*****Massachusetts Department of***

***Elementary and Secondary Education***

*75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370*

|  |  |
| --- | --- |
| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

|  |  |
| --- | --- |
| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissione |
| **Date:**  | September 13, 2021 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (Sept.) |

|  |
| --- |
| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 106 | Career Vocational Technical Equitable Access Grant | 15 | $1,078,112 |
| 189 | Proficiency-based Outcomes for Languages Other Than English | 24 | $500,000 |
| 404 | Perkins Summer Teacher Externship Program | 1 | $400,000 |
| 405 | Career and Technical Education Partnership Planning Grant | 1 | $15,000 |
| 406/412 | Career and Technical Education Partnership Implementation Grant | 8 | $2,000,000 |
| 418 | Innovation Pathways Implementation Grant | 20 | $451,690 |
| 425 | Massachusetts Work Immersion Network (MassWIN) | 5 | $65,000 |
| 433 | CVTE Student Support Impact and Recovery | 7 | $285,388 |
| 509 | Growing Literacy Equity Across MA (GLEAM) K-5 | 8 | $1,246,127  |
| 510 | Growing Literacy Equity Across MA (GLEAM) 6-12 | 10 | $1,071,933  |
| 525 | Development & Expansion of High Quality Summer Learning  | 39 | $2,000,000 |
| 527 | Development & Expansion of High Quality Summer Learning | 13 | $577,000  |
| 576 | Early Lit Screening Assessment and PD Development Grant | 8 | $99,706 |
| 589 | Civics Teaching and Learning | 25 | $912,409 |
| 647 | MA 21st CCLC - Supporting Additional Learning Time Grant  | 18 | $4,182,186 |
| **TOTAL**  |  | **202** | **$14,884,551** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Career Vocational Technical Equitable Access Grant | **FUND CODE:** 106 |
| **FUNDS ALLOCATED:**  | $1,078,112 (Federal) |
| **FUNDS REQUESTED:** | $1,197,472 |
| **PURPOSE:** The goal of this federally funded competitive grant program is to provide supplementary support to build school and district capacity to address issues around equity and access in Career Vocational Technical Education (CVTE) programs through three priorities; Analyzing Data, Enhancing English Learner Recruitment and Success, and/or Building Equitable Structures |
| **NUMBER OF PROPOSALS RECEIVED:**  | 15 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 15 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** 15 districts will make progress in increasing equity and access for underrepresented students in chapter 74 CVTE programming**.** |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Assabet Valley Regional Vocational Technical | $160,000 |
| Blackstone Valley Regional Vocational Technical | $21,200 |
| Blue Hills Regional Vocational Technical | $29,900 |
| Brockton Public Schools | $130,000 |
| Cape Cod Regional Vocational Technical | $60,960 |
| Chicopee Public Schools | $30,000 |
| Essex North Shore Agricultural and Technical School District  | $84,000  |
| Greater Fall River Regional Vocational Technical | $48,400 |
| Greater Lawrence Regional Vocational Technical | $30,000 |
| Greater Lowell Regional Vocational Technical | $90,000 |
| Lynn Public Schools | $100,000 |
| Northern Berkshire Regional Vocational Technical | $30,000 |
| South Shore Regional Vocational Technical | $106,540 |
| Southeastern Regional Vocational Technical | $30,000 |
| Upper Cape Cod Regional Vocational Technical | $127,112 |
| **TOTAL FEDERAL FUNDS** | **$1,078,112** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Proficiency-based Outcomes for Languages Other Than English  | **FUND CODE:** 189 |
| **FUNDS ALLOCATED:**  | $500,000 (State) |
| **FUNDS REQUESTED:** | $968,456 |
| PURPOSE: This competitive grant is one of the ways that DESE supports World Language (WL), Heritage Language (HL), and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools. |
| **NUMBER OF PROPOSALS RECEIVED:** | 33 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 24 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 9 |
| **RESULT OF FUNDING:** **The intended outcomes for this grant are as follows:** **For Goal 1:** Collect and analyze data pertaining to proficiency in Languages other than English (LOTE) to improve World Language, Heritage Language, and English Learner programs.1. Districts implement and collect data from American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (AAPPL), *ACTFL Latin Interpretive Reading Assessment (ALIRA)*, and/or Standards-based Measurement of Proficiency (STAMP) assessments.
2. Districts participate in ongoing data-based discussions to prepare students for high levels of proficiency.
3. Districts participate in the MA State Seal of Biliteracy program.

**Goal 2:** Support educators to teach for proficiency in LOTE by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework.1. Districts improve programs by providing access to external, proficiency-based professional development for educators who teach and/or oversee the teaching of LOTE to support teachers to:
	1. **(Focus Area 1)** Understand and identify the American Council on the Teaching of Foreign Language's (ACTFL) proficiency levels, and/or
	2. **(Focus Area 2)** Use the target/partner language (TL) and facilitate student use of the TL 90% of the time or more, and/or
	3. **(Focus Area 3)** Leverage diverse and authentic texts from the TL culture for communication.
2. Districts provide appropriate time and environment to engage in ongoing, reflective conversations about professional development experiences and aligning district curriculum to the 2021 Massachusetts World Languages Curriculum Framework
 |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |   |
| Abington Public Schools | $5,550 |
| Amherst Public Schools | $8,980  |
| Boston Public Schools | $14,818  |
| Brockton Public Schools | $19,609  |
| Canton Public Schools | $14,320  |
| Chelmsford Public Schools | $20,342  |
| East Longmeadow Public Schools | $11,100  |
| Falmouth Public Schools | $10,290  |
| Hampshire Regional High School | $15,826  |
| Hingham Public Schools | $6,720  |
| Lynn Public Schools | $38,606  |
| Medford Public Schools | $5,471  |
| Melrose Public Schools | $15,400  |
| Methuen Public Schools | $23,575  |
| Milford Public Schools | $17,340  |
| Norwood Public Schools | $19,743  |
| Pittsfield Public Schools | $8,110  |
| Westford Public Schools | $9,972  |
| Worcester Public Schools | $42,245  |
| **Goal 2** |   |
| Amherst Public Schools | $34,889  |
| Brockton Public Schools | $21,885 |
| Methuen Public Schools | $16,725  |
| Newton Public Schools | $6,985  |
| Norton Public Schools | $11,974  |
| Pittsfield Public Schools | $22,580  |
| Silver Lake Regional High School | $7,700  |
| Somerville Public Schools | $24,120  |
| Springfield Public Schools | $39,718  |
| Worcester Public Schools | $5,408 |
| **TOTAL STATE FUNDS** | **$500,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | **Perkins Summer Teacher Externship Program** | **FUND CODE:** 404 |
| **FUNDS ALLOCATED:**  | $400,000 (Federal) |
| **FUNDS REQUESTED:** | $400,000  |
| **PURPOSE:** The goal of the program is for educators across MA to learn about the workplace to enhance the college and career readiness of their students to improve student outcomes.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Through the funding, 48 educators will be able to be placed in a workplace across MA, reflect on their experiences, receive professional development, and learn concepts that will improve their teaching practice and outcomes for their students.  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Fitchburg State University | $400,000 |
| **TOTAL FEDERAL FUNDS** | **$400,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Career and Technical Education Partnership Planning Grant | **FUND CODE:** 405 |
| **FUNDS ALLOCATED:**  | $400,000 (Federal) |
| **FUNDS REQUESTED:** | $15,000 |
| **PURPOSE:** The purpose of this federal competitive Career and Technical Education (CTE) Partnership Planning Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Eligible students include secondary and other students served under the [Strengthening Career and Technical Education in the 21st Century Act](https://cte.careertech.org/sites/default/files/PerkinsV_September2018.pdf). Services provided are to supplement currently funded local, state, and federal programs.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 2 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT** **RECOMMENDED:**  | 1 |
| **RESULT OF FUNDING:** One school district will receive funding to plan, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. The awarded project serves one of the Commonwealth’s [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/) and increases access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served during hours when vocational technical facilities are un- or under-utilized. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Greater Lowell RVTSD | $15,000 |
| **TOTAL FEDERAL FUNDS** | **$15,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Career and Technical Education Partnership Implementation Grant | **FUND CODE:** 406/412 |
| **FUNDS ALLOCATED:**  | $1,500,000 (State); $500,000 (Federal) |
| **FUNDS REQUESTED:** | $2,000,000 |
| **PURPOSE:** The purpose of this state and federally funded competitive Career and Technical Education (CTE) Partnership Implementation Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Eligible students include secondary and other students served under the [Strengthening Career and Technical Education in the 21st Century Act](https://cte.careertech.org/sites/default/files/PerkinsV_September2018.pdf). Services provided are to supplement currently funded local, state, and federal programs.  |
| **NUMBER OF PROPOSALS RECEIVED:**   | 15 |
| **NUMBER OF PROPOSALS RECOMMENDED:**   | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 7 |
| **RESULT OF FUNDING:** Eight (8) school districts will receive funding to implement, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Of the eight projects awarded funding, seven involve [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/), and five increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served during hours when vocational technical facilities are un- or under-utilized. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Brockton  | $280,027 |
| Essex North Shore  | $295,050  |
| Greater Fall River RVTSD | $173,907  |
| Greater Lawrence RVTSD | $331,813 |
| Greater Lowell RVTSD | $440,334 |
| Lynn  | $167,192 |
| Springfield  | $98,363 |
| Worcester  | $213,314  |
| **TOTAL STATE AND FEDERAL FUNDS** | **$2,000,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Innovation Pathways Implementation Grant | **FUND CODE:** 418 |
| **FUNDS ALLOCATED:**  | $600,000 (State) |
| **FUNDS REQUESTED:** | $451,690 |
| **PURPOSE:** The purpose of the grant is to provide Innovation Pathway program planning resources to LEAs seeking Innovation Pathway designation from DESE in school year 2021-2022. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 20 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 20 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |
| **RESULT OF FUNDING:** Twenty (20) school districts will receive funding to prepare, with identified partners, Innovation Pathway designation application materials. Innovation Pathways are structures within Massachusetts high schools that are designed to connect students to a broadly-designed industry sector that is in demand in the regional and state economy. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Agawam High School |  $11,375  |
| Argosy Collegiate Charter School |  $25,000  |
| Barnstable High School |  $9,525  |
| Bellingham High School |  $21,764  |
| Bourne High School |  $30,000  |
| Brighton High School (Boston Public Schools) |  $25,000  |
| Carver Middle-High School |  $20,000  |
| Chelmsford High School |  $13,500  |
| Collaborative for Regional Educational Service and Training (CREST) |  $30,000  |
| Excel High School – South Boston (Boston Public Schools) |  $25,000  |
| Fitchburg High School |  $17,300  |
| Frontier Regional High School |  $18,725  |
| Greenfield Commonwealth Virtual School |  $20,000  |
| Haverhill High School |  $26,752  |
| Jeremiah Burke High School (Boston Public Schools) |  $25,000  |
| Lenox Memorial High School |  $29,100  |
| Marblehead High School |  $24,150  |
| North Attleboro High School |  $24,739  |
| Quaboag Regional High School |  $30,000  |
| Randolph High School |  $24,760  |
| **TOTAL STATE FUNDS** | **$451,690** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Massachusetts Work Immersion Network (MassWIN) | **FUND CODE:** 425 |
| **FUNDS ALLOCATED:**  | $65,000 (Trust) |
| **FUNDS REQUESTED:** | $65,000 |
| **PURPOSE:** The purpose of this grant is to provide training and support to educators in designated Innovation Pathway and Chapter 74 programs to offer technology-facilitated virtual or in-person work-based learning via a pilot that will run during summer and early fall 2021. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 5 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |
| **RESULT OF FUNDING:** Five (5) schools will receive funding for educators to participate in training and professional development to offer technology-facilitated virtual or in-person work-based learning**.**  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Mashpee High School | $15,000 |
| Whittier Regional Vocational Technical High School | $15,000 |
| Agawam High School | $10,000 |
| Minuteman High School | $10,000 |
| West Springfield High School | $15,000 |
| **TOTAL TRUST FUNDS** | **$65,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | CVTE Student Support Impact and Recovery | **FUND CODE:** 433 |
| **FUNDS ALLOCATED:**  | $353,100 (Federal) |
| **FUNDS REQUESTED:** | $285,388 |
| **PURPOSE:** The purpose of this federally funded competitive CVTE Student Support grant is to support school districts in providing additional supports for students in Chapter 74 programs which will allow them to earn credentials or technical training hour credit that they would have had the opportunity to earn were it not for COVID-19. It is also intended to allow districts to support students to increase their exposure to hands-on technical training through a summer program since that exposure was limited due to COVID-19 restrictions. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 7 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 7 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** 7 districts will be able to support students this summer to earn industry-recognized credentials and complete technical training lost by the effects of Covid-19 in order to make steady progress toward post-secondary success. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Essex North Shore Agricultural and Technical School District | $50,500 |
| Greater Lawrence Regional Vocational Technical School | $60,000 |
| Minuteman Regional Vocational Technical School | $1,788 |
| Springfield Public Schools | $60,000 |
| Weymouth Public Schools | $12,100 |
| Whittier Regional Vocational Technical School | $41,000 |
| Worcester Public Schools | $60,000 |
| **TOTAL FEDERAL FUNDS** | **$285,388** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Growing Literacy Equity Across Massachusetts (GLEAM) K-5 | **FUND CODE:** 509 |
| **FUNDS ALLOCATED:**  | $1,246,127 (Federal) |
| **FUNDS REQUESTED:** | $2,677,339 |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is expanding grant support over the next five years using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM grants will support districts to implement deep and lasting improvements in programming across the Commonwealth through a multi-tiered system of support for ELA/Literacy. The purpose of FC509 GLEAM Program Grant is to provide funding, support, and resources for K-5 schools to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality core instructional materials, interventions, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. Additionally, FC509 provides support for a high quality literacy consultant to provide onsite customized support to K-5 schools and support for K-5 educators to attend DESE-facilitated professional development opportunities.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 21 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 13 |
| **RESULT OF FUNDING:** The FC509 GLEAM K-5 Program Grant will support 8 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM K-5 Program Grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used to evaluate and select high quality core curricular materials; to cover 50% of the cost of purchasing core or instructional materials; to assess the literacy landscape at each school and identify needed assessments, interventions, and professional development; to utilize a literacy consultant; and to stipend a team of educators who will support the evidence-based and culturally responsive implementation of all grant activities. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Community Day Charter Public Schools | $100,447 |
| Learning First Charter Public School | $46,560 |
| Lynn Public School District | $208,000 |
| New Bedford Public School District | $240,780 |
| Quaboag Regional Public School District | $52,000 |
| Quincy Public School District | $208,000 |
| Salem Public School District | $199,580 |
| Waltham Public School District | $190,760 |
| **TOTAL FEDERAL FUNDS** | **$1,246,127** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Growing Literacy Equity Across Massachusetts (GLEAM) 6-12 | **FUND CODE:** 510 |
| **FUNDS ALLOCATED:**  | $1,071,933 (Federal) |
| **FUNDS REQUESTED:** | $1,636,393 |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is expanding grant support over the next five years using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM grants will support deep and lasting improvements in programming across the Commonwealth through a multi-tiered system of support for ELA/Literacy. The purpose of FC510 Gleam Program Grant is to provide funding, support, and resources for schools to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality core instructional materials, interventions, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. Additionally, FC510 provides support for a high quality literacy consultant to provide onsite customized support to grades 6-12 schools and support for grades 6-12 educators to attend DESE-facilitated professional development opportunities.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 18 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 8 |
| **RESULT OF FUNDING:** The FC510 GLEAM 6-12 Program Grant will support 10 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM 6-12 Program Grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used to evaluate and select high quality core curricular materials; to cover 50% of the cost of purchasing core or instructional materials; to assess the literacy landscape at each school and identify needed assessments, interventions, and professional development; to utilize a literacy consultant; and to stipend a team of educators who will support the evidence-based and culturally responsive implementation of grant activities.  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Boston Day and Evening Academy Charter School  | $44,620 |
| Brockton Public School District | $186,345 |
| Everett Public School District | $114,000 |
| Leominster Public School District | $57,000 |
| Methuen Public School District | $207,700 |
| Randolph Public School District | $19,000 |
| Revere Public School District | $121,360 |
| Spencer-East Brookfield Regional Public School District | $38,000 |
| Springfield Empowerment Zone Partnership | $205,348 |
| Webster Public School District | $78,560 |
| **TOTAL FEDERAL FUNDS** | **$1,071,933** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Development & Expansion of High Quality Summer Learning  | **FUND CODE:** 525 |
| **FUNDS ALLOCATED:**  | $2,000,000 Federal |
| **FUNDS REQUESTED:** | $2,350,663 |
| **PURPOSE:** The purpose of this competitive grant is to support the development and expansion of high quality, comprehensive summer learning opportunities for students in districts with high concentrations of economically disadvantaged students. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 47 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 39 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 8 |
| **RESULT OF FUNDING:** A total of 39 organizations will receive funds to support the development and expansion of high quality, comprehensive summer learning programs for approximately 4,800 students who are mostly classified as economically disadvantaged.  |

| **RECIPIENTS** | **AMOUNTS** |
| --- | --- |
| Achieve/Noble Greenough School (Boston) | $38,000 |
| Attleboro YMCA | $48,000 |
| Bethel Institute for Community Development (Generation Excel) (Boston) | $35,000 |
| Boston Chinatown Neighborhood Center | $48,000 |
| Boys & Girls Club MetroWest (Marlborough) | $37,000 |
| Boys & Girls Club of Boston | $94,000 |
| Boys & Girls Club of Greater Lowell (Lowell) | $48,500 |
| Boys & Girls Club of Lynn | $99,000 |
| Boys & Girls Clubs of Metro South (Taunton) | $46,000 |
| Cambridge Camping | $44,500 |
| Camp Fire North Shore (Lynn) | $48,500 |
| Children's Services of Roxbury | $47,000 |
| Coaching4Change (Fall River) | $95,000 |
| Communities Together, Inc./ Manos Felices (Lawrence) | $12,000 |
| Community Action for Safe Alternatives (CASA) (Winthrop) | $18,000 |
| Courageous Sailing for Youth, Inc. (Boston) | $48,500 |
| Crossroads for Kids (Boston) | $48,500 |
| Digital Ready (WeWork) (Boston) | $48,500 |
| Educational Divide Reform (EDR) Institute (Brockton) | $48,500 |
| For Kids Only (Winthrop) | $48,500 |
| Girls Inc. of Lynn | $48,500 |
| Haverhill Boys & Girls Club | $21,000 |
| Higher Ground Boston | $48,500 |
| Horizons/Dedham Country Day School (Boston) | $70,000 |
| LEAP for Education (Salem) | $48,500 |
| Mass College of Art & Design (Boston) | $48,500 |
| Merrimack Valley YMCA (Lawrence) | $33,000 |
| Old Colony YMCA (Brockton) | $81,000 |
| Piers Park Sailing (Boston) | $48,500 |
| Raw Art Works (Lynn) | $24,000 |
| Shaloh House (Boston) | $40,000 |
| South End Community Center (Springfield) | $99,000 |
| Sportsmen’s Tennis & Enrichment Center (Boston) | $48,500 |
| Thompson Island Outward Bound Education Center (Boston) | $48,500 |
| Waltham Boys & Girls Club | $47,000 |
| YEAH Corps (Fall River) | $48,500 |
| YMCA Greater Boston (Boston/Woburn) | $99,000 |
| YMCA of Metro North (Lynn) | $48,500 |
| Youth Development Organization (Lawrence) | $48,500 |
| **TOTAL FUNDS (FEDERAL)**  | **$2,000,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Development & Expansion of High Quality Summer Learning  | **FUND CODE:** 527 |
| **FUNDS ALLOCATED:**  | $577,000 (State) |
| **FUNDS REQUESTED:** | $689,732 |
| **PURPOSE:** The purpose of this competitive grant is to support the development and expansion of high quality, comprehensive summer learning opportunities for students in districts with high concentrations of economically disadvantaged students. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 16 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 13 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 3 |
| **RESULT OF FUNDING:** A total of 13 organizations will receive funds to support the development and expansion of high quality, comprehensive summer learning programs for approximately 1,600 students who are mostly classified as economically disadvantaged.  |

| **RECIPIENTS** | **AMOUNTS** |
| --- | --- |
| Agassiz Village (Greater Boston) | $48,500 |
| Catholic Charities (Boston) | $48,500 |
| Chicopee Public Schools | $48,500 |
| Digital Ready (Boston) | $48,500 |
| For Kids Only (Everett) | $48,500 |
| Immigrant and Family Services (Boston) | $48,500 |
| Lynn Public Schools | $48,500 |
| Mothers for Justice and Equality (Boston) | $37,000 |
| Revere Public Schools | $48,500 |
| Rockland Public Schools | $30,000 |
| Somerville Public Schools | $25,000 |
| Taunton Public Schools | $48,500 |
| West Springfield Boys & Girls Club | $48,500 |
| **TOTAL FUNDS STATE** | **$577,000** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Early Literacy Screening Assessment and Professional Development Grant  | **FUND CODE:** 576 |
| **FUNDS ALLOCATED:**  | $ 99,706 (Federal) |
| **FUNDS REQUESTED:** | $ 99,706  |
| **PURPOSE:** The purpose of the grant is to increase the use of valid, reliable screening assessments to inform instructional decision making and planning. The grant provides funding for LEAs to purchase an approved early literacy assessment screener and training or professional development to build teacher capacity in making data-informed instructional decisions.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 8 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** As a result of this funding a total of 8 LEAs will purchase a Department of Elementary and Secondary Education (DESE) approved early literacy screening assessment, supporting materials/site license for 2 years, training and/or professional development. LEAs will use the screening assessment to help identify or predict a student who may be at risk for poor learning outcomes. LEAs will purchase training to support the implementation of the screener. LEAs not needing training, may purchase professional development to support their use of data-informed decision making. Grant awards ranged from $3,194 to $40,000 for a total of $99,706.  |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Brockton Public Schools | $13,130 |
| Community Day Charter School, Lawrence | $14,000 |
| North Middlesex Regional School District | $12,000 |
| Northborough Public Schools | $4,871 |
| Southborough Public Schools | $3,194 |
| Tantasqua Regional School District | $7,000 |
| Wareham Public Schools | $40,000 |
| Worcester Public Schools | $5,511 |
| **TOTAL FEDERAL FUNDS** | **$99,706** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Civics Teaching and Learning | **FUND CODE:** 589 |
| **FUNDS ALLOCATED:**  | $912,409 (Trust)  |
| **FUNDS REQUESTED:** | $1,925,829  |
| **PURPOSE:** To support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects. As stated in Chapter 296 of the Acts of 2018, "In all public schools, history of the United States of America and social science, including civics, shall be taught as required subjects to promote civic service and a greater knowledge thereof and to prepare students, morally and intellectually, for the duties of citizenship." This grant supports LEAs as they strengthen civics teaching and learning at any grade level; in addition, this grant supports implementation of grade 8 and high school civics projects which are required by law.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 59 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 25 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 34 |
| **RESULT OF FUNDING:** This grant will support 45 Local Education Agencies (LEAs) in strengthening civic education across grades K-12. The awards, which range from $6,030 to $60,000, will fund three major types of activities. First, they will be used to fund professional development focused on instruction of civic knowledge, skills, and dispositions. They will also fund the implementation of the student-led civics projects required by Chapter 296 of the Acts of 2018. Finally, they will be used to engage students in civics learning experiences such as field trips or special programs that enrich core curricular learning. Funding prioritized projects that would have an equitable impact, engage students in real-world opportunities for deeper learning, and lead to sustained, long-term enhancements to civics teaching and learning. |

|  |  |
| --- | --- |
| **RECIPIENTS** | **AMOUNTS** |
| Amherst-Pelham Regional School District | $29,415 |
| Attleboro | $23,250 |
| Barnstable | $30,000 |
| Boston | $60,000 |
| Brockton | $60,000 |
| Cambridge *with Somerville* | $45,000 |
| Community Day Charter Public School – Prospect *with Community Day Charter Public School - Gateway, Community Day Charter Public School – Kingman Webster* | $29,603 |
| Fall River | $45,000 |
| Greater Lowell Regional Vocational Technical | $25,020 |
| Hoosac Valley Regional | $22,500 |
| Hudson | $24,147 |
| Lawrence | $45,000 |
| Lowell | $34,382 |
| Lynn | $60,000 |
| Malden | $45,000 |
| Map Academy Charter School | $15,000 |
| Marlborough | $29,981 |
| Melrose *with Lynnfield, North Reading, Stoneham, Winchester, Bedford, Woburn* | $34,650 |
| Methuen | $26,438 |
| North Middlesex Regional School District *with Abby Kelley Foster Charter Public School, North Reading, Pentucket, Tewksbury, Watertown, Dracut, Billerica, Danvers, Haverhill, Lunenburg, Winchester, Woburn, Beverly, Lynnfield, Melrose* | $60,000 |
| Pittsfield *with Central Berkshire* | $37,230 |
| Revere | $34,763 |
| Springfield | $45,000 |
| Waltham | $6,030 |
| Worcester | $45,000 |
| **TOTAL STATE FUNDS** | **$912,409** |

|  |  |  |
| --- | --- | --- |
| **NAME OF GRANT PROGRAM:**  | Massachusetts 21st Century Community Learning Centers - Supporting Additional Learning Time Grant (for new sites) | **FUND CODE:** 647 |
| **FUNDS ALLOCATED:**  | $4,182,186 (Federal)  |
| **FUNDS REQUESTED:** | $6,223,152 |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to support the implementation of academically enriching programming during Out-of-School Time (OST) and/or Expanded Learning Time (ELT- a longer school day/year for all students) that helps to close proficiency and opportunity gaps, increases student engagement, and contributes to a well-rounded education. The Department’s overarching priorities for supporting additional time through this grant include:* Using more time to strengthen student learning by implementing innovative, ***interactive****,* ***relevant****,* and ***engaging*** teaching and learning strategies during the *school year and summer* that meets the specific academic, social emotional learning, and developmental needs of students.
* Using data effectively in designing programming that addresses student needs and interests, and in demonstrating continuous program improvement efforts.
* Developing systems of support that are culturally relevant, and leverage the knowledge, strengths, and assets of students, families, educators, and the community.
* Offer families of students served by the 21st CCLC programs opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.
* Developing sustainable models for supporting additional quality learning time.

Funding priority was given to applicants that:* Proposed to provide programming to students in schools designated as Title I School-Wide (SW) programs.
* Proposed to serve youth from schools/communities with >40 percent of students who are Economically Disadvantaged (ED), as indicated at the [Department's School and District profiles page](http://profiles.doe.mass.edu/search/search.aspx?leftNavId=11238).
* Proposed to implement more time in, or in partnership with, schools and districts designated as requiring assistance or intervention in 2019 (to view school [accountability data](http://profiles.doe.mass.edu/statereport/accountability.aspx) – *select “district” or “school” and “2019” and then “view report”).*
* Submitted the application in full partnership, including a school district as well as one or more community-based organizations and/or other public or private organizations. A school district may receive priority points without a partner if they are able to show that they are unable to partner with a community-based organization in a reasonable geographic proximity and of sufficient quality.
* Districts/Agencies that have not previously received 21st CCLC funding.
* ELT applicants that infuse the enrichment into the weekly student schedule (offered every day) and/or include a project-based learning (PBL) block as a teaching and learning strategy.

*As noted in the RFP the Department may consider additional factors such as geographic distribution and diversity of applicant type in making final award decisions.* |
| **NUMBER OF PROPOSALS RECEIVED:**  | 26 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 18 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 8 |
| **RESULT OF FUNDING:** This funding will support districts/agencies in implementing academically enriching out-of-school-time programs and activities in eighteen (18) communities serving students at twenty-two (22) schools. This programming will provide students with additional engaging core content instruction, project-based learning experiences, and opportunities for academic enrichment. In addition, funds will support training, planning and professional development for adults to make better use of time with students and maximize student outcomes. These programs will also engage with various community partners to support students’ learning, and social-emotional and physical development. Approximately 5,000 students will benefit from programs and services supported through this funding. Grant awards range from $150,000 to $210,000/school per year for up to five years.

|  |  |
| --- | --- |
| **RECIPIENTS and [SITES]** | **AMOUNTS** |
| Blackstone Millville Regional School District, Blackstone [John F. Kennedy / Augustine Maloney Elementary Complex]  | $173,000 |
| Brockton Public Schools [Ashfield Middle School and Angelo Elementary School (two sites)] | $400,000 |
| Cambridge Housing Authority [Cambridge Street Upper School]  | $191,261 |
| Camp Fire North Shore, Lynn [Connery Elementary School, Lynn] | $197,500 |
| Collaborative for Educational Services, Northampton [Dexter Park Elementary School, Orange] | $200,000 |
| Fall River Public Schools [Doran Elementary School] | $180,000 |
| Fitchburg Public Schools [McKay Arts Academy]  | $155,000 |
| Framingham Public Schools [Fuller Middle School and Cameron Middle School (two sites)] | $400,000 |
| Haverhill Public Schools [Nettle Middle School] | $200,000 |
| Lowell Public Schools [Wang Middle School / Washington Elementary] | $400,000 |
| Lynn Public Schools [Marshall Middle School] | $200,000 |
| Methuen Public Schools [Timony Grammar School] | $152,800 |
| Quaboag Regional School District, Warren [High School] | $200,000 |
| Salem Public Schools [Bentley Academy Innovation School] | $199,000 |
| Southbridge Public Schools [High School-Middle School $210,000/ Charlton Street Elementary $209,625] | $419,625 |
| Webster Public Schools [Park Ave. Elementary School] | $200,000 |
| Woburn Public Schools [White Elementary School] | $164,000 |
| Worthington Public Schools [Conwell Elementary School] | $150,000 |
| **TOTAL FEDERAL FUNDS** | **$4,182,186** |

 |