the calendar year via MATSOL and in some cases, other consultants. This effort is intended to enhance the skills and knowledge of content teachers teaching ELLs in their classrooms. Beginning in FY13, this account also funds the RETELL trainings.

2015	\$2,805,319
2014	\$3,345,319
2013	\$1,214,937
2012	\$364,937
2011	\$364,937
2010	\$397,937
FY 09 Post 9C	\$447,603
2009	\$ 470,987
2008	\$ 470,987

**ACCOUNT #:** 7028-0031  
**ACCOUNT NAME:** SPECIAL EDUCATIONAL SERVICES IN INSTITUTIONAL SETTINGS  
**DESCRIPTION:** This account provides funds for special education programs for students with disabilities who are in facilities under the authority of: Department of Mental Health; County House of Correction; Department of Youth Services; and Department of Public Health. The Department of Elementary and Secondary Education provides direct educational services to over 600 children and youth in over 90 sites statewide.

2015	\$7,967,142
2014	\$7,761,517
2013	\$7,325,514
2012	\$7,345,373
2011	\$7,475,804
FY 10 Post 9C	\$7,586,386
2010	\$7,685,712
FY 09Post 9C	\$7,681,009
2009	\$7,726,719
2008	\$7,645,700

**ACCOUNT #:** 7030-1002

**ACCOUNT NAME:** KINDERGARTEN DEVELOPMENT GRANTS

**DESCRIPTION:** This account funds two kindergarten development grant programs: Quality Full-Day Kindergarten grants that support quality enhancements in existing full-day kindergarten classrooms and Transition Planning for Full-Day Kindergarten to support the transition of half-day classrooms into full-day kindergarten classrooms. Approximate numbers supported through these grants in FY14 is 2,000 classrooms and 47,500 students each year

2015	\$23,948,947
2014	\$23,948,947
2013	\$23,948,947
2012	\$22,948,947
2011	\$22,948,947
2010	\$26,948,947
FY 09 Post 9C	\$30,802,216
2009	\$33,802,216
2008	\$33,802,216

**ACCOUNT #:** 7030-1005

**ACCOUNT NAME:** EARLY INTERVENTION TUTORIAL LITERACY (READING RECOVERY)

**DESCRIPTION:** This account funds early intervention individual tutorial literacy programs designed to prevent unnecessary special education referrals and provide short-term intervention for children who are at risk of failing to read in the first grade.

2015	\$300,000
2014	\$350,000
2013	\$400,000
2012	\$400,000
2011	\$400,000
2010	\$0
FY 09 Post 9C	\$ 2,235,705
2009	\$2,900,000
2008	\$2,900,000

**ACCOUNT #:** 7035-0002

**ACCOUNT NAME:** ADULT LEARNING CENTERS

**DESCRIPTION:** This account provides funds for adult basic education services to functionally illiterate adults, marginally literate adults, adults preparing for a secondary credential (GED), and limited English proficient adults. In addition, the state funding is used to secure \$9.8 million of federal funds. In FY14, the state funds serve approximately 13,400 adults across the state.

2015	\$30,374,160
2014	\$30,174,160
2013	\$30,174,160
2012	\$30,702,108
2011	\$27,702,108
2010	\$28,085,096
FY 09 Post 9C	\$29,972,208
2009	\$31,176,348
2008	\$30,101,384

**ACCOUNT #:** 7035-0006  
**ACCOUNT NAME:** REGIONAL SCHOOL TRANSPORTATION  
**DESCRIPTION:** This account provides funds to reimburse regional school districts for the costs of transporting students to and from school.  
FY2014 – 65%-68% Estimated  
FY2013 – 60.42%  
FY2012 – 57.0%  
FY2011 – 54.0%

2015	\$70,251,563
2014	\$51,521,000
2013	\$45,521,000
2012	\$43,521,000
2011	\$40,521,000
2010	\$40,521,840
FY 09 Post 9C	\$58,357,600
2009	\$61,300,000
2008	\$58,300,000

**ACCOUNT #:** 7035-0007  
**ACCOUNT NAME:** TRANSPORTATION OF NON RESIDENT STUDENTS  
**DESCRIPTION:** This account funds school districts, independent vocational schools, and collaboratives for certain expenditures for transportation of nonresident pupils to any approved vocational-technical program.  
FY2014 – 80-83%% Estimated  
FY2013 – 6.08%  
FY2012 – 12.0%  
FY2011 – 17.0%

2015	\$2,244,847
2014	\$3,000,000
2013	\$250,000
2012	\$400,000
2011	\$400,000
FY 10 Post 9C	\$500,000
2010	\$646,855
FY 09 Post 9C	\$1,975,400
2009	\$2,075,000
2008	\$1,950,000

**ACCOUNT #:** 7035-0008  
**ACCOUNT NAME:** HOMELESS STUDENT TRANSPORTATION  
**DESCRIPTION:** For reimbursements to cities, towns, and regional school districts for the cost of transportation of nonresident pupils as required by the federal McKinney-Vento act; provided, that the board of elementary and secondary education shall promulgate regulations for the determination of said reimbursements; and provided further, that the commonwealth's obligation shall not exceed the amount appropriated in this item  
FY2014 – 49-52% Estimated  
FY2013 – 94.07%

2015	\$ 7,350,000
2014	\$ 7,350,000
2013	\$11,300,000

**ACCOUNT #:** 7035-0035  
**ACCOUNT NAME:** ADVANCED PLACEMENT MATH AND SCIENCE PROGRAMS  
**DESCRIPTION:** For implementation of a competitively bid, statewide performance-based, integrated program to increase participation and performance in advanced placement courses, particularly among underserved populations, to prepare students for college and career success in science, technology, engineering and mathematics; provided, that these funds shall support all of the following program elements, without exception, for each school: open access to courses, equipment and supplies for new and expanded advanced placement courses, support for the costs of advanced placement exams and support for student study sessions; provided further, that these funds may support teacher professional development, including a College Board endorsed advanced placement summer institute for math and science advanced placement teachers; provided further, that such program shall provide a matching amount of at least \$1,000,000 in private funding. In FY14, the funds served about 12,600 students and 532 teachers in 61 schools.

2015	\$2,600,000
2014	\$2,600,000
2013	\$2,000,000

**ACCOUNT #:** 7053-1909  
**ACCOUNT NAME:** STATE SCHOOL LUNCH MATCH  
**DESCRIPTION:** This account is used in conjunction with federal United States Department of Agriculture (USDA) funds to reimburse local public, private and residential school districts for lunches served to students under the National School Lunch Act. Funds also reimburse the Department of Youth Services (DYS) for students in their custody. This funding is a required federal match to secure \$155.0 million in federal school lunch funds. This account serves approximately 980,000 public, private and residential students.

2015	\$5,426,986
2014	\$5,426,986
2013	\$5,426,986
2012	\$5,426,986
2011	\$5,426,986
2010	\$5,426,986
2009	\$5,426,986
2008	\$5,426,986

**ACCOUNT #:** 7053-1925  
**ACCOUNT NAME:** SCHOOL BREAKFAST PROGRAM  
**DESCRIPTION:** This account supplements federal United States Department of Agriculture (USDA) funds to reimburse school districts for the excess costs of participating in the school breakfast program and funds the outreach program to expand breakfast participation statewide. Under MGL Chapter 69 Section 1C, all public schools which draw their attendance from areas with a high number of needy children, as defined by the board, are required to make school breakfast programs available to all children in those schools. The uniform amount eligible for reimbursement is a certain amount over the federal rate for severe need breakfast, which is \$1.93 per breakfast. Each qualifying, public sponsor whose costs are above the \$1.93 per breakfast amount is entitled to an additional amount per breakfast determined by the amount available. For FY14, this additional amount is 14 cents per breakfast. Outreach to expand breakfast and summer feeding sites are accomplished through state grants directly to local school districts as well as an annual contract with Project Bread both funded from this site. This account serves approximately 550,000 severe need students and the outreach serves all 980,000 public, private and residential students statewide.

2015	\$4,421,323
2014	\$4,396,215
2013	\$4,121,215
2012	\$4,121,215
2011	\$4,121,215
2010	\$4,177,632

FY 09 Post 9C	\$4,177,635
2009	\$4,277,635
2008	\$4,277,645

**ACCOUNT #:** 7061-0008  
**ACCOUNT NAME:** FOUNDATION AID (CHAPTER 70)

**DESCRIPTION:** This account is the major component of state aid to local school districts. The Education Reform Law established the formula used to allocate this money. The formula seeks to ensure adequate educational spending in all districts and a reasonable level of local contributions.

2015	\$4,400,696,186
2014	\$4,301,214,591
2013	\$4,171,079,892
2012	\$3,990,812,680
2011	\$3,851,193,043
2010	\$3,869,847,585
FY 09 Post 9C	\$3,536,824,063
2009	\$3,948,824,061
2008	\$3,725,671,328

**ACCOUNT #:** 7061-0011  
**ACCOUNT NAME:** FOUNDATION RESERVE

**DESCRIPTION:** This account provides one-time grants to communities that are having difficulty meeting the financial requirements of the Education Reform Law.

2015	\$3,383,233
2014	\$2,000,000
2013	\$1,000,000
2012	\$0
2011	\$0
2010	\$0
FY 09 Post 9C	\$4,312,000
2009	\$5,500,000
2008	\$5,500,000

**ACCOUNT #:** 7061-0012  
**ACCOUNT NAME:** SPECIAL EDUCATION - "CIRCUIT BREAKER"

**DESCRIPTION:** Circuit Breaker is a program that provides state assistance to districts with high cost students with disabilities. The law defines a high cost student as someone whose instructional and/or tuition cost exceeds four times the statewide average Foundation Budget.

The reimbursement percentages for the Circuit Breaker account are as follows:

FY2014-- 75%  
FY2013 --75%  
FY2012 – 65%  
FY2011 – 40%

2015	\$257,513,275
2014	\$252,489,224
2013	\$241,932,288
2012	\$213,119,160
2011	\$133,119,160
FY 10 Post 9C	\$133,119,160
2010	\$140,113,160
FY 09 Post 9C	\$215,337,070
2009	\$230,043,700
2008	\$220,000,000

**ACCOUNT #:** 7061-0029

**ACCOUNT NAME:** OFFICE OF EDUCATIONAL QUALITY AND ACCOUNTABILITY

**DESCRIPTION:** In FY2009 funding for this initiative was directly appropriated to this agency; funding was used to conduct district and charter school renewal reviews. The office continues conducting district reviews and funding charter renewal reviews, and has expanded district monitoring activities. This year we are implementing a new district planning and monitoring process for districts in Level 4 with insufficient district systems of support for their schools. Our statute requires 40 district reviews, but we were allowed to reduce the number of reviews to build a new district accountability and intervention system. 20 districts reviews are planned for the current year. More funding is needed to achieve full capacity of 40 district reviews per year. When EQA conducted 40 district reviews, the agency was funded at 3.1 million.

2015	\$979,650
2014	\$974,150
2013	\$955,641
2012	\$939,083
2011	\$939,083
FY 10 Post 9C	\$1,189,083
2010	\$1,373,226
FY 09 Post 9C	\$1,572,442
2009	\$2,974,554
2008	\$2,974,554

**ACCOUNT #:** 7061-0033

**ACCOUNT NAME:** RESERVE FOR SHORTFALL IN FEDERAL IMPACT AID

**DESCRIPTION:** For a reserve to assist towns negatively impacted by shortfalls in federal impact aid for the education of children in families employed by the federal government on military reservations located within the town's limits.

2015	\$1,300,000
2014	\$1,300,000
2013	\$1,300,000
2012	\$1,300,000
2011	\$1,300,000

**ACCOUNT #:** 7061-0928

**ACCOUNT NAME:** FINANCIAL LITERACY PROGRAM

**DESCRIPTION:** For a competitive grant program to promote financial literacy; provided, that the program shall equip students with the knowledge and skills needed to enable students to make critical decisions regarding personal finances; provided further, that the department of elementary and secondary education shall develop a 3 year pilot program for 10 public high schools on financial literacy education for implementation for the school year beginning in 2013; provided further, that the pilot program shall be a competitive grant process for high schools in gateway municipalities

2015	\$250,000
2014	\$250,000
2013	\$250,000



**ACCOUNT #:** 7061-9010  
**ACCOUNT NAME:** CHARTER SCHOOL TUITION REIMBURSEMENTS  
**DESCRIPTION:** This account provides partial reimbursement (100%-25%-25%-25%) to sending school districts for increases in Charter School tuition costs.

2015	\$80,000,000
2014	\$102,484,074
2013	\$78,454,914
2012	\$71,554,914
2011	\$71,554,914
FY 10 Post 9C	\$74,577,272
2010	\$79,751,579
FY 09 Post 9C	\$76,536,610
2009	\$79,751,579
2008	\$73,790,525

**ACCOUNT #:** 7061-9011  
**ACCOUNT NAME:** INNOVATION SCHOOLS  
**DESCRIPTION:** For competitive grants to school districts for the planning, implementation and enhancement of Innovation Schools, as defined in section 92 of chapter 71 of the General Laws; provided, that in the case of planning grants, applications shall have received approval of the Innovation School prospectus from the screening committee; provided further, that in the case of implementation grants, the applicant shall have received final approval of the Innovation School from the local school committee; provided further, that Innovation Schools looking to enhance their Innovation School plans shall have demonstrated that the program is meeting the school's measureable annual goals and has a compelling plan for enhancing their Innovation School plan; and provided further, that priority shall be given to schools proposed in level 3 and 4 districts.

2015	\$1,000,000
2014	\$1,000,000

**ACCOUNT #:** 7061-9200  
**ACCOUNT NAME:** DEPARTMENT OF EDUCATION INFORMATION TECHNOLOGY -ADMINISTRATION  
**DESCRIPTION:** This account provides funds for the general administration of the Department's Educational Data Services unit. Note: In FY10, the majority of the funds are consolidated with EOE for technology staff.

2015	\$795,548
2014	\$795,548
2013	\$862,543
2012	\$861,405
2011	\$894,550
FY 10 Post 9C	\$589,164
2010	\$657,526
FY 09 Post 9C	\$5,239,173
2009	\$5,448,093
2008	\$5,515,000

**ACCOUNT #:** 7061-9400

**ACCOUNT NAME:** STUDENT ASSESSMENT – MCAS

**DESCRIPTION:** This account provides funding for the Commonwealth's education testing program (MCAS) to support the development, production, distribution, and administration of MCAS tests, the scoring of student responses, psychometric analysis and reporting of results, MCAS publications, and technical assistance to schools. In FY15, this account is also funding PARCC assessments.

2015	\$28,906,725
2014	\$23,974,543
2013	\$24,255,548
2012	\$24,362,278
2011	\$24,362,278
FY 10 Post 9C	\$25,267,854
2010	\$25,290,411
FY 09 Post 9C	\$28,124,478
2009	\$29,310,695
2008	\$27,749,039

**ACCOUNT #:** 7061-9404

**ACCOUNT NAME:** STUDENT SUPPORT SERVICES TO CLOSE THE ACHIEVEMENT GAP

**DESCRIPTION:** This account provides assistance and grants to school districts for the development and enhancement of academic support services for students scoring in level 1 or 2 (Failing or Needs Improvement) on the Massachusetts Comprehensive Assessment System (MCAS) exam for the purpose of raising academic achievement and supporting college and career readiness. Beginning with the class of 2010, to earn a Competency Determination (CD) required for high school graduation, students have to score at least Proficient on the Grade 10 Math and English Language Arts MCAS, or score at the Needs Improvement level on those tests and successfully complete an Educational Proficiency Plan (EPP). To earn a CD, students also have to score at least Needs Improvement on one of the four high schools Science and Technology/Engineering MCAS tests. These expanded requirements for the class of 2010 and beyond have dramatically increased the number students in grades 8-12 (plus post 12th graders without CDs) eligible for these grant services. The number of students eligible nearly doubled from FY07 to FY14 (from 88K to approximately 153K). The number of students served in FY14 has been approximately 17,100 (11 percent of those eligible). FY15 numbers are expected to be much lower due to reduced funding.

2015	\$5,994,804
2014	\$9,094,804
2013	\$9,575,175
2012	\$9,575,175
2011	\$9,094,804
2010	\$9,294,804
FY 09 Post 9C	\$12,562,938
2009	\$13,391,393
2008	\$13,215,863

**ACCOUNT #:** 7061-9406  
**ACCOUNT NAME:** COLLEGE AND CAREER READINESS PROGRAM  
**DESCRIPTION:** This account funds a statewide college and career readiness program to be implemented by JFYNetworks, A Nonprofit Corporation, to reduce the number of remedial developmental courses students are required to take at community colleges; provided, that JFYNetworks shall (i) establish the JFYNet college and career readiness program to administer the Accuplacer Diagnostic and College Placement tests in high schools; (ii) provide individualized online instructional curricula to strengthen the skills measured by the tests; and (iii) administer final Accuplacer Placement tests to measure student progress and program outcomes; provided further, that passing scores shall be reported to community colleges ensuring student placement in credit-earning courses; provided further, that JFYNetworks shall coordinate with the 15 community colleges to identify not more than 5 high schools per community college that shall send students to the program; and provided further, that the program shall not exceed 7,500 students statewide.

2015    \$1,000,000

**ACCOUNT #:** 7061-9408  
**ACCOUNT NAME:** TARGETED ASSISTANCE TO SCHOOLS & DISTRICTS  
**DESCRIPTION:** This account provides funds to enable the Department to provide targeted intervention to schools and districts identified as Level 3, 4 or 5 in the Framework for Accountability and Assistance. The Department has specifically focused its targeted assistance efforts on building the capacities of the 12 Level 4 districts in order that they may more effectively support their schools. In addition, this funding supports, in combination with other federal funding sources, the activities of the state's Regional System of Support by enabling the DSACs (District and School Assistance Centers) to deliver targeted services to 54 Level 3 districts in 6 identified regions across the state.

2015    \$8,256,297  
2014    \$7,890,268  
2013    \$7,617,618  
2012    \$6,740,746  
2011    \$6,740,746  
FY 10 Post 9C \$6,874,476  
2010    \$6,900,841  
FY 09 Post 9C \$7,723,259  
2009    \$9,175,041  
2008    \$9,100,434

**ACCOUNT #:** 7061-9412  
**ACCOUNT NAME:** EXPANDED LEARNING TIME GRANTS  
**DESCRIPTION:** This account provides districts with funds for planning and implementing expanded learning time in the form of longer school days or school year at selected schools. Currently 19 schools in 10 districts are operating redesigned schools with expanded learning time serving 10,800 students.

2015    \$14,668,628  
2014    \$14,168,030  
2013    \$14,168,030  
2012    \$13,918,030  
2011    \$13,918,030  
2010    \$15,672,375  
FY 09 Post 9C \$17,413,294  
2009    \$17,500,000  
2008    \$ 3,000,000

**ACCOUNT #:** 7061-9601 (7061-9604 in FY11 replaced by Teacher Certification Retained Revenue Account)  
**ACCOUNT NAME:** TEACHER CERTIFICATION RETAINED REVENUE  
**DESCRIPTION:** This account provides administrative funds for the operation of the educator certification/re-certification system.

2015	\$1,824,546
2014	\$1,842,412
2013	\$1,405,317
2012	\$1,367,409
2011	\$1,367,409
FY 10 Post 9C	\$ 1,519,343
2010	\$1,546,270
FY 09 Post 9C	\$1,860,686
2009	\$2,032,758
2008	\$1,820,065

**ACCOUNT #:** 7061-9611  
**ACCOUNT NAME:** AFTER-SCHOOL GRANT PROGRAM  
**DESCRIPTION:** This account provides funds grants or subsidies for after-school and out-of-school programs. In FY14, the account funded 73 grantees serving 13,000 students and provided technical assistance to 1000 out of school time educators.

2015	\$1,715,000
2014	\$1,610,000
2013	\$1,410,000
2012	\$1,410,000
2011	\$1,500,000
2010	\$2,000,000
FY 09 Post 9C	\$5,302,539
2009	\$5,550,000
2008	\$2,000,000

**ACCOUNT #:** 7061-9612  
**ACCOUNT NAME:** SAFE AND SUPPORTIVE SCHOOLS  
**DESCRIPTION:** This account funds the safe and supportive schools grant program to pilot and share an effective process for school and district teams to develop and implement safe and supportive school-wide action plans; provided, that said action plans shall be based on all elements of the framework and self-assessment tool created pursuant to section 19 of chapter 321 of the acts of 2008 and described in the final report of the behavioral health and public schools task force; and provided further, that the districts shall create district plans that support the recipient schools.

2015	\$200,000
2014	\$200,000

**ACCOUNT #:** 7061-9614

**ACCOUNT NAME:** ALTERNATIVE EDUCATION PROGRAMS

**DESCRIPTION:** This account funds a grant program to address behaviors that interfere with learning. Programs are developed at the middle and high school levels and offer students the opportunity to make reasonable academic progress toward earning a high school diploma. In FY14, 8 districts received grants serving 700 students in 14 high schools and approximately 200 families received support and/or education.

2015	\$246,140
2014	\$146,140
2013	\$146,140
2012	\$146,140
2011	\$146,140
FY 10 Post 9C	\$146,140
2010	\$200,000
FY 09 Post 9C	\$1,180,621
2009	\$1,195,840
2008	\$1,195,840

**ACCOUNT #:** 7061-9619

**ACCOUNT NAME:** FRANKLIN INSTITUTE OF BOSTON

**DESCRIPTION:** This account provides funds specifically to the Franklin Institute of Boston. This state appropriation allows the Franklin Institute to access federal funds.

2014	\$5.50
2014	\$3
2013	\$2
2012	\$1
2011	\$1
2010	\$1
2009	\$1
2008	\$100,000

**ACCOUNT #:** 7061-9626

**ACCOUNT NAME:** YOUTHBUILD PROGRAM

**DESCRIPTION:** This account provides funds to award grants to 10 youthbuild programs certified by "Youthbuild USA" for the purposes of providing comprehensive services to approximately 326 economically disadvantaged young adults.

2015	\$2,000,000
2014	\$2,000,000
2013	\$2,000,000
2012	\$1,300,000
2011	\$1,300,000
2010	\$1,500,000
FY 09 Post 9C	\$1,932,063
2009	\$2,770,500
2008	\$2,270,500

**ACCOUNT #:** 7061-9634  
**ACCOUNT NAME:** MENTORING MATCHING GRANTS  
**DESCRIPTION:** This account provides funding for matching grants, administered by the Mass Mentoring Partnership, Inc., for a competitive statewide grant program for public and private agencies to start or expand youth mentoring programs according to current best practices and for purposes including advancing academic performance, self-esteem, social competence and workforce development.

2015	\$400,000
2014	\$350,000
2013	\$350,000
2012	\$250,000
2011	\$100,000
2010	\$100,000
FY 09 Post 9C	\$517,320
2009	\$712,000
2008	\$712,000

**ACCOUNT #:** 7061-9804  
**ACCOUNT NAME:** PROFESSIONAL DEVELOPMENT FOR MATHEMATICS  
**DESCRIPTION:** This account provides teacher content training in mathematics and science with a focus in content based professional development in elementary and middle school. In FY14, approximately 200 educators participated in content professional development courses and seminars.

2015	\$200,000
2014	\$200,000
2013	\$346,162
2012	\$746,162
2011	\$353,227
2010	\$386,227
FY 09 Post 9C	\$486,227
2009	\$991,367
2008	\$895,367

**ACCOUNT#** 7061-9810  
**ACCOUNT NAME:** REGIONAL BONUS AID  
**DESCRIPTION:** For regional bonus aid pursuant to subsection (g) of section 16D of chapter 71 of the General Laws

2015	\$280,000
2014	\$251,950
2013	\$251,950
2012	\$300,000

**ACCOUNT#**

**7061-9811**

**ACCOUNT NAME:**

**CREATIVE CHALLENGE INDEX**

**DESCRIPTION:**

For the implementation of the recommendations of the creative and innovative education commission, established in section 181 of chapter 240 of the acts of 2010 and for the planning and design of a creative and innovative education index to measure how well schools develop and sustain student creativity; provided, that funds shall be expended to provide management oversight for the implementation of the recommendations of the report of the creative and innovative education commission and for establishing online forums for commentary, discussion and review of the plan and design of the index by interested parties, including teachers, high-tech business leaders, education leaders, creativity experts and the public.

2015 \$200,000

2014 \$125,000