**Massachusetts Statute & Regulations Crosswalk: Temporary License**

**Overview**

This document outlines the statutory (M.G.L. 71 § 38G) and corresponding regulatory (603 CMR 7.00) aspects of obtaining a Temporary License in the Commonwealth. Each section has a table divided by statute, regulations, and recommendations for the working group to discuss.

**Purpose:** The Temporary license is a credential designed to assist experienced, out-of-state educators seeking employment in the Commonwealth. Valid for one calendar year. No MTEL passing required.

|  |  |  |
| --- | --- | --- |
| **Statutory Name** | **Statute** | **Regulations** |
| Temporary Certificate  | * Commissioner’s discretion to issue to person who holds valid teaching certificate from another state AND
* Has been employed a minimum of 3 years under certificate BUT has not satisfied MTEL
* Valid for 1 year
* Nonrenewable
* Service counts towards professional status as long as teacher passes the tests
* Sound moral character
 | * Possession of a valid educator license or certificate from another state or jurisdiction of a type comparable to at least an Initial license in Massachusetts.
* At least three years of employment under such valid license or certificate.
* Has not failed any part of the applicable licensure tests required by 603 CMR 7.04 (2) (a) 2 and 3.
* Evidence of sound moral character
 |

**Data:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | **2012** | **2013** | **2014** | **2015** | **2016\*** | **Average** |
| **Total Temporary Licenses** | **416** | **357** | **398** | **473** | **413** | **381** | **406** |

\*As of December 1, 2016

**“Top 10 fields” for Temporary Licenses issued 2011-2015**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Field | 2011 | 2012 | 2013 | 2014 | 2015 |
| Elementary | 88 | 72 | 66 | 109 | 82 |
| Moderate Disabilities | 63 | 48 | 65 | 68 | 70 |
| English | 30 | 26 | 27 | 26 | 28 |
| Mathematics | 20 | 17 | 26 | 25 | 18 |
| Early Childhood: Students with and without Disabilities | 20 | 10 | 18 | 26 | 19 |
| Music: Vocal/Instrumental/General | 16 | 14 | 18 | 12 | 14 |
| Principal/Assistant Principal | 7 | 17 | 16 | 16 | 16 |
| History | 10 | 8 | 9 | 28 | 16 |
| English as a Second Language | 10 | 11 | 19 | 12 | 20 |
| Biology | 8 | 7 | 10 | 10 | 8 |

**Massachusetts Statute & Regulations Crosswalk: Preliminary License**

**Overview**

This document is a summary of the statutory (71 § 38G) and corresponding regulatory (603 CMR 7.00) aspects of the Preliminary license in the Commonwealth. Each section has a table divided by statute, regulations and draft recommendations for the discussion with the working group.

**Purpose:** A license issued to a person who holds a bachelor's degree and has passed the Massachusetts Tests for Educator Licensure (MTEL) and met other eligibility requirements established by the Board, valid for 5 years of employment.

|  |  |  |
| --- | --- | --- |
| **Statutory Name** | **Statute** | [**Regulations**](http://www.doe.mass.edu/lawsregs/603cmr7.html?section=04) |
| Provisional Educator Certificate | * License to teach for person who has successfully met board approved preparation & eligibility requirements
* Valid for 5 years
* Bachelor’s degree from an accredited college with a major appropriate to instructional field
* MTELs
* Sound moral character
* Comprehensive induction and support by hiring/employing district
 | * Bachelor’s degree
* Communication & Literacy Skills & subject matter MTEL exam
* Competency Review if
	+ Moderate disabilities, severe disabilities, Deaf and Hard of Hearing & visually impaired.
	+ No MTEL available
* Early Childhood, elementary, moderate disabilities & visually impaired require:
	+ Reading, ELA, Math seminars or courses
	+ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms
	+ Foundations of Reading test
* Severe. Disabilities requires:
	+ Reading, ELA, Math seminars or courses
	+ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms
* Deaf and Hard of Hearing requires:
	+ Reading, ELA, Math seminars or courses
	+ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms
	+ Passing score on either a test of the teaching of reading to deaf and hard-of-hearing students approved by the Department, when available, or the Foundations of Reading test
* Sound moral character
 |

**Data:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | **2012** | **2013** | **2014** | **2015** | **2016\*** | **Average** |
| **Total Preliminary Licenses** | **5,048** | **4,609** | **4,666** | **4,629** | **4,760** | **4,423** | **4,689** |

\*As of December 1, 2016

“Top 10” fields for Preliminary licenses issued between 2011-2015

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | 2011 | 2012 | 2013 | 2014 | 2015 |
| English | 458 | 455 | 448 | 457 | 621 |
| Mathematics | 535 | 481 | 432 | 415 | 459 |
| History | 402 | 369 | 352 | 394 | 537 |
| Moderate Disabilities | 416 | 335 | 285 | 295 | 417 |
| Elementary | 308 | 272 | 286 | 345 | 534 |
| English as a Second Language | 285 | 287 | 326 | 170 | 293 |
| Biology | 190 | 165 | 156 | 154 | 177 |
| Early Childhood: Students with and without Disabilities | 136 | 154 | 181 | 173 | 195 |
| Visual Art | 117 | 127 | 140 | 147 | 171 |
| General Science | 133 | 141 | 136 | 131 | 133 |

**Massachusetts Statute & Regulations Crosswalk: Initial License**

**Overview**

This document outlines the statutory (M.G.L. 71 § 38G) and corresponding regulatory (603 CMR 7.00) aspects of obtaining an Initial License in the Commonwealth. Each section has a table divided by statute, regulations, and recommendations for the working group to discuss.

**Definition:** The Initial license is a credential that is valid for five years of experience and awarded to someone who has completed an approved preparation program and has a bachelor’s degree and passed the appropriate MTEL exams. Since 7/1/14, core academic teachers obtaining their first Initial license must also have the SEI Endorsement.

|  |  |  |
| --- | --- | --- |
| **Statutory Name** | **Statute** | **Regulations** |
| Provisional Educator Certificate with Advanced Standing | * Bachelor’s degree from an accredited college with a major appropriate to instructional field
* MTELs
* Completed approved prep program
	+ program approved by board OR
	+ college prep. program in NASDTEC OR
	+ out-of-state teacher education program approved by NCATE OR
* sound moral character
 | * Bachelor's degree
* Communication & Literacy + subject matter MTEL
* Completion of an approved program for the Initial license sought:
	+ Routes 1-3 – MA approved program;
	+ Route 4 – Performance Review Program for Initial Licensure (PRPIL)
	+ Route 5 – Interstate Agreement
* Core teachers: SEI Endorsement
* sound moral character

*Renewal of an Initial License Extension** An educator may renew an Initial license one time for an additional five years of employment. The decision of the Commissioner shall be final.
* In order to be eligible to renew, a candidate shall:
	+ Have been employed for five years under a valid Initial license.
	+ Present evidence of sound moral character.
	+ Submit a plan outlining how the candidate will fulfill the requirements for a Professional license.
 |

**Data:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | **2012** | **2013** | **2014** | **2015** | **2016\*** | **Average** |
| **Total Initial Licenses** | **13,094** | **12,124** | **13,897** | **12,869** | **10,117** | **10, 081** | **12,030** |

\*As of December 1, 2016

“Top 10” fields for Initial licenses issued between 2011-2015

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| “Field | 2011 | 2012 | 2013 | 2014 | 2015 |
| Elementary | 1,657 | 1,526 | 1,658 | 1,475 | 1,221 |
| Moderate | 1,327 | 1,251 | 1,478 | 1,338 | 1,263 |
| Principal | 952 | 931 | 1,155 | 1,207 | 722 |
| English | 879 | 803 | 948 | 779 | 767 |
| Math | 771 | 662 | 745 | 622 | 570 |
| ESL | 767 | 613 | 522 | 640 | 645 |
| History | 639 | 615 | 716 | 559 | 520 |
| ECH | 564 | 537 | 647 | 552 | 507 |
| Guidance | 389 | 350 | 385 | 402 | 430 |
| Reading | 276 | 225 | 298 | 353 | 271 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | **2012** | **2013** | **2014** | **2015** | **2016\*** | **Average** |
| **Total Initial Extension** | **873** | **843** | **1030** | **924** | **793** | **790** | **876** |

\*As of December 1, 2016

**Massachusetts Statute & Regulations Crosswalk Professional License**

**Overview**

This document outlines the statutory (M.G.L. 71 § 38G) and corresponding regulatory (603 CMR 7.00) aspects of obtaining a Professional License in the Commonwealth. Each section has a table divided by statute, regulations, and recommendations for the working group to discuss.

**Definition:** An educator's license issued to a person who has been employed under an initial license for three years, completed induction and mentoring and satisfied other requirements established by the Board. The Professional license is valid for five calendar years and renewable based on earning PDPs.

|  |  |
| --- | --- |
| **Statute** | **Regulations** |
| * At least one year under provisional with advanced standing
* Completed
	+ Approved Master’ s program OR
	+ Equivalent approved district program for standard certification OR
	+ Other equivalent programs approved by Commissioner AND
* Demonstrated successful performance set by Commissioner
* Valid for renewable terms of 5 years
 | * Possession of an Initial license in the same field as the Professional license sought.
* Completion of a one-year induction program with a mentor.
* At least three full years of employment under the Initial license.
* At least 50 hours of a mentored experience beyond the induction year, which may be fulfilled as part of a program option in 603 CMR 7.04 (2) (c) 5.
* Completion of one of the following:
	+ Approved district-based program for the Professional license sought as set forth in 603 CMR 7.03 (2) (b) 1. a.
	+ A master's or higher graduate level program in an accredited college or university that is or includes one of the following:
		- * Approved program for the Professional license sought as set forth in 603 CMR 7.03 (2) (b) 1. b.
			* A master's degree program or other advanced graduate program in the academic discipline appropriate to the license sought in a graduate or professional school other than education.
	+ For those who have completed any master's or higher degree or other advanced graduate program not described in 603 CMR 7.04 (2) (c) 5. b., in an accredited college or university, one of the following:
		- * Approved, non-degree, 12-credit program of which no fewer than nine credits are in subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought as set forth in 603 CMR 7.03 (4) (b) 1.
			* 12 credits of graduate level courses in subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license.
	+ Programs leading to eligibility for master teacher status, such as those sponsored by the National Board for Professional Teaching Standards and others accepted by the Commissioner.
	+ A Department-sponsored Performance Assessment Program, when available.
 |

**Data:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | **2012** | **2013** | **2014** | **2015** | **2016\*** | **Average** |
| **Professional Licenses Issued** | **5,576** | **4,901** | **6,129** | **7,609** | **5,688** | **5648** | 5,925 |

\*As of December 1, 2016

**Massachusetts Statute & Regulations Crosswalk Professional License Renewal**

**Overview**

This document outlines the statutory (M.G.L. 71 § 38G) and corresponding regulatory (603 CMR 44.00) aspects of renewing a Professional License in the Commonwealth. Each section has a table divided by statute, regulations, and recommendations for the working group to discuss.

**License Renewal Purpose:** The renewal system will enhance education through ongoing professional development for educators that meets high standards for quality. The license renewal system is carried out in the context of PD for school improvement leading to increased student learning. The goal is for educators within a school and district to work together so that license renewal achieves educational goals for the individual, the school, and the district, in order to assist students in meeting state learning standards.

|  |  |
| --- | --- |
| **Statute** | **Regulations** |
| \*The standard educator's certificate shall be valid for renewable terms of five years.\*Each local and regional school district shall attest to the department of education, in such form and at such time as the commissioner shall prescribe, that professional development activities for which credit toward certification renewal is granted meet the requirements set by the board and are documented in accordance with procedures established by the board.\*The commissioner shall establish for each certification alternate methods for fulfilling the professional development requirement, at least one of which must be at no cost to persons employed by a school district who are engaging in such an activity for the purpose of satisfying the professional development requirements for recertification of this section. | \*Required for Professional licenses.\*Renewal cycles are valid for five years. \*Non-renewal leads to an inactive license, and continued non-renewal leads to an invalid license. \*Educators are required to develop and gain approval of a plan for renewal: IPDP or Educator Plan\*Must accrue 150 PDPs within a five year renewal cycle. Must earn a minimum of content PDPs and as of 7/1/16; PDPs in SEI/ESL and SPED required. \*All documentation is subject to audit by the Department and review by an educator's supervisor, and must be provided to the Department upon request\*NOTE - Guidelines specify most of acceptable PD and point value.  |

**Data:**

|  |  |  |
| --- | --- | --- |
| Year | Educators Renewed | Total Licenses Renewed |
| 2016-17\* | **3,982** | **3,140** |
| 2015-16 | **8,464** | **10,971** |
| 2014-15 | **9,778** | **13,071** |
| 2013-14 | **33,027** | **51,281** |
| 2012-13 | **7,377** | **9,729** |
| 2011-12 | **5,919** | **7,838** |
| 2010-11 | **5,706** | **7,741** |
| 2009-10 | **7,095** | **10,029** |

**\*As of December 1, 2016**