*****Massachusetts Department of***

***Elementary and Secondary Education***

*75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370*

|  |  |
| --- | --- |
| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

|  |  |
| --- | --- |
| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | April 9, 2021 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (March) |

|  |
| --- |
| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 104 | Financial Literacy Planning and Implementation | 23 | $208,322 |
| 181 | Gateway City Grants for High Quality, Intensive English Learning Programs | 6 | $1,190,516 |
| 187 | Alternative English Learner Education Programs – All Levels | 4 | $1,140,105 |
| 191 | School District Regionalization | 6 | $485,500 |
| 317A | METCO Supplemental Special Education Grant | 4 | $200,000 |
| 452A | Strengthening Career and Technical Education for the 21st Century Act (Perkins V) in Correctional Institutions Planning Grant | 8 | $62,230 |
| 507 | Growing Literacy Equity Across Massachusetts (GLEAM): Collaboration and Preparation | 37 | $195,638 |
| 574 | Reading Recovery | 3 | $594,719 |
| 576 | GEER Early Literacy Screening Assessment | 20 | $385,379 |
| **TOTAL**  |  | **111** | **$4,462,409**  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | **Financial Literacy Planning and Implementation** | **FUND CODE:** 104 |
| **FUNDS ALLOCATED:**  | $250,000 (State)  |
| **FUNDS REQUESTED:** | $208,322  |
| **PURPOSE:** To support districts in selecting and/or developing curriculum, providing professional development, and creating in-person or virtual learning experiences related to financial literacy. Grants will support professional learning and the development and or/selection of materials and curriculum that equip teachers to fully and effectively implement the personal financial literacy standards. The intended outcomes of this grant are for districts to deepen their understanding of the standards, adopt high-quality standards-aligned curricular materials, and provide meaningful learning experiences for students relating to financial literacy  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 23 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 23 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |
| **RESULT OF FUNDING:** This grant will support 23 Local Education Agencies (LEAs) in teaching the financial literacy concepts in Chapter 438 of the Acts of 2018 as well as in the 2018 History and Social Science Curriculum Framework. The awards, which range from $1,640 to $15,000, will fund three major types of activities. First, they will be used to provide stipends for school and/or district staff members to engage in collaborative professional development time to evaluate, select, purchase, and/or adapt existing, high-quality financial literacy curricular materials. They will also fund the development of new financial literacy courses and the revision of existing courses to integrate financial literacy topics such as saving money, using credit, online commerce, state and federal taxes, and making investments. Finally, they will be used to plan for and provide virtual and/or in-person experiences for students to apply and deepen their understanding of financial literacy concepts and skills in a real-world context.  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Academy of the Pacific Rim Charter Public School | $6,650 |
| Blackstone Valley Vocational Regional School District | $1,920 |
| Boston Public Schools | $10,000 |
| Bourne Public Schools | $10,000 |
| Bristol-Plymouth Regional Technical School | $1,640 |
| Brockton Public Schools | $15,000 |
| Chelmsford Public Schools | $10,500 |
| Chicopee Public Schools | $1,950 |
| Essex North Shore Agricultural and Technical School District | $15,000 |
| Everett Public Schools | $10,200 |
| Fitchburg Public Schools | $15,000 |
| Greater Lowell Regional Vocational Technical | $15,000 |
| Holyoke Public Schools | $4,600 |
| Hopedale Public Schools | $7,600 |
| Mendon-Upton Regional School District | $14,100 |
| Mohawk Trail Regional School District | $6,085 |
| Mount Greylock Regional School District | $12,600 |
| Salem Public Schools  | $11,500 |
| South Shore Charter Public School | $12,000 |
| Springfield Public Schools | $3,653 |
| Wareham Public Schools | $12,764 |
| Westport Public Schools | $5,340 |
| Winchendon Public Schools | $5,220 |
| **TOTAL STATE FUNDS** | **$208,322** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | **Gateway City Grants for High Quality, Intensive English Learning Programs** | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:**  | $1,190,516 (State) |
| **FUNDS REQUESTED:** | $2,685,067 |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:** | 10 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 6 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** The intended outcomes for this grant area as follows:**For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/);

**For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

**For Goal 3: Establish or improve multilingual libraries**1. Increased student confidence to participate successfully in and complete academic classes and/or in social situations, whether in English or a language other than English;
2. Schools prioritize culturally responsive instruction that encourages students to share their cultures, linguistic abilities, and life experiences in ways that promote student success with rigorous content to promote students' experiences and knowledge as an asset.

**For Goal 4: Develop and implement high school academies**1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities as documented by the methods listed in Part III;
2. Increased student confidence to participate successfully in and complete all academic classes as measured by student surveys throughout the Academy (e.g., beginning, middle, end).
3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates.
 |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Holyoke Public Schools | $113,027 |
| Lynn Public Schools | $73,333 |
| Springfield Public Schools | $95,335 |
| **Goal 2** |  |
| Brockton Public Schools | $122,594 |
| Holyoke Public Schools | $154,128 |
| Lynn Public Schools | $79,399 |
| Salem Public Schools | $150,000 |
| **Goal 3** |  |
| Salem Public Schools | $350,000 |
| **Goal 4** |  |
| Pittsfield Public Schools | $52,700 |
| **TOTAL STATE FUNDS** | **$1,190,516** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | **Alternative English Learner Education Programs – All Levels** | **FUND CODE:** 187 |
| **FUNDS ALLOCATED:**  | $1,140,105 (State) |
| **FUNDS REQUESTED:** | $2,155,475 |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:** | 10 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 6 |
| **RESULT OF FUNDING:** The intended outcomes for this grant area as follows: **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/);

**For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

**For Goal 3: Establish or improve multilingual libraries**1. Increased student confidence to participate successfully in and complete academic classes and/or in social situations, whether in English or a language other than English;
2. Schools prioritize culturally responsive instruction that encourages students to share their cultures, linguistic abilities, and life experiences in ways that promote student success with rigorous content to promote students' experiences and knowledge as an asset.

**For Goal 4: Develop and implement high school academies**1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities as documented by the methods listed in Part III;
2. Increased student confidence to participate successfully in and complete all academic classes as measured by student surveys throughout the Academy (e.g., beginning, middle, end).
3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates.
 |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst Public Schools | $138,040 |
| Boston Public Schools | $131,655 |
| Worcester Public Schools | $300,000 |
| **Goal 2** |  |
| Amherst Public Schools | $69,200 |
| Boston Public Schools | $108,686  |
| Somerville Public Schools | $64,160 |
| Worcester Public Schools | $259,103 |
| **Goal 3** |  |
| Amherst Public Schools | $30,000 |
| **Goal 4** |  |
| Boston Public Schools | $39,261  |
| **TOTAL STATE FUNDS** | **$1,140,105** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | School District Regionalization | **FUND CODE:** 191 |
| **FUNDS ALLOCATED:**  | $485,500 (State) |
| **FUNDS REQUESTED:** | $485,500 |
| **PURPOSE: “**For school district regionalization grants to regional school districts and school districts considering forming a regional school district or regionalizing services; provided, that funds may be expended on study and planning grants to allow for the creation of new regional school districts or the expansion of existing regions, on implementation and start-up grants to cover first year costs associated with the transition to a new or expanded regional school district, or for grants to study, plan, and implement innovative shared services plans in areas where regionalization is not appropriate, but where regionalized services could provide significant savings; and provided further, that preference may be given in awarding these grants to districts and municipalities with significant enrollment decline, under-utilization of existing school space, or where the regionalization proposal will produce significant expansion of available academic resources and supports as a result of cost savings.” (Line Item 7061-9809) |
| **NUMBER OF PROPOSALS RECEIVED:** | 6 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 6 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** This grant is designed to provide funds to school districts and agencies to study and plan the creation of new regional school districts or expansion of existing regions, or for implementation of shared services plans in areas where regionalization is not appropriate but where regionalized services could provide significant savings. These state grants will help the six grantees and their partner school districts secure the resources and expert help needed to navigate the various laws, regulations, and best practices associated with investigating shared services or regionalization. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Berkshire County Education Task Force (via Berkshire County Planning Commission and affiliated 501(c)(3): Berkshires Tomorrow) | $200,000 |
| Southern Berkshire Regional School District (working with Berkshire Hills Regional School District) | $125,000 |
| Gill-Montague Regional School District (working with the Six Town Regional Planning Board, encompassing the towns of Gill, Montague, Bernardston, Leyden, Northfield and Warwick) | $77,000 |
| Quaboag Regional School District (working with the North Brookfield Public Schools) | $20,000 |
| Town of Heath (working with Hawlemont Regional School District) | $35,000 |
| Somerset-Berkley Regional School District (working with the Somerset Public Schools and Berkley Public Schools) | $28,500 |
| **TOTAL STATE FUNDS** | **$485,500** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | **METCO Supplemental Special Education Grant** | **FUND CODE:** 317A |
| **FUNDS ALLOCATED:**  | $200,000 (State) |
| **FUNDS REQUESTED:** | $372,824  |
| **PURPOSE:** The purpose of this competitive grant program is to provide supplemental support to METCO districts serving Boston or Springfield resident students with more intensive special education needs, such as specialized transportation and/or one-on-one services as noted in the student's IEP. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 7 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 3 |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $200,000 in supplemental special education funds to four (4) Boston-area METCO school districts. The funding will provide reimbursements to the awarded districts for intensive special education services provided during FY21. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Concord Public Schools | $60,745 |
| Concord-Carlisle Regional School District | $8,214 |
| Needham Public Schools | $79,376 |
| Newton Public Schools | $51,665 |
| **TOTAL STATE FUNDS** | **$200,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Strengthening Career and Technical Education for the 21st Century Act (Perkins V) in Correctional Institutions Planning Grant  | **FUND CODE:** 452-A |
| **FUNDS ALLOCATED:**  | $62,230 (Federal) |
| **FUNDS REQUESTED:** | $85,500 |
| **PURPOSE:** To support the planningof career and technical education programs in correctional institutions that include both distance learning and transition support services that are informed by evidence-based practices in re-entry.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 8 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Each grantee will undergo a needs analysis process to determine the feasibility of applying for an implementation grant in FY22. Grantees must submit a *final plan* that demonstrates clear alignment with grant priorities and Perkins V requirements in order to be eligible for an FY22 competitive implementation grant.  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Bristol County Sherriff’s Office  | $6,300 |
| Community Works | 6,000 |
| Franklin County Sherriff’s Office | $5,400 |
| Hampden County Sherriff’s Office | $10,500 |
| MA Trial Court | $15,000 |
| Massasoit Community College | $8,923 |
| Norfolk County Sherriff’s Office | $4,107 |
| Worcester County Sherriff’s Office | $6,000 |
| **TOTAL FEDERAL FUNDS** | **$62,230** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Reading Recovery | **FUND CODE:** 574 |
| **FUNDS ALLOCATED:**  | $600,000 (State) |
| **FUNDS REQUESTED:** | $594,719 |
| **PURPOSE:** This state-funded competitive grant program provides funds to support ongoing professional development for Reading Recovery, an early literacy tutorial program, designed as a short-term intervention program for children struggling with reading in first grade. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 3 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 3 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Research demonstrates that the majority of students can learn to read and write through effective classroom instruction. Some students need short-term individualized intervention in order to do so. This grant will support the training of new and established teachers of Reading Recovery, a research-based intervention for early literacy in first grade. Funds are awarded to districts with a Reading Recovery program, as well as educational collaboratives that support a Reading Recovery regional training site, to support ongoing professional development in early literacy intervention for implementing teachers; initial intensive training for new Reading Recovery teachers; and ongoing documentation and evaluation of results for students involved in Reading Recovery. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Cambridge Public Schools  | $268,413 |
| Collaborative for Educational Services | $136,838 |
| Dennis-Yarmouth/Cape Cod Collaborative | $189,468 |
| **TOTAL STATE FUNDS** | **$594,719** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | GEER Early Literacy Screening Assessment | **FUND CODE:** 576 |
| **FUNDS ALLOCATED:**  | $385,379 (Federal) |
| **FUNDS REQUESTED:** | $467,940  |
| **PURPOSE:** Increase the use of valid, reliable screening assessments to inform instructional decision making and planning in the early grades. The grantprovidesfunding for LEAs to purchase an approved early literacy assessment screener and accompanying training/support for those using the screener. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 39 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 20 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 19 |
| **RESULT OF FUNDING:** As a result of this funding,a total of 20 LEAs will purchase a Department of Elementary and Secondary Education (DESE) approved early literacy screening assessment, supporting materials/site licenses for 2 years, as well as professional development. LEAs will use the screening assessment to help identify or predict a student who may be at risk for poor learning outcomes**.** LEAs will purchase professional development to support their implementation of the screener as well as how to use data to inform instructional decision-making and planning.Grant awards range from $4,020 to $58,833 with a total of $385,379 awarded. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Attleboro Public Schools | $8,588 |
| BiCounty Collaborative | $4,512 |
| Bridgewater-Raynham Regional School District | $29,388 |
| Dighton Rehoboth Regional School District | $15,200 |
| Frontier Regional and Union 38 School Districts | $6,955 |
| Gateway Regional School District | $5,496 |
| Haverhill Public Schools | $51,912 |
| Hudson Public Schools | $11,148 |
| Maynard Public Schools | $10,699 |
| Methuen Public Schools | $58,833 |
| The Neighborhood House Charter School | $4,032 |
| Newton Public Schools | $43,624 |
| Pioneer Valley Regional School District | $4,020 |
| Plainville Public Schools  | $13,818 |
| Revere Public Schools | $34,446 |
| Sudbury Public Schools | $4,430 |
| Walpole Public Schools | $24,581 |
| Waltham Public Schools | $35,758 |
| Ware Public Schools  | $9,539 |
| Winthrop Public Schools | $8,400 |
| **TOTAL FEDERAL FUNDS** | **$385,379** |