*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | January 14, 2022 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (January) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 216/210 | Teacher Diversification Pilot Program | 54 | $3,000,000 |
| 405 | Career and Technical Education Partnership Planning Grant (Round II) | 4 | $59,475 |
| 574 | Reading Recovery | 3 | $582,000 |
| 661/671 | Adult Education provided by Community Adult Learning Centers (CALC) | 2 | $416,623 |
| **TOTAL**  |  |  | **$4,058,098** |

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| **NAME OF GRANT PROGRAM:**  | **FY22 Teacher Diversification Pilot Program**  | **FUND CODE:** 216/210 |
| **FUNDS ALLOCATED:**  | $2,000,000 (State 216), $1,000,000 (Federal 210) |
| **FUNDS REQUESTED:** | $6,933,937 |
| **PURPOSE:** The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state and federal funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools. |
| **NUMBER OF PROPOSALS RECEIVED:** | 58 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 54 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $3,000,000 to fifty-four (54) school districts to enhance and strengthen existing teacher recruitment and retention pipelines. Grant funds may be used to support the following educator recruitment and retention programs: high school education pathway (option A), financial incentives (option B), financial assistance (option C), and continued support to FY21 Teacher Diversification pilot program grant districts (option D). |
| **RECIPIENTS** | **AMOUNTS** |
| Amherst-Pelham  | $14,274 |
| Arlington | $42,821 |
| Athol-Royalston  | $85,642 |
| Barnstable | $32,116 |
| Boston | $169,911 |
| Boston Collegiate  | $94,207 |
| Boston Renaissance Charter  | $87,070 |
| Brockton | $14,274 |
| Chelsea | $14,274 |
| Chicopee | $14,274 |
| Christa McAuliffe Charter  | $17,842 |
| Codman Academy Charter  | $103,485 |
| Collaborative for Educational Services  | $185,558 |
| East Longmeadow | $8,564 |
| Everett | $122,040 |
| Excel Academy  | $42,821 |
| Francis W. Parker Charter Essential School | $52,099 |
| Hadley  | $14,274 |
| Holyoke | $206,969 |
| Hoosac Valley | $14,274 |
| Hudson | $59,454 |
| King Philip | $22,838 |
| Lawrence | $136,780 |
| Lowell  | $17,842 |
| Lynn | $48,502 |
| Malden | $46,889 |
| Marlborough  | $8,493 |
| Medford  | $22,346 |
| Milford | $60,663 |
| Mount Greylock Regional | $14,274 |
| Natick | $17,842 |
| Needham  | $38,733 |
| Newton | $61,377 |
| Old Rochester | $36,398 |
| Phoenix Charter Academy- Chelsea | $17,842 |
| Phoenix Charter Academy- Springfield | $17,842 |
| Phoenix Charter Academy- Lawrence | $17,842 |
| Pittsfield | $14,274 |
| Quincy  | $42,821 |
| Randolph | $14,274 |
| Revere | $133,459 |
| Salem | $127,464 |
| SEZP  | $39,253 |
| South Shore Charter  | $231,234 |
| Southbridge | $87,000 |
| Springfield | $52,385 |
| Springfield Prep Charter School  | $19,127 |
| Taunton | $64,232 |
| Veritas Prep Charter  | $53,883 |
| Wayland | $7,137 |
| Westborough  | $42,821 |
| Westwood | $67,158 |
| Worcester  | $13,988 |
| Wrentham  | $6,744 |
| **TOTAL STATE & FEDERAL FUNDS** | **$3,000,000** |

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| **NAME OF GRANT PROGRAM:**  | **Career and Technical Education Partnership Planning Grant (Round II)** | **FUND CODE:** 405 |
| **FUNDS ALLOCATED:**  | $59,475 |
| **FUNDS REQUESTED:** | $400,000 |
| **PURPOSE:** The purpose of this federal competitive Career and Technical Education (CTE) Partnership Planning Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Eligible students include secondary and other students served under the [Strengthening Career and Technical Education in the 21st Century Act](https://cte.careertech.org/sites/default/files/PerkinsV_September2018.pdf). Services provided are to supplement currently funded local, state, and federal programs.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 5 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** 1 | 1 |
| **RESULT OF FUNDING:** Four school districts will receive funding to plan, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. The awarded projects serve three of the Commonwealth’s [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/) and increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served during hours when vocational technical facilities are un- or under-utilized. |
|  **RECIPIENTS** | **AMOUNTS** |
| Essex North Shore Agricultural and Technical School District | $15,000 |
| Greater Lawrence Regional Vocational Technical School District | $15,000 |
| Greater Lowell Regional Vocational Technical School District | $14,475 |
| Whittier Regional Vocational Technical School District | $15,000 |
| **TOTAL FEDERAL FUNDS** | **$59,475** |

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| **NAME OF GRANT PROGRAM:**  | Reading Recovery | **FUND CODE:** 574 |
| **FUNDS ALLOCATED:**  | $600,000 (State) |
| **FUNDS REQUESTED:** | $582,000 |
| **PURPOSE:** This state-funded competitive grant program provides funds to support ongoing professional development for Reading Recovery, an early literacy tutorial program, designed as a short-term intervention program for children struggling with reading in first grade. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 3 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 3 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Funds are awarded to districts with a Reading Recovery program, as well as Educational Collaboratives that support a Reading Recovery regional training site, to support ongoing professional development in early literacy intervention for implementing teachers; initial intensive training for new Reading Recovery teachers; and ongoing documentation and evaluation of results for students involved in Reading Recovery. |

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| **RECIPIENTS** | **AMOUNTS** |
| Cambridge Public Schools | $234,000 |
| Collaborative for Educational Services | $132,000 |
| Dennis-Yarmouth Regional School District/Cape Cod Collaborative | $216,000 |
| **TOTAL STATE FUNDS** | **$582,000** |

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| **NAME OF GRANT PROGRAM:**  | **Adult Education provided by Community Adult Learning Centers (CALC)** | **FUND CODE:** 661/671 |
| **FUNDS ALLOCATED:**  | $416,623 (State) |
| **FUNDS REQUESTED:** | $1,000,000 |
| **PURPOSE:** The purpose of this grant program is to reduce the current English for Speakers of Other Languages (ESOL) and Adult Basic Education (ABE) waitlist by providing additional adult education services to:1. Assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency.
2. Assist eligible individuals who are parents or family members to obtain the education and skills that -
	1. are necessary to becoming full partners in the educational development of their children; and
	2. lead to sustainable improvements in the economic opportunities for their family.
3. Assist eligible individuals in attaining a secondary school credential and in the transition to postsecondary education and training, including through career pathways; and
4. Assist immigrants and other individuals who are English language learners to -
	1. improve their -
		1. reading, writing, speaking and comprehensive skills in English; and
		2. mathematical skills; and
	2. acquire an understanding of the American system of government, individual freedom, and responsible citizenship.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 3 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 2 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** To assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency, and to help attain post-secondary education. |
| **RECIPIENTS** | **AMOUNTS** |
| North Adams Public Schools  | $140,000 |
| Quincy College | $276,623 |
| **TOTAL STATE FUNDS** | **$416,623** |