*****Massachusetts Department of***

***Elementary and Secondary Education***

### 75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000

## TTY: N.E.T. Relay 1-800-439-2370

|  |  |
| --- | --- |
| Mitchell D. Chester, Ed.D.  *Commissioner* |  |

# MEMORANDUM

|  |  |
| --- | --- |
| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Mitchell D. Chester, Ed.D., Commissioner |
| **Date:** | December 9, 2016 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | GRANT PROGRAM | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 230 | Special Education Services for Parentally Placed Students in Private School | 2 | $50,000 |
| 320 | Supplementary Support to School Districts with High Concentrations of At-Risk Students: MassGrad Promising Practices Grant | 19 | 680,000 |
| 335 | Safe and Supportive Schools Grant -Competitive | 18 | 262,553 |
| 511 | School Redesign Grant Cohort VII- Full Implementation | 2 | 3,500,000 |
| 574 | Massachusetts Early Literacy Intervention Program | 6 | 399,986 |
| 686 | Adult Basic Education – Integrated Education and Training/ Integrated English Literacy and Civics Education | 3 | 181,398 |
| 722 | School Nutrition Equipment Assistance Grant for High Need Districts | 30 | 440,041 |
| **TOTAL** | | 80 | **$5,513,978** |

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | Special Education Services for Parentally Placed Students in Private School | | **FUND CODE:** 230 |
| **FUNDS ALLOCATED:** | $50,000(Federal) | | |
| **FUNDS REQUESTED:** | $50,000 | | |
| **PURPOSE:** The purpose of this grant is for districts, private schools and families to consider creative ways to provide special education or related services to parentally-placed private school students who are eligible for special education on the grounds of the private school. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** 2 | |  | |
| **NUMBER OF PROPOSALS RECOMMENDED:** 2 | |  | |
| **NUMBER PROPOSALS NOT RECOMMENDED:** 0 | |  | |
| **RESULT OF FUNDING:** Ensure that parentally-placed eligible students receive the special education or related services needed in order to access the general education curricula and the life of the school. | | | |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Sharon Public School | $25,000 |
| Fall River Public School | 25,000 |
| **TOTAL FEDERAL FUNDS** | $50,000 |

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | **Supplementary Support to School Districts with High Concentrations of At-Risk Students: MassGrad Promising Practices Grant** | | **FUND CODE:** 320 |
| **FUNDS ALLOCATED:** | $680,000 (Federal) | | |
| **FUNDS REQUESTED:** | $1,019,000 | | |
| **PURPOSE:** The purpose of this federally-funded competitive grant opportunity is to provide supplementary support to school districts with high concentrations of students at-risk for not graduating from high school. These students may have risk factors such as: expectant or parenting teen, having drug or alcohol addiction, previous contact with the courts or juvenile justice system, being at least one year behind expected grade level for the age of the individual, having limited English proficiency; being a gang member, being a former dropout, and/or having high absenteeism or chronic truancy. The priority of this grant is to provide at-risk students in grades 9–12 research-based supports that reduce the number of students dropping out of school. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 29 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 19 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 10 | |
| **RESULT OF FUNDING:** This competitive grant will support 19 districts implementing 1 -3 research-based strategies to improve the dropout rate of identified schools. | | | |

|  |  |
| --- | --- |
| **RECIPIENT** | **AMOUNT** |
| Attleboro Public Schools | $40,000 |
| Boston Adult Technical Academy | 40,000 |
| Boston Day and Evening Academy | 40,000 |
| Brockton Public Schools | 40,000 |
| Charlestown High School | 40,000 |
| Chicopee Public Schools | 40,000 |
| Fall River Public Schools | 40,000 |
| Gardner Public Schools | 20,000 |
| Greenfield Public Schools | 20,000 |
| Hull Public Schools | 20,000 |
| Lowell Public Schools | 40,000 |
| New Bedford Public Schools | 40,000 |
| Pittsfield Public Schools | 40,000 |
| Somerville Public Schools | 40,000 |
| Southbridge Public Schools | 40,000 |
| Springfield Public Schools | 40,000 |
| Ware Public Schools | 20,000 |
| Wareham Public Schools | 40,000 |
| Westfield Public Schools | 40,000 |
| **Total** | **$680,000** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | | Safe and Supportive Schools Grant -Competitive | | **FUND CODE:** 335 | | |
| **FUNDS ALLOCATED:** | | $262,553 State | | | | |
| **FUNDS REQUESTED:** | | $1,168,534 | | | | |
| **PURPOSE:** The purpose of this competitive grant program is to provide funding to districts (and their selected schools) to develop action plans that organize, integrate, and sustain school and district-wide efforts to create safe and supportive school environments and coordinate and align student support initiatives. Selected schools and districts will create action plans based on all six areas of the safe and supportive schools framework and the self-assessment tool, currently referred to as the [Behavioral Health and Public School (BHPS) Framework and Self-Assessment Tool](http://bhps321.org/). The six areas include Leadership; Professional Development; Access to Resources and Services; Academic and Non-Academic Activities; School Policies, Procedures, and Protocols; and Collaboration with Families.  This work is intended to help schools create safe, positive, healthy and inclusive whole-school learning environments and make effective use of a system for integrating services and aligning initiatives that promote students' behavioral health (e.g., social and emotional learning, bullying prevention, trauma sensitivity, dropout prevention, truancy reduction, children's mental health, foster care and homeless youth education, inclusion of students with disabilities, substance use prevention, positive behavioral approaches that reduce suspensions and expulsions, and other similar initiatives).  Schools that receive funding (through their district) under this grant program will convene a school team, respond to the questions in all six areas of the Self-Assessment Tool for schools, determine areas to prioritize for improvements, finalize an action plan, implement the action plan, and assess progress regarding the action plan. The Framework shall provide guidance and support to schools to assist with the creation of safe and supportive schools that improve education outcomes for all students. | | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 47 | | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 18 | | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 29 | | | |
| **RESULT OF FUNDING:** A total of 18 districts and their selected schools will receive funds to support the convening of school and district based teams to utilize the BHPS Framework and Self-Assessment Tool and create school based action plans aligned to district plans aimed at improving and creating safe and supportive school environments. Grant awards range from $2,000 to $31,100. | | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| Arlington Public Schools | | | | $31,100 |
| Berkshire Arts and Technology Charter Public School (Adams) | | | | 4,490 |
| City on a Hill Charter Dudley Square (Boston) | | | | 2,000 |
| City on a Hill Charter New Bedford | | | | 2,000 |
| Chelsea Public Schools | | | | 22,032 |
| Clinton Public Schools | | | | 30,000 |
| Fall River Public Schools | | | | 10,000 |
| Gill-Montague Regional School District (Turners Falls) | | | | 18,600 |
| Groton-Dunstable Regional School District (Groton) | | | | 8,500 |
| Lawrence Public Schools | | | | 10,000 |
| Leominster Public Schools | | | | 19,976 |
| Melrose Public Schools | | | | 10,000 |
| Milton Public Schools | | | | 18,460 |
| North Adams Public Schools | | | | 18,730 |
| Saugus Public Schools | | | | 10,000 |
| Tantasqua Public Schools (Fiskdale) | | | | 9,865 |
| Whitman-Hanson Public Schools (Whitman) | | | | 20,000 |
| Wilmington Public Schools | | | | 16,800 |
| **TOTAL STATE FUNDS** | | | | **$262,553** |

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | School Redesign Grant Cohort VII- Full Implementation | | **FUND CODE:** 511 |
| **FUNDS ALLOCATED:** | $3,500,000 (Federal) | | |
| **FUNDS REQUESTED:** | $3,500,000 | | |
| **PURPOSE:** School Redesign Grants (SRG) Full Implementation funds will support two districts beginning implementation of turnaround efforts in two of the state’s lowest performing schools, beginning in school year 2016-2017. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** 2 | |  | |
| **NUMBER OF PROPOSALS RECOMMENDED:** 2 | |  | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Districts will use federal School Redesign Grant funds to support implementation of turnaround activities and implementation of turnaround plans. These grants provide resources, including financial support for extended learning time and enrichment activities for students, access to partnership organizations that provide targeted interventions for struggling learners and opportunities for focused, robust professional development for educators that will improve teaching and learning. Grant funds may be used until August 31, 2017 Districts may apply for a renewal of grant funds through FY2021. | | | |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Holyoke Public Schools (on behalf of Dean Tech High School) | $1,500,000 |
| Lawrence Public Schools (on behalf of Lawrence High School ) | $2,000,000 |
| **TOTAL FEDERAL FUNDS** | $3,500,000 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | | Massachusetts Early Literacy Intervention Program | | **FUND CODE:** 574 | |
| **FUNDS ALLOCATED:** | | $400,000 (State) | | | |
| **FUNDS REQUESTED:** | | $399,986 | | | |
| **PURPOSE:** This state-funded competitive grant provides funds to support ongoing professional development for Reading Recovery training sites across the state. Reading Recovery is an early literacy tutorial program designed as a short-term intervention program for children at risk of failing to read in the first grade. | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 6 | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 6 | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 0 | | |
| **RESULT OF FUNDING:** 7 Teacher Leaders and 144 teachers will receive training. | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| Boston Public Schools | | | | $59,380 |
| Cambridge Public Schools | | | | 62,351 |
| Collaborative for Educational Services | | | | 74,225 |
| Dennis-Yarmouth Regional School District | | | | 130,635 |
| Haverhill Public Schools | | | | 32,660 |
| Springfield Public Schools | | | | 40,735 |
| **TOTAL STATE FUNDS** | | | | **$399,986** |

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | **Adult Basic Education – Integrated Education and Training/ Integrated English Literacy and Civics Education** | | **FUND CODE:** 686 |
| **FUNDS ALLOCATED:** | $181,398 | | |
| **FUNDS REQUESTED:** | $199,693 | | |
| **PURPOSE:** The purpose of this grant program is to pilot integrated education and training models, which are ones that provide Adult Basic Education activities concurrently and contextually with workforce preparation activities and workforce training for specific occupations or occupational clusters that lead to employment in high-demand industries. The overall intent of these grants is to help students attain economic self-sufficiency. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 10 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 3 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 7 | |
| **RESULT OF FUNDING**: ABE Programs will provide services that run concurrently and contextually with workforce preparation activities and workforce training for specific occupations in high-demand industries. The intent is to help eligible students attain economic self-sufficiency. | | | |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Hampden County Sheriff’s Department | $71,300 |
| North Shore Community College | 64,495 |
| Webster Public Schools | 45,603 |
| **TOTAL FEDERAL** | **$181,398** |

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF GRANT PROGRAM:** | School Nutrition Equipment Assistance Grant for High Need Districts | | **FUND CODE:** 722 |
| **FUNDS ALLOCATED:** | $ 440,041.14 (Federal) | | |
| **FUNDS REQUESTED:** | $ 1,283,665 | | |
| **PURPOSE:**  The purpose of the School Nutrition Equipment Assistance Grant for High Need Districts is to encourage eligible schools to increase their capacity to serve healthier meals that meet the 2016-2017 USDA meal pattern as part of participating in the National School Lunch Program.  Grants are recommended to school districts for specific schools. The school districts must have participated in the National School Lunch Program during the 2015-2016 school year and be in good standing with the Child Nutrition Program reporting requirements, including being in compliance with the new meal pattern regulations.  Priority was given to schools that have 50 percent or more students eligible for free and reduced- priced meals and did not receive a School Nutrition Equipment Assistance for High Need Districts grant in 2010 (ARRA), 2011 (USDA), or FY14, FY15, FY16 (USDA).  The Office for Nutrition, Health, and Safety Programs received thirty-seven grant proposals (representing 81 schools); a total of thirty grants for $439,644 are recommended. | | | |
| **NUMBER OF PROPOSALS RECEIVED: 37** | |  | |
| **NUMBER OF PROPOSALS RECOMMENDED: 30** | |  | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** Schools and districts that we not funded scored lower than those that were funded, most commonly because the school had received a prior School Nutrition Equipment Assistance for High Need Districts grant in 2010 (ARRA), 2011 (USDA), or FY14, FY15, FY16 (USDA) or requested funds for items deemed ineligible by the USDA  **RESULT OF FUNDING:** Thirty school districts with eighty-one schools have been awarded grants ranging in amounts from $5,113 to $20,000.  In general, the funds may be used for purchasing equipment for the implementation of the National School Lunch Program (NSLP) in (**and only in) the specific school requesting the grant**. Examples include equipment for heating, cooking, holding, serving, and refrigeration of foods used in the NSLP. The grant funds can be used for installation and delivery costs of the equipment purchased. If the equipment purchased for the school is ever sold, the proceeds must be returned to the School’s Nutrition Program Account. All equipment purchased with these grant funds must be tagged with a label identifying it as being purchased with FY17 USDA School Nutrition Assistance Grant Funds.  The goal of the competitive grant is to enhance and improve the school breakfast and national school lunch programs so that all students will receive the nutrition they need to achieve in school. Equipment such as a refrigerator or freezer increases the capacity of schools to store and offer a wider variety of fruits and vegetables from which the students can choose. Investing in cooking equipment such as tilt skillets, steamers, and convection ovens enhances the quality, safety, and appeal of meals offered to students by improving cooking methods, such as batch cooking closer to when the meal is served. The equipment also helps the school meet the USDA meal pattern requirements.  Schools with fewer hungry students benefit from students that are more engaged in learning; visit the school nurse less for hunger pains; and have improved attendance. Reducing these barriers to learning and increasing the overall health of students supports the effectiveness of the school. | | | |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Adams Cheshire Reg. SD | $14,391 |
| Atlantis Charter School | 5,786 |
| Boston Public Schools | 31,080 |
| Brockton Public Schools | 52,758 |
| Chicopee Public Schools | 7,099 |
| Clinton Public Schools | 20,000 |
| Cutchins Program for Children and Families | 5,062 |
| Gil-Montague Reg. SD | 19,058 |
| Hillcrest Educational Centers | 12,379 |
| Holyoke Community Charter School | 7,260 |
| Lawrence Catholic Academy | 14,495 |
| Leominster Public Schools | 7,107 |
| Lowell Community Charter | 6,083 |
| Malden Public Schools | 5,784 |
| McAuley Nazareth Home for Boys | 8,115 |
| Medford Public School | 20,812 |
| Monson Public Schools | 14,524 |
| North Brookfield Public Schools | 20,000 |
| Norwood Public Schools | 7,075 |
| Quincy Public Schools | 16,970 |
| Randolph Public Schools | 20,394 |
| Salem Public Schools | 9,960 |
| Seem Collaborative | 5,992 |
| Somerville Public Schools | 20,000 |
| Springfield Public Schools | 47,312 |
| Stevens-Children's Home | 7,165 |
| The Home for Little Wanderers | 14,549 |
| Watertown Public Schools | 6,633 |
| Westfield Public Schools | 5,789 |
| Whittier Reg. Vo-Tech HS | 6,409 |
| **TOTAL FEDERAL FUNDS** | **$440,041** |