



Indicators of school quality or student success

The Every Student Succeeds Act (ESSA) requires states to include at least one additional indicator of school quality or student success in its accountability and assistance system, other than student assessment results, English language proficiency levels and graduation rates. The law states that this could include such measures as student engagement, educator engagement, access to and completion of advanced coursework, postsecondary readiness, or school climate and safety. The following list includes indicators suggested by external stakeholders and ESE staff during the initial phase of gathering feedback on Massachusetts' accountability and assistance system.

COURSE ACCESS & OFFERINGS

- Access to advanced coursework
- Access to arts education
- Access to dual-language programs
- Access to recess
- Depth/breadth of course offerings
- Foreign language acquisition

HIGH SCHOOL

- College enrollment/persistence
- Completion of advanced coursework
- Course passing rates (9th grade)
- Dropout reengagement
- Retention rates (9th grade)
- Students' post-secondary readiness/plans/success

CLIMATE, CULTURE & STUDENT SUPPORT

- Community involvement
- English learners identified for special education
- Family engagement/socioeconomic factors
- Inclusion/out-of-district placement rates
- Kindergarten readiness
- Referrals to special education
- School climate/culture survey
- School safety
- Student discipline
- Student/family survey
- Students performing beyond grade level
- Student social-emotional supports

STUDENTS

- Student attendance
- Student engagement
- Student grades
- Student grit

OTHER

- Observations/interviews done by external parties
- Professional development offerings
- Self-assessments by school/district administrators
- Spending (e.g., salaries, per-pupil spending)
- Student/teacher ratio

EDUCATORS

- Educator attendance
- Educator engagement
- Educator evaluation results
- Educator licensure/dual licensure
- Educator qualifications
- Educator survey
- Educator turnover
- Professional development attendance