*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | November 13, 2020 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 216-319 | Teacher Diversification Pilot Program | 14 | $1,980,778 |
| 431 | CCTE Credential Attainment – Impact & Recovery | 4 | $68,510 |
| **TOTAL** |  | **18** | **$2,049,288** |

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| **NAME OF GRANT PROGRAM:** | FY21 Teacher Diversification Pilot Program | | **FUND CODE:** 216/319 |
| **FUNDS ALLOCATED:** | $1,470,817 (State 216) $509,961 (Federal 319) | | |
| **FUNDS REQUESTED:** | $ 1,980,778 | | |
| **PURPOSE:** The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state and federal funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 14 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 14 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $1,980,778 to fourteen (14) school districts to enhance and strengthen existing teacher recruitment and retention pipelines. Grant funds may be used to provide: tuition assistance for enrollment and completion into an approved educator preparation program, Massachusetts Tests for Educator Licensure (MTEL) examination preparation and examination fee support, financial incentives to support teacher recruitment, and enhancements to local 'grow your own' programs such as education pathways for high school students. As a result of funding, approximately five hundred (500) individuals, including students, district graduates and/or recent college graduates, paraprofessionals, and provisionally licensed teachers will benefit from this grant. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Amherst-Pelham Regional School District | $110,000 |
| Boston Public Schools | $178,647 |
| Brockton Public Schools | $124,211 |
| Chelsea Public Schools | $192,000 |
| Clinton Public Schools | $30,000 |
| Holyoke Public Schools | $361,897 |
| Lowell Public Schools | $76,000 |
| Lynn Public Schools | $41,215 |
| Malden Public Schools | $30,000 |
| Randolph Public Schools | $122,494 |
| Somerville Public Schools | $80,000 |
| Springfield Public Schools | $254,963 |
| Springfield Empowerment Zone Partnership (Springfield Public Schools) | $279,350 |
| Worcester Public Schools | $100,000 |
| **TOTAL STATE AND FEDERAL FUNDS** | **$1,980,778** |

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| **NAME OF GRANT PROGRAM:** | **CCTE Credential Attainment – Impact & Recovery** | | **FUND CODE:** 431 |
| **FUNDS ALLOCATED:** | $325,000 (Federal) | | |
| **FUNDS REQUESTED:** | $68,510 | | |
| **PURPOSE:** The purpose of this federally funded competitive CCTE Credential Attainment **–** Impact & Recovery grant is to support school districts in providing additional supports for seniors which allow them to earn credentials or technical training hour credit that they otherwise would have had the opportunity to earn were it not for COVID-19. Through such efforts, these students will be better prepared for postsecondary success and the Commonwealth will have a cohort of better prepared potential skilled workers. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 5 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 4 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 1 | |
| **RESULT OF FUNDING:** FourSchools/Districts are being funded under the CCTE Credential Attainment **–** Impact & Recovery grant to provide additional supports for seniors which allow them to earn credentials or technical training hour credit that they otherwise would have had the opportunity to earn were it not for COVID-19. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Brockton Public Schools | $17,655 |
| Essex North Shore Agricultural & Technical School | $21,600 |
| Greater Lawrence Technical | $25,000 |
| Weymouth Public Schools | $4,255 |
| **TOTAL FEDERAL FUNDS** | **$68,510** |