## Attachment H

## Special Education Level Of Need Calculation

		FY2013	FY2014	FY2015	FY2016	FY2013	FY2014	FY2015	FY2016
		Grades 47	Grades 48	Grades 48	Grades 48	Grades 47	Grades 48	Grades 48	Grades 48
	SIMS A; B	Rptd: 8;22 New Calculation: 3	Rptd:17;30 New Calculation: 8	Rptd:37;41 New Calculation: 3	Rptd: 4 New Calcuation Dec= 4	2% of total pop 12.5% of SPED pop	4.1% of total pop 22% of SPED pop	1.6% of total pop 10% of SPED pop	2% of total pop 7.1% of SPED pop
	SIMS A; B	Rptd 3;2 New Calculation: 15	Rptd:1;7 New Calculation: 15	Rptd:1;1 New Calculation: 16	Rptd: 35 New Calculation: Dec= 28	11% of total pop 62.5% of SPED pop	8% of total pop 42% of SPED pop	9% of total pop 52% of SPED pop	14% of total pop 50% of SPED pop
		Rptd:0;0 New Calcuation: 6	Rptd:0;0 New Calculation: 10	Rptd 0;0 New Calculation: 9	Rptd: 17 New Calculation: Dec=21	4% of total pop 25% of SPED pop	5.1% of total pop 28% of SPED pop	5% of total pop 29% of SPED pop	8% of total pop 38% of SPED pop
High: 14+ hrs per week; incl. those w/paras		Rptd: 0 New Caculation: 0	Rptd: 0 New Calculation: 3	Rptd 0 New Calculation: 3	Rptd: 0 New Calculation: Dec= 5	0	1.5% of total pop 8% of SPED pop	1.6% of total pop 10% of SPED pop	2% of total pop 9% of SPED pop

	Primary Setting(s):	Service Provider(s):	Percent of Program Time Receiving Special Education Services:
ROW 1	<ul> <li>in general education</li> <li>classroom</li> </ul>	<ul> <li>general educators and para-professionals with consultation</li> </ul>	• under 25% of program time
ROW 2	<ul> <li>In and out of general education classroom</li> </ul>	<ul> <li>combination of general educators, paraprofessionals, special educators and related service providers.</li> </ul>	between 25% and 75% of program time
ROW 3	<ul> <li>out of general education classroom</li> </ul>	special educators and related service providers	⊖ over 75% of program time
ROW 4	Not Applicable	Not Applicable	<ul> <li>Not Applicable</li> </ul>

## Decision Criteria for 6-21 year olds

These criteria are provided for your convenience. If the result of applying these criteria does not satisfactorily reflect the student(s) Level of Need, use professional judgment.

If two or three boxes are checked in Row 1, indicate low.

If two or three boxes are checked in Row 2, indicate moderate.

If two or three boxes are checked in Row 3, indicate <u>high</u>.

· If one box is checked in each row, indicate either moderate or high depending on the need of the student.

Level of need was determined based on number of hours in SPED, with consideration to PL3 chart, and through use of professional judgment; (PL3 chart frequently indicated a false positive for 'Moderate' when children received less than two hours of services, yet mettwo criteria in Row 2.) ----->

