*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | May 18, 2020 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (May) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 248 | Systems for Student Success Initiative | 15 | $400,000 |
| 575 | High School Voter Registration and Pre-Registration | 16 | $72,565 |
| 527 | Development & Expansion of High-Quality Summer Learning | 13 | $500,000 |
| 570 | FY2020 Assessment Audit Grant | 4 | $30,000 |
| 668 | Transition to Community College | 11 | $1,511,871 |
| **TOTAL** |  | **59** | **$2,514,436** |

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| **NAME OF GRANT PROGRAM:** | | Systems for Student Success Initiative | | **FUND CODE:** 248 | | |
| **FUNDS ALLOCATED:** | | $400,000 Federal) | | | | |
| **FUNDS REQUESTED:** | | $571,571 | | | | |
| **PURPOSE:** The competitive Systems for Student Success (SfSS) initiative is designed to support districts that want to thoughtfully examine and significantly strengthen systems and core practices that can either promote or hinder students' ability to thrive in and outside of school. Many districts are working hard to more proactively and holistically support their students. Often, however, our structures, policies, and approaches are relics from years, if not decades, in the past and are no longer in alignment with current research, evidence-based practice, or the lives and needs of the students and families that we serve. SfSS is focused on fundamentally changing "the way we do school" and the role that districts play in supporting schools. Grant funds through SfSS may be used for staff stipends, consultants, substitutes, professional development and materials to be used in the implementation of system-level changes. | | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 15 | | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 15 | | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 0 | | | |
| **RESULT OF FUNDING:** Through the SfSS initiative, participating districts have identified and will focus on specific priorities foster all students' success. Districts ***selected 1-3 priorities*** from the following list:   1. **Family Engagement:** Significantly improve relationships with families and develop systems to communicate and collaborate with families in ways that are meaningful and inclusive. 2. **Restorative Practices/Positive Behavioral Support:** Ensure behavioral support practices/policies are positive, restorative, and consistently implemented; develop systems and routines to continuously monitor for disproportionate, punitive, and/or ineffective practices/policies. 3. **Mindset and Capacity to Integrate SEL & Academics:** Cultivate adult mindset and capacity to support all students' academic and social-emotional development in an effective, integrated manner. 4. **Diversify Staffing:** Recruit and retain leaders and educators who are more reflective of students and communities served. 5. **Integrated Data Systems:** Build and/or improve data systems (assessment tools, data collection/analysis methods, platforms, etc.) to enable the collection and triangulated use of school climate, social-emotional, academic, and student support data. 6. **Universal Student Support:** Strengthen our systems and teaming structures to regularly and proactively assess each student's strengths and needs, identify and provide appropriate support strategies/interventions, and monitor the efficacy/impact of those strategies to ensure student needs are being met. 7. **Culturally Responsive Teaching:** Develop and/or improve culturally responsive teaching practices and learning environments for all students and staff. 8. **Mitigate the Impact of Poverty and/or Trauma:** Build staff capacity and systems to support a greater range of student needs related to poverty and trauma. 9. **Adult Culture:** Foster a positive, collaborative culture of learning for staff and support their social emotional learning and well-being in order to reduce burnout and improve retention. 10. **District-Identified Priority:** Districts can propose a priority not included on the list above that is in alignment with the goals of this grant.   Districts will work with strengthen systems and structures to support the identified priorities above, with specific outcomes to measure progress.  Recipients will also participate in grant “Leads” calls throughout the funding period to share ideas, collaborate and receiving on-going technical assistance. | | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| Advanced Math and Science Academy Charter School | | | | $20,000 |
| Boston Day and Evening Academy | | | | $30,000 |
| Chelsea Public Schools | | | | $20,000 |
| Easthampton Public Schools | | | | $35,000 |
| Gardner Public Schools | | | | $20,000 |
| King Phillip Regional School District | | | | $40,000 |
| Martha’s Vineyard Regional High School | | | | $20,000 |
| Newton Public Schools | | | | $20,000 |
| Pittsfield Public Schools | | | | $30,000 |
| Randolph Public Schools | | | | $30,000 |
| Sandwich Public Schools | | | | $20,000 |
| Southbridge Public Schools | | | | $30,000 |
| Waltham Public Schools | | | | $30,000 |
| Wellesley Public Schools | | | | $25,000 |
| West Bridgewater Public Schools | | | | $30,000 |
| **TOTAL FEDERAL FUNDS** | | | | **$400,000** |

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| **NAME OF GRANT PROGRAM:** | High School Voter Registration and Pre-Registration | | **FUND CODE:** 575 |
| **FUNDS ALLOCATED:** | $80,000 (State) | | |
| **FUNDS REQUESTED:** | $72,565 | | |
| **PURPOSE:** The purpose of this competitive grant program is to promote civic engagement of high school students through initiatives that encourage them to pre-register or register to vote. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 16 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 16 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Sixteen Local Education Agencies, partnerships of Local Education Agencies, and Approved Special Education School Programs will receive a total of $72,565 in funding to support voter registration efforts. Grantees will engage in a variety of activities to encourage voter registration including hosting non-partisan voter registration events, creating student-led groups to help peers register, developing informational and promotional materials that encourage voting, and encouraging teachers to connect voter registration activities with classroom instruction. All voter registration events will happen in collaboration with city or town clerks. The Department hopes to catalyze and learn from local efforts that support high school students to become voters. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston | $20,000 |
| Chelmsford | $1,200 |
| Devereux Advanced Behavioral Health School | $3,000 |
| Everett | $1,500 |
| Greater Lowell Technical High School | $2,865 |
| KIPP Academy Lynn | $3,000 |
| Map Academy | $1,500 |
| Medfield | $2,500 |
| Pittsfield | $5,000 |
| Shrewsbury | $3,000 |
| Somerset Berkley Regional | $3,000 |
| Springfield | $5,000 |
| The Learning Center for the Deaf | $3,000 |
| Ware | $3,000 |
| Whittier Regional Vocational Technical High School | $3,000 |
| Worcester | $12,000 |
| **TOTAL STATE FUNDS** | **$72,565** |

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| **NAME OF GRANT PROGRAM:** | Development & Expansion of High-Quality Summer Learning | | **FUND CODE:** 527 |
| **FUNDS ALLOCATED:** | $500,000 (State) | | |
| **FUNDS REQUESTED:** | $1,703,609 | | |
| **PURPOSE:** The purpose of this competitive grant is to support the development and expansion of high quality, comprehensive summer learning opportunities for students in districts with high concentrations of economically disadvantaged students. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 48 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 13 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 35 | |
| **RESULT OF FUNDING:** A total of 13 organizations will receive funds for 13 sites to support the development and expansion of high quality, comprehensive summer learning programs for approximately 800 students who are mostly classified as economically disadvantaged. | | | |

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| **RECIPIENTS** | **AMOUNTS** | |
| Boys & Girls Club of Greater Holyoke - Boys & Girls Club of Greater Holyoke | | $31,853 |
| The Community Group (Methuen) - Timony Grammar | | $40,000 |
| Fall River Public Schools - Morton Middle | | $40,000 |
| For Kids Only (Revere) - Revere site | | $40,000 |
| Haverhill Public Schools - Haverhill High School | | $40,000 |
| Latino Education Institute (Worcester) - Worcester State University | | $40,000 |
| Lowell Public Schools - Lincoln Elementary | | $40,000 |
| Martin Luther King Jr. Family Services (Springfield) - MLK Youth Center | | $32,844 |
| Massachusetts Audubon Society (Salem) - Salem YMCA - Camp Harborquest | | $39,543 |
| Massachusetts College of Art and Design (Boston) - MassArt Campus - Artward Bound | | $36,016 |
| Southbridge Public Schools - Southbridge Middle | | $40,000 |
| Square One (Springfield) - Square One King Street - Brookings Elementary | | $40,000 |
| West End House (Boston) - West End House | | $39,744 |
| **TOTAL FUNDS (STATE)** | | **$500,000** |

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| **NAME OF GRANT PROGRAM:** | FY2020 Assessment Audit Grant | | **FUND CODE:** 570 |
| **FUNDS ALLOCATED:** | $30,000 (State) | | |
| **FUNDS REQUESTED:** | $65,000 | | |
| **PURPOSE:** The purpose of this grant is to gather feedback on an assessment audit protocol developed by the department. This grant will support a select group of districts in conducting the assessment audit, and to provide feedback to the department on the process. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 6 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 4 (2 withdrew) | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Each district will complete the assessment audit and provide feedback to ANET on the process to support development of a final version of the assessment audit. By completing the assessment audit districts will have improved one targeted area of their assessment practice. For example, this might be streamlining the number of assessments give to students, improving the depth of knowledge assessed, or improving how results are communicated with students. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools | $15,000 |
| Hampden-Wilbraham | $5,000 |
| Maynard Public Schools | $5,000 |
| Waltham Public Schools | $5,000 |
| **TOTAL STATE FUNDS** | **$30,000** |

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| **NAME OF GRANT PROGRAM:** | | Transition to Community College | | **FUND CODE:** 668 | |
| **FUNDS ALLOCATED:** | | $1,800,000 (State) | | | |
| **FUNDS REQUESTED:** | | $1,511,871 | | | |
| **PURPOSE:** The purpose of this competitive grant program is to provide a foundation of services within Massachusetts community colleges that enable adult learners to transition into and ultimately complete postsecondary education. | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 12 | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 11 | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 1 | | |
| **RESULT OF FUNDING**: Each applicant will implement a Transition to Community College program for adult learners. Applicants must successfully enroll and retain at least 15 adults, 12 of whom were previously enrolled in ESE-funded Community Adult Learning Centers (CALCs) or Correctional Institutions; fully integrate students into the community college; provide academic instruction, including a required College for Success course, and advising support to ensure that students function successfully in postsecondary education; offer at least two credit-bearing courses (3 credits per course); and create clear, effective pathways to degree and certificate programs for students upon completion of the Transition Program. | | | | | |
| **RECIPIENTS** | | | | **AMOUNT** | |
| Quinsigamond Community College | | | | $150,000 | |
| Holyoke Community College | | | | $150,000 | |
| Bunker Hill Community College | | | | $150,000 | |
| Middlesex Community College | | | | $150,000 | |
| Bristol Community College | | | | $149,995 | |
| Massasoit Community College | | | | $150,000 | |
| Mount Wachusett Community College | | | | $150,000 | |
| Northern Essex Community College | | | | $150,000 | |
| Cape Cod Community College | | | | $111,690 | |
| Greenfield Community College | | | | $120,186 | |
| Springfield Technical Community College | | | | $120,000 | |
| **TOTAL STATE FUNDS** | | | | $**1,511,871** | |