*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | April 19, 2022 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (April) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 181 | Gateway City Grants for High Quality, Intensive English Learning Programs | 6 | $1,241,186 |
| 189 | Proficiency-based Outcomes in Languages Other than English | 22 | $559,520 |
| 318 | METCO Supplemental Special Education Grant | 5 | $250,000 |
| 538 | Adult Education Virtual School System | 1 | $600,000 |
| 587 | Adult Education Services Planning Grant | 44 | $1,014,674 |
| 722 | School Nutrition Equipment Assistance for Schools | 40 | $ 557,322 |
| **TOTAL** |  |  | **$4,222,702** |

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| **NAME OF GRANT PROGRAM:** | Gateway City Grants for High Quality, Intensive English Learning Programs | | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:** | $1,241,186 (State) | | |
| **FUNDS REQUESTED:** | $2,601,872 | | |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 15 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 6 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 9 | |
| **RESULT OF FUNDING:**  The intended outcomes for this grant area as follows:  **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**   1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or*** 2. Develop a proposal for improving an existing bilingual ELE program; ***And*** 3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/);   **For Goal 2: Create and cultivate or continue a “grow your own” bilingual education hub**   1. Increase the number of qualified bilingual education teachers in the district. 2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings. 3. Build systems to implement effective bilingual education programs.   **For Goal 3: Establish or improve multilingual libraries**   1. Increased student confidence to participate successfully in and complete academic classes and/or in social situations, whether in English or a language other than English; 2. Schools prioritize culturally responsive instruction that encourages students to share their cultures, linguistic abilities and life experiences in ways that promote student success with rigorous content to promote students' experiences and knowledge as an asset.   **For Goal 4: Develop and implement high school academies**   1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities as documented by the methods listed in Part III; 2. Increased student confidence to participate successfully in and complete all academic classes as measured by student surveys throughout the Academy (e.g., beginning, middle, end). 3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Holyoke Public Schools | $150,000 |
| Springfield Public Schools | $121,169 |
| **Goal 2** |  |
| Brockton Public Schools | $122,543 |
| Holyoke Public Schools | $82,000 |
| Lynn Public Schools | $84,000 |
| Salem Public Schools | $170,000 |
| Springfield Public Schools | $96,474 |
| **Goal 3** |  |
| Chelsea Public Schools | $200,000 |
| Lynn Public Schools | $215,000 |
| **Goal 4** |  |
| **TOTAL STATE FUNDS** | **$1,241,186** |

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| **NAME OF GRANT PROGRAM:** | **Proficiency-based Outcomes in Languages Other than English** | | **FUND CODE:** 189 |
| **FUNDS ALLOCATED:** | $559,520 (State) | | |
| **FUNDS REQUESTED:** | $951,382 | | |
| **PURPOSE:** This program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 31 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 22 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 9 | |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:  **For Goal 1:** Collect and analyze data pertaining to proficiency in Languages other than English (LOTE) to improve World Language, Heritage Language, and English Learner programs.  **For Goal 2:** Support educators to teach for proficiency in LOTE by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** | $12,800 |
| Abington Public Schools | $28,145 |
| Amherst Public Schools | $20,000 |
| Boston Public Schools | $25,452 |
| Brockton Public Schools | $5,640 |
| Canton Public Schools | $21,600 |
| Chelmsford Public Schools | $13,900 |
| Danvers Public Schools | $16,272 |
| Hingham Public Schools | $12,000 |
| Hudson Public Schools | $23,860 |
| Lynn Public Schools | $6,575 |
| Methuen Public Schools | $23,825 |
| Milford Public Schools | $7,885 |
| Needham Public Schools | $5,500 |
| Sharon Public Schools | $24,000 |
| Somerville Public Schools | $7,960 |
| Swampscott Public Schools | $11,940 |
| Westborough Public Schools | $11,322 |
| Worcester Public Schools | $12,800 |
| **Goal 2** |  |
| Amherst Public Schools | $19,900 |
| Brockton Public Schools | $19,561 |
| Canton Public Schools | $6,435 |
| Global Learning Charter School | $11,495 |
| Hudson Public Schools | $6,900 |
| Melrose Public Schools | $11,430 |
| Methuen Public Schools | $22,485 |
| Milford Public Schools | $45,650 |
| Needham Public Schools | $6,000 |
| Somerville Public Schools | $18,250 |
| Springfield Public Schools | $40,368 |
| Swampscott Public Schools | $5,491 |
| Westford Public Schools | $8,390 |
| Worcester Public Schools | $58,489 |
| **TOTAL STATE FUNDS** | **$559,520** |

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| **NAME OF GRANT PROGRAM:** | **METCO Supplemental Special Education Grant** | | **FUND CODE:** 318 |
| **FUNDS ALLOCATED:** | $250,000 (State) | | |
| **FUNDS REQUESTED:** | $901,728 | | |
| **PURPOSE:** The purpose of this competitive grant program is to provide supplemental support to METCO districts serving Boston or Springfield resident students with more intensive special education needs, such as specialized transportation and/or one-on-one as noted in the student's IEP. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 7 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 5 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 2 | |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $250,000 in supplemental special education funds to five (5) Boston METCO school districts. The funding will provide reimbursements to the awarded districts for intensive special education services provided during FY21. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Concord Public Schools | $28,143 |
| Needham Public Schools | $51,718 |
| Newton Public Schools | $84,200 |
| Wayland Public Schools | $33,217 |
| Wellesley Public Schools | $52,722 |
| **TOTAL STATE** | **$250,000** |

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| **NAME OF GRANT PROGRAM:** | Adult Education Virtual School System | | **FUND CODE:** 538 |
| **FUNDS ALLOCATED:** | $600,000 (State) | | |
| **FUNDS REQUESTED:** | $2,461,558 | | |
| **PURPOSE**: The purpose of this competitive grant is to establish and support a statewide Adult Education Virtual School (AEVS) system branded as MassLinks. All services must be delivered virtually.  The AEVS provider will recruit, intake, orient, enroll, instruct, assess, advise, and offer supportive services and post exit follow up to adult learners who are not served by programs currently funded by ACLS and/or whose service needs are not met by programs currently funded by ACLS.  Additionally, the provider will market, develop, manage, implement, and evaluate the AEVS.  The AEVS will:   1. assist eligible individuals in attaining a secondary school credential and in the transition to postsecondary education and training, including through career pathways; 2. assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency; 3. assist immigrants and other individuals who are English language learners - improving their reading, writing, speaking, and comprehensive skills in English; and mathematical skills; 4. assist eligible individuals who are parents or family members to a) obtain the education and skills that are necessary to become full partners in the educational development of their children, and b) result in sustainable improvements in the economic opportunities for their family. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 4 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 1 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 | |

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| **RECIPIENTS** | **AMOUNTS** |
| Mount Wachusett Community College | $600,000 |
| **TOTAL STATE FUNDS** | **$600,000** |

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| **NAME OF GRANT PROGRAM:** | Adult Education Services Planning Grant | | **FUND CODE:**587 |
| **FUNDS ALLOCATED:** | $1,014,674 (State) | | |
| **FUNDS REQUESTED:** | $1,119,873 | | |
| **PURPOSE:** The purpose of this competitive grant program is to support capacity building and planning activities to prepare organizations to provide new and/or expanded services in FY23 and beyond through the following programs:   1. New Community and Adult Learning Center (CALC) or Corrections Education Program 2. Significantly expanded CALC or Corrections Education Program (e.g., new site, newly offering adult basic education services or English for Speakers of Other Languages (ESOL), or an increase in program size of 50 seats or more annually) 3. MassSTEP 4. Workplace Education 5. Transition to College 6. Career and Technical Education (Perkins V) in Correctional Institutions 7. Pay-for-Performance | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 51 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 44 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 7 | |
| **RESULT OF FUNDING:**   1. planning and collaboration activities around serving adult learners, including hard to serve populations such as out-of-school youth and/or homeless; 2. commitment to engage with local workforce partners, including, but not limited to, MassHire Workforce Boards, MassHire Career Centers, adult education agencies, job training programs, public schools, Department of Transitional Assistance offices, Massachusetts Rehabilitation Commission, and other WIOA and local offices on the desirability, feasibility, and viability of developing adult education programming; 3. planning around integration of digital learning delivery models; 4. assessing the business needs of the local area, identifying any priority industries or occupations; 5. assessing the education and workforce training needs of an area's student population. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| African Community Education Program | $21,775 |
| Boston Public Schools Adult Education | $55,174 |
| Bristol Community College | $30,000 |
| Bristol County Sheriff's Office | $4,500 |
| Catholic Charitable Bureau of the Archdiocese of Boston D/B/A Catholic Charities South | $29,971 |
| Catholic Charities - El Centro Adult Education | $60,000 |
| Center for New Americans | $32,347 |
| Essex County Sheriff's Department | $29,862 |
| Fitchburg Public Schools | $10,000 |
| Franklin County Sheriff's Office | $30,000 |
| Hampshire Sheriff's Office Jail and House of Correction | $16,075 |
| Holyoke Community College | $27,335 |
| Jewish Vocational Services, Inc. | $40,431 |
| Medford Public Schools | $11,200 |
| Merrimack College | $29,959 |
| Mount Wachusett Community College | $25,655 |
| Mujeres Unidas Avanzando (MUA) | $30,000 |
| North Adams Public School District | $22,500 |
| North Shore Community College | $25,987 |
| Northern Essex Community College | $29,013 |
| Notre Dame Education Center-Lawrence | $7,484 |
| Quincy College | $59,530 |
| Quincy Community Action Programs, Inc. | $30,000 |
| Rockland Public Schools & Rockland Regional Adult Learning Center | $26,560 |
| SER-Jobs for Progress, Inc. | $17,420 |
| South Middlesex Regional Vocational Technical School | $11,000 |
| Springfield Public Schools | $30,000 |
| Springfield Technical Community College | $59,950 |
| The Literacy Project, Inc | $30,000 |
| The Map Academy Charter School | $22,500 |
| Valley Opportunity Council, Inc. | $29,918 |
| Worcester County Sheriff's Office | $8,528 |
| YMCA of Greater Boston | $120,000 |
| **TOTAL STATE FUNDS** | **$1,014,674** |

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| **NAME OF GRANT PROGRAM:** | **School Nutrition Equipment Assistance for Schools** | | **FUND CODE:**722 |
| **FUNDS ALLOCATED:** | $557,322 (Federal) | | |
| **FUNDS REQUESTED:** | $2,486,182 | | |
| **PURPOSE:** The goal of the competitive grant is to enhance and improve the school breakfast and national school lunch programs so that all students will receive the nutrition they need to achieve in school. Equipment such as a refrigerator, freezer, or cold and hot serving counters increases the capacity of schools to store and offer a wider variety of appetizing meals, including fruits and vegetables, from which the students can choose. Investing in cooking equipment such as tilt skillets, steamers, and convection ovens enhances the quality, safety, and appeal of meals offered to students by improving cooking methods, such as batch cooking closer to when the meal is served. The equipment also helps the school meet the USDA meal pattern requirements. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 80 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 40 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 40  The demand was four times greater than the amount of USDA funds available to award. The LEAs with the highest grant scores were awarded grants until the funds were entirely depleted. | |
| **RESULT OF FUNDING:** Forty school districts representing fifty-five schools are recommended for grants ranging in amounts from $2,090 to $46,312.  In general, the funds may be used for purchasing equipment for the implementation of the National School Lunch Program (NSLP) in (**and only in) the specific school requesting the grant**. Examples include equipment for heating, cooking, holding, serving, and refrigeration of foods used in the NSLP. The grant funds can be used for installation and delivery costs of the equipment purchased. If the equipment purchased for the school is ever sold, the proceeds must be returned to the School’s Nutrition Program Account. All equipment purchased with these grant funds must be tagged with a label identifying it as being purchased with FY21 USDA School Nutrition Assistance Grant Funds.  Schools with fewer hungry students benefit from students that are more engaged in learning, visit the school nurse less for hunger pains, and have improved attendance. Reducing these barriers to learning and increasing the overall health of students supports the effectiveness of the school. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Acton-Boxborough Regional Schools | $20,000 |
| Agawam Public Schools | $9,740 |
| Amesbury Public Schools | $9,778 |
| Brewster Elementary School | $17,035 |
| Bridge Boston Charter School | $8,629 |
| Carver Public Schools | $5,963 |
| Danvers Public Schools | $18,248 |
| Dighton-Rehoboth Regional School District | $7,134 |
| Douglas Public Schools | $11,254 |
| Dracut Public Schools | $17,742 |
| E. Bridgewater Public Schools | $20,000 |
| Easton Public Schools | $46,312 |
| Edgartown School Committee | $19,165 |
| Frontier Regional School District | $8,699 |
| Gardner Public Schools | $6,419 |
| Hampden-Wilbraham Regional School District | $18,131 |
| Harvard Public Schools | $8,244 |
| Innovation Academy Charter School | $9,928 |
| Learning First Charter Public School | $19,072 |
| Littleton Public Schools | $11,915 |
| Masconomet Regional School District | $7,707 |
| Millbury Public Schools | $7,998 |
| Narragansett Regional School District | $8,478 |
| Nashoba Valley Technical School | $11,050 |
| Needham Public Schools | $7,750 |
| Newburyport Public Schools | $10,658 |
| Newton Public Schools | $13,950 |
| Northampton Public Schools | $17,240 |
| Northborough & Southborough Public Schools | $5,047 |
| Pathfinder Regional Vocational Technical High School | $16,027 |
| Plainville Public Schools | $8,019 |
| Saint Bridget School | $5,586 |
| Sandwich Public Schools | $16,340 |
| Seekonk Public Schools | $20,000 |
| Sunderland Public Schools | $8,699 |
| Tantasqua Regional School District | $14,902 |
| Deerfield Elementary School | $8,699 |
| Wachusett Regional School District | $41,554 |
| Wavland Public Schools | $2,090 |
| Wrentham Public Schools | $32,120 |
| **TOTAL FEDERAL FUNDS** | **$557,322** |