*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | October 9, 2020 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (September) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 734 | From Research to Practice: Evidence-Based Early Literacy | 17 | $896,254 |
| **TOTAL** |  | **17** | **$896,254** |

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| **NAME OF GRANT PROGRAM:** | From Research to Practice: Evidence-Based Early Literacy | | **FUND CODE:** 734 |
| **FUNDS ALLOCATED:** | $896,254 | | |
| **FUNDS REQUESTED:** | $3,410,260 | | |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) administers an **Early Grades Literacy** grant with the goal of improving early literacy as articulated in the state’s [ESSA plan](http://www.doe.mass.edu/federalgrants/essa/stateplan/), [Student Opportunity Act](http://www.doe.mass.edu/commissioner/spec-advisories/soa.html), and [Literacy Strategic Plan for Massachusetts](http://www.doe.mass.edu/instruction/literacy-humanities.html). The purpose of the grant program is to increase student proficiency in early reading, specifically foundational skills, using scientific, evidence-based practices, materials and assessments. This program is ideal for schools committed to improving early literacy through deep professional development and systemic supports. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 64 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 17 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 47 | |
| **RESULT OF FUNDING:** The grant program will support 17 schools (14 districts) to increase student proficiency in early reading, specifically foundational skills. This funding enables a team of teachers and one administrator to participate in a year-long professional learning series that supports the implementation of evidence-based foundational instruction, materials, practices, screening and progress monitoring assessments, and data analysis. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Athol-Royalston Regional School District | $54,333 |
| Dudley-Charlton Regional School District | $107,550 |
| Fitchburg Public Schools | $47,775 |
| Freetown-Lakeville Regional School District | $59,200 |
| Hawlemont Regional School District | $54,800 |
| Hoosac Valley Regional School District | $59,200 |
| Lynn Public Schools | $57,200 |
| Monson Public Schools | $59,200 |
| Orange Public Schools | $50,975 |
| Pentucket Regional School District | $92,696 |
| Quaboag Regional School District | $94,575 |
| Webster Public Schools | $56,800 |
| Westford Public Schools | $50,975 |
| Winchendon Public Schools | $50,975 |
| **TOTAL STATE FUNDS** | **$896,254** |