Every Student Succeeds Act (ESSA)

Board of Elementary and Secondary Education March 22, 2016



Selective History of the Elementary & Secondary Education Act

- 1965 Initial Enactment (War on Poverty)
 - Input focused: compensatory education
 President Johnson
- 1994 *Improving America's School Act* (IASA)
 - Shifts focus to outcomes
 - loose ends / loose means

President Clinton

- 2002 No Child Left Behind (NCLB)
 - loose ends / tight means

President Bush

- 2009 Race to the Top (component of ARRA)
 - tight ends / tight means ?

President Obama

- 2015 Every Child Succeeds Act (ESSA)
 - loose ends / loose means ?

President Obama

2

Goals of this presentation

- 1. Provide an overview of the federal Every Student Succeeds Act (ESSA), which was signed into law by President Obama in December 2015, including:
 - Programs authorized under the law
 - ★ Anticipated funding levels
- 2. Identify particular focus areas that we expect to discuss with the Board during future meetings
- 3. Discuss our projected timeline and steps for transitioning to the requirements of the new law by the beginning of the 2017-18 school year

What is ESSA?

- ★ ESSA comprises nine "Titles", the majority of which provide funding to states and school districts
- ★ In return for funding, states and school districts must comply with requirements of the law



What programs does ESSA authorize?

Title	Description				
Title I	Improving the academic achievement of the disadvantaged				
Title I, Part A	Improving basic programs operated by LEAs				
Title I, Part B	State assessment grants				
Title I, Part C	Education of migratory children				
Title I, Part D	Programs for neglected, delinquent, or at-risk children & youth				
Title I, Part E	Flexibility for equitable per-pupil funding				
Title I, Part F	General provisions				
Title II	Preparing, training & recruiting high-quality teachers, principals, or other school leaders				
Title II, Part A	Supporting effective instruction				
Title II, Part B	National activities				
Title III	Language instruction for English learners & immigrant students				

What programs does ESSA authorize?

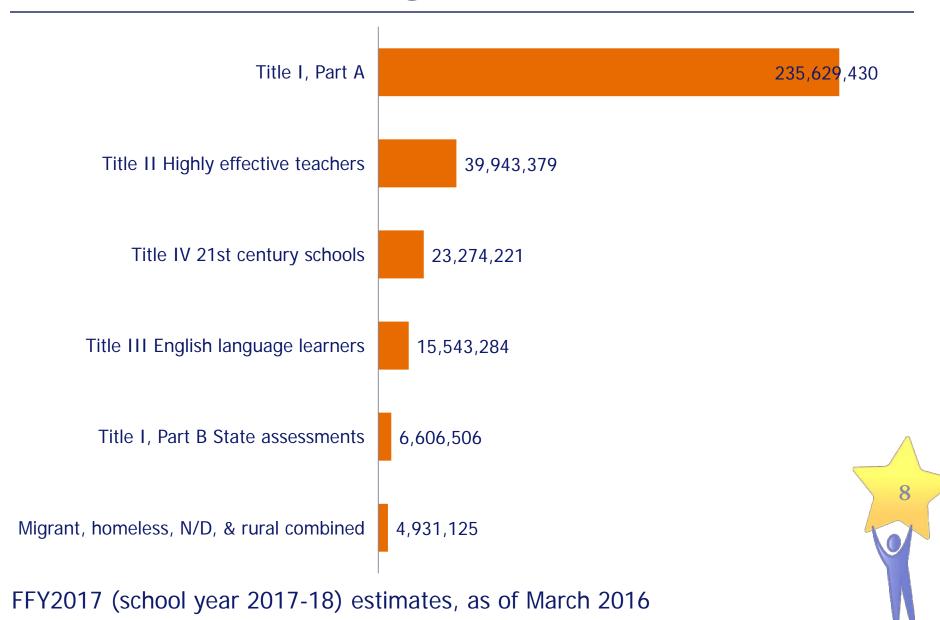
Title	Description	
Title IV	21st century schools	
Title IV, Part A	Student support & academic enrichment grants	
Title IV, Part B	21st century community learning centers	
Title IV, Part C	Expanding opportunity through quality charter schools	
Title IV, Part D	Magnet schools assistance	
Title IV, Part E	Family engagement in education programs	
Title IV, Part F	National activities	
Title V	Flexibility & accountability	
Title VI	Indian, Native Hawaiian, & Alaska Native education	
Title VII	Impact Aid	
Title VIII	General provisions	
Title IX	Education for the homeless and other laws	
Title IX, Part A	Homeless children and youths	
Title IX, Part B	Miscellaneous; other laws	

How will ESSA funding impact MA?

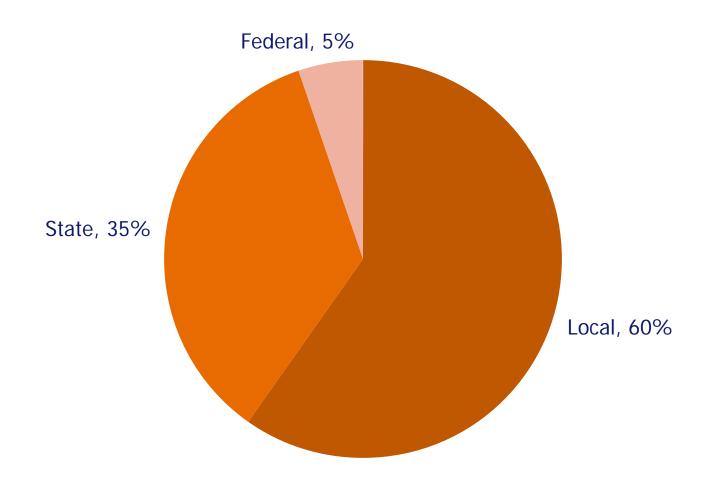
- ★ Initial estimates for SY2017-18 (first year of ESSA implementation) compared to SY2015-16 indicate:
 - ★40 percent increase in Title IV 21st Century Schools
 - ★ 9 percent increase in Title III English Learners
 - **★**5 percent decrease in Title II Effective Instruction
 - **★** Consolidation of certain Title I subgrants
 - ★ Flat funding across all ESSA programs combined



Initial MA funding estimates under ESSA



Overall revenue for MA K-12 education



FY2015 Revenue for MA Public K-12 Education, ESE School Finance Office



What are some key NCLB->ESSA changes?

★ Title I

- Minimizes prescriptive school and district accountability requirements
- Shifts funding for school turnaround activities from separately authorized amount to percentage of state's overall Title I award
- Maintains grade-level annual assessment requirements, but allows certain flexibility in determining type of assessment administered

★ Title II

- Adds requirements regarding equitable access to "effective" teachers, and eliminates NCLB's "highly qualified" teacher provisions
- Changes Title II funding formula to more heavily weight poverty

★ Title III

Moves ELL accountability requirements into Title I

★ Title IV

Creates block entitlement grant to support course access, safe & drug free schools, and digital learning & technology



How will ESE transition to the new law?

- ★ Planning and transition now through 2016-17
- ★ Full implementation of the law during 2017-18
- ★ Anticipated timeline & major activities for ESE

Spring/Summer 2016	Fall/Winter 2016	Fall 2017
Finalize stakeholder engagement plans	Continue communication with stakeholders	Implement changes
Gather input, opinions, & advice from broad range of stakeholders	Finalize proposed plans	
Hold internal planning discussions		

★ U.S. Department of Education has begun regulatory process



Questions & discussion



Estimated SY2017-18 federal funding for MA

			SY2017-18		
	SY2015-16	% of	(ESSA)	% of	
Formula (entitlement) programs	Actual	Total	Estimate	Total	% Diff
Title I, Part A grants to LEAs	231,803,851	37%	235,629,430	37%	2%
Title I School improvement programs	7,765,009	1%	0	0%	-100%
Title I, Part B State assessments	6,950,336	1%	6,606,506	1%	-5%
Title I, Part B Math & science partnerships	1,939,622	0%	0	0%	-100%
Title I, Part C Migrant education	1,591,029	0%	1,431,926	0%	-10%
Title I, Part D Neglected and delinquent programs	2,159,124	0%	2,148,858	0%	0%
Title II Supporting effective instruction	41,946,159	7%	39,943,379	6%	-5%
Title III English language acquisition	14,223,822	2%	15,543,284	2%	9%
Title IV 21st century community learning centers	16,671,886	3%	15,706,747	2%	-6%
Title IV Student support and academic enrichment	0	0%	7,567,474	1%	
Title V Rural schools	75,634	0%	54,910	0%	-27%
Title VI Indian education (administered by USED)	115,414	0%	115,414	0%	0%
Title VII Impact aid (administered by USED)	320,197	0%	367,180	0%	15%
Title IX Homeless education	1,041,710	0%	1,295,431	0%	24%
All Elementary & Secondary Education Act Programs	326,603,793	51%	326,410,539	51%	0%
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IDEA - Special education grants	280,881,904	44%	289,982,854	45%	3%
IDEA - Special education preschool grants	9,252,051	1%	10,427,336	2%	13%
Career and Technical Education	17,758,787	3%	17,758,787	3%	0%
Total	634,496,535	100%	644,579,516	100%	2%