*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | November 15, 2023 |
| **Subject:** | Statewide Measures of Progress and Commissioner Riley’s Goals |

At the November 21, 2023, meeting of the Board of Elementary and Secondary Education (Board), I will present five statewide measures of progress that are aligned to our [Educational Vision](https://www.doe.mass.edu/bese/docs/fy2023/2023-05/item7.1-educational-vision.pdf) and strategic objectives. These proposed measures of progress were developed with input and discussion from the Board and are supported by the initiatives and strategies outlined in the goals document that I presented at the October 24, 2023 Board meeting.

The proposed statewide measures of progress are as follows:

1. By 2026, the state will return to pre-pandemic levels (or higher) of the percentage of students meeting or exceeding expectations on the MCAS:
	1. Increase **grades 3-8 ELA** by 10 percentage points to 52 percent of students meeting or exceeding expectations
	2. Increase **grade 10 ELA** by 5 percentage points to 63 percent of students meeting or exceeding expectations
	3. Increase **grades 3-8 Math** by 8 percentage points to 49 percent of students meeting or exceeding expectations
	4. Increase **grade 10 Math** by 9 percentage points to 59 percent of students meeting or exceeding expectations
2. By 2026, the state will return to pre-pandemic levels (or lower) of the percentage of students who are chronically absent:
	1. Decrease the non-high school chronic absenteeism rate by at least 9.4 percentage points to 9.0 percent
	2. Decrease the high school chronic absenteeism rate by at least 9.1 percentage points to 17.3 percent
3. By 2026, at least 85,000 high-school students will be enrolled in a designated high school college-and-career pathway or program (e.g., Career and Technical Education, including Chapter 74 and “After Dark” programs, Innovation Career Pathways, and Early College).
4. By 2026, the percentage of diverse staff in schools and districts will increase by at least 4 points to 17.9 percent.
5. By 2027, the state will offer structured professional learning on evidence-based practices for literacy for all teachers and administrators with responsibility for early literacy.