*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley  *Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:** | Jeffrey C. Riley, Commissioner |
| **Date:** | September 12, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (September) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its**  **October 21, 2008 meeting, I approved the following competitive grants.** | | | |
| **FUND**  **CODE** | **GRANT PROGRAM** | **NUMBER OF**  **PROPOSALS**  **APPROVED** | **AMOUNT** |
| 121 | Summer Acceleration Academies Grant | 40 | $2,586,642 |
| 164 | Expanding High-Quality Instructional Mathematics Materials | 30 | $800,000 |
| 0412 | Career & Technical Education Partnership Grant | 10 | $2,026,597 |
| 589 | Civics Teaching and Learning | 29 | $882,957 |
| 599 | OpenSciEd Elementary Field Test | 12 | $320,464 |
| 601 | OpenSciEd Middle School Implementation Support | 7 | $315,384 |
| 653 | Investigating History Implementation | 38 | $1,197,994 |
| **TOTAL** |  | **166** | **$1,197,994** |

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| **NAME OF GRANT PROGRAM:** | FY24 Summer Acceleration Academies Grant | | **FUND CODE:** 121 |
| **FUNDS ALLOCATED:** | $2,586,642 (Federal – ESSER) | | |
| **FUNDS REQUESTED:** | $2,586,642 | | |
| **PURPOSE:** The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during summer 2023 to help accelerate the learning of students most affected by the COVID-19 pandemic. This grant opportunity is intended to supplement, not supplant, programming a school or district is already planning to offer over the summer, therefore the Summer Acceleration Academies program would need to take place between the end of a school or district’s currently planned summer school programming and when the school or district’s teachers return for the 2023-2024 school year.  Funds from this grant can be used to support the implementation of Early Literacy Acceleration Academies for rising kindergartners, rising 1st graders, and rising 2nd graders, English/English Language Arts Academies for rising 3rd graders, rising 4th graders, rising 5th graders, rising 6th graders, rising 7th graders, rising 8th graders, and rising 10th graders, and/or Math Acceleration Academies for rising 3rd graders, rising 4th graders, rising 5th graders, rising 6th graders, rising 7th graders, rising 8th graders, and rising 10th graders. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 40 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 40 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** This grant opportunity will support the implementation early literacy, ELA, and/or math Acceleration Academies in 40 schools/districts. These Summer Acceleration Academies will serve approximately 5,800 students (projections provided by LEAs).   |  |  | | --- | --- | | **RECIPIENTS** | **AMOUNTS** | | Acushnet | $ 61,340 | | Ashburnham-Westminster Regional School District | $19,475 | | Barnstable | $70,610 | | Blackstone-Millville Regional School District | $82,130 | | Braintree | $66,298 | | Clarksburg | $32,945 | | Dartmouth | $126,450 | | East Bridgewater | $181,660 | | Essex North Shore Agricultural and Technical School District | $71,750 | | Everett | $214,120 | | Fitchburg | $78,900 | | Florida | $11,501 | | Granby | $53,320 | | Hudson | $72,890 | | Innovation Academy Charter School | $18,202 | | Libertas Academy Charter School | $8,500 | | Lincoln | $27,155 | | Lowell | $322,250 | | Lynnfield | $17,000 | | Millis | $33,200 | | Monson | $103,268 | | Nahant | $16,500 | | Nashoba | $88,030 | | North Reading | $41,900 | | Northbridge | $17,940 | | | | |
| |  |  | | --- | --- | | Norton | $77,000 | | Orange | $47,000 | | Petersham | $26,000 | | Plainville | $22,000 | | Quabbin Regional School District | $38,460 | | Quaboag Regional School District | $40,150 | | Rockland | $10,060 | | Rowe | $10,300 | | Sandwich | $97,700 | | Savoy | $9,568 | | Scituate | $56,970 | | South Shore Charter School | $57,500 | | Tewksbury | $94,000 | | Veritas Prep Charter School | $50,000 | | Wakefield | $112,600 | | **TOTAL FEDERAL FUNDS** | **$2,586,642** | | | | |

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| **NAME OF GRANT PROGRAM:** | **Expanding High-Quality Instructional Mathematics Materials** | | **FUND CODE:** 164 |
| **FUNDS ALLOCATED:** | $800,000 (Federal) | | |
| **FUNDS REQUESTED:** | $800,000 | | |
| **PURPOSE:** This federally funded grant will support districts to adopt new high-quality core mathematics instructional materials, as well as foundational professional development for educators to implement those materials. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 30 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 30 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** This grant will support 30 districts to purchase and implement new High-Quality Math Materials for the 23-24 school year. Districts receive funds to pay for books, consumables, digital student licenses and the foundational professional development necessary to launch the new materials with educators and students. Students in 83 schools will benefit from moving from outdated or low-quality core math materials to new materials that have been independently rated as high quality. This grant is part of DESE wider initiative to support districts to provide high-quality core materials for all students. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Andover | $26,000 |
| Attleboro | $10,000 |
| Cape Cod Regional Vocational Technical | $53,000 |
| Cohasset | $23,000 |
| CREST | $12,000 |
| Everett | $75,000 |
| Frontier | $70,000 |
| Greenfield | $30,000 |
| Hampden-Wilbraham | $19,000 |
| Hampshire | $7,000 |
| Hudson | $71,000 |
| Lowell | $60,000 |
| Malden | $14,000 |
| Medfield | $28,000 |
| Milford | $34,000 |
| North Middlesex | $8,000 |
| Nauset | $13,000 |
| North Adams | $6,000 |
| Northborough | $19,000 |
| Pentucket | $30,000 |
| Plymouth | $18,000 |
| Prospect Hill | $10,000 |
| Quabbin | $29,000 |
| Sandwich | $31,000 |
| Southborough | $15,000 |
| Stoughton | $31,000 |
| Wareham | $15,000 |
| Warwick | $6,000 |
| Westport | $13,000 |
| Winthrop | $24,000 |
| **TOTAL FEDERAL FUNDS** | **$800,000** |

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| **NAME OF GRANT PROGRAM:** | **Career & Technical Education Partnership Grant** | | **FUND CODE:** 0412 |
| **FUNDS ALLOCATED:** | $3,500,000 (State) | | |
| **FUNDS REQUESTED:** | $2,026,597 | | |
| **PURPOSE:** The purpose of this state-funded competitive Career and Technical Education (CTE) Partnership Implementation Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 11 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 10 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 1 | |
| **RESULT OF FUNDING:** This partnership opportunity emphasizes using existing facilities through creative scheduling, targeting underserved populations, and fostering cooperation between regional vocational technical high schools serving [Gateway cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/) and those cities’ high schools.  Ten (10) school districts will receive funding to implement, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources.  Six of the projects awarded funding involve [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/), and nine increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served. Six expand use of existing vocational technical facilities. All ten projects target underserved student populations in the provision of career and technical education. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Attleboro PSD | 285,000 |
| Beverly PSD | 157,335 |
| Brockton PSD | 415,000 |
| Essex North Shore A&TSD | 332,000 |
| Greater Lawrence RVTSD | 270,900 |
| Greater Lowell RVTSD | 149,880 |
| Hadley PSD | 25,000 |
| Holyoke PSD | 82,282 |
| Montachusett RVTSD | 30,000 |
| Salem PSD | 279,200 |
| **TOTAL STATE FUNDS** | **$2,026,597** |

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| **NAME OF GRANT PROGRAM:** | Civics Teaching and Learning | | **FUND CODE:** 589 |
| **FUNDS ALLOCATED:** | $900,000 (**State Trust**) | | |
| **FUNDS REQUESTED:** | $882,957 | | |
| **PURPOSE:** To support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects. As stated in Chapter 296 of the Acts of 2018, "In all public schools, history of the United States of America and social science, including civics, shall be taught as required subjects to promote civic service and a greater knowledge thereof and to prepare students, morally and intellectually, for the duties of citizenship." This grant supports LEAs as they strengthen civics teaching and learning at any grade level; in addition, this grant supports implementation of grade 8 and high school civics projects which are required by law. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 47 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 29 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 18 | |
| **RESULT OF FUNDING:** This grant will support 29 Local Education Agencies (LEAs) in strengthening civic education across grades K-12. The awards, which range from $7,700 to $60,000, will fund four major types of activities. First, they will be used to fund the development and/or purchase of curricula intended to further students' civic knowledge, skills, and dispositions at any grade level. Second, they will fund professional development focused on instruction of civic knowledge, skills for educators of any grade level. They will also support the implementation of the student-led civics projects required by Chapter 296 of the Acts of 2018. Finally, they will be used to engage students in civic learning experiences such as field trips or special programs that enrich core curricular learning. Funding prioritized projects that would have an equitable impact, engaged students in real-world opportunities for deeper learning, and would lead to sustained, long-term enhancements to civics teaching and learning. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Barnstable | $20,650 |
| Boston | $60,000 |
| Brockton | $58,005 |
| Brookline | $60,000 |
| Chelsea | $45,900 |
| Community Day Charter School | $7,700 |
| Dennis Yarmouth | $40,000 |
| Everett | $26,680 |
| Greenfield | $31,000 |
| Hudson | $23,400 |
| Innovation Charter Academy | $19,620 |
| Lowell | $60,000 |
| Lowell Community Charter School | $11,250 |
| Lynn | $60,000 |
| Match Charter Academy | $16,875 |
| Milford | $28,000 |
| Mohawk Trail Regional School District | $16,446 |
| New Heights Charter | $19,980 |
| Peabody | $40,000 |
| Pittsfield | $15,600 |
| Quabbin Regional School District | $29,290 |
| Ralph Mahar | $20,000 |
| Randolph | $30,924 |
| Salem | $13,735 |
| Salem Academy | $20,000 |
| Springfield | $29,940 |
| Stoneham | $20,000 |
| Winchendon | $25,372 |
| West Springfield | $35,590 |
| **TOTAL STATE TRUST FUNDS** | **$882,957** |

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| **NAME OF GRANT PROGRAM:** | OpenSciEd Elementary Field Test | | **FUND CODE:** 599 |
| **FUNDS ALLOCATED:** | $700,000 (**Federal**) | | |
| **FUNDS REQUESTED:** | $320,464 | | |
| **PURPOSE:** This competitive grant is intended to provide funding support for schools/districts that will pilot the OpenSciEd Elementary science curriculum in school years 2023-24 and 2024-25 as part of the Massachusetts Field Test. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 12 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 12 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** The funding will expand access to high-quality, standards-aligned curricular materials and professional learning to Massachusetts schools and districts. Massachusetts educators and students will have the opportunity to provide critical feedback during the pilot to improve the curriculum for future widespread adoption across the state in subsequent years. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools | $59,064 |
| Codman Academy | $8,800 |
| Fall River Public Schools | $89,400 |
| Marlborough Public Schools | $26,900 |
| Marion School District | $4,100 |
| Mattapoisett School District | $4,100 |
| Milford Public Schools | $18,900 |
| Monson Public Schools | $37,200 |
| Newton Public Schools | $42,000 |
| Plymouth Public Schools | $19,600 |
| Rochester School District | $4,100 |
| Up Academy Dorchester | $6,300 |
| **TOTAL FEDERAL FUNDS** | **$320,464** |

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| **NAME OF GRANT PROGRAM:** | OpenSciEd Middle School Implementation Support | | **FUND CODE:** 601 |
| **FUNDS ALLOCATED:** | $400,000 (**Federal**) | | |
| **FUNDS REQUESTED:** | $315,384 | | |
| **PURPOSE:** This competitive grant is intended to provide funding support for schools/districts that will have adopted and commit to implementing the high-quality middle school OpenScied science curriculum. The funding will support the purchase of materials, participation in professional learning, subsidize staff and time for coaching, and support access to digital learning platforms. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 7 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 7 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** The funding will expand access to high-quality, standards-aligned curricular materials and professional learning to Massachusetts schools and districts. Massachusetts educators and students will have the opportunity to provide critical feedback during the pilot to improve the curriculum for future widespread adoption across the state in subsequent years. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Cohasset | $62,600 |
| Hingham | $39,785 |
| Lynnfield | $36,900 |
| Newton | $49,395 |
| Plymouth | $11,000 |
| Quabbin | $48,304 |
| Southwick-Tolland-Granville | $67,400 |
| **TOTAL FEDERAL FUNDS** | **$315,384** |

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| **NAME OF GRANT PROGRAM:** | Investigating History Implementation | | **FUND CODE:** 653 |
| **FUNDS ALLOCATED:** | $1,197,994 (Federal) | | |
| **FUNDS REQUESTED:** | $1,322,107 | | |
| **PURPOSE:** To provide funding support for schools that adopt and implement the Investigating History curriculum for 2023-2024. Investigating History is a comprehensive innovative, open-source history/social science curriculum that DESE has developed for fifth, sixth, and seventh grades. This competitive grant is designed to fund the costs associated with professional development, as well as cover additional costs of implementation such as teacher planning time outside of contract hours or the purchase of printed copies of the Investigating History materials, in order to facilitate a successful adoption of the Investigating History materials across a school or district. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 43 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 38 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 5 | |
| **RESULT OF FUNDING:** This grant will support 38 Local Education Agencies (LEAs) and approximately 550 teachers across approximately 140 schools with the costs of implementing DESE’s new Investigating History curriculum across grades 5, 6, and/or 7 in the 2023-2024 school year. The awards, which range from $873 to $149,058, are intended to support the costs of providing teachers and administrators with high-quality, curriculum-based professional development throughout the year as well as to cover additional costs related to planning and implementation such as transportation to workshops, substitute coverage, purchase of hard-copy materials, and stipends for planning time outside of contract hours. Ultimately, this grant will provide thousands of students across Massachusetts with inquiry-based, culturally sustaining history/social science instruction that empowers with civic knowledge, skills, and dispositions. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Ashland | $5,236 |
| Attleboro | $34,664 |
| Berkley | $7,195 |
| Boston | $72,000 |
| Boston Collegiate Charter School | $22,446 |
| Bourne | $8,500 |
| Brookline | $16,900 |
| Central Berkshire Regional School District | $10,700 |
| Chelsea | $9,850 |
| Cohasset | $26,900 |
| Everett | $97,874 |
| Fall River | $44,852 |
| Gardner | $14,500 |
| Greenfield | $17,700 |
| Hamilton-Wenham Regional School District | $10,727 |
| Hingham | $17,137 |
| Hudson | $9,300 |
| Manchester Essex Regional School District | $15,730 |
| Medway | $13,360 |
| Millbury | $23,200 |
| Mount Greylock Regional School District | $14,565 |
| Narragansett | $14,040 |
| Needham | $11,000 |
| New Heights Charter School of Brockton | $8,952 |
| North Andover | $28,384 |
| North Middlesex Regional School District | $63,378 |
| Plymouth | $32,960 |
| Randolph | $39,638 |
| Reading | $29,525 |
| Salem Academy Charter School | $13,932 |
| Scituate | $28,843 |
| Springfield | $86,380 |
| Taunton | $155,148 |
| UP Academy Charter School of Boston | $873 |
| Uxbridge | $22,500 |
| Wales | $39,200 |
| West Springfield | $11,346 |
| Winchendon | $118,559 |
| **TOTAL FEDERAL FUNDS** | **$1,197,994** |