*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | March 14, 2022 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (March) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 104 | Financial Literacy Planning and Implementation | 31 | $329,068 |
| 187 | Alternative English Learner Education Programs – All Levels | 4 | $1,823,485  |
| 719/730 | Accelerated Literacy Learning with High Quality Curriculum Materials (HQIM) | 60 | $8,129,144 |
| **TOTAL**  |  |  | **$10,281,697** |

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| **NAME OF GRANT PROGRAM:**  | Financial Literacy Planning and Implementation | **FUND CODE:** 104 |
| **FUNDS ALLOCATED:**  | $329,068 (State)  |
| **FUNDS REQUESTED:** | $349,446  |
| **PURPOSE:** To support districts in selecting and/or developing curriculum, providing professional development, and creating in-person or virtual learning experiences related to financial literacy. Grants will support professional learning and the development and or/selection of materials and curriculum that equip teachers to fully and effectively implement the personal financial literacy standards. The intended outcomes of this grant are for districts to deepen their understanding of the standards, adopt high-quality standards-aligned curricular materials, and provide meaningful learning experiences for students relating to financial literacy  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 32 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 31 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 1 |
| **RESULT OF FUNDING:** This grant will support 31 Local Education Agencies (LEAs) in teaching the financial literacy concepts in Chapter 438 of the Acts of 2018 as well as in the 2018 History and Social Science Curriculum Framework. The awards, which range from $555 to $15,000, will fund three major types of activities. First, they will be used to provide stipends for school and/or district staff members to engage in collaboration to develop or adapt financial literacy curricula, either in new or existing courses. Second, they will support the purchase of curricular materials and associated professional development to support the instruction of financial literacy topics such as saving money, using credit, online commerce, state and federal taxes, and making investments. Finally, they will be used to plan for and provide virtual and/or in-person experiences for students to apply and deepen their understanding of financial literacy concepts and skills in a real-world context.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Amherst Public Schools | $15,000 |
| Ashland Public Schools | $5,000 |
| Blackstone Valley Regional Vocational Technical School | $1,920 |
| Brockton Public Schools | $15,000 |
| Brookline Public Schools | $555 |
| Community Day Charter Public School - Prospect | $8,707 |
| Dennis-Yarmouth Regional School District | $14,936 |
| Easton Public Schools | $2,557 |
| Everett Public Schools | $15,000 |
| Fitchburg Public Schools | $10,025 |
| Hadley Public Schools | $1,750 |
| Hatfield Public Schools | $2,924 |
| Innovation Academy Charter School | $14,835 |
| Leominster Public Schools | $15,000 |
| Lincoln-Sudbury Regional School District | $15,000 |
| Medford Public Schools | $15,000 |
| Methuen Public Schools | $6,500 |
| North Reading Public Schools | $14,400 |
| Pentucket Reginal Schools | $5,000 |
| Randolph Public Schools | $15,000 |
| Scituate Public Schools | $15,000 |
| Southeast Regional Vocational Technical School District | $9,622 |
| Southern Worcester County Regional Vocational School District | $2,519 |
| Springfield Public Schools | $9,311 |
| Sutton Public Schools | $9,260 |
| Walpole Public Schools | $15,000 |
| Wareham Public Schools | $15,000 |
| Wayland Public Schools | $15,000 |
| Westfield Public Schools | $15,000 |
| Whitman-Hanson Regional School District | $14,247 |
| Whittier Regional Vocational Technical High School | $15,000 |
| **TOTAL STATE FUNDS** | **$329,068** |

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| **NAME OF GRANT PROGRAM:**  | **Alternative English Learner Education Programs – All Levels** | **FUND CODE:** 187 |
| **FUNDS ALLOCATED:**  | $1,823,485 (State) |
| **FUNDS REQUESTED:** | $1,950,265 |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 11 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 7 |
| **RESULT OF FUNDING: The intended outcomes for this grant area as follows:** **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/);

**For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

**For Goal 3: Establish or improve multilingual libraries**1. Increased student confidence to participate successfully in and complete academic classes and/or in social situations, whether in English or a language other than English;
2. Schools prioritize culturally responsive instruction that encourages students to share their cultures, linguistic abilities and life experiences in ways that promote student success with rigorous content to promote students' experiences and knowledge as an asset.

**For Goal 4: Develop and implement high school academies**1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities as documented by the methods listed in Part III;
2. Increased student confidence to participate successfully in and complete all academic classes as measured by student surveys throughout the Academy (e.g., beginning, middle, end).
3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates.
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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst Public Schools | $274,260 |
| Waltham Public Schools | $80,360 |
| Worcester Public Schools | $300,000 |
| **Goal 2** |  |
| Amherst Public Schools | $98,715 |
| Boston Public Schools | $600,000 |
| Worcester Public Schools | $300,000 |
| **Goal 3** |  |
| Amherst Public Schools | $69,550 |
| **Goal 4** |  |
| Amherst Public Schools | $100,600 |
| **TOTAL STATE FUNDS** | **$1,823,485** |

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| **NAME OF GRANT PROGRAM:** | **Accelerated Literacy Learning with High Quality Curriculum Materials (HQIM)** | **FUND CODE:** 730/719 |
| **FUNDS ALLOCATED:**  | $ 942,000 (State) $7,187,144 (Federal) |
| **PURPOSE:** The purpose of this competitive grant program is to equip schools and districts with the high-quality core instructional materials needed to accelerate literacy learning, particularly as schools recover from extended closures and students require rich instructional support to accelerate their learning.This grant will support schools and districts to purchase new core instructional materials for literacy, as well as initial professional development for educators to implement those materials. High-quality core curricular materials for any grade, kindergarten through grade 12, are eligible. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 71 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 60 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 11 |
| **RESULT OF FUNDING:** As a result of this funding, a total of 60 LEAs will receive funding to purchase and/or provide: 1. High-quality instructional materials for ELA/literacy in any grade or grade span
2. Initial professional development at all schools using new curricular materials purchased as part of this grant
3. Stipends for educators and community members who are participating in a team process to select curricular materials for their district
4. Stipends for educators to attend professional development on new curricular materials beyond contractual hours.
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| **RECIPIENTS** | **AMOUNTS** |
| Abby Kelley Foster Charter School | $200,000  |
| Attleboro Public Schools | $28,000  |
| Avon Public Schools | $45,610  |
| Barnstable Public Schools | $200,000  |
| Bellingham Public Schools | $157,500  |
| Berlin-Boylston Regional School District | $134,215  |
| Boston Renaissance Charter School | $91,000  |
| Bourne Public Schools | $100,950  |
| Bridgewater Raynham Regional School District | $200,000  |
| Brockton Public Schools | $200,000  |
| Chelsea Public Schools | $200,000  |
| CREST Collaborative | $32,112  |
| [Schools for Children, Inc](https://edgrants.eoe.mass.edu/grantium/applicantList.jsf) (Dearborn Academy Newton) | $24,012  |
| East Longmeadow Public Schools | $195,650  |
| Easthampton Public Schools | $10,000  |
| Foxborough Regional Charter Schools | $200,000  |
| Gardner Public Schools | $200,000  |
| Gateway Regional School District | $169,400  |
| Gloucester Public Schools | $108,150  |
| Granby Public Schools | $75,864  |
| Greenfield Public Schools | $200,000  |
| Hamilton-Wenham Regional School District | $81,150  |
| Hampden Wilbraham Regional School District | $200,000  |
| Hanover Public Schools | $107,315  |
| Hawlemont Regional School District | $23,351  |
| Hoosac Valley Regional School District | $71,700  |
| Lunenburg Public Schools | $134,130  |
| Marblehead Community Charter School | $31,400  |
| Maynard Public Schools | $110,022  |
| Medway Public Schools | $185,530  |
| Millis Public Schools | $119,166  |
| Mohawk Trail Regional School District | $119,576  |
| Nantucket Public Schools | $10,281  |
| Nauset Public Schools | $107,400  |
| New Heights Charter Schools | $200,000  |
| North Andover Public Schools | $151,000  |
| North Middlesex Regional School District | $34,000  |
| Peabody Public Schools | $200,000  |
| Prospect Hill Academy | $51,000  |
| Quabbin Regional School District | $200,000  |
| Quaboag Regional Schools District | $169,526  |
| Randolph Public Schools | $200,000  |
| Reading Public Schools | $200,000  |
| Rising Tide Charter School | $52,091  |
| Salem Public Schools | $198,367  |
| Sandwich Public Schools | $200,000  |
| Saugus Public Schools | $200,000  |
| Seekonk Public Schools | $149,000  |
| Silver Lake Regional School District | $48,300  |
| South Coast Educational Collaborative | $75,000  |
| Tewksbury Public Schools | $200,000  |
| Triton Regional School District | $141,668  |
| Tyngsborough Public Schools | $198,213  |
| Ware Public Schools | $200,000  |
| West Bridgewater Public Schools | $112,975  |
| West Springfield Public Schools | $200,000  |
| Westfield Public Schools | $200,000  |
| Westport Public Schools | $74,520  |
| Weymouth Public Schools | $200,000  |
| Worcester Public Schools | $200,000  |
| **TOTAL STATE AND FEDERAL FUNDS**  |  **$8,129,144** |