*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | March 20, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (March) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 185 | High Quality Instructional Materials Implementation Grant | 52 | $4,226,798 |
| 318 | METCO Supplemental Special Education Grant | 8 | $325,375 |
| 508 | Growing Literacy Equity Across Massachusetts (GLEAM) Preschool | 3 | $182,500 |
| 509 | Growing Literacy Equity Across Massachusetts (GLEAM) PreK-5 | 4 | $314,500 |
| 510 | Growing Literacy Equity Across Massachusetts (GLEAM) 6-12 | 9 | $586,430 |
| 586 | Early Literacy Universal Screening Assessment | 21 | $593,859 |
| 591 | Civics Project Showcase Grant | 17 | $70,779 |
| 644 | Massachusetts 21st Century Community Learning Centers Internship Enhancement Grant | 18 | $797,358 |
| 716/211 | Partners for Youth Success: Personal Responsibility Education Program (PREP) - II | 7 | $175,340 |
| 718 | Supporting Arts & Cultural Vitality Teams | 10 | $50,114 |
| 722/757 | School Nutrition Equipment Assistance for Schools | 53 | $1,166,241 |
| 730/719 | Accelerated Literacy Learning through High Quality Curriculum Materials (HQIM) | 40 | $4,194,706 |
| 794 | Hate Crime Prevention | 5 | $206,765 |
| **TOTAL** |  | **247** | **$12,890,765** |

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| **NAME OF GRANT PROGRAM:** | High Quality Instructional Materials Implementation Grant | | **FUND CODE:** 185 |
| **FUNDS ALLOCATED:** | $4,226,798 (Federal) | | |
| **FUNDS REQUESTED:** | $10,559,596 | | |
| **PURPOSE:**The High-Quality Instructional Materials (HQIM) Implementation Grant will support districts in implementing recently purchased Tier 1 core high-quality instructional materials (HQIM) in mathematics, ELA, science and digital literacy. Intended to support evidence-based, culturally responsive, inclusive, and equitable implementation of high-quality materials and to amplify the power of those materials, this grant will provide funding and support to accelerate student learning. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 75 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 52 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 23 | |
| **RESULT OF FUNDING:** As a result of this funding, a total of 52 LEAs will receive funding to support implementation of high-quality instructional materials (HQIM) in the following ways:   * Development and enactment of a comprehensive equity-driven curriculum implementation plan * Strengthening of existing partnerships between districts and educator preparation programs (i.e., supporting teacher candidates with building their curriculum literacy) * Professional development for educators, coaches, and administrators to support the skillful implementation of new HQIM * Customized, individualized, and systematized support from an expert implementation consultant who will provide regular onsite and/or virtual support throughout the duration of the grant | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Acton-Boxborough Regional School District (ABRSD) | $107,000 |
| Agawam Public Schools | $61,000 |
| Amherst | $79,000 |
| Andover | $100,000 |
| Ashburnham-Westminster | $39,000 |
| Attleboro Public Schools | $74,000 |
| Ayer-Shirley Regional | $56,000 |
| Bellingham | $52,000 |
| Berkshire Hills Regional School District | $64,000 |
| Beverly Public Schools | $71,000 |
| Boston Preparatory | $39,200 |
| Boston Renaissance Charter Public School | $27,910 |
| Bourne Public Schools 0036 | $73,000 |
| Brockton | $343,380 |
| CREST Collaborative | $28,000 |
| Dennis-Yarmouth | $40,000 |
| Dudley-Charlton Regional School district | $23,000 |
| East Bridgewater Public Schools | $56,000 |
| Fall River | $237,880 |
| Fitchburg Public Schools | $108,000 |
| Foxboro RCS | $22,000 |
| Gateway Regional School District | $26,000 |
| Gloucester Public Schools | $90,000 |
| Greenfield Public Schools | $56,000 |
| King Phillip | $42,780 |
| Lee | $36,000 |
| Lynn Public Schools | $365,938 |
| Malden | $163,000 |
| Marshfield | $118,000 |
| Maynard Public Schools | $39,000 |
| Medway | $52,000 |
| Milford Public Schools | $73,670 |
| Millis Public Schools | $22,000 |
| Milton Public Schools | $39,000 |
| Needham | $91,500 |
| North Andover Public Schools | $109,000 |
| Northampton | $82,000 |
| Peabody | $172,000 |
| Plainville | $39,000 |
| Quaboag | $90,000 |
| Salem Academy Charter School | $23,350 |
| Saugus | $38,000 |
| Southeastern Regional Vocational Technical - SERVT | $28,000 |
| Southern Berkshire Regional School Districts | $59,500 |
| Springfield Public Schools | $110,690 |
| Taunton | $90,000 |
| Triton RSD | $90,000 |
| Uxbridge | $39,000 |
| Wakefield | $112,000 |
| West Bridgewater | $28,000 |
| West Springfield | $46,000 |
| Weymouth Public Schools | $154,000 |
| **TOTAL FEDERAL FUNDS** | **$4,226,798** |

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| **NAME OF GRANT PROGRAM:** | **METCO Supplemental Special Education Grant** | | **FUND CODE:** 318 |
| **FUNDS ALLOCATED:** | $325,375 (State) | | |
| **FUNDS REQUESTED:** | $2,354,399 | | |
| **PURPOSE:** The purpose of this competitive grant program is to provide supplemental support to METCO districts serving Boston or Springfield resident students with more intensive special education needs, such as specialized transportation and/or one-on-one as noted in the student's IEP. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 10 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 8 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 2 | |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $325,375 in supplemental special education funds to eight (8) METCO school districts. The funding will provide reimbursements to the awarded districts for intensive special education services provided. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Brookline Public Schools | $86,370 |
| Cohasset Public Schools | $11,702 |
| Natick Public Schools | $31,990 |
| Needham Public Schools | $30,963 |
| Newton Public Schools | $71,973 |
| Sudbury Public Schools | $14,102 |
| Wayland Public Schools | $38,866 |
| Wellesley Public Schools | $39,409 |
| **TOTAL STATE FUNDS** | **$325,375** |

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| **NAME OF GRANT PROGRAM:** | Growing Literacy Equity Across Massachusetts (GLEAM) Preschool | | **FUND CODE:** 508 |
| **FUNDS ALLOCATED:** | $182,500 (Federal) | | |
| **FUNDS REQUESTED:** | $182,500 | | |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is continuing grant support for a second cohort of grantees using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM Preschool program grants will support districts to implement deep and lasting improvements in programming across the Commonwealth through expanded access to high quality preschool programs. The purpose of the FC508 GLEAM Preschool program grant is to provide funding, support, and resources for district and community partners’ preschool classrooms to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality instructional materials, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 3 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 3 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED**: | | 0 | |
| **RESULT OF FUNDING:** The FC508 GLEAM Preschool program grant will support 3 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM Preschool program grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used to conduct a community needs assessment; evaluate and select high quality curricular materials; cover the cost of purchasing core or instructional materials; provide professional development to preschool educators; and stipend a team of educators who will support the evidence-based and culturally responsive implementation of all grant activities. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Hoosac Valley Regional School District | $55,000 |
| Lowell Public School District | $55,000 |
| Westfield Public School District | $72,500 |
| **TOTAL FEDERAL FUNDS** | **$182,500** |

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| **NAME OF GRANT PROGRAM:** | Growing Literacy Equity Across Massachusetts (GLEAM) PreK-5 | | **FUND CODE:** 509 |
| **FUNDS ALLOCATED:** | $314,500 (Federal) | | |
| **FUNDS REQUESTED:** | $607,000 | | |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is continuing grant support for a second cohort of grantees using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM grants will support districts to implement deep and lasting improvements in programming across the Commonwealth through a multi-tiered system of support for ELA/Literacy. The purpose of the FC509 GLEAM Program Grant is to provide funding, support, and resources for PreK-5 schools to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality core instructional materials, interventions, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. Additionally, FC509 provides support for a high quality literacy consultant to provide onsite customized support to PreK-5 schools and support for PreK-5 educators to attend DESE-facilitated professional development opportunities. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 8 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 4 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 | |
| **RESULT OF FUNDING:** The FC509 GLEAM PreK-5 Program Grant will support 4 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM PreK-5 Program Grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used from FY23-FY25 to conduct a comprehensive systems analysis; receive leadership coaching; evaluate and select high quality core curricular materials; cover 50% of the cost of purchasing core or instructional materials; assess the literacy landscape at each school and identify needed assessments, interventions, and professional development; utilize a literacy consultant; and stipend a team of educators who will support the evidence-based and culturally responsive implementation of all grant activities. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Barnstable Public School District | $72,500 |
| Everett Public School District | $72,500 |
| Framingham Public School District | $87,000 |
| Salem Public School District | $82,500 |
| **TOTAL FEDERAL FUNDS** | **$314,500** |

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| **NAME OF GRANT PROGRAM:** | Growing Literacy Equity Across Massachusetts (GLEAM) 6-12 | | **FUND CODE:** 510 |
| **FUNDS ALLOCATED:** | $586,430 (Federal) | | |
| **FUNDS REQUESTED:** | $751,430 | | |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) is continuing grant support for a second cohort of grantees using federal Comprehensive Literacy State Development (CLSD) funding for ELA/literacy under the grant program name Growing Literacy Equity Across Massachusetts (GLEAM). GLEAM grants will support districts to implement deep and lasting improvements in programming across the Commonwealth through a multi-tiered system of support for ELA/Literacy. The purpose of the FC510 GLEAM Program Grant is to provide funding, support, and resources for secondary schools to skillfully implement evidence-based and culturally responsive practices; specifically to support the meaningful selection, purchase, and implementation of high quality core instructional materials, interventions, assessments, professional development, etc. to improve literacy outcomes for all students, especially those who have been historically underserved. Additionally, FC510 provides support for a high quality literacy consultant to provide onsite customized support to secondary schools and support for secondary educators to attend DESE-facilitated professional development opportunities. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 12 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 9 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 3 | |
| **RESULT OF FUNDING:** The FC510 GLEAM 6-12 Program Grant will support 9 Local Educational Agencies (LEAs) in their work to improve literacy programming and experiences for all students. GLEAM 6-12 Program Grants are intended to be responsive to districts’ strengths, needs, challenges, and opportunities. The funds may be used from FY23-FY25 to conduct a comprehensive systems analysis; receive leadership coaching; evaluate and select high quality core curricular materials; cover 50% of the cost of purchasing core or instructional materials; assess the literacy landscape at each school and identify needed assessments, interventions, and professional development; utilize a literacy consultant; and stipend a team of educators who will support the evidence-based and culturally responsive implementation of all grant activities. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Fall River Public School District | $72,500 |
| KIPP Boston Academy Charter School District | $55,000 |
| KIPP Lynn Academy Charter School District | $55,000 |
| Malden Public School District | $72,500 |
| Marlborough Public School District | $55,000 |
| Milford Public School District | $55,000 |
| New Bedford Public School District | $111,430 |
| Peabody Public School District | $55,000 |
| Revere Public School District | $55,000 |
| **TOTAL FEDERAL FUNDS** | **$586,430** |

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| **NAME OF GRANT PROGRAM:** | Early Literacy Universal Screening Assessment | | **FUND CODE:** 586 |
| **FUNDS ALLOCATED:** | $593,859 State | | |
| **FUNDS REQUESTED:** | $650,314 | | |
| **PURPOSE:** The recent amendment to *Special Education Regulations on School District Administration and Personnel, 603 CMR 28.03 (1)*, mandates as of July 1, 2023, local education agencies (LEAs) must administer a Massachusetts Department of Elementary and Secondary Education (DESE)-approved early literacy universal screening assessment at least twice per year to students in grades K-3.  This grant will provide funding to meet this new requirement through the purchase and implementation of an approved early literacy universal screening assessment that *Meets Expectations* in grades K-3. The grant also provides funding to purchase initial professional development which focuses on administration and using results to make data-based instructional decisions for students in grades K-3. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 25 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 21 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 | |
| **RESULT OF FUNDING:** As a result of this funding, a total of 21 LEAs will purchase a DESE-approved, *Meets Expectations*-rated, early literacy universal screening assessment, supporting materials/site license for up to 2 years, and initial training and/or professional development. LEAs will use the universal screening assessment to help identify students that may be at risk for poor reading outcomes, including risk for dyslexia. Grant awards ranged from $1,765 to $100,000 for a total of $593,859. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Amherst Public Schools (including Pelham PS) | $26,238 |
| Billerica Public Schools | $20,981 |
| Brockton Public Schools | $100,000 |
| CREST Collaborative | $12,694 |
| DanversPublic Schools | $37,700 |
| Freetown Lakeville Regional School District | $9,913 |
| Frontier Union Regional School District | $6,000 |
| Lexington Public Schools | $67,284 |
| Ludlow Public Schools | $32,588 |
| Malden Public Schools | $30,000 |
| Marion Public Schools | $5,076 |
| Mattapoisett Public Schools | $5,076 |
| Methuen Public Schools | $9,390 |
| Millis Public Schools | $13,380 |
| Milton Public Schools | $47,416 |
| Northampton Public Schools | $18,900 |
| Norwood Public Schools | $36,710 |
| Rochester Public Schools | $5,076 |
| South Coast Educational Collaborative | $1,765 |
| Springfield Public Schools | $100,000 |
| Tyngsborough Public Schools | $7,672 |
| **TOTAL STATE FUNDS** | **$593,859** |

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| **NAME OF GRANT PROGRAM:** | Civics Project Showcase Grant | | **FUND CODE:** 591 |
| **FUNDS ALLOCATED:** | $70,779 (State) | | |
| **FUNDS REQUESTED:** | $71,154 | | |
| **PURPOSE:** The purpose of this grant is to support LEAs in celebrating the work of 8th–12th grade students who are completing student-led civics projects, as required by [Chapter 296 of the Acts of 2018](https://malegislature.gov/Laws/SessionLaws/Acts/2018/Chapter296#:~:text=(a)%20In%20all%20public%20schools,for%20the%20duties%20of%20citizenship.), including those participating in the first annual DESE-hosted Massachusetts Civics Project Showcase. This grant supports LEAs' work to host local (school-wide or district-wide) or regional civics project showcases and/or send a group of students to participate in one of two statewide civics project showcase events. These state-wide events will be opportunities for students to receive feedback on their projects; engage with local legislators, subject-matter experts, and other community members; and be recognized for their work. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 17 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 17 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** This grant will support 17 Local Education Agencies (LEAs) in hosting and participating in civics project showcases, both locally and at the state level. The awards, which range from $2075 to $5000, will fund two major types of activities. First, they will be used to provide transportation funds for districts that are participating in two statewide events: DESE’s Massachusetts Civics Project Showcase on June 2, 2023, and Generation Citizen’s Civics Day on June 5, 2023. Second, they will fund costs associated with the planning and hosting of local civics project showcase events. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Attleboro | $5,000 |
| Barnstable | $5,000 |
| Billerica | $2,429 |
| Boston Green Academy | $3,660 |
| Cohasset | $5,000 |
| Dennis-Yarmouth | $2,078 |
| Dighton-Rehoboth | $2,075 |
| Duxbury | $4,190 |
| Haverhill | $5,000 |
| Lowell | $5,000 |
| Lynn | $5,000 |
| Medway | $2,568 |
| Mendon-Upton | $4,940 |
| Peabody | $5,000 |
| Scituate | $4,214 |
| Somerset Berkley | $4,625 |
| Sudbury | $5,000 |
| **TOTAL STATE FUNDS** | **$70,779** |

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| **NAME OF GRANT PROGRAM:** | **Massachusetts 21st Century Community Learning Centers Internship Enhancement Grant** | | **FUND CODE:** 644 |
| **FUNDS ALLOCATED:** | $797,358 (Federal) | | |
| **FUNDS REQUESTED:** | $1,032,943 | | |
| **PURPOSE:** The purpose of this federally funded competitive 21st Century Community Learning Centers (CCLC) Enhancement Grant is to provide high school students interested in the education field with a school year and/or summer internship program that will enable them to gain valuable experience and provide additional support to K-8 students in current 21st CCLC schools/sites. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 22 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 18 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 | |
| **RESULT OF FUNDING:** As a result of this funding, 18 grantees will provide a paid internship to approximately 200 high school students interested in the education field with real world experiences during the school year and summer. Awards range from $14,500-$60,000. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Hills Regional School District (Stockbridge) | $56,000 |
| Boys & Girls Club of Woburn | 60,000 |
| The Collaborative for Educational Services (partnership with Sheffield Elementary School, Gill-Montague / Memorial Elementary West Springfield) | 30,000 |
| Fall River Public Schools | 30,000 |
| Fitchburg Public Schools | 60,000 |
| Gloucester Public Schools | 44,640 |
| Haverhill Public Schools | 30,000 |
| Lowell Public Schools | 58,000 |
| New Bedford Public Schools | 60,000 |
| North Adams Public Schools | 14,500 |
| Quaboag Regional School District (Warren) | 50,000 |
| Salem Public Schools | 60,000 |
| Southbridge Public Schools | 56,000 |
| Tewksbury Public Schools | 60,000 |
| Waltham Boys and Girls Club | 60,000 |
| Wareham Public Schools | 30,000 |
| Winthrop Public Schools | 38,218 |
| **TOTAL FEDERAL FUNDS** | **$797,358** |

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| **NAME OF GRANT PROGRAM:** | **Partners for Youth Success: Personal Responsibility Education Program (PREP) - II** | | **FUND CODE:** 716/211-2 |
| **FUNDS ALLOCATED:** | $175,340 (State and Federal) | | |
| **FUNDS REQUESTED:** | $247,174 | | |
| **PURPOSE**: The purpose of this state and federally funded competitive grant is to enable districts to plan, implement, and sustain comprehensive sexual health education programs. This grant is administered in partnership with the Department of Public Health (DPH) and supported, in part, by the federal Personal Responsibility Education Program (PREP). Through this grant, districts or districts in partnerships with community-based organizations will select and implement an evidence-based teen pregnancy prevention program while incorporating selected adulthood preparation subjects in middle and/or high schools. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 9 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 7 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 2 | |
| **RESULT OF FUNDING:** The Department received a total of nine proposals of which seven are being recommended for funding. Applicants could apply for funding in up to two of three categories (district only or district community organization partnership implementation and planning and capacity building). Two applicants are being funded for implementation along with additional planning and capacity building, two for district or district–community partnership implementation, and three under planning and capacity building only. All funded applicants will be supported with professional development and technical assistance as well as supported with implementing and sustaining a selected evidence-based pregnancy prevention programming with an emphasis on selected adulthood preparation subjects (healthy relationships, financial literacy, and adolescent development). Grant awards range from $10,000 to $40,000. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Hills Regional School District (Stockbridge) | $25,000 |
| Community Day Charter (Lawrence) | $10,000 |
| Crest Collaborative (Andover – serving Merrimack Valley Region) | $40,000 |
| Haverhill Public Schools | $15,000 |
| Pittsfield Public Schools | $20,500 |
| Revere Public Schools | $39,840 |
| Veritas Preparatory Charter School (Springfield) | $25,000 |
| **TOTAL STATE and FEDERAL FUNDS** | **$175,340** |

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| **NAME OF GRANT PROGRAM:** | Supporting Arts & Cultural Vitality Teams | | **FUND CODE:** 718 |
| **FUNDS ALLOCATED:** | $50,114 (State) | | |
| **FUNDS REQUESTED:** | $64,239 | | |
| **PURPOSE:** The purpose of this competitive grant is to provide funding support for schools to conduct an arts program review using DESE's Arts & Cultural Vitality (ACV) Index. The grant will support stipends and necessary materials for the members of school review teams. Participating schools will receive access to the ACV Index tools and resources, support from the DESE arts specialist to implement an arts program review, and funding to compensate a team within the school to do this work. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 11 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 10 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 1 | |
| **RESULT OF FUNDING:** The ten awarded public school districts will use the ACV Index to support equity and access within school arts programs to provide high-quality, culturally responsive, and equitable arts education programs while supporting academic achievement, especially literacy. Students experience a powerful and empowering sense of agency to celebrate their own and other cultures in and through their arts education. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Leominster Public Schools | $3,140 |
| Lowell Public Schools | $7,224 |
| Malden Public Schools | $5,225 |
| Melrose Public Schools | $5,225 |
| New Bedford Public Schools | $3,225 |
| North Adams Public Schools | $5,200 |
| North Reading Public Schools | $5,225 |
| Revere Public Schools | $5,225 |
| West Springfield Public Schools | $5,200 |
| Westfield Public Schools | $5,225 |
| **TOTAL STATE FUNDS** | **$50,114** |

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| **NAME OF GRANT PROGRAM:** | **School Nutrition Equipment Assistance for Schools** | | **FUND CODE:** 722/757 |
| **FUNDS ALLOCATED:** | **$**1,166,241 (Federal: FC 722: $437,329; FC 757: $728,912 (ARPA)) | | |
| **FUNDS REQUESTED:** | $3,269,543 | | |
| **PURPOSE:** The goal of the competitive grant is to enhance and improve the school breakfast and national school lunch programs so that all students will receive the nutrition they need to achieve in school. Equipment such as a refrigerator, freezer, or cold and hot serving counters increases the capacity of schools to store and offer a wider variety of appetizing meals, including fruits and vegetables, from which the students can choose. Investing in cooking equipment such as tilt skillets, steamers, and convection ovens enhances the quality, safety, and appeal of meals offered to students by improving cooking methods, such as batch cooking closer to when the meal is served. The equipment also helps the school meet the USDA meal pattern requirements. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 101 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 53 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 48  The demand was greater than the amount of USDA funds available to award. The LEAs with the highest grant scores were awarded grants until the funds were entirely depleted. | |
| **RESULT OF FUNDING:** Fifty-three school districts representing eighty schools are recommended for grants ranging in amounts from $4,039 to $20,000.  In general, the funds may be used for purchasing equipment for the implementation of the National School Lunch Program (NSLP) in **(and only in) the specific school requesting the grant**. Examples include equipment for heating, cooking, holding, serving, and refrigeration of foods used in the NSLP. The grant funds can be used for installation and delivery costs of the equipment purchased. If the equipment purchased for the school is ever sold, the proceeds must be returned to the School’s Nutrition Program Account. All equipment purchased with these grant funds must be tagged with a label identifying it as being purchased with USDA School Nutrition Assistance Grant Funds.  Schools with fewer hungry students benefit from students that are more engaged in learning; visit the school nurse less for hunger pains; and have improved attendance. Reducing these barriers to learning and increasing the overall health of students supports the effectiveness of the school. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Acton-Boxborough Regional Schools | $20,000 |
| Agawam Public Schools | $20,026 |
| Andover Public Schools | $20,000 |
| Argosy Collegiate Charter School | $11,295 |
| Bay State Community Services | $33,850 |
| Belmont Public Schools | $6,617 |
| Berlin-Boylston Regional School District | $4,039 |
| Boston Public Schools | $113,520 |
| Chesterfield-Goshen Regional | $14,078 |
| Community Day Charter Public School | $2,549 |
| Dartmouth Public Schools | $19,577 |
| Department of Youth Services | $34,017 |
| Douglas Public Schools | $23,741 |
| Eagle Hill School | $18,787 |
| Farmington River Regional School District | $8,714 |
| Foxborough Regional Charter School | $13,769 |
| Franklin County Technical School | $18,800 |
| Franklin Public Schools | $20,000 |
| Gardner Public Schools | $20,000 |
| Greenfield Public Schools | $52,618 |
| Holyoke Public Schools | $40,000 |
| Kingston Public Schools | $19,053 |
| KIPP Academy Lynn Charter School | $17,222 |
| Lawrence Public Schools | $27,984 |
| Lee Public Schools | $24,941 |
| Leverett Elementary School | $9,700 |
| Martha's Vineyard | $15,809 |
| Match Charter Public School | $6,997 |
| Maynard Public Schools | $28,462 |
| Medfield Public Schools | $10,283 |
| Newburyport Schools | $20,000 |
| Newton Public Schools | $19,809 |
| North Adams Public Schools | $15,483 |
| North Attleborough Public Schools | $40,000 |
| North Middlesex Regional School District | $20,000 |
| Northbridge Public Schools | $10,933 |
| Norton Public Schools | $33,000 |
| Old Rochester Regional School District | $45,813 |
| Phoenix Charter Academy Network | $9,938 |
| Pioneer Charter Schools of Science | $5,500 |
| Pittsfield Public Schools | $25,926 |
| Prospect Hill Academy Charter School | $38,910 |
| Quabbin Regional School District | $20,000 |
| Silver Lake Regional School District | $34,765 |
| Sizer School, A North Central Charter Essential School | $20,000 |
| Somerville Public Schools | $15,282 |
| Springfield Prep Charter School | $7,412 |
| The Learning Center for the Deaf | $20,000 |
| Tri-County Regional School District | $11,124 |
| Uxbridge Public Schools | $16,073 |
| Walpole Public Schools | $20,000 |
| Webster Public Schools | $20,000 |
| Worcester Public Schools | $19,825 |
| **TOTAL FEDERAL FUNDS** | **$1,166,241** |

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| **NAME OF GRANT PROGRAM:** | Accelerated Literacy Learning through High Quality Curriculum Materials (HQIM) | | **FUNDCODE:** 719/ 730 | |
| **FUNDS ALLOCATED:** | $3,159,496 (Federal), $1,035,210 (State) | | | |
| **FUNDS REQUESTED:** | $5,023,707 | | | |
| **PURPOSE:** The purpose of this competitive grant program is to equip schools and districts with the high-quality core instructional materials needed to accelerate literacy learning, particularly as schools recover from extended closures and students require rich instructional support to accelerate their learning.  This grant will support schools and districts with 50% of the purchase price of new core instructional materials for literacy, including the entire cost of initial professional development for educators to implement those materials (total for both not to exceed $200,000). High-quality core curricular materials for any grade, kindergarten through grade 12, are eligible. | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 48 | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 40 | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 8 | | |
| **RESULT OF FUNDING:** As a result of this funding, a total of 40 LEAs will receive funding to purchase and/or provide:   1. Fifty percent (50%) of the cost of high-quality instructional materials (HQIM) for ELA/literacy in any grade or grade span 2. Initial professional development at all schools using new curricular materials purchased as part of this grant | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| ACCEPT Collaborative | | | | $70,000 |
| Acton Boxborough Regional School District | | | | $200,000 |
| Argosy Collegiate Charter School | | | | $15,774 |
| Ashburnham Westminster Regional School District | | | | $17,234 |
| Atlantis Charter School | | | | $75,655 |
| Avon Public Schools | | | | $25,850 |
| Ayer Shirley Regional School District | | | | $200,000 |
| Bridgewater Raynham Regional School District | | | | $100,000 |
| Bourne Public Schools | | | | $65,000 |
| CREST Collaborative | | | | $51,000 |
| Dighton Rehoboth Regional School District | | | | $185,000 |
| Easton Public Schools | | | | $171,800 |
| Fitchburg Public Schools | | | | $154,266 |
| Franklin Public Schools | | | | $200,000 |
| Frontier Regional and Union 38 School District | | | | $123,000 |
| Freetown Lakeville Regional School District | | | | $29,900 |
| Hingham Public Schools | | | | $154,703 |
| Lunenburg Public Schools | | | | $27,500 |
| Lynnfield Public Schools | | | | $12,547 |
| Marion Public Schools | | | | $152,000 |
| Mattapoisett Public Schools | | | | $152,000 |
| Medford Public Schools | | | | $200,000 |
| Mendon Upton Regional School District | | | | $14,100 |
| Nauset Regional School District | | | | $200,000 |
| North Middlesex Regional School District | | | | $37,900 |
| Northampton Public Schools | | | | $154,000 |
| Northborough Public Schools | | | | $141,600 |
| Norton Public Schools | | | | $85,000 |
| Pembroke Public Schools | | | | $200,000 |
| Plainville Public Schools | | | | $69,157 |
| Rochester Public Schools | | | | $162,000 |
| Rockport Public Schools | | | | $51,260 |
| Southborough Public Schools | | | | $104,610 |
| Southern Berkshire Regional School District | | | | $44,000 |
| South Coast Educational Collaborative | | | | $12,740 |
| South Shore Charter School | | | | $57,150 |
| Tewksbury Public Schools | | | | $200,000 |
| Triton Public Schools | | | | $41,933 |
| Wachusett Regional School District | | | | $91,027 |
| Wakefield Public Schools | | | | $145,000 |
| **TOTAL STATE AND FEDERAL FUNDS** | | | | **$4,194,706** |

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| **NAME OF GRANT PROGRAM:** | Hate Crime Prevention | | **FUND CODE:** 794 |
| **FUNDS ALLOCATED:** | $206,765 (State) | | |
| **FUNDS REQUESTED:** | $409,4274 | | |
| **PURPOSE:**The purpose of this competitive state-funded grant is to support the implementation of programs designed to prevent hate crimes and incidents of bias in public schools as defined under M.G.L. Chapter 22C, Section 32. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 9 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 5 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 4 | |
| **RESULT OF FUNDING:** The grants will result in supporting the implementation of evidence-based curriculum and programs for students that promote awareness and understanding, while helping to prevent hate crimes and incidents of bias-motivated conduct, including professional development for educators and school staff; establishing and sustaining collaboration with local organizations that have expertise in preventing hate crimes and addressing incidents of bias, including partnering to offer family events to discuss the importance of recognizing, reporting and addressing hate crimes and bias; improving policies, procedures and protocols for reporting and responding to incidents of hate crime and bias, in a timely, consistent, and effective manner, including disciplinary policies and programs that not only protect victims, but also seek to educate offending students and reintegrate them into the school community. Proposals identify potential partnerships with local law enforcement and other community-based organizations to provide training and support for school educators and staff. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Acton Boxborough Public Schools | $50,000 |
| Berkshire Arts and Technology Charter | $43,435 |
| Gloucester Public Schools | $48,830 |
| Malden Public Schools | $49,500 |
| North Reading Public Schools | $15,000 |
| **TOTAL STATE FUNDS** | **$206,765** |