

2015 Accountability Reporting

**Update on Overall District & School
Accountability Determinations,
Level 4 School Exit Decisions &
Newly Identified Level 4 Schools**

Presentation to the Massachusetts
Board of Elementary & Secondary Education
December 15, 2015

Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION



Goals of this presentation

- 1. Provide an overview of 2015 district and school accountability determinations**, which are based on 2012-2015 statewide assessment results and high school graduation and dropout data
- 2. Share updated information about exit determinations and next steps** for Cohort 1 and Cohort 2 Level 4 schools. Each of these schools will follow one of two pathways:
 - ★ Exit to Levels 1-3
 - ★ Remain in Level 4
- 3. Provide an update on one new Level 4 school designation**



Accountability & assistance system under ESEA flexibility waiver

- ★ Goal: Reducing proficiency gaps by half by 2017
- ★ Accountability & assistance levels for schools & districts (Levels 1-5)
- ★ Progress & Performance Index (PPI) – a performance measure that includes student growth, science, & other indicators
- ★ School percentiles – representing performance relative to other schools of the same school type
- ★ “High needs” subgroup data reported
 - ★ Low income students, students with disabilities, current & former English language learners



How schools are classified

	<u>Description</u>	<u>ESE Engagement</u>
Commendation Schools	High achieving, high growth, gap narrowing schools (subset of Level 1)	
Level 1	Meeting proficiency gap narrowing goals (for aggregate & high needs students)	Very low
Level 2	Not meeting proficiency gap narrowing goals (for aggregate &/or high needs students)	Low
Level 3	Lowest performing 20% of schools (including lowest performing subgroups)	High
Level 4	Lowest performing schools (subset of Level 3)	Very high
Level 5	Chronically underperforming schools (subset of Level 3 & 4)	Receivership



Modifications to 2015 reporting

- ★ Additional credit for English language learners demonstrating high growth in English language proficiency
- ★ Change in threshold for identifying schools with persistently low graduation rates
 - ★ 67 percent for 4-year cohort rate, 70 percent for 5-year cohort rates
- ★ Reduction in minimum subgroup size
 - ★ 25 students, only if group was 30 or larger in 2014



Modifications to 2015 reporting

- ★ Equipercentile linking approach used to link MCAS and PARCC results through transitional CPIs
- ★ Transitional student growth percentiles (SGPs) calculated for PARCC schools
- ★ “Hold harmless” applied to PARCC schools and districts
- ★ No hold harmless for high schools or other MCAS schools



2015 Impact of hold harmless approach

- ★ 18% of schools administering PARCC in grades 3-8 in 2015 held harmless
 - ★ Majority of these schools remain in Level 1
- ★ Approximately 12% of PARCC districts held harmless
 - ★ Majority are single-school districts remaining in Level 1



2015 Commendation schools

- ★ 45 Commendation schools

 - ★ Subset of Level 1 schools

- ★ Three categories:

 - ★ High progress (28 schools)

 - ★ Narrowing proficiency gaps (21 schools)

 - ★ High achievement (7 schools)

- ★ Schools can be commended in multiple categories



2014 & 2015 School Levels

School Totals by Level	2014		2015	
	#	%	#	%
Level 5	4	0%	4	0%
Level 4	36	2%	34	2%
Level 3	293	18%	287	18%
Level 2	857	53%	821	51%
Level 1	425	26%	464	29%
Total	1615	100%	1610	100%
Insufficient Data ¹	245	--	251	--

¹ Schools with insufficient data to be eligible for a level are schools ending in grade PK, K, 1, or 2, very small schools, and schools without four full years of data.



2014 & 2015 District Levels

District Totals by Level	2014		2015	
	#	%	#	%
Level 5	2	1%	2	1%
Level 4	9	2%	9	2%
Level 3	65	17%	61	16%
Level 2	234	61%	237	62%
Level 1	73	19%	71	19%
Total	383	100%	380	100%
Insufficient Data ¹	24	--	25	--

¹ Schools and single-school districts with insufficient data to be eligible for a level are schools ending in grade PK, K, 1, or 2, very small schools, and schools without four full years of data.



Level 4 Schools Discussion Overview

Level 4
Refresher

Provide an overview of ESE's process for making exit decisions for Level 4 Schools

Exiting Schools

Schools Remaining in
Level 4

Summarize the next steps for each designation pathway

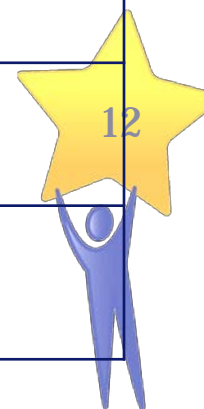
New Level 4
School

Provide an update about newly identified Level 4 school



6 Cohorts of Level 4 Schools

Cohort	Status	# of Schools	Relevant Districts
Cohort 1 (Identified in Spring 2010)	Exited to Level 1, 2 or 3	18	Boston, Fall River, Lynn, Lowell, Springfield, Worcester
	Remained in Level 4	9	Boston, Springfield, Worcester
	In a L5 District	3	Holyoke, Lawrence
	Designated as Level 5	4	Boston, Holyoke, New Bedford
	Closed	3	Boston, Fall River
Cohort 2 (Identified in Fall 2011)	Eligible to Exit in Fall 2015	6	Lawrence, New Bedford, Salem, Worcester
Cohort 3 (Identified in Fall 2012)	Eligible to Exit in Fall 2016	4	Boston, Lawrence, Springfield
Cohort 4 (Identified in Fall 2013)	Eligible to Exit in Fall 2017	7	Athol-Royalston, Boston, Fall River, New Bedford, Springfield
Cohort 5 (Identified in Fall 2014)	Eligible to Exit in Fall 2018	6	Boston, Springfield, Worcester
Cohort 6 (Identified in Fall 2015)	Eligible to Exit in Fall 2019	1	Boston



Decision Overview

Determination	# of Schools	Relevant Districts
Exit to Level 1	3	Lawrence, Springfield
Exit to Level 3	1	Worcester
Remain in Level 4	14	Boston, Holyoke, Lawrence, New Bedford, Salem, Springfield



Information for Schools Exiting Level 4

★ 4 schools have qualified to exit Level 4 status:

- *Lawrence – Community Day Arlington ES & UP Academy Leonard*
- *Springfield – White Street ES*
- *Worcester – Burncoat Street ES*

★ District must submit an **“Exit Assurances & Sustainability Application”** to identify ongoing sustainability supports, request continued flexibilities, and allow ESE to monitor progress.



Information for Schools Remaining In Level 4

Several schools remaining in Level 4 are engaged with turnaround partners or in-district receivers:

Boston – English HS

Boston – Dearborn

Salem – Bentley (Horace Mann III)

Springfield - Chestnut Street North

Springfield – Chestnut Street South

Springfield – Chestnut Street TAG

Springfield – Kennedy MS

Springfield – Kiley



New Level 4 School: Identification & Next Steps

★ Selection Criteria:

- ★ Any newly identified Level 4 schools are a subset of Level 3
- ★ This school has had flat or declining results for multiple years and is not making progress:
 - ★ Boston – Madison Park HS

★ Next Steps:

- ★ Convening a Local Stakeholder Group
- ★ Preparing and submitting a Turnaround Plan
- ★ Option to apply for FY17 School Redesign Grant Funds



Questions & Discussion

