*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | January 15, 2021 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (January) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 151 | Integrating Social and Emotional Learning into Academic Learning | 23 | $253,362 |
| 405B | Career and Technical Education Partnership Planning Grant | 3 | $34,300 |
| **TOTAL**  |  | **26** | **$287,662** |

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| **NAME OF GRANT PROGRAM:**  | Integrating Social and Emotional Learning into Academic Learning | **FUND CODE:**151 |
| **FUNDS ALLOCATED:**  | $253,362 (Federal) |
| **FUNDS REQUESTED:** | $328,480 |
| **PURPOSE:** The goal of these grants is to build school and district capacity to:* Engage in explicit teaching and learning of social and emotional (SE) skills/competencies that are integrated and applied throughout all subject areas; and/or
* Measure students' social and emotional (SE) skills and competencies and effectively use data to identify areas of need and support students to develop specific skills/competencies within a tiered system of support.

Applicants could apply for funds to engage with the Department and/or its partners in technical assistance, professional development and/or coaching to support school and/or district teams in one or more of the following priority areas:* **Priority 1 - The Social and Emotional Learning Indicator System (SELIS)** survey supports a strength-based, tiered approach to developing students’ social and emotional learning (SEL) competencies.
* **Priority 2 (a, b, and/or c) - Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas (SL/SEL Integration):** This priority is designed to support teachers' instruction, boost students' collaborative skills, and spark students' interest in future civic work. Participants will create and implement units that use service-learning to integrate SEL, content instruction and civics education to support students to develop SE skills/competencies. Applicants could apply for one or more of three sub-categories under priority 2: (a) General SEL and Academic Integration through SL; (b) Pilot Evidence-Based Connect Science (4th Grade SEL, Science, SL Unit); (c) Connect Science Design (3rd – 5th Grade)
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| **NUMBER OF PROPOSALS RECEIVED:** | 28 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 23 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 5 |
| **RESULT OF FUNDING:** A total of 23 grantees (for 24 districts) will engage district and/or school teams to work with the Department and its professional development and/or technical assistance partners to either 1) administer the SELIS survey instrument with students, analyze and interpret the data, and use SELIS and other data to inform the development and improvement of multi-tiered systems of student supports; and/or 2) understand what explicit teaching of SEL is and to develop and/or implement integrated SEL/SL units connected to chosen content-areas and at chosen grade-levels. The priority and/or subpriorities for which a grantee is receiving funds are indicated in parentheses below. Grant awards range from $7,200 to $20,000 with a total of $253,362 awarded. |
| **RECIPIENTS** | **AMOUNTS** |
| Arlington Public Schools *(1)* | $10,000 |
| Brockton Public Schools *(2a)* | $10,000 |
| Cambridge Public Schools*(2a)* | $10,000 |
| Chelmsford Public Schools *(1)* | $9,898 |
| Chicopee Public Schools *(1)* | $10,000 |
| Community Day Charter Public School (Lawrence) *(2a, 2b, 2c)* | $16,909 |
| Essex North Shore Agricultural and Technical School District (Hathorne) *(2a)* | $10,000 |
| Fall River Public Schools *(1)* | $10,000 |
| Gateway Regional School District (Huntington) *(2a)* | $10,000 |
| Granby Public Schools *(1)* | $10,000 |
| Martha's Vineyard Public Schools *(1, 2a)* | $19,355 |
| Methuen Public Schools *(1)* | $7,200 |
| Mohawk Trail Regional School District (Shelburne Falls) *- for Mohawk and Hawlemont* *(2a)* | $20,000 |
| Peabody Public Schools *(1)* | $10,000 |
| Revere Public Schools *(2a)* | $10,000 |
| Salem Academy Charter School *(2a)* | $10,000 |
| Somerset Berkley Regional School District *(2a)* | $10,000 |
| Somerset Public Schools *(2a)* | $10,000 |
| Taunton Public Schools *(1)* | $10,000 |
| Tewksbury Public Schools *(1, 2a)* | $20,000 |
| UP Academy Boston (partnering with UP Education Network) *(2a)* | $10,000 |
| Waltham Public Schools *(2a)* | $10,000 |
| **TOTAL FEDERAL FUNDS** | **$253,362** |

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| **NAME OF GRANT PROGRAM:**  | Career and Technical Education Partnership Planning Grant | **FUND CODE:**405B |
| **FUNDS ALLOCATED:**  | $34,300 (Federal) |
| **FUNDS REQUESTED:** | $122,201 |
| **PURPOSE:** The purpose of this federal competitive Career and Technical Education (CTE) Partnership Planning Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Eligible students include secondary and other students served under the [Strengthening Career and Technical Education in the 21st Century Act](https://cte.careertech.org/sites/default/files/PerkinsV_September2018.pdf). Services provided are to supplement currently funded local, state, and federal programs.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 9 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 3 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 6 |
| **RESULT OF FUNDING:** Two (2) school districts and one (1) community college will receive funding to plan, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Of the three projects awarded funding, one involves a [Gateway City](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/), and two increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served during hours when vocational technical facilities are un- or under-utilized. |

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| **RECIPIENTS** | **AMOUNTS** |
| Lynn Public Schools | $4,300 |
| Nashoba Valley Regional Vocational Technical School District | $15,000 |
| Quinsigamond Community College | $15,000 |
| **TOTAL FEDERAL FUNDS** | **$34,300** |