*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Mitchell D. Chester, Ed.D.*Commissioner* |  |

# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Mitchell D. Chester, Ed.D., Commissioner |
| **Date:**  | June 16, 2017 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | GRANT PROGRAM | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 144 | PD for Frameworks and Standards | 38 | $800,000 |
| 320 | Supplementary Support to School Districts with High Concentrations of At-Risk Students: MassGrad Promising Practices Grant – Summer  | 11 | 209,000 |
| 407 | Perkins IV CTE Targeted Regional Collaboration Grant | 1 | 100,000 |
| 668 | Adult Basic Education Transition to Community College FUND CODE: 668 | 10 | 959,595 |
| 741 | Professional Development Materials for Early Literacy Partnership Districts | 8 | 84,200 |
| **TOTAL**  | 68 | **$2,152,795** |

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| **NAME OF GRANT PROGRAM:**  | PD for Frameworks and Standards  | **FUND CODE:** 144 |
| **FUNDS ALLOCATED:**  | $800,000 (Federal) |
| **FUNDS REQUESTED:** | $3,840,339 |
| **PURPOSE:** The purpose of this competitive grant program is to provide districts with funding to support teachers to deepen their understanding of the revised 2017 English Language Arts-Literacy and 2017 Mathematics Curriculum Frameworks and the 2016 Science/Technology/Engineering standards. The grant is designed to support districts to build professional learning opportunities for teachers to engage in reviewing the standards and the curricula used by the district or school and provide teachers with time to plan to implement the standards and curricula in the upcoming academic year. |
| **NUMBER OF PROPOSALS RECEIVED:** 104 |  |
| **NUMBER OF PROPOSALS RECOMMENDED:** 38 |  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** 66 |  |
| **RESULT OF FUNDING:** We have heard from educators across the Commonwealth that they wish for more time to collaborate with their colleagues, more time to review, analyze, and understand the standards and more time to plan how to teach the standards using the curriculum and instructional materials available to them. This grant is designed to meet those needs and to provide teacher leaders with time for robust professional learning that is catalyzed, designed, organized, and carried out by teachers-to work together, to collaborate, and to build products to meet their identified outcome goals focused on the standards and curriculum implementation. |

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| **RECIPIENTS** | **AMOUNTS** |
| Athol-Royalston Regional School District | $20,000 |
| Berlin Public Schools | 2,000 |
| Berlin-Boylston Public Schools | 3,000 |
| Boston Public Schools | 50,000 |
| Boylston Public Schools | 2,000 |
| Brockton Public Schools | 20,000 |
| Cambridge Public Schools | 20,000 |
| Chelsea Public Schools | 30,000 |
| Danvers Public Schools | 10,000 |
| Fall River Public Schools | 50,000 |
| Framingham Public Schools | 30,000 |
| Freetown-Lakeville  | 10,000 |
| Gardner Public Schools | 10,000 |
| Hatfield Public Schools | 3,000 |
| Holyoke Public Schools | 30,000 |
| Leicester Public Schools | 30,000 |
| Leominster Public Schools | 20,000 |
| Methuen Public Schools | 20,000 |
| Milton Public Schools | 20,000 |
| Monson Public Schools | 20,000 |
| North Adams Public Schools | 20,000 |
| Northampton Public Schools | 10,000 |
| Northbridge Public Schools | 30,000 |
| Pittsfield Public Schools | 20,000 |
| Quaboag Regional School District  |  5,000 |
| Salem Public Schools | 30,000 |
| Shawsheen Valley Technical High School  | 30,000 |
| Silver Lake Regional School District | 20,000 |
| Sizer School | 5,000 |
| Somerset Public Schools | 30,000 |
| Southbridge Public Schools | 30,000 |
| Springfield Public Schools | 30,000 |
| Sutton Public Schools | 10,000 |
| Taunton Public Schools | 30,000 |
| Uxbridge Public Schools | 10,000 |
| Ware Public Schools | 10,000 |
| Winthrop Public Schools | 30,000 |
| Worcester Public Schools | 50,000  |
| **TOTAL FEDERAL FUNDS** | **$800,000** |

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| **NAME OF GRANT PROGRAM:**  | **Supplementary Support to School Districts with High Concentrations of At-Risk Students: MassGrad Promising Practices Grant – Summer**  |  **FUND CODE:** 320 |
| **FUNDS ALLOCATED:** | $209,000 (Federal) |
| **FUNDS REQUESTED:** | $229,000 |
| **PURPOSE:** The purpose of this federally-funded competitive grant opportunity is to provide supplementary support to school districts with high concentrations of students at-risk for not graduating from high school in a summer program to combat summer learning loss. These students may have risk factors such as: expectant or parenting teen, having drug or alcohol addiction, previous contact with the courts or juvenile justice system, being at least one year behind expected grade level for the age of the individual, having limited English proficiency; being a gang member, being a former dropout, and/or having high absenteeism or chronic truancy. The priority of this grant is to provide at-risk students in grades 9–12 research-based supports that reduce the number of students dropping out of school.  |
| **NUMBER OF PROPOSALS RECEIVED:** | 12 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 11 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** |  1 |
| **RESULT OF FUNDING:** This competitive grant will support 1 charter school, 6 districts with 11 schools implementing 1–3 research-based strategies to improve student dropout rates.  |

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| **RECIPIENT** | **AMOUNT** |
| Boston Public Schools ( Boston Adult Technical Academy $20,000); (Charlestown High School $20,000); (Dorchester Academy $20,000); (West Roxbury Academy $17,500); (Urban Science Academy $20,000) | $97,500 |
| Boston Day and Evening Academy | 19,500 |
| Fall River Public Schools  | 20,000 |
| Holyoke Public Schools  | 20,000 |
| New Bedford Public Schools  | 12,000 |
| North Adams Public Schools  | 20,000 |
| Wareham Public Schools  | 20,000 |
| **Total Federal Funds** | **$209,000** |

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| **NAME OF GRANT PROGRAM:**  | Perkins IV CTE Targeted Regional Collaboration Grant | **FUND CODE:** 407 |
| **FUNDS ALLOCATED:**  | $100,000 (Federal) |
| **FUNDS REQUESTED:** | $100,000 |
| **PURPOSE:** The purpose of this federally funded targeted Career and Technical Education (CTE) Regional Consolidation, Innovative Non-Duplication and Increased Access grant is to support regional efforts to consolidate and eliminate duplication of existing programs within a specific geographical area; to allow districts to develop new scheduling strategies for technical education offerings which will offer new options for access to vocational technical education; and to develop a collaborative regional network that will plan and develop new CTE programs and initiatives that increase student access to CTE opportunities, specifically for level 5 districts within Hampden County. Hampden County was chosen because the funding source of this initiative is Carl Perkins Act Reserve funds, and Hampden County meets the Perkins criteria under Perkins Sections 131 and 132 for use of Perkins Reserve funds because it is (a) a county with more than 100 CTE/CVTE programs and therefore possesses a high number of CVTE programs according to Massachusetts criteria and (b) has a student enrollment of 3,000 students or more, meeting the Massachusetts definition of high student enrollment. Level 5 districts were targeted for funding for this initiative because of the level of technical assistance needed for these districts to improve performance. Eligible students include secondary and other students served under the [Carl D. Perkins Improvement Career and Technical Education Improvement Act, P.L. 109-270.](http://www.doe.mass.edu/ccte/cvte/perkins-v/) Services provided are to supplement currently funded local, state, and federal programs. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |
| **RESULT OF FUNDING:** Grant funds must be used to support collaborative planning among local partners to develop a consolidation and implementation plan for activities/initiatives that will increase student seats and student access to CTE pathways/programs, particularly for underserved and nontraditional populations. All activities must be appropriate and consistent with all applicable state and federal requirements. The Grant award is $100,000. |

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| **RECIPIENTS** | **AMOUNTS** |
| Holyoke Public Schools | $100,000 |
| **TOTAL FEDERAL FUNDS** | **$100,000** |

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| **NAME OF GRANT PROGRAM:**  | **Adult Basic Education Transition to Community FUND CODE: 668****College** | **FUND CODE:** 668 |
| **FUNDS ALLOCATED:**  | $1,000,000 (State) |
| **FUNDS REQUESTED:** | $959,595 |
| **PURPOSE:** The purpose of this competitive grant program is to provide a "foundation of services within Massachusetts community colleges that enable adult learners to transition into and ultimately complete postsecondary education.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 12 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** |  2 |
| **RESULT OF FUNDING:** Through high-quality instruction, academic college credit classes, and intensive advising ABE Transition to Community College programs will equip students with the skills and knowledge necessary to transition into college and earn degrees and certificates. |

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|  | **RECIPIENTS** | **AMOUNTS** |
| Bristol Community College | $99,957 |
| Bunker Hill Community College | 100,00 |
| Cape Cod Community College | 99,649 |
| Holyoke Community College | 100,000 |
| Massasoit Community College | 92,233 |
| Middlesex Community College | 99,472 |
| Mount Wachusett Community College | 99,830 |
| Northern Essex Community College | 88,454 |
| Quinsigamond Community College | 100,000 |
| Springfield Technical Community College | 80,000 |
| **TOTAL STATE FUNDING** | **$959,595** |

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| **NAME OF GRANT PROGRAM:**  | Professional Development Materials for Early Literacy Partnership Districts | **FUND CODE:** 741 |
| **FUNDS ALLOCATED:**  | $84,200 (State) |
| **FUNDS REQUESTED:** | $84,200 |
| **PURPOSE:** The purpose of the Professional Development Materials for Early Literacy Participant Districts competitive grant is to provide funding to participating districts to obtain materials that support implementation and instruction following the Statewide Early Literacy Institutes. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 8 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** This funding will support 8 districts in enhancing and expanding their professional and high quality student texts across 40 schools. This funding will provide students with access to high-quality texts that support the development of strong literacy skills. Approximately 385 teachers and 7,100 students will benefit from texts and materials through this funding. Grant awards for each funded site ranges from $4,975-$13,075.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Abington Public Schools | $10,000 |
| Avon Public Schools | 4,975 |
| Bellingham Public Schools | 10,000 |
| Cambridge Public Schools | 10,000 |
| Haverhill Public Schools | 13,075 |
| Holyoke Public Schools | 13,075 |
| Lowell Public Schools | 13,075 |
| Wareham Public Schools | 10,000 |
| **TOTAL STATE FUNDS** | **$84,200** |