*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Mitchell D. Chester, Ed.D.  *Commissioner* |  |

# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Mitchell D. Chester, Ed.D., Commissioner |
| **Date:** | May 12, 2017 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | GRANT PROGRAM | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 150B | Title II-B: Massachusetts Mathematics and Science Partnerships Program | 4 | $199,012 |
| 321E | MA Commendation/MA Blue Ribbon Schools Expansion Grant | 2 | 7,006 |
| 359A | Adult Basic Education – Integrated English Literacy and Civics Education | 9 | 345,505 |
| 647B4 | Massachusetts 21st Century Community Learning Centers – Summer Enhancement Grant | 14 | 400,000 |
| 716 | Teen Pregnancy Prevention: Partners for Youth Success | 3 | 71,690 |
| **TOTAL** | | 32 | **1,023,213** |

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| **NAME OF GRANT PROGRAM:** | Title II-B: Massachusetts Mathematics and Science Partnerships Program | | **FUND CODE:** 150-B |
| **FUNDS ALLOCATED:** | $ 199,012 (Federal) | | |
| **FUNDS REQUESTED:** | $ 199,012 | | |
| **PURPOSE:** The purpose of this grant program is to improve student achievement in mathematics, science, and technology/engineering through intensive, high-quality professional development activities that focus on deepening teachers' content and practice knowledge; and developing instructionally useful measures of student learning growth relative to subject matter standards. Funded programs will work through August 31, 2017 and will then be eligible for one additional year of funding based on progress toward meeting their established goals and objectives and the availability of federal funding. In year two of the program, recipients may receive additional funds depending on the number of course offerings and students enrolled, if funds are available. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 17 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 4 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 13 | |

# RESULT OF FUNDING: This grant award will fund four partnerships that include five High-Need school districts (and additional ones that may participate), four mathematics and science departments at institutions of higher education, and other partners. This year, these partnerships will involve 53 teachers who are currently teaching mathematics, science, and technology/engineering, as well as teachers of English Language Learners and students with disabilities. These teachers are reported to have key responsibility for the education of approximately 3,088 students. Substantial courses of study will be offered that balance conceptual understanding, procedural fluency, and application in Math, and in Science, disciplinary core ideas, science and engineering practices, and application of the revised Science and Technology/Engineering (STE) standards.

**GRANT AWARD:** $199,012

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| **RECIPIENTS** | **AMOUNTS** |
| Fitchburg Public Schools  Partners include: Leominster Public Schools, Worcester State University, EduTron | $100,375 |
| Southern Berkshire Regional School District  Partners include: Berkshire Hills RSD, Massachusetts College of Liberal Arts, Flying Cloud Institute | 46,000 |
| Gill-Montague Regional Public School District  Partners include: Four Rivers Charter School, Clark University, NGSX | 34,667 |
| Pathfinder Regional Vocational Technical High School  Partner: Bay Path Regional Vocational Technical High School, Quinsigamond Community College | 17,970 |
| **TOTAL FEDERAL FUNDS** | **$199,012** |

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| **NAME OF GRANT PROGRAM:** | MA Commendation/MA Blue Ribbon Schools Expansion Grant | | **FUND CODE:** 321-E |
| **FUNDS ALLOCATED:** | $ 7,006 (Federal) | | |
| **FUNDS REQUESTED:** | $ 7,006 | | |
| **PURPOSE:** The aim of this grant is to expand the spread of effective practices from FY17 MA Commendation Schools/MA National Blue Ribbon Schools Dissemination grant awardees as well as to foster cross-school, intra-regional professional learning through strategic partnerships; further develop human and material resources, and leverage the successes of high performing schools to encourage, support, and partner with other schools to improve student outcomes. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** 2 | |  | |
| **NUMBER OF PROPOSALS RECOMMENDED:** 2 | |  | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Expected outcomes are wider dissemination of effective practices and improved cross-school and cross-district collaboration leading to improved student outcomes. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Chelsea Public Schools | $3,503 |
| Worcester Public Schools | 3,503 |
| **TOTAL FEDERAL FUNDS** | **$7,006** |

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| **NAME OF GRANT PROGRAM:** | **Adult Basic Education – Integrated English Literacy and Civics Education** | | **FUND CODE:** 359A |
| **FUNDS ALLOCATED:**  **FUNDS REQUESTED:** | $370,000 (Federal)  $ 345,505 | | |
| **PURPOSE:** The purpose of this grant program is to fund partnerships among Adult Basic Education (ABE) providers with ESOL Programs, Chapter 74 Career/Vocational Technical Education programs, postsecondary education or training providers, and employers to develop Integrated English Literacy and Civics Education (IELCE) programs. IELCE programs offer adult education and literacy activities concurrently and contextually with workforce preparation activities, civics education activities, and workforce training for a specific occupation or occupational cluster in high-demand industries that allow students to attain economic self-sufficiency.  Also it will continue to build the ABE system’s capacity to offer Integrated Education and Training (IET) and IELCE programs with the goal of having at least one IET or IELCE program in each of the state’s 16 workforce regions by FY 2019. This was a goal the Department stipulated in its Workforce Innovation and Opportunity Agenda (WIOA) combined plan submitted to the federal Office of Career and Technical Education (OCTAE). With these grants, Massachusetts will now have IET and/or IELCE programs in 10 workforce regions. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 15 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 9 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 6 | |
| **RESULT OF FUNDING**: ABE Programs will provide services that run concurrently and contextually with workforce preparation activities, civics education activities, and workforce training for specific occupations in high-demand industries. The intent is to help eligible students attain economic self-sufficiency.   |  |  | | --- | --- | | **RECIPIENTS** | **AMOUNTS** | | Boston Public Schools | $23,301 | | Brockton Public Schools | 30,369 | | Cambridge Community Learning Center | 29,000 | | Center for New Americans | 46,002 | | Holyoke Community College | 27,000 | | Mount Wachusett Community College | 45,949 | | Northern Essex Community College | 58,682 | | University of Massachusetts-Dartmouth | 33,600 | | Worcester Public Schools | 51,602 | | **TOTAL FEDERAL FUNDS** | **$345,505** | | | | |

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| **NAME OF GRANT PROGRAM:** | Massachusetts 21st Century Community Learning Centers – Summer Enhancement Grant | | **FUND CODE:** 647-B4 | |
| **FUNDS ALLOCATED:** | $400,000 (Federal) | | | |
| **FUNDS REQUESTED:** | $506,272 | | | |
| **PURPOSE:** The purpose of this federally-funded competitive Massachusetts 21st Century Community Learning Centers (CCLC) Summer Enhancement Grant is to stem summer learning loss by expanding innovative summer learning programs that address both the academic and developmental needs of students. | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 18 Applicants / 25 sites | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 14 Applicants / 20 sites | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 Applicants / 5 sites | | |
| **RESULT OF FUNDING:** This funding will support 14 districts/communities in enhancing and expanding summer programming at 20 schools. This programming will provide students with engaging instruction, project-based and/or service-learning experiences, and opportunities for academic enrichment. These programs will also engage with various community partners to support students’ learning, as well as social/emotional and physical development. Approximately 1,500 students will benefit from programs and services supported through this funding. Grant awards for each funded site ranges from $19,500-$22,000. \*Additionally, five (5) sites were awarded some additionalfundsto support on-site technical assistance for planning and implementing Project Based Learning (PBL) or Service Learning (SL). | | | | |
| **RECIPIENTS/SITES** | | | | **AMOUNTS** | |
| Boston Public Schools (Lila Fredrick MS $19,500/ Boston English HS $19,500) | | | | $39,000 | |
| Collaborative for Educational Services (Philip G. Coburn Elementary School, W. Springfield) | | | | 19,500 | |
| Community Day of Lawrence, Inc. (Community Day Arlington School Lawrence) | | | | 19,500 | |
| Fall River Public Schools (Greene Elementary School $19,500/Durfee HS $19,500) | | | | 39,000 | |
| For Kids Only Afterschool (Welch Elementary School Peabody) | | | | 19,500 | |
| Leominster Public Schools (Samoset MS)\* | | | | 20,000 | |
| Lowell Public Schools (Morey Elementary ($19,500/Shaughnessy $19,500) | | | | 39,000 | |
| North Brookfield Youth Center (North Brookfield Elementary) | | | | 19,500 | |
| Pittsfield Public Schools (Herberg Middle School $19,500/Reid MS $19,500) | | | | 39,000 | |
| Quaboag Regional School District (Warren Elementary)\* | | | | 22,000 | |
| Salem Public Schools (Bowditch MS $19,500/Bates Elementary $19,500) | | | | 39,000 | |
| Wareham Public Schools (Middle School)\* | | | | 22,000 | |
| Winthrop Public Schools (Cummings Elementary) | | | | 19,500 | |
| Worcester Public Schools (Sullivan MS $22,000/Burncoat MS $21,500)\* | | | | 43,500 | |
| **TOTAL FEDERAL FUNDS** | | | | **$400,000** | |

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| **NAME OF GRANT PROGRAM:** | | **Teen Pregnancy Prevention: Partners for Youth Success** | | **FUND CODE:** 716 | | |
| **FUNDS ALLOCATED:** | | $71,690 (Federal) | | | | |
| **FUNDS REQUESTED:** | | $71,690 | | | | |
| **PURPOSE:** The purpose of this federally funded, competitive grant is to enable districts to plan, implement and sustain select evidence-based teen pregnancy prevention programs that incorporate selected adulthood preparation subjects in middle schools. This grant is administered in partnership with the Department of Public Health (DPH) and supported by the federal Personal Responsibility Education Program (PREP). | | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 3 | | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 3 | | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 0 | | | |
| **RESULT OF FUNDING:** A total of three (3) districts will receive funds to support the implementation of a chosen evidence-based teen pregnancy prevention programming in their selected middle schools. Programming will reach over 1,500 students across five (5) middle schools. Grant range from $10,195 to $38,170. | | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| Chelsea Public Schools | | | | $38,170 |
| Salem Public Schools | | | | 23,325 |
| Springfield Public Schools | | | | 10,195 |
| **TOTAL FEDERAL FUNDS** | | | | **$71,690** |