*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |
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**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | April 12, 2019 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 144-218 | High Quality Instruction - Summer Planning Grants | 21 | $199,137 |
| 327-326 | Empowering Educators through Autonomy Planning Grant | 3 | $59,600 |
| 336 | Improving Student Access to Behavioral and Mental Health Services | 55 | $5,458,683 |
| 641 | Teen Dating Violence Prevention and Intervention Program | 9 | $150,000 |
| 722 | School Nutrition Equipment Assistance Grant for High Need Districts | 22 | $469,569 |
| **TOTAL**  | **110** |  **$6,336,989** |

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| NAME OF GRANT PROGRAM: | High Quality Instruction - Summer Planning Grants | FUND CODE: 144/218 |
| **FUNDS ALLOCATED:**  | $146,296 (State) $52,844 (Federal) |
| **FUNDS REQUESTED:** | $199,137 |
| **PURPOSE:** The purpose of this competitive grant program is to provide districts with funding to support teachers to deepen their understanding and implementation of high-quality instructional materials, methodologies and programs to support the revised 2017 English Language Arts-Literacy, 2017 Mathematics Curriculum Frameworks, and the 2016 Science and Technology/Engineering (STE) standards. Grant applications may take three paths:**Path 1.** Planning for high-quality instructional materials**Path 2.** Implementing high-quality instructional materials**Path 3.** Piloting high-quality middle school STE instructional materials (OpenSciEd) |
| **NUMBER OF PROPOSALS RECEIVED:**  | 56 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 21 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 35 |
| **RESULT OF FUNDING:** Grant recipients proposed activities to support teacher-led professional development studying, implementing high-quality instructional materials, and participating in the Piloting program for OpenSciED. Districts are seeking to ensure that their curricular materials are aligned to our challenging state standards, and with good reason. Recent research has found that, in some cases, the adoption of high-quality instructional materials produced a larger effect on student learning than the effect of having an experienced teacher versus a novice teacher. For the context of this grant, high-quality instructional materials are defined as those that have been verified as aligned to rigorous college- and career-ready standards by a neutral third-party evaluator. |

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| **RECIPIENTS** | **AMOUNTS** |
| **Fund Code 218 State** |  |
| Amherst Public Schools | $9,780  |
| Athol-Royalston Regional School District | $9,941 |
| Boston Public Schools (2 awards) | $28,000 |
| Central Berkshire Regional School District | $9,620 |
| Chelsea Public Schools |  $8,000  |
| Fall River Public Schools | $20,000 |
| Fitchburg Public Schools and Leominster Public Schools (Joint award) | $10,000  |
| Haverhill Public Schools |  $9,960  |
| Holyoke Public Schools |  $9,995  |
| Lynn Public Schools | $13,950 |
| Northampton Public Schools | $6,300 |
| North Brookfield Public Schools | $5,755 |
| Winchendon Public Schools | $4,995 |
| **TOTAL STATE FUNDS:** | **$146,296** |
| **Fund Code 144 Federal** |  |
| Barnstable Public Schools |  $4,500  |
| Hadley Public Schools |  $8,500  |
| Narragansett Regional School District |  $9,500 |
| Pentucket Regional School District |  $7,500 |
| Plymouth Public Schools |  $8,151  |
| Reading Public Schools | $5,190  |
| Weymouth Public Schools |  $9,500  |
| **TOTAL FEDERAL FUNDS:** | **$52,841** |
| **Total Funds (State $146,296) and (Federal $52,841)** | **$199,137** |

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| NAME OF GRANT PROGRAM:  | Empowering Educators through Autonomy Planning Grant | FUND CODE: 327-326 |
| **FUNDS ALLOCATED:**  | $59,600 (State/Private) |
| **FUNDS REQUESTED:** | $89,600  |
| **PURPOSE:** The purpose of this competitive planning grant program is to support school districts develop structures to support school-based autonomy. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 3 Mar - Apr FY2019Commissioner Approved 2/8/2019TO: April Board Meeting **Federal** Upon Approval–8/31/2019**FC:** 722 Kerry Callahan x6462 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 3 (1 applicant declined funds) |
| NUMBER OF PROPOSALS NOT RECOMMENDED: | 0 |
| **RESULT OF FUNDING:** The purpose of this new competitive planning grant is to provide districts with funding and support to explore structures that promote greater school-level autonomy and empower educators. The funds will assist local stakeholders to participate in an exploration process to determine how their school community can best create sustained autonomy.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Hudson Public Schools | $29,600 |
| Randolph Public Schools | $30,000 |
| **TOTAL STATE and FOUNDATION FUNDS** | **$59,600** |

#  Mar - Apr FY2019

# Commissioner Approved 2/8/2019

# TO: April Board Meeting

**Federal** Upon Approval–8/31/2019

**FC:** 722 Kerry Callahan x6462

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| NAME OF GRANT PROGRAM:  | Improving Student Access to Behavioral and Mental Health Services | **FUND CODE:** **336** |
| **FUNDS ALLOCATED:**  | $5,458,683 (State) |
| **FUNDS REQUESTED:** | $5,778,833 |
| **PURPOSE:** The goal of this competitive state-funded grant program is to improve student behavioral and mental health outcomes. This grant will support Massachusetts public school districts and communities to student access to behavioral and mental health services by building the capacity of school districts and community-based providers to develop comprehensive, integrated systems for student support.  |
| **NUMBER OF PROPOSALS RECEIVED:** | 58 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 55 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: | 3 |
| **RESULT OF FUNDING:** A total of 55 grantees (working with more than 59 districts and 234 schools) will receive funds to implement activities that increase student access to behavioral and mental health services. In particular, **Category A** of this grant will support efforts related to: contracting with licensed community-based providers; improving coordination with community based-services and community-based providers to improve connections for students and establish more comprehensive continuums of care; and increasing opportunities for related professional development for school staff, including on how to identify students in need of behavioral and mental health support. **Category B** of the grant will support participation in state-offered professional development provided by DESE and its partners. ***Amounts below reflect the total amount awarded to the applicant, including amounts needed for July 1, 2019-June 30, 2020, which will only be provided contingent upon a continued appropriation beyond the line-item expiration date of June 30, 2019.*** Grant awards range from $12,637 to $311,150.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Abby Kelley Foster Charter Public (Worcester) *[FY19-Cat A: $8995; FY20-Cat A: $26412; Cat B: $0]* | $35,407 |
| Advanced Math and Science Academy Charter (Marlborough) *[FY19-Cat A: $11998; FY20-Cat A: $87913; Cat B: $9997]* | $109,908 |
| Agawam *[FY19-Cat A: $8000; FY20-Cat A: $85725; Cat B: $0]* | $93,725 |
| Amesbury *[FY19-Cat A: $5050; FY20-Cat A: $90000; Cat B: $0]* | $95,050 |
| Attleboro *[FY19-Cat A: $5000; FY20-Cat A: $95000; Cat B: $10000]* | $110,000 |
| Berkshire Arts and Technology Charter Public (Adams) *[FY19-Cat A: $6691; FY20-Cat A: $65848; Cat B: $0]* | $72,539 |
| Berkshire Hills (Stockbridge) *[FY19-Cat A: $10000; FY20-Cat A: $90000; Cat B: $0]* | $100,000 |
| Boston *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Bourne *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Cambridge *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $0]* | $100,000 |
| Chelsea *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Chicopee *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Codman Academy Charter Public (Boston) *[FY19-Cat A: $9800; FY20-Cat A: $88800; Cat B: $9600]* | $108,200 |
| Concord-Carlisle *[FY19-Cat A: $3000; FY20-Cat A: $94500; Cat B: $0]* | $97,500 |
| East Bridgewater *[FY19-Cat A: $0; FY20-Cat A: $30800; Cat B: $0]* | $30,800 |
| Essex North Shore Agricultural and Technical School District (Hathorne) *[FY19-Cat A: $20000; FY20-Cat A: $80000; Cat B: $10000]* | $110,000 |
| Fall River *[FY19-Cat A: $15000; FY20-Cat A: $85000; Cat B: $10000]* | $110,000 |
| Framingham *[FY19-Cat A: $10000; FY20-Cat A: $90000; Cat B: $10000]* | $110,000 |
| Gardner *[FY19-Cat A: $0; FY20-Cat A: $65000; Cat B: $10000]* | $75,000 |
| Greater Fall River Regional Vocational Technical *[FY19-Cat A: $9935; FY20-Cat A: $79731; Cat B: $10000]* | $99,666 |
| Greater Lowell Regional Vocational Technical *[FY19-Cat A: $0; FY20-Cat A: $92750; Cat B: $0]* | $92,750 |
| Greenfield *[FY19-Cat A: $5000; FY20-Cat A: $90000; Cat B: $10000]* | $105,000 |
| Hampden-Wilbraham *[FY19-Cat A: $20000; FY20-Cat A: $80000; Cat B: $10000]* | $110,000 |
| Hatfield *[FY19-Cat A: $1540; FY20-Cat A: $11097; Cat B: $0]* | $12,637 |
| Haverhill *[FY19-Cat A: $5000; FY20-Cat A: $95000; Cat B: $10000]* | $110,000 |
| Holyoke *[FY19-Cat A: $560; FY20-Cat A: $99440; Cat B: $10000]* | $110,000 |
| Hudson *[FY19-Cat A: $4000; FY20-Cat A: $96000; Cat B: $10000]* | $110,000 |
| King Philip (Norfolk, Plainville, and Wrentham) *[FY19-Cat A: $26350; FY20-Cat A: $264800; Cat B: $20000]* | $311,150 |
| Lowell *[FY19-Cat A: $13640; FY20-Cat A: $86360; Cat B: $10000]* | $110,000 |
| Map Academy Charter (Plymouth) *[FY19-Cat A: $4000; FY20-Cat A: $96000; Cat B: $10000]* | $110,000 |
| Marblehead *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $5000]* | $105,000 |
| Martha's Vineyard *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $8041]* | $108,041 |
| MATCH Charter Public School (Boston) *[FY19-Cat A: $3000; FY20-Cat A: $45000; Cat B: $2500]* | $50,500 |
| Methuen *[FY19-Cat A: $50000; FY20-Cat A: $50000; Cat B: $0]* | $100,000 |
| Minuteman Regional Vocational Technical (Lexington) *[FY19-Cat A: $0; FY20-Cat A: $93600; Cat B: $10000]* | $103,600 |
| Nauset (Orleans) *[FY19-Cat A: $8694; FY20-Cat A: $79176; Cat B: $0]* | $87,870 |
| Pioneer Valley Performing Arts Charter Public (South Hadley) *[FY19-Cat A: $2170; FY20-Cat A: $68251; Cat B: $0]* | $70,421 |
| Plymouth *[FY19-Cat A: $9197; FY20-Cat A: $90803; Cat B: $10000]* | $110,000 |
| Quabbin (Barre) *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Quaboag Regional (Warren) *[FY19-Cat A: $15625; FY20-Cat A: $84375; Cat B: $10000]* | $110,000 |
| Reading *[FY19-Cat A: $0; FY20-Cat A: $63762; Cat B: $0]* | $63,762 |
| Sandwich *[FY19-Cat A: $36000; FY20-Cat A: $64000; Cat B: $10000]* | $110,000 |
| Shrewsbury *[FY19-Cat A: $10000; FY20-Cat A: $90000; Cat B: $0]* | $100,000 |
| Somerset *[FY19-Cat A: $0; FY20-Cat A: $89000; Cat B: $10000]* | $99,000 |
| Somerville *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Southbridge *[FY19-Cat A: $30000; FY20-Cat A: $70000; Cat B: $0]* | $100,000 |
| Southeastern Regional Vocational Technical (South Easton) *[FY19-Cat A: $0; FY20-Cat A: $99991; Cat B: $0]* | $99,991 |
| Taunton *[FY19-Cat A: $5480; FY20-Cat A: $91550; Cat B: $10000]* | $107,030 |
| Wachusett (Jefferson) *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $0]* | $100,000 |
| Wareham *[FY19-Cat A: $10850; FY20-Cat A: $89150; Cat B: $10000]* | $110,000 |
| Weymouth *[FY19-Cat A: $10080; FY20-Cat A: $89920; Cat B: $0]* | $100,000 |
| Whittier Regional Vocational Technical (Haverhill) *[FY19-Cat A: $1800; FY20-Cat A: $56336; Cat B: $6000]* | $64,136 |
| Winchendon *[FY19-Cat A: $0; FY20-Cat A: $100000; Cat B: $10000]* | $110,000 |
| Woburn *[FY19-Cat A: $0; FY20-Cat A: $40000; Cat B: $0]* | $40,000 |
| Worcester *[FY19-Cat A: $1633; FY20-Cat A: $98367; Cat B: $10000]* | $110,000 |
| **TOTAL STATE FUNDS** | **$5,458,683** |

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| NAME OF GRANT PROGRAM:  | Teen Dating Violence Prevention and Intervention Program | **FUND CODE:** **641** |
| **FUNDS ALLOCATED:**  | $150,000 (State) |
| **FUNDS REQUESTED:** | $150,000 |
| **PURPOSE:** The purpose of this competitive grant is to provide a program in public schools from grades 5 through 12 that will promote healthy relationships and address teen dating violence. |
| **NUMBER OF PROPOSALS RECEIVED:** | 9 (Note: a 10th applicant withdrew their application) |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 9 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: | 0 |
| **RESULT OF FUNDING:** This funding will assist nine districts in creating and implementing programs to promote healthy relationships, address dating violence and strengthen referrals to and partnerships with community based agencies for provision of mental health, legal or other support services. |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Arts and Technology Charter School | $10,850 |
| Brockton Public Schools | $17,394 |
| Chicopee Public Schools | $17,394 |
| Essex North Shore Agricultural and Technical School | $17,393 |
| Gardner Public Schools | $17,394 |
| Global Learning Charter School | $17,393 |
| Holyoke Public Schools | $17,394 |
| Lowell Public Schools | $17,394 |
| Westfield Public Schools | $17,394 |
| **TOTAL STATE FUNDS** | **$150,000** |

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| NAME OF GRANT PROGRAM:  | School Nutrition Equipment Assistance Grant for High Need Districts | **FUND CODE:** **722** |
| **FUNDS ALLOCATED:**  | $ 469,569 (Federal) |
| **FUNDS REQUESTED:** | $ 872,963 |
| **PURPOSE:** The purpose of the School Nutrition Equipment Assistance Grant for High Need Districts is to encourage eligible schools to increase their capacity to serve healthier meals that meet the 2018-2019 USDA meal pattern as part of participating in the National School Lunch Program.Grants are recommended to school districts for specific schools. The school districts must have participated in the National School Lunch Program during the 2017-2018 school year and be in good standing with the Child Nutrition Program reporting requirements, including being in compliance with the meal pattern regulations.Priority was given to schools that have 50 percent or more students eligible for free and reduced- priced meals and did not receive a School Nutrition Equipment Assistance for High Need Districts grant in 2010 (ARRA), 2011 (USDA), or FY14, FY15, FY16, FY17, FY18 (USDA).The Office for Food and Nutrition Programs received thirty-four grant proposals (representing 56 schools); a total of twenty-two grants for $469,569 are recommended. Twelve LEA proposals scored too low to receive a grant from the limited funds available. For more information please see the RFP <http://www.doe.mass.edu/grants/2019/722/>  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 34 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 22 |
| NUMBER OF PROPOSALS NOT RECOMMENDED: | Schools and districts that were not funded scored lower than those that were funded, most commonly because the school had received a prior School Nutrition Equipment Assistance for High Need Districts grant in 2010 (ARRA), 2011 (USDA), or FY14, FY15, FY16, FY17, FY18 (USDA) or requested funds for items deemed ineligible by the USDA. There were twelve such proposals. |
| **RESULT OF FUNDING:** Twenty-two school districts representing thirty-six schools are recommended for grants ranging in amounts from $5,121 to $91,080. In general, the funds may be used for purchasing equipment for the implementation of the National School Lunch Program (NSLP) in (**and only in) the specific school requesting the grant**. Examples include equipment for heating, cooking, holding, serving, and refrigeration of foods used in the NSLP. The grant funds can be used for installation and delivery costs of the equipment purchased. If the equipment purchased for the school is ever sold, the proceeds must be returned to the School’s Nutrition Program Account. All equipment purchased with these grant funds must be tagged with a label identifying it as being purchased with FY19 USDA School Nutrition Assistance Grant Funds.The goal of the competitive grant is to enhance and improve the school breakfast and national school lunch programs so that all students will receive the nutrition they need to achieve in school. Equipment such as a refrigerator, freezer, or cold and hot serving counters increases the capacity of schools to store and offer a wider variety of fruits and vegetables from which the students can choose. Investing in cooking equipment such as tilt skillets, steamers, and convection ovens enhances the quality, safety, and appeal of meals offered to students by improving cooking methods, such as batch cooking closer to when the meal is served. The equipment also helps the school meet the USDA meal pattern requirements. Schools with fewer hungry students benefit from students that are more engaged in learning; visit the school nurse less for hunger pains; and have improved attendance. Reducing these barriers to learning and increasing the overall health of students supports the effectiveness of the school.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Adams Cheshire Regional School District | $20,000  |
| Barnstable Public Schools | $20,000  |
| Belchertown Public Schools | $7,939  |
| Berkshire Arts & Technical Charter School | $13,884  |
| Boston Public Schools | $91,080  |
| Cambridge Public Schools | $17,948  |
| Fall River Deaconess Home | $9,857  |
| Freetown Lakeville Regional School District | $33,979  |
| Greenfield Public Schools | $6,450  |
| Haverhill Public Schools | $8,913  |
| Home for Little Wanderers | $6,800  |
| Kipp Academy Lynn Charter School | $14,635  |
| Norwood Public Schools | $6,462  |
| Old Rochester Regional School District | $33,810  |
| Orange Public Schools | $32,050  |
| Phoenix Charter School | $11,386  |
| Salem Academy Charter School | $15,380  |
| Southbridge Public Schools | $56,190  |
| St. Vincent's Home | $16,303  |
| Triton Public Schools | $30,011  |
| Waltham Public Schools | $11,371  |
| Westfield Public Schools | $5,121  |
| **TOTAL FEDERAL FUNDS** | **$469,569** |