*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | September 15, 2022 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (September) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 121 | Summer Acceleration Academies Grant  | 38 | $1,794,620 |
| 160 | Incubator Grant – Early College | 9 | $2,000,000 |
| 162 | Emergency License Educator Preparation Partnership Grant | 10 | $1,249,854 |
| 164 | Expanding High-Quality Instructional Mathematics Materials | 8 | $651,700 |
| 585 | Investigating History Pilot | 38 | $299,748  |
| 589 | Civics Teaching and Learning | 44 | $1,012,114 |
| **TOTAL**  |  | **147** | **$7,008,036**  |

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| **NAME OF GRANT PROGRAM:**  | Summer Acceleration Academies Grant | **FUND CODE:** 121 |
| **FUNDS ALLOCATED:**  | $1,794,620(Federal – ESSER) |
| **FUNDS REQUESTED:** | $2,047,200 |
| **PURPOSE:** The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during summer 2022 to help accelerate the learning of students most affected by the COVID-19 pandemic. This grant opportunity is intended to supplement, not supplant, programming a school or district is already planning to offer over the summer, therefore the Summer Acceleration Academies program would need to take place between the end of a school or district’s currently planned summer school programming and when the school or district’s teachers return for the 2022-2023 school year.Funds from this grant can be used to support the implementation of early literacy Acceleration Academies for rising kindergartners, rising 1st graders, and rising 2nd graders and math Acceleration Academies for rising 3rd graders, rising 4th graders, rising 8th graders, and rising 10th graders. |
| **NUMBER OF PROPOSALS RECEIVED:** | 42 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 38 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** This grant opportunity will support the implementation of 31 early literacy Acceleration Academies and 35 math Acceleration Academies. In total, 38 schools/districts will be implementing early literacy and/or math Acceleration Academies. Of the 38 schools/districts that will be implementing Acceleration Academies this summer, 28 will be implementing both early literacy and math Acceleration Academies. Early literacy Acceleration Academies will serve approximately 2,150 students and math Acceleration Academies will serve approximately 1,875 students. The approximate number of students served in each Academy are projections provided by schools/districts in their grant applications. |

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| **RECIPIENTS** | **AMOUNTS** |
| Acushnet Public Schools |  $35,250  |
| Avon Public Schools |  $33,630  |
| Barnstable Public Schools |  $84,120  |
| Blackstone Millville Regional School District  |  $39,700  |
| Blackstone Valley Vocational Regional School District |  $15,000  |
| Braintree Public Schools |  $64,982  |
| Clarksburg Public Schools |  $8,875  |
| Dartmouth Public Schools |  $72,405  |
| East Bridgewater Public Schools |  $39,335  |
| Essex North Shore Agricultural & Technical School |  $10,000  |
| Everett Public Schools |  $160,000  |
| Fairhaven Public Schools |  $31,900  |
| Hudson Public Schools |  $48,540  |
| Innovation Academy Charter School |  $13,140  |
| Libertas Academy |  $15,000  |
| Lowell Public Schools |  $283,800  |
| Lynnfield Public Schools |  $9,000  |
| Marion Public Schools |  $41,000  |
| Mattapoisett Public Schools |  $41,000  |
| Methuen Public Schools |  $74,560  |
| Millis Public Schools |  $13,300  |
| Nahant Public Schools |  $9,000  |
| North Reading Public Schools |  $33,500  |
| Northbridge Public Schools |  $6,720  |
| Norton Public Schools |  $55,000  |
| Old Rochester Regional School District |  $37,000  |
| Old Sturbridge Academy Charter Public School |  $10,000  |
| Plainville Public Schools |  $36,000  |
| Quabbin Regional School District |  $68,850  |
| Rochester Public Schools |  $41,000  |
| Rockport Public Schools |  $9,000  |
| Sandwich Public Schools |  $64,950  |
| Savoy |  $8,563  |
| Somerset Berkley Regional School District |  $12,500  |
| Somerset Public Schools |  $52,500  |
| South Shore Charter Public School |  $28,500  |
| Tewksbury Public Schools |  $87,000  |
| Wakefield Public Schools | $100,000 |
| **TOTAL FEDERAL FUNDS** |  **$1,794,620**  |

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| **NAME OF GRANT PROGRAM:**  | Incubator Grant – Early College | **FUND CODE:** 160 |
| **FUNDS ALLOCATED:**  | $2,000,000 (Federal) |
| **FUNDS REQUESTED:** | $2,000,000 |
| **PURPOSE:** The purpose of these grants is to provide significant planning and support resources to non-Designated Early College partnerships to build out innovative Early College models that will significantly increase the number of underrepresented students served in the Commonwealth through thoughtful implementation plans. |
| **NUMBER OF PROPOSALS RECEIVED:** | 10\* |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 9\* |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** These grants of ESSER funds are to support the development of Early College programs by piloting innovative design models of Early College with the intent of significantly increasing access for students underrepresented in higher education.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Brockton Public Schools | $200,000 |
| Boston Public Schools Roxbury | $120,000 |
| Digital Ready | $120,000 |
| Greenfield CC/ Franklin County | $200,000 |
| Lynn Public Schools | $200,000 |
| Merrimack | $120,000 |
| South Shore Consortium | $100,000 |
| UMass President’s Office\* | $940,000 |
| **TOTAL FEDERAL FUNDS** | **$2,000,000** |

\* The UMass President's Office received two grants, one on behalf of UMass Lowell and one on behalf of UMass Dartmouth.

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| **NAME OF GRANT PROGRAM:**  | Emergency License Educator Preparation Partnership Grant | **FUND CODE:** 162 |
| **FUNDS ALLOCATED:**  | $1,300,000 (State) |
| **FUNDS REQUESTED:** | $2,024,594 |
| **PURPOSE:** The purpose of this competitive grant program is to support the implementation and/or expansion of licensure pathway/pipeline programs that are designed to support emergency licensed educators to advance to a provisional or initial license. Through this work, DESE seeks to create the conditions that support the preparation, development, and retention of a diverse and effective educator workforce so that all students thrive. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 16 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 6 |
| **RESULT OF FUNDING:** DESE expects the grants to support up to 550+ emergency license holders in moving to a permanent license and the expansion of pathways/pipeline programs designed to support emergency licensed educators to advance to a provisional or initial license at a higher rate than has occurred without these intentional supports.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Bridgewater State University | $125,000 |
| Cambridge College | $125,000 |
| Collaborative for Educational Services | $124,998 |
| Framingham State University | $125,000 |
| Merrimack College | $124,857 |
| Mount Holyoke College | $125,000 |
| Northeastern University | $124,999 |
| Springfield College | $125,000 |
| Teach for America | $125,000 |
| UMass Boston | $125,000 |
| **TOTAL STATE FUNDS** | **$1,249,854** |

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| **NAME OF GRANT PROGRAM:**  | **Expanding High-Quality Instructional Mathematics Materials** | **FUND CODE:** 164 |
| **FUNDS ALLOCATED:**  | $500,000 (Federal) |
| **FUNDS REQUESTED:** | $651,700 |
| **PURPOSE:** This federally funded grant (ESSER II funds) will support districts to adopt new high-quality core mathematics instructional materials, as well as foundational professional development for educators to implement those materials. |
| **NUMBER OF PROPOSALS RECEIVED:** | 14 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 6 |
| **RESULT OF FUNDING:** This grant will support 8 districts to purchase and implement new High-Quality Math Materials for the 22-23 school year. Districts receive funds to pay for books, consumables, digital student licenses, and the foundational professional development necessary to launch the new materials with educators and students. Students in 22 schools will benefit by moving from outdated or low-quality core math materials to new materials that have been independently rated as high quality. This grant is part of DESE’s wider initiative to support districts to provide high-quality core materials for all students.  |

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| **RECIPIENTS** | **AMOUNTS** |
| ACCEPT Education Collaborative  | $3,700 |
| Boston Renaissance Charter Public School | $23,500 |
| Essex North Shore Agricultural and Technical School | $30,000 |
| Longmeadow | $115,000 |
| Marshfield | $150,000 |
| Nashoba | $105,000 |
| Northampton | $74,500 |
| Walpole | $150,000 |
| **TOTAL FEDERAL FUNDS** | **$651,700** |

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| **NAME OF GRANT PROGRAM:**  | Investigating History Pilot | **FUND CODE:** 585 |
| **FUNDS ALLOCATED:**  | $299,748  |
| **FUNDS REQUESTED:** | $409,712  |
| **PURPOSE:** To provide funding support for schools that participate in the Investigating History pilot for 2022-23. Investigating History is an innovative, open-source history/social science curriculum that DESE is currently developing for fifth, sixth, and seventh grades. In 2022-23, DESE is seeking an expanded cohort of pilot schools to use and provide feedback on revised versions of each unit before they are released as open-source materials in summer 2023. This grant is intended to cover the costs of participating in pilot activities.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 48 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 38 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 10 |
| **RESULT OF FUNDING:** This grant will support 38 Local Education Agencies (LEAs) and 66 schools with the costs of participating in the Investigating History curriculum pilot in 2022-23. The awards, which range from $2,250 to $25,800, are intended to support the costs of attending in-person professional development throughout the year as well as to provide stipends to cover teachers’ collaborative planning and preparation time outside of school hours. Ultimately, this grant will enable approximately 75 teachers per grade to participate in pilot activities and professional learning, engaging their students with high-quality history/social science instruction while providing valuable feedback to DESE that will strengthen the curricular materials before their wider public release. |

| **RECIPIENTS** | **AMOUNTS** |
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| Ashland | $4,512 |
| Athol-Royalston Regional School District | $3,546 |
| Attleboro | $14,050 |
| Benjamin Franklin Classical Charter Public School | $4,200 |
| Billerica | $7,230 |
| Boston | $13,811 |
| Bourne | $10,380 |
| Brookline | $7,408 |
| Central Berkshire Regional School District | $4,050 |
| Dedham | $4,050 |
| Excel Academy Charter School | $2,250 |
| Fairhaven | $9,600 |
| Franklin | $8,575 |
| Gloucester | $2,300 |
| Hudson | $2,750 |
| Lawrence | $16,950 |
| Leicester | $3,330 |
| Lexington | $5,600 |
| Lowell Community Charter Public School | $5,700 |
| Maynard | $8,600 |
| Medway | $10,170 |
| Mount Greylock Regional School District | $26,450 |
| Needham | $5,977 |
| Neighborhood House Charter School | $3,402 |
| Newton | $16,903 |
| North Andover | $4,050 |
| North Middlesex Regional School District | $5,340 |
| Peabody | $10,500 |
| Pittsfield | $19,050 |
| Plymouth | $12,950 |
| Randolph | $10,950 |
| Salem | $4,200 |
| Springfield | $4,714 |
| Stoneham | $5,500 |
| Tantasqua | $2,300 |
| Taunton | $7,850 |
| UP Academy Charter School of Dorchester | $3,750 |
| Uxbridge | $6,800 |
| **TOTAL STATE FUNDS** | **$299,748** |

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| **NAME OF GRANT PROGRAM:**  | Civics Teaching and Learning | **FUND CODE:** 589 |
| **FUNDS ALLOCATED:**  | $1,012,114 (State Trust) |
| **FUNDS REQUESTED:** | $1,434,450  |
| **PURPOSE:** To support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects. As stated in Chapter 296 of the Acts of 2018, "In all public schools, history of the United States of America and social science, including civics, shall be taught as required subjects to promote civic service and a greater knowledge thereof and to prepare students, morally and intellectually, for the duties of citizenship." This grant supports LEAs as they strengthen civics teaching and learning at any grade level; in addition, this grant supports implementation of grade 8 and high school civics projects which are required by law. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 54 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 44 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 12 |
| **RESULT OF FUNDING:** This grant will support 42 Local Education Agencies (LEAs) in strengthening civic education across grades K-12. The awards, which range from $855 to $60,000, will fund four major types of activities. First, they will be used to fund the development and/or purchase of curricula intended to further students' civic knowledge, skills, and dispositions at any grade level. Second, they will fund professional development focused on instruction of civic knowledge, skills for educators of any grade level. The funds will also support implementation of the student-led civics projects required by Chapter 296 of the Acts of 2018. Finally, they will be used to engage students in civic learning experiences such as field trips or special programs that enrich core curricular learning. The grant prioritizes projects that would have an equitable impact, engage students in real-world opportunities for deeper learning, and lead to sustained, long-term enhancements to civics teaching and learning. |

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| **Recipients** | **Amounts** |
| Acton Boxborough | $26,563 |
| Andover | $34,000 |
| Barnstable | $7,550 |
| Beverly | $4,207 |
| Boston | $60,000 |
| Boston Green Academy | $7,514 |
| Brookline | $49,300 |
| Canton | $34,000 |
| Chelsea | $21,200 |
| Community Day Charter School - Prospect | $34,000 |
| Dennis Yarmouth | $20,000 |
| Dighton Rehoboth | $16,235 |
| Excel Academy | $34,000 |
| Fitchburg | $40,000 |
| Frontier Regional *with Conway, Deerfield, Sunderland, Whately* | $12,750 |
| Global Learning Charter School | $9,350 |
| Greenfield | $17,000 |
| Hingham | $4,080 |
| KIPP Academy (Boston) | $855 |
| Lawrence | $60,000 |
| Lowell Community Charter School | $11,220 |
| Lynn | $50,000 |
| Map Academy Charter School | $20,000 |
| Mendon Upton Regional School District *with Ashland Public Schools* | $33,847 |
| Methuen | $40,664 |
| Milton | $34,000 |
| Mohawk Trail Regional School District | $10,247 |
| Norwood | $33,814 |
| Oxford | $2,629 |
| Peabody | $40,000 |
| Pittsfield | $12,100 |
| Quabbin | $30,345 |
| Randolph | $33,813 |
| Salem | $9,327 |
| Salem Academy | $17,000 |
| Saugus | $7,300 |
| Springfield | $11,343 |
| South Shore Charter School | $17,680 |
| Sutton | $10,731 |
| Taunton | $53,500 |
| Westfield | $22,950 |
| Winthrop | $17,000 |
| **Total State Funds:** | **$1,012,114** |