# Program-Specific Career Guidance and Placement Activities

## Requirement

Career guidance and placement services shall be provided to each student and shall include assessment of all vocational technical students to determine individual vocational technical and academic aptitude, interest and learning styles and assistance with the development of a four-year career plan based on the assessments. Most districts use MyCAP to satisfy this requirement. Services shall be provided to assist each student in making the transition to the workforce, postsecondary education and apprenticeship programs.

## Documentation

Submit a description of the program-specific career guidance and placement services designed to provide students enrolled in the program with assistance in making the transition to the workforce, postsecondary education and/or apprenticeship programs.

The school or district can model their program-specific career guidance and placement services after their currently existing guidance curriculum and add in key guidance components specific to their program. The teacher or Program Advisory Committee may already work in conjunction with the Guidance Department to ensure that students within the program are exploring their postsecondary options within the field.

## Examples could include:

* Program specific guest speakers
* On-site field trips to program-specific businesses
* Program Advisory Committee members visiting the classroom
* Career interest survey specific to the program
* Research project/activity about career opportunities specific to the program
* Resume and job interviewing skills specific to the program
* Student interviews of community member working in the field and follow-up report out activity
* Research project regarding specific postsecondary options

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