*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | January 17, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (January) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 124 | Building Capacity for High-Quality Instruction through EdTech | 7 | $504,312 |
| 181 | 0BEnglish Learner Education Support | 11 | $2,764,465 |
| 189 | 1BProficiency-based Outcomes in Languages Other than English | 29 | $745,777 |
| 253/216 | 2BTeacher Diversification Pilot Program | 55 | $3,000,000 |
| 311 | 3BSupporting Students’ Social Emotional Learning, Behavioral & Mental Health, and Wellness through Multi-Tiered Systems of Support | 39 | $3,588,869 |
| 412 | 4BCareer and Technical Education Partnership Grant | 8 | $547,900 |
| 452 | Strengthening Career and Technical Education for the 21st Century Act | 2 | $117,110 |
| 461 | 5BEarly College Planning Grant | 15 | $652,296 |
| 716/211 | 6BPartners for Youth Success: Personal Responsibility Education Program | 1 | $15,000 |
| **TOTAL** |  | **167** | **$11,935,729** |

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| **NAME OF GRANT PROGRAM**: | 7BBuilding Capacity for High-Quality Instruction through EdTech | | **FUND CODE:** 124 |
| **FUNDS ALLOCATED:** | $504,312 (Federal) | | |
| **FUNDS REQUESTED:** | $1,255,498 | | |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to provide funds for districts to adopt or expand capacity-building programming that builds the collective expertise of educators to *utilize technology to deliver high-quality instruction*. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 21 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 7 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 14 | |
| **RESULT OF FUNDING:** As a result of this grant, 7 applicants will receive funding to build capacity for educators and school systems in 17 LEAs for a total of $504,312. Four districts will receive direct funding to establish or expand professional learning programs for educators to develop skills in leveraging educational technology to improve student learning experiences for a total of $210,701. Three applicants will receive funding to coordinate and provide collaborative professional learning opportunities across 13 districts for a total of $293,611.  With each applicant taking a different capacity-building approach, the Department will also gain a better understanding for the variety of programming that districts might consider in future years, as well as the associated costs and outcomes of each approach. Applicants were evaluated on the quality of their proposed program design and its alignment to the priorities of the grant program (effective instruction, high-quality professional learning, effective uses of technology to support instruction, equity and digital equity, and sustainability of efforts). Applicants that received a score of 15 or above on their proposed program were selected to receive funds, which were distributed based on the program’s scale, alignment to prioritized activities, and fund availability. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Everett Public Schools | $92,900 |
| EdTech Evidence Exchange | $55,586 |
| Woburn Public Schools | $27,100 |
| Berkshire Community College | $126,250 |
| Massachusetts Computer Using Educators | $111,775 |
| Newton Public Schools | $44,506 |
| Norton Public Schools | $46,195 |
| 12B**TOTAL FEDERAL FUNDS** | **$504,312** |

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| **NAME OF GRANT PROGRAM:** | 8BEnglish Learner Education Support | | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:** | $2,764,465 (State) | | |
| **FUNDS REQUESTED:** | $4,566,014 | | |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 26 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 11 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 15 | |
| **RESULT OF FUNDING:** The intended outcomes for this grant area as follows:  **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners**   1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or*** 2. Develop a proposal for improving an existing bilingual ELE program; ***And*** 3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/rlo/instruction/culturally-resp-sust/index.html);   **For Goal 2: Create and cultivate or continue a “grown your own” bilingual education hub**   1. Increase the number of qualified bilingual education teachers in the district. 2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings. 3. Build systems to implement effective bilingual education programs.   **For Goal 3: Develop high quality ESL and/or dual language curriculum or enrich the existing ESL and/or dual language curriculum, or align purchased curricular materials to WIDA Standards, MA Frameworks that prioritize deeper learning and the linguistic and academic needs of multilingual learners.**   1. Increase the achievement of multilingual learners in meeting their linguistic and academic goals by developing high quality curricula with a learner-centered approach. 2. Provide multilingual learners with access to ESL and DL curricula that promote deeper learning by focusing on mastery of language and academic standards, support students' cultural and racial heritage by elevating student identity, and include tasks and content that lead to student creativity. 3. Provide the teachers of multilingual learners with high quality curricula that will support high-quality instruction with a clear scope and sequence and standard-based learning goals, referencing the ESL Toolkit for ESL curriculum and CAL's Guiding Principles for DL curriculum. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst | $194,280 |
| Holyoke | $136,236 |
| Lawrence | $118,000 |
| Springfield | $142,684 |
| Worcester | $188,550 |
| **Goal 2** |  |
| Amherst | $150,308 |
| Brockton | $116,417 |
| Holyoke | $111,560 |
| Lynn | $132,600 |
| Somerville | $132,500 |
| Springfield | $152,526 |
| Springfield Empowerment Zone | $219,160 |
| Worcester | $232,776 |
| **Goal 3** |  |
| Amherst | $161,597 |
| Holyoke | $62,721 |
| Lynn | $134,000 |
| Salem | $210,550 |
| Waltham | $168,000 |
| 13B**TOTAL STATE FUNDS** | **$2,764,465** |

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| **NAME OF GRANT PROGRAM:** | **Proficiency-based Outcomes in Languages Other than English** | | **FUND CODE:** 189 |
| **FUNDS ALLOCATED:** | $745,777 (State) | | |
| **FUNDS REQUESTED:** | $1,623,296 | | |
| **PURPOSE:** This program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 48 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 29 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED**: | | 19 | |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:  **For Goal 1:** Collect and analyze data pertaining to proficiency in Languages other than English (LOTE) to improve World Language, Heritage Language, and English Learner programs.  **For Goal 2:** Support educators to teach for proficiency in LOTE by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst | $17,290 |
| Barnstable | $50,000 |
| Berkshire Arts and Tech | $5,550 |
| Brockton | $32,265 |
| Fitchburg | $13,040 |
| Hudson | $12,572 |
| Lowell | $38,550 |
| Lynn | $61,050 |
| Malden | $33,200 |
| Masconomet | $8,473 |
| Mashpee | $6,870 |
| Methuen | $18,950 |
| Milford | $24,080 |
| Needham | $9,962 |
| Newton | $16,122 |
| Reading | $13,000 |
| Shrewsbury | $9,460 |
| Somerville | $53,036 |
| Swampscott | $7,050 |
| Watertown | $8,460 |
| Worcester | $22,950 |
| **Goal 2** |  |
| Amherst | $24,000 |
| Brockton | $7,763 |
| Danvers | $3,619 |
| Fitchburg | $9,420 |
| Hadley | $5,325 |
| Hampden-Wilbraham | $13,630 |
| Hingham | $9,375 |
| Lowell | $19,640 |
| Lynn | $35,000 |
| Malden | $15,000 |
| Milford | $30,000 |
| Salem | $9,000 |
| Somerville | $2,520 |
| Stoneham | $26,100 |
| Waltham | $30,400 |
| Weymouth | $12,750 |
| Worcester | $30,305 |
| 14B**TOTAL STATE FUNDS** | **$745,777** |

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| **NAME OF GRANT PROGRAM:** | 9BTeacher Diversification Pilot Program | | **FUND CODE:** 253 |
| **FUNDS ALLOCATED:** | $3,000,000 (Trust) | | |
| **FUNDS REQUESTED:** | $7,273,349 | | |
| **PURPOSE:** The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 63 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 55 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 8 | |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $3,000,000 to fifty-five (55) schools and districts to enhance and strengthen existing teacher recruitment and retention pipelines. Grant funds may be used to support the following educator recruitment and retention programs: high school education pathway (option A), financial incentives (option B), and financial assistance (option C). | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Amherst-Pelham | $150,000 |
| Barnstable | $7,864 |
| Boston | $240,863 |
| Boston Collegiate | $41,596 |
| Bourne | $15,846 |
| Brockton | $118,847 |
| Carver | $7,923 |
| Chelsea | $93,683 |
| Codman Academy | $81,797 |
| Concord | $15,846 |
| Concord-Carlisle | $15,846 |
| Dedham | $91,116 |
| East Bridgewater | $15,846 |
| Everett | $74,755 |
| Excel Academy | $59,423 |
| Fitchburg | $95,078 |
| Francis W. Parker | $57,284 |
| Hadley | $15,512 |
| Hill View Montessori | $11,885 |
| Holyoke | $176,052 |
| Hudson | $64,169 |
| Innovation Academy | $43,577 |
| King Philip | $14,975 |
| KIPP Academy Boston | $87,154 |
| KIPP Academy Lynn | $106,170 |
| Lawrence | $237,694 |
| Lexington | $79,231 |
| Lynn | $55,533 |
| Malden | $98,187 |
| Medfield | $30,108 |
| Milford | $41,220 |
| Milton | $15,846 |
| Natick | $23,769 |
| Needham | $34,798 |
| New Heights Charter School of Brockton | $55,462 |
| Newton | $35,654 |
| North Adams | $28,523 |
| North Reading | $19,808 |
| Phoenix Chelsea | $23,769 |
| Phoenix Lawrence | $23,769 |
| Phoenix Springfield | $23,769 |
| Pittsfield | $33,277 |
| Quincy | $47,539 |
| Randolph | $15,846 |
| Revere | $15,846 |
| SEZP | $152,560 |
| Somerville | $35,654 |
| Springfield | $122,016 |
| Springfield Prep | $12,677 |
| The Community Group / Community Day Charter Public Schools | $19,808 |
| Wayland | $7,923 |
| Westborough | $7,923 |
| Westwood | $15,846 |
| Weymouth | $3,889 |
| Worcester | $45,756 |
| 15B**TOTAL STATE FUNDS** | **$3,000,000** |

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| **NAME OF GRANT PROGRAM:** | | **Supporting Students’ Social Emotional Learning, Behavioral & Mental Health, and Wellness through Multi-Tiered Systems of Support (SEL & Mental Health Grant)** | | **FUND CODE:** 311 | | |
| **FUNDS ALLOCATED:** | | $3,588,869 (State) | | | | |
| **FUNDS REQUESTED:** | | $3,588,869 | | | | |
| **PURPOSE:** To support Massachusetts public school districts and communities to adapt, expand, or strengthen multi-tiered systems of support to respond to the social-emotional and behavioral health needs of students, families, and educators and to build strong partnerships with community-based mental health agencies and/or providers. | | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 39 | | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 39 | | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 0 | | | |
| **RESULT OF FUNDING:** A total of thirty-nine (39) grantees will receive funds to support SEL & Mental Health efforts. Please see chart below with award amounts for each funded applicant. | | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| ACCEPT Collaborative (Natick) | | | | $150,000 |
| Amherst Public Schools | | | | $100,000 |
| Amherst-Pelham Public Schools | | | | $100,000 |
| Braintree Public Schools | | | | $76,380 |
| Bridgewater-Raynham Public Schools | | | | $132,472 |
| Brockton Public Schools | | | | $150,000 |
| Burlington Public Schools | | | | $65,000 |
| Cambridge Public Schools | | | | $100,000 |
| Community Charter School of Cambridge | | | | $12,000 |
| Danvers Public Schools | | | | $93,110 |
| Douglas Public Schools | | | | $25,000 |
| Everett Public Schools | | | | $76,880 |
| Fairhaven Public Schools | | | | $132,840 |
| Hoosac Valley Regional Public Schools (Cheshire) | | | | $150,000 |
| Hopkinton Public Schools | | | | $100,000 |
| Hull Public Schools | | | | $20,000 |
| Leominster Public Schools | | | | $88,532 |
| MATCH Charter Public School (Boston) | | | | $67,278 |
| Methuen Public Schools | | | | $126,800 |
| Minuteman Regional Vocational Technical (Lexington) | | | | $140,000 |
| New Heights Charter School of Brockton | | | | $49,965 |
| Newton Public Schools | | | | $71,022 |
| Norton Public Schools | | | | $150,000 |
| Norwood Public Schools | | | | $99,185 |
| Pathfinder Regional Vocational Technical (Palmer) | | | | $65,025 |
| Pilgrim Area Collaborative (Plymouth) | | | | $100,000 |
| Pioneer Charter School of Science II (Saugus) | | | | $93,640 |
| Provincetown Public Schools | | | | $100,000 |
| READS Collaborative (Middleborough) | | | | $112,600 |
| Saugus Public Schools | | | | $141,770 |
| Scituate Public Schools | | | | $37,800 |
| Shawsheen Valley Regional Vocational Technical (Billerica) | | | | $100,985 |
| Springfield Empowerment Zone Partnership | | | | $100,000 |
| Springfield Preparatory Charter School | | | | $19,085 |
| Sutton Public Schools | | | | $112,500 |
| Tri-County Regional Vocational Technical School (Franklin) | | | | $150,000 |
| Uxbridge Public Schools | | | | $39,000 |
| Wareham Public Schools | | | | $100,000 |
| West Springfield Public Schools | | | | $40,000 |
| 16B**TOTAL STATE FUNDS** | | | | **$3,588,869** |

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| **NAME OF GRANT PROGRAM:** | 10BCareer and Technical Education Partnership Grant | | **FUND CODE:** 412 |
| **FUNDS ALLOCATED:** | $547,900 (State) | | |
| **FUNDS REQUESTED:** | $2,000,000 | | |
| **PURPOSE:** The purpose of this state-funded competitive Career and Technical Education (CTE) Partnership Implementation Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 9 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 8 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 1 | |
| **RESULT OF FUNDING:** Six of the projects awarded funding involve [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/), and seven increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs). Five offer programming during hours when vocational technical facilities are un- or under-utilized. Four projects provide opportunities for career and technical education that specifically target underserved student populations. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Greater Lowell RVTSD | $97,900 |
| Greater Lowell RVTSD | $15,000 |
| Essex North Shore A&TSD | $360,000 |
| Attleboro PSD | $15,000 |
| Milford PSD | $15,000 |
| Montachusett RVTSD | $15,000 |
| Montachusett RVTSD | $15,000 |
| Whittier RVTSD | $15,000 |
| 17B**TOTAL STATE FUNDS** | **$547,900** |

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| **NAME OF GRANT PROGRAM:** | **Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Competitive Grant** | | **FUND CODE:** 452 |
| **FUNDS ALLOCATED:** | $155,000 (Federal) | | |
| **FUNDS REQUESTED:** | $117,110 | | |
| **PURPOSE:** The purpose of this competitive federal grant is to   * Assist state and county correctional agencies with education programs that meet the definition of career and technical education as contained in the [Strengthening Career and Technical Education for the 21st Century Act](https://cte.ed.gov/legislation/perkins-v) (Perkins V); and * Support the establishment or substantial improvement of career & technical education programs in correctional institutions that prepare returning citizens to succeed in CORI-neutral, in-demand, career pathways that offer an entry-level (or higher) sustainable living wage and offer opportunities for career advancement after initial placement. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 2 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 2 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** These awards provide two correctional facilities with multiyear funding to prepare ex-offender, returning citizens to succeed in CORI-neutral, regionally in-demand career pathways that offer a family-sustaining, livable wage. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire County Sheriff's Office | $60,000 |
| Essex County Sheriff's Department | $57,110 |
| 18B**TOTAL FEDERAL FUNDS** | **$117,110** |

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| **NAME OF GRANT PROGRAM:** | 11BEarly College Planning Grant | | **FUND CODE:** 461 |
| **FUNDS ALLOCATED:** | $850,000 (State) | | |
| **FUNDS REQUESTED:** | $811,079 under Option A; Option B still to be awarded | | |
| **PURPOSE:** To provide resources to support the planning and development of Early College programs preparing for alignment with statewide Designation criteria. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 19 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 15 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 | |
| **RESULT OF FUNDING:** To provide resources to support the planning and development of Early College programs preparing for alignment with statewide Designation criteria of students in fall 2023. This includes building intentional prioritized recruitment of students historically underrepresented in higher education, developing thoughtful academic pathways to college credits, and providing wrap-around support services to ensure students are acclimated to college culture. Funds may be used to support stipends for teachers, professional development opportunities, outreach, and recruitment materials among other uses. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Athol, and Fitchburg and Mt Wachusett | $50,000 |
| Boston Community Leadership Academy and UMass Boston | $50,000 |
| Brighton and Bunker Hill | $44,500 |
| Clinton, and Fitchburg and Mt Wachusett | $44,216 |
| Dearborn STEM and BFIT | $25,000 |
| Dennis Yarmouth and Cape Cod CC | $50,000 |
| East Boston and Fisher College | $50,000 |
| Everett and Bunker Hill | $47,598 |
| Fenway and UMass Boston | $50,000 |
| Malden and Bunker Hill | $41,922 |
| Martha’s Vineyard and Cape Cod CC | $49,060 |
| New Mission and UMass Boston | $25,000 |
| Revere and North Shore | $50,000 |
| Salem and North Shore CC | $25,000 |
| Southbridge and Quinsigamond | $50,000 |
| 19B**TOTAL STATE FUNDS** | **$652,296** |

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| **NAME OF GRANT PROGRAM:** | **Partners for Youth Success: Personal Responsibility Education Program (PREP)** | | **FUND CODE:** 716/211 |
| **FUNDS ALLOCATED:** | $15,000 (State and Federal) | | |
| **FUNDS REQUESTED:** | $15,000 | | |
| **PURPOSE:** The purpose of this state and federally funded, competitive grant is to enable districts to plan, implement and sustain comprehensive sexual health education programs. This grant is administered in partnership with the Department of Public Health (DPH) and supported, in part, by the federal Personal Responsibility Education Program (PREP). Through this grant, districts or districts in partnerships with community-based organizations will select and implement an evidence-based teen pregnancy prevention program while incorporating selected adulthood preparation subjects in middle (MS) and/or high schools (HS). | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 1 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 1 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** The Department received a total of one (1) proposal which is being recommended for funding. The funded applicant will be supported with professional development and technical assistance to build capacity and infrastructure to foster an environment for comprehensive sexual health education. The funded applicant will also be supported with implementing and sustaining a selected evidence-based pregnancy prevention programming with an emphasis on selected adulthood preparation subjects (healthy relationships, financial literacy, and adolescent development). | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Salem Academy Charter School | $15,000 |
| 20B**TOTAL FEDERAL FUNDS** | $15,000 |