***Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |
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**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | December 7, 2018 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 248 | The Systems for Student Success (SfSS) Initiative | 10 | $395,000 |
| 310 | McKinney-Vento Homeless Education (Round 2) | 11 | $269,478 |
| 335 | Safe and Supportive Schools Competitive Grant | 30 | $369,864 |
| 452 | Perkins IV Corrections | 4 | $194,468 |
| 494/538 | Workplace Education | 3 | $202,579 |
| **TOTAL**  | **58** |  **$1,431,389** |

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| NAME OF GRANT PROGRAM:  | The Systems for Student Success (SfSS) Initiative  | **FUND CODE:** 248 |
| **FUNDS ALLOCATED:**  | $395,000.00 (Federal) |
| **FUNDS REQUESTED:** | $395,000.00 |
| **PURPOSE:** The Systems for Student Success (SfSS) Initiative is designed to support districts that want to thoughtfully examine and systematically address their students’ most significant barriers to learning. The Initiative provides participating districts with grant funding, targeted assistance and networking opportunities to not only identify and prioritize these barriers, but to then plan and implement systems and strategies to address them. Plans are developed through the lens of five interrelated domains: school climate, engaging instruction for academic and social-emotional learning, proactive student support, systematic family engagement, and strategic partnerships. In addition, districts go through a process of assessing and redesigning the infrastructure they need to support this work with coherence (e.g., policy changes, role shifts, resource needs, teaming structures, etc.). There are two grant opportunities outlined in this RFP: SfSS Implementation grants and SfSS Planning grants.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 10 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: |  0 |
| **RESULT OF FUNDING:** Each participating district will be expected to:* Develop and/or Implement an action plan that describes specific systems and strategies to target high priority barriers to learning. Depending on district needs, districts will:
	+ Participate in a facilitated self-assessment, data analysis and prioritization process. This will involve a leadership/planning team and 2-3 district-based meetings designed to dovetail with district/school improvement planning.
	+ Implement an action plan developed based on data-informed needs to support removing barriers to student learning.
* Collect and analyze data that captures the “conditions for learning” within the district/schools (e.g., school climate, academic engagement, student support, social emotional learning and family engagement). This data will be used to inform current and future planning.
* Participate in two cross-district meetings with other grantees participating in this project.
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| **RECIPIENTS** | **AMOUNTS** |
| Chelsea Public Schools | $35,000 |
| Fall River Public Schools | $40,000 |
| Framingham Public Schools | $40,000 |
| Holyoke Public Schools | $40,000 |
| Lowell Public Schools | $40,000 |
| Pittsfield Public Schools | $40,000 |
| Somerville Public Schools | $40,000 |
| Southbridge Public Schools | $40,000 |
| Waltham Public Schools | $40,000 |
| West Springfield Public Schools | $40,000 |
| **TOTAL FEDERAL FUNDS** | **$395,000** |

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| NAME OF GRANT PROGRAM:  | McKinney-Vento Homeless Education (Round 2) | **FUND CODE:** 310-2 |
| **FUNDS ALLOCATED:**  | $269,478 (Federal) |
| **FUNDS REQUESTED:** | $269,478 |
| **PURPOSE:** The purpose of this grant program is to provide funding to school districts to ensure that homeless children and youth, including preschool children, enroll in school, attend school, and have the opportunity to succeed. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 14 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 11 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: |  3 |
| **RESULT OF FUNDING:** This grant program will assist 11 school districts to provide supplemental educational programming to approximately 12,500 homeless children and youth. Individual grant awards range from $4,000 to $75,000. |
|  **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools | $74,016 |
| Fall River Public Schools | $13,000 |
| Framingham Public Schools | $10,000 |
| Lawrence Public Schools | $16,415 |
| Lowell Public Schools | $45,000 |
| Malden Public Schools | $10,000 |
| North Adams Public Schools | $75,000 |
| North Attleborough Public Schools | $5,000 |
| Triton Public Schools | $4,000 |
| Waltham Public Schools | $10,000 |
| Worcester Public Schools | $7,047 |
| **TOTAL FEDERAL FUNDS** | **$269,478** |

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| NAME OF GRANT PROGRAM:  | Safe and Supportive Schools Competitive Grant | **FUND CODE:** 335 |
| **FUNDS ALLOCATED:**  | $369,864 (State) |
| **FUNDS REQUESTED:** | $437,264 |
| **PURPOSE:** The purpose of the Safe and Supportive Schools Grant is to support schools and districts in creating a safe, positive, healthy, culturally-responsive, and inclusive whole-school learning environment; and to make effective use of a system for integrating services and aligning initiatives that promote students' behavioral health.Each applicant was eligible to apply for one of following options:* **Option 1, Action Planning**: Schools and districts will convene a school team to respond to all questions in the [Safe and Supportive Schools (SaSS) Self-Assessment Tool](http://bhps321.org/) (Tool). Teams will then create action plans to identify priority areas as they relate to the six areas in the Tool which address: Leadership; Professional Development; Access to Resources and Services; Teaching and Learning; School Policies, Procedures and Protocols; and Collaboration with Families.
* **Option 2, School Based Implementation and Mentorship:** Schools and districts will implement action plans previously completed that were informed by use of the Tool. These grantees will also serve as mentors for new tool users.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 30 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 30 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: |  0 |
| **RESULT OF FUNDING:** A total of 30 school districts and their selected schools (approximately 70) will receive funds through the two options described above to help create safe, supportive, and welcoming school environments. **Option 1 – Action Planning:** A total of twenty-one (21) districts and their selected schools will receive funds to support the convening of school and district based teams to utilize the BHPS Self Assessment tool and create school and district based action plans. **Option 2 – School Based Implementation and Mentorship:** Nine (9) districts and their selected schools *(indicated in the list below in italics)* will receive funds to support the implementation of school and district action plans. District and school personnel will also serve in a variety of capacities as mentors for Option 1 grantees and others.  |

| **RECIPIENTS** | **AMOUNTS** |
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| Agawam Public Schools  | $20,000 |
| Arlington Public Schools | $10,000 |
| Athol/Royalston Regional School District (Athol) | $7,500 |
| Avon Public Schools | $10,000 |
| Berkshire Arts and Technology Charter Public School (Adams) | $10,000 |
| Bristol-Plymouth Regional Technical School (Taunton) | $7,500 |
| Carver Public Schools | $7,500 |
| Central Berkshire Regional School District (Dalton) | $20,000 |
| Chelsea Public Schools | $10,000 |
| Fall River Public Schools | $20,000 |
| Gateway Regional School District (Huntington) | $20,000 |
| Gill-Montegue Regional School District (Turners Falls) | $10,000 |
| Global Learning Charter Public School (New Bedford) | $7,500 |
| Methuen Public Schools | $7,500 |
| Milton Public Schools | $7,500 |
| Monomoy Regional School District (Chatham) | $10,000 |
| North Adams Public Schools | $20,000 |
| Northbridge Public Schools | $20,000 |
| Norwood Public Schools | $7,500 |
| Phoenix Charter Academy Network (Lawrence) | $20,000 |
| Pioneer Valley Performing Arts Charter Public School (South Hadley) | $10,000 |
| Quaboag Regional School District (Warren) | $10,000 |
| Randolph Public Schools | $7,500 |
| Southern Worcester Regional Vocational Technical High School (Charlton) | $8,000 |
| Springfield Public Schools | $20,000 |
| Triton Regional School District (Byfield) | $7,500 |
| Walpole Public Schools | $20,000 |
| Wayland Public Schools | $19,364 |
| Whittier Regional Vocational Technical High School (Haverhill) | $7,500 |
| Wilmington Public Schools | $7,500 |
| **TOTAL STATE FUNDS** | **$369,864** |

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| NAME OF GRANT PROGRAM:  | Perkins IV Corrections | **FUND CODE:** 452 |
| **FUNDS ALLOCATED:**  | $194,468 (Federal) |
| **FUNDS REQUESTED:** | $730,292  |
| **PURPOSE:** The purpose of this federal grant is to assist state and county correctional agencies with education programs that meet the definition of career and technical education as contained in the Carl D. Perkins Career & Technical Education Improvement Act of 2006 P.L.109-270 (Perkins IV). Proposed programs of study must offer a sequence of at least two courses that provide adult and/or youth offenders with coherent and rigorous educational activities that develop the academic and technical knowledge and skills required to pursue further education and/or employment in current or emerging professions, and result in an industry-recognized credential or certificate. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 12 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  |  4 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: |  8 |
| **RESULT OF FUNDING:** Three county houses of corrections will establish new career & technical education programs (two in manufacturing, one in hardscaping/landscape architecture) and another will substantially improve its Fundamentals of Hospitality program. All four will prepare returning citizens to succeed in CORI-neutral, in-demand, career pathways with potential to earn a sustainable living wage. |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire County Sherriff’s Office | $57,000 |
| Essex County Sherriff’s Office | $55,407 |
| Hampden County Sherriff’s Office | $44,702 |
| Hampshire County Sherriff’s Office | $37,359 |
| **TOTAL FEDERAL FUNDS** | **$194,468** |

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| NAME OF GRANT PROGRAM:  | Workplace Education | FUND CODE:494/538 |
| **FUNDS ALLOCATED:**  | $350,000 (Federal) |
| **FUNDS REQUESTED:** | $202,579  |
| **PURPOSE:** The purpose of this (Phase 2) grant program is to fund education and employer partnerships to deliver contextualized academic instructional services to support students in their current and future employment. Through a (Phase 1) successful planning process, each partnership has provided evidence of a strong foundation for an onsite customized multi-year Adult Education (AE) program.The following priorities have been set for applicants for this grant program: * Integrate ESOL with industry skills training/work readiness to develop increased economic self-sufficiency and a more productive workforce.
* Develop and document contextualized curriculum.
* Implement a multi- stakeholder Planning and Evaluation Team to evaluate and provide oversight and guidance to all aspects or the education program.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 3 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 3 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: | 0 |
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| **RECIPIENTS** | **AMOUNTS** |
| Asian American Civic Association and Tufts Medical Center | $68,305 |
| North Shore Community College and North Shore Medical Center | $94,274 |
| Quincy Asian Resources, Inc., and China Pearl | $40,000 |
| **TOTAL FEDERAL FUNDS** | **$202,579** |

**RESULT OF FUNDING:** Adult learners will receive on-site customized ESOL instruction delivered by three partnerships. The workforce targeted for instruction is not unionized.  |